

Definite and indefinite articles (p. 60)

- El and la are the Spanish *definite articles*. They mean the same as "the" in English.
- You use **el** with masculine nouns: **el libro**. You use **la** with feminine nouns: **la carpeta**.
- Un and una are the Spanish *indefinite articles*. They mean the same as "a" and "an" in English.
- You use **un** with masculine nouns: **un libro**. You use **una** with feminine nouns: **una carpeta**.

A. Look at the ending of each noun in this group. Decide if the noun is masculine or feminine. Write **M** next to the masculine words and **F** next to the feminine words. Follow the model.

Modelo F computadora

- | | | |
|-----------------|----------------|-------------------|
| 1. _____ año | 3. _____ libro | 5. _____ carpeta |
| 2. _____ semana | 4. _____ hoja | 6. _____ profesor |

B. Now, look at the words from **part A** again and circle the definite article **el** for the masculine words and the definite article **la** for the feminine words.

- | | | |
|-----------------------|----------------------|-------------------------|
| 1. (el / la) año | 3. (el / la) libro | 5. (el / la) carpeta |
| 2. (el / la) semana | 4. (el / la) hoja | 6. (el / la) profesor |

C. Look at the ending of each noun below. Decide if the word is masculine or feminine. Write **M** next to the masculine words and **F** next to the feminine words.

- | | | |
|-------------------|------------------|--------------------|
| 1. _____ cuaderno | 3. _____ revista | 5. _____ bicicleta |
| 2. _____ amigo | 4. _____ familia | 6. _____ cuento |

D. Now, look at the words from **part C** again and circle the indefinite article **un** for the masculine words and the indefinite article **una** for the feminine words.

- | | | |
|--------------------------|-------------------------|---------------------------|
| 1. (un / una) cuaderno | 3. (un / una) revista | 5. (un / una) bicicleta |
| 2. (un / una) amigo | 4. (un / una) familia | 6. (un / una) cuento |

E. Circle the correct definite or indefinite article to complete each sentence.

- | | |
|---|--|
| 1. (El / La) estudiante es estudiosa. | 5. (El / La) profesor es trabajador. |
| 2. (El / La) profesora es buena. | 6. (Un / Una) estudiante es artístico. |
| 3. (Un / Una) amigo es simpático. | 7. (El / La) amiga es inteligente. |
| 4. (Un / Una) estudiante es atrevida. | 8. (Un / Una) estudiante es reservada. |

TAREA.

A-Write the appropriate definite article (*el-* or *la*) in the spaces below.

- 1- _____ chica
- 2- _____ computadora
- 3- _____ bolígrafo
- 4- _____ pupitre
- 5- _____ ojo
- 6- _____ carpeta
- 7- _____ brazo
- 8- _____ libro
- 9- _____ silla
- 10- _____ cuaderno

B- Now, use the indefinite article (*un-* or *una*) in the spaces.

- 1- María es _____ chica muy atrevida. Le gusta practicar deportes.
- 2- Juan es _____ chico muy serio
- 3- _____ lápiz azul
- 4- Rafael es _____ amigo gracioso
- 5- _____ computadora
- 6- El Sr. Rodriguez es _____ maestro muy bueno
- 7- La Sra. Muñoz es _____ maestra muy ordenada
- 8- _____ guitarra
- 9- _____ chico atrevido
- 10- _____ pupitre

C- Use each set of words below to write a correct Spanish sentence.

- 1- No/ María/ talentosa/ es/ chica/ una

 - 2- Soy/ estudiante/ un / ordenado/ yo

 - 3- Leonardo/ inteligente/ es/ chico/muy/ un

 - 4- Es/ profesora/la Sra. Martinez/una/buena/ muy

 - 5- Soy/según/talentoso/amigos/muy/mis

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Repaso del capítulo

Vocabulario y gramática

jcd-0199

To prepare for the test, check to see if you . . .

- know the new vocabulary and grammar
- can answer the questions on p. 71

to talk about what you and others are like

| | |
|------------------|----------------|
| artístico, -a | artistic |
| atrevido, -a | daring |
| bueno, -a | good |
| deportista | sports-minded |
| desordenado, -a | messy |
| estudioso, -a | studious |
| gracioso, -a | funny |
| impaciente | impatient |
| inteligente | intelligent |
| ordenado, -a | neat |
| paciente | patient |
| perezoso, -a | lazy |
| reservado, -a | reserved, shy |
| serio, -a | serious |
| simpático, -a | nice, friendly |
| sociable | sociable |
| talentoso, -a | talented |
| trabajador, -ora | hardworking |

to ask people about themselves or others

| | |
|-----------------|------------------------|
| ¿Cómo eres? | What are you like? |
| ¿Cómo es? | What is he / she like? |
| ¿Cómo se llama? | What's his / her name? |
| ¿Eres . . . ? | Are you . . . ? |

to talk about what someone likes or doesn't like

| | |
|-------------------|-----------------------------|
| le gusta . . . | he / she likes . . . |
| no le gusta . . . | he / she doesn't like . . . |

to describe someone

| | |
|--------|-------------|
| soy | I am |
| no soy | I am not |
| es | he / she is |

For *Vocabulario adicional*, see pp. 472–473.

to tell whom you are talking about

| | |
|----------|---------------|
| el amigo | male friend |
| la amiga | female friend |
| el chico | boy |
| la chica | girl |
| él | he |
| ella | she |
| yo | I |

other useful words

| | |
|------------------|------------------------|
| a veces | sometimes |
| muy | very |
| pero | but |
| según | according to |
| según mi familia | according to my family |

adjectives

| Masculine | Feminine |
|------------|-------------|
| ordenado | ordenada |
| trabajador | trabajadora |
| paciente | paciente |
| deportista | deportista |

definite articles

| | |
|----|-----|
| el | the |
| la | the |

indefinite articles

| | |
|-----|-------|
| un | a, an |
| una | a, an |