

<p align="center">Speech Evaluation</p> <p>California Language Arts Standards Organization and Delivery of Oral Communication 1.4, 1.5, 1.6 Common Core State Standards CCSS.ELA-Literacy.SL.7.4, 7.5, 7.6</p>	<p>5 (100%) ADVANCED PROFICIENCY <i>exceptional, outstanding, flawless</i></p>	<p>4 (90%) STRONG PROFICIENCY <i>strong, solid, consistent</i></p>	<p>3 (80%) PROFICIENT <i>capable, sufficient, meets requirements</i></p>	<p>2 (70%) LOW PROFICIENCY <i>incomplete, lacking, basic requirements not fully achieved</i></p>	<p>1 (60%) EMERGING PROFICIENCY <i>significant improvement and development needed</i></p>	<p>0 (50%) <i>Required elements completely missing from speech</i></p>
CONTENT						
Introduction						
ATTENTION GETTER: cleverly hooks the audience and relates to the thesis						
THESIS: states topic; previews main points of speech; avoids "In my speech I will talk about ..." (x2)						
Body						
ORGANIZATION: main points clearly defined, easy to follow, build to a conclusion; logical order; clear transitions						
QUALITY OF DETAILS: detailed evidence supports thesis; relevant; thought provoking; creative (x3)						
VOCABULARY: appropriate & engaging for speaker, audience, & topic; difficult vocabulary explained, use of figurative, colorful language						
Conclusion						
SUMMARY & FINAL THOUGHT: clear review of main points reinforces thesis; ends with a powerful statement (x2)						
Additional Content						
QUOTE: published quote is properly attributed and relevant to overall theme; speaker provides sufficient context for quote						
DELIVERY						
VOICE: volume easily understood by everyone in room & varies for desired effect; consistent & even; smooth presentation without "fillers"; good enunciation; speed/rate does not call attention to itself; appropriate, expressive emphasis on words; pauses used for emphasis (x3)						
DEMEANOR: standing still; any gestures and movements are used for emphasis and purpose; movements and note cards do not detract from delivery of speech; prepared enough to seem in control of the speaking situation; provides inclusive and continual eye contact throughout the speech (x3)						
APPEARANCE: speaker is dressed in formal speech attire; supports poised delivery rather than detracts from delivery						
TIME: 3-5 minutes (every 10 seconds under or over results in a one-point deduction) (x2)						

comments:

Score: /100
