

§ 15497. Local Control and Accountability Plan and Annual Update Template

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Introduction

The Local Control and Accountability Plan (LCAP) and annual update template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs should comply with instructions and use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

Introduction	1
State Priorities.....	3
Section 1: Stakeholder Engagement.....	4
Section 2: Goals and Progress Indicators	7
Description of Goals	8
LCAP Year 1 (2014-15): Analysis of Progress	11
LCAP Year 2 (2015-16): Analysis of Progress	13
LCAP Year 3 (2016-17): Analysis of Progress	15
Section 3: Actions, Services, and Expenditures	17
A. Actions, Services and Expenditures for All Students.....	18
LCAP Year 1 (2014-15): Actions, Services and Expenditures for All Students	18
LCAP Year 1 (2014-15): Review of Actions, Services and Expenditures for All Students	21
LCAP Year 2 (2015-16): Actions, Services and Expenditures for All Students	23
LCAP Year 2 (2015-16): Review of Actions, Services and Expenditures for All Students	26
LCAP Year 3 (2016-17): Actions, Services and Expenditures for All Students	28
LCAP Year 3 (2016-17): Review of Actions, Services and Expenditures for All Students	31
B. Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils	33
LCAP Year 1 (2014-15): Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils	33
LCAP Year 1 (2014-15): Review of Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils.....	35
LCAP Year 2 (2015-16): Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils	36
LCAP Year 2 (2015-16): Review of Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils.....	38
LCAP Year 3 (2016-17): Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils	39
LCAP Year 3 (2016-17): Review of Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils.....	41
C. Description/Justification of LCFF Expenditures.....	42
D. Description of Increased Services for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils.....	43

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement

Parent involvement: efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Instructions and Guiding Questions

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions

Describe the process used to engage parents, pupils, and the community and how this engagement contributed to development of the LCAP or annual update. Note that the LEA's goals related to the state priority of parental involvement are to be described separately in Section 2, and the related actions and expenditures are to be described in Section 3.

Guiding Questions

- 1) How have parents, community members, pupils, local bargaining units, and other stakeholders (e.g., LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, foster youth, foster parents, education rights holders and other foster youth stakeholders, English learner parents, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representative parents of pupils identified in Education Code section 42238.01?
- 6) In the annual update, how has the involvement of these stakeholders supported improved outcomes for pupils related to the state priorities?

Description of Involvement Processes Implemented	
Involvement Process	Impact on LCAP
<p>From January through June 2014, the LEA sought engagement through the following avenues (As a dependent charter we worked closely with district):</p> <ol style="list-style-type: none"> 1. Stakeholder Meetings: Three board meetings, with specific budget development focus for district which gave insight and guided our LEA for budget development. Three district site leader meetings that were open to public and attended by an EL representative and representation from our LEA. 2. Administrative cabinet meetings 3. Staff Meetings 	<p>Throughout the involvement process, committees were able to brainstorm and gather input from all stakeholder groups. Stakeholder groups determined areas of strength and areas of need within the district and site, focusing on the following overarching categories:</p> <ol style="list-style-type: none"> 1. Curriculum, Instruction, and Assessments 2. Professional Development 3. School Climate and Facilities <p>After brainstorming and gathering input, a committee then developed goals, aligned them to strategic plan, and set action items. From this point the committee worked on developing and refining our budget and LCAP priorities. Throughout this process, the</p>

Description of Involvement Processes Implemented

Involvement Process	Impact on LCAP
<p>4. School Site Alliance Meetings</p> <p>5. District, staff, and site surveys</p> <p>6. District Strategic Plan</p> <p>7. District website with avenues for feedback</p> <p>Parents are an integral part of the student learning process at our charter school. Families are required to volunteer their time throughout the school year. Director, coordinators and teachers meet with families throughout the year as opportunity for families to provide feedback.</p> <p>Another avenue for involvement is through the Charter School Site Alliance. This is comprised of parents, teachers, and staff. This body makes decisions and is frequently involved in discussions that influence policy and direction, including , but not limited to the charter renewal process and IB action plans. We meet once a month during the school year.</p> <p>Our school district and our charter site conduct annual family surveys. Many of the eight state priorities, such as academic achievement, school environment and parental involvement are perennial topics in our surveys.</p> <p>Loomis Basin Charter School is also accredited by the IB program. Part of the accreditation process is to go through an in depth review of the school's programs with stakeholders and develop an action plan based on input. Stakeholder's input is gathered through staff meetings, Student Site Alliance, staff collaboration, surveys, and PTC. Loomis Basin Charter School received accreditation in 2011 for our Primary Years Program and in 2014 for our Middle Years Program, demonstrating that the process the school engaged in as well as the action plan that was developed was thorough and evidence of progress towards meeting the standards of the IB program were evident. Further, we will continue to be evaluated by IB to ensure our school consistently follows through with action plans and self study review process.</p>	<p>items and goals were brought back to stakeholders for further input.</p>
<p>Three board meetings, held on January 9, January 23, and February 13, with a specific budget development focus, that were open to staff and community members.</p>	<p>Publicized budget information and the process developed for providing feedback. No new changes were offered and so the LCAP committee moved forward with the budget portion of the LCAP and presented the information to the parent advisory committee.</p>
<p>Three parent advisory committee meetings, held on February 24, March 24, and April</p>	<p>At the three meetings, the superintendent's designees began by presenting information</p>

Description of Involvement Processes Implemented

Involvement Process	Impact on LCAP
<p>28, that included representation from each school site in our district and contained an English Learner representative, a Low Income representative, an employee group representative, and was open to the public.</p>	<p>about the LCAP and then gathered input about the strengths and areas of need for our school district. After brainstorming and gathering input, a committee then created LCAP goals, aligned them to the District Strategic Plan, and set action items. This information was then brought back to the parent advisory committee for further input and suggestions. The parent advisory committee offered no new changes at this point. There were no comments made that the superintendent needed to respond to in writing.</p>
<p>Administrative meetings every Tuesday throughout the year.</p>	<p>Administrators from each site, including our Director, and the district office met to discuss programs throughout the district. Data and staff feedback from each site were shared and the group looked for ways to improve programs and best practices across the district to increase student achievement.</p>
<p>Community and District Staff Surveys administered at the end of the 2012-2013 school year. Site survey administered at the end of 2013-2014.</p>	<p>Information was gathered from our community and district staff that helped drive decisions.</p>
<p>District Strategic Plan for 2012-2017</p>	<p>The District Strategic Plan has goals and objectives that were developed for the district based on community, staff, and board input. It was adopted by the board and addresses the educational needs of the district. The LCAP was aligned with the strategic plan.</p>
<p>Website with avenues for feedback</p>	<p>No comments have been received as a result of posting LCAP information on the website.</p>
<p>After June 13th, the LCAP committee will do a final review and submit the LCAP to the board for adoption on June 19th.</p>	

Section 2: Goals and Progress Indicators

Instructions and Guiding Questions

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, for each state priority and any local priorities and require the annual update to include a review of progress towards the goals and describe any changes to the goals.

Instructions:

Describe annual goals and expected and actual progress toward meeting goals. This section must include specifics projected for the applicable term of the LCAP, and in each annual update year, a review of progress made in the past fiscal year based on an identified metric. Charter schools may adjust the chart below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33. The metrics may be quantitative or qualitative, although LEAs must, at minimum, use the specific metrics that statute explicitly references as required elements for measuring progress within a particular state priority area. Goals must address each of the state priorities and any additional local priorities; however, one goal may address multiple priorities. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site. The goals must reflect outcomes for all pupils and include specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to "Engagement" (e.g., pupil and parent)?
- 4) What are the LEA's goal(s) to address locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for subgroups as defined in Education Code sections 42238.01 and 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific predicted outcomes/metrics/noticeable changes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority and/or to review progress toward goals in the annual update?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) In the annual update, what changes/progress have been realized and how do these compare to changes/progress predicted? What modifications are being made to the LCAP as a result of this comparison?

Section 2: Goals and Progress Indicators

¹ What needs have been identified and what metrics are used to measure progress?

² Identify applicable subgroups (as defined in EC 52052) or indicate “all” for all pupils.

³ Indicate “all” if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.

⁴ Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.

Description of Goals				
Identified Need and Metric ¹	Description of Goal	Applicable Pupil Subgroup(s) ²	School(s) Affected ³	Related State and Local Priorities ⁴
<p>1. Identified Need: Meeting the needs of students below/at/above grade level.</p> <p>Metrics: Ren Learn - Local Measure State Testing Criteria Sheets - Local Measure CELDT Referrals for assessment in Special Ed Attendance Report Cards - Local Measure IB rubrics Basic</p>	<p>Increase student skills, performance, and learning behaviors and provide tiered interventions, enrichment and academic support.</p>	<p>All students</p>	<p>Loomis Basin Charter School</p>	<p>Basic, Implementation of State Standards, Course Access, Pupil Achievement, Other Pupil Outcomes, and Pupil Engagement</p>
<p>2. Identified Need: Curriculum that supports teaching and student learning of new state standards and the IB program.</p> <p>Metrics: Adopted Materials Common Assessments IB Unit/Assessment Development</p>	<p>Align curriculum and assessments to Common Core state standards and the International Baccalaureate Program framework.</p>	<p>All students</p>	<p>Loomis Basin Charter School</p>	<p>Basic, Implementation of State Standards, Course Access, Pupil Achievement, Other Pupil Outcomes, Pupil Engagement</p>

Description of Goals				
Identified Need and Metric ¹	Description of Goal	Applicable Pupil Subgroup(s) ²	School(s) Affected ³	Related State and Local Priorities ⁴
<p>3. Identified Need: To develop a deeper understanding of new standards and improve instructional practices.</p> <p>Metrics: Administrative Walk throughs Administrative Evaluations Academic conferences and data Basic</p>	Increase teacher effectiveness and the integration of technology.	All students	Loomis Basin Charter School	Basic, Implementation of State Standards, Pupil achievement, other pupil outcomes, pupil engagement
<p>4. Identified Need: To involve parents and community in the education of students.</p> <p>Metrics: Opportunities for parent/community involvement</p> <p>Parent meetings/outreach</p> <p>District and Site Survey</p>	Provide opportunities and venues that encourage, educate and motivate parent and community engagement.	All students	Loomis Basin Charter School	Implementation of State Standards, Pupil achievement, other pupil outcomes, parent involvement, pupil engagement, school climate
<p>5. Identified Need: Maintain a positive learning environment for all students.</p> <p>Metrics: Attendance</p>	Provide and implement strategies that result in an improved learning environment for students.	All students	Loomis Basin Charter School	Basic, Implementation of State Standards, Course access, Pupil achievement, other pupil outcomes, parent involvement, pupil engagement, school

Description of Goals

Identified Need and Metric¹	Description of Goal	Applicable Pupil Subgroup(s)²	School(s) Affected³	Related State and Local Priorities⁴
Facilities Inspection Tool Rating Community and Staff Survey Suspension Rate Expulsion Rate				climate

Section 2: Goals and Progress Indicators

¹Based on identified metric.

LCAP Year 1 (2014-15): Analysis of Progress		
Description of Goal	Analysis of Progress	What will be different / improved for students? ¹
1. Increase student skills, performance, and learning behaviors and provide tiered interventions, enrichment and academic support.		The initial data from the SBAC will be analyzed to set a baseline of achievement for all students in ELA and Math. Students will maintain 80% advanced/proficient or higher on the CST for Science (grades 5 & 8). As Renaissance Learning transitions over to a report for district results on Common Core achievement, baseline data will be set for improved proficiency rates in ELA & Math on Renaissance Learning. We will continue to monitor all of our re-designated EL Learners through benchmarks and academic conferences to ensure the continued progression towards ELA standards. We will decrease the number of students referred for Special Education Assessment from 3 to 2. We will maintain an attendance rate of 95% or higher. Criterion sheets and report card grades will be analyzed during academic conferences for student achievement and areas of need.
2. Align curriculum and assessments to Common Core state standards and the International Baccalaureate Program framework.		Adoption and implementation of 6th - 8th grade Math materials that are aligned to the Common Core. Piloting of K-5 Math materials and implementation of supplemental Math lessons that are aligned to the Common Core. Continue to work with California Reading and Literature Project to align ELA instruction and materials to the Common Core. Continue the development of Common Core aligned assessments. Continue the development of IB units and assessments.
3. Increase teacher effectiveness and the integration of technology.		Maintain high quality teachers and proper teacher assignments. Utilize Staff Development Days and Professional Development opportunities to ensure all teachers and support staff are taught CCSS/IB best

LCAP Year 1 (2014-15): Analysis of Progress

Description of Goal	Analysis of Progress	What will be different / improved for students? ¹
		<p>practice strategies and technology integration to keep students engaged in the learning process. Utilize administrative walk-throughs and the teacher evaluation process to ensure the implementation of the best practices and technology integration. Utilize data and academic conferences to ensure that student learning is occurring through the implementation of best practices.</p>
<p>4. Provide opportunities and venues that encourage, educate and motivate parent and community engagement.</p>		<p>Continue to provide at least 2 or more parent/community information nights to educate and update parents/community on the current curriculum and instruction focus. Continue to keep website updated with pertinent information for parents/community. Utilize community and staff surveys to identify topics to be addressed during information nights and/or on the website.</p>
<p>5. Provide and implement strategies that result in an improved learning environment for students.</p>		<p>Maintain a low suspension rate of 1% or less; Maintain a low expulsion rate of less than 1%; Maintain a high attendance rate of 95% or higher; Maintain .4 FTE School Psychologists for mental health/social/emotional support; Maintain an overall rating of Good on the Facility Inspection Tool Rating; Utilize data from staff and community surveys to help monitor the learning environment for students.</p>

Section 2: Goals and Progress Indicators

¹ Based on identified metric.

LCAP Year 2 (2015-16): Analysis of Progress		
Description of Goal	Analysis of Progress	What will be different / improved for students? ¹
1. Increase student skills, performance, and learning behaviors and provide tiered interventions, enrichment and academic support.		The baseline data from the SBAC will be analyzed and an increase (or maintenance) in achievement goal for all students in ELA and Math will be set. Students will maintain 80% advanced/proficient or higher on the CST for Science (grades 5 & 8). Baseline data from Renaissance Learning will be analyzed and an achievement goal for Common Core standards will be set for improved (or maintenance) proficiency rates in ELA & Math on Renaissance Learning. We will continue to monitor all of our re designated EL Learners through benchmarks and academic conferences to ensure the continued progression towards ELA standards. We will maintain (or decrease) our number of students referred for Special Education Assessment from 2 or lower. We will maintain an attendance rate of 95% or higher. Criterion sheets and report card grades will continue to be analyzed during academic conferences for student achievement and areas of need.
2. Align curriculum and assessments to Common Core state standards and the International Baccalaureate Program framework.		Continue with the implementation of 6th - 8th grade Math materials and assessments that are aligned to the Common Core and consistent across the district. Adoption and implementation of K-5 Math materials that are aligned to the Common Core. Continue to work with California Reading and Literature Project to align ELA instruction and materials to the Common Core. If available, pilot ELA materials that have been adopted by the state. Continue the development of Common Core aligned assessments and IB units and assessments.
3. Increase teacher effectiveness and the integration of technology.		Continue to maintain high quality teachers and proper teacher assignments. Continue to utilize Staff

LCAP Year 2 (2015-16): Analysis of Progress

Description of Goal	Analysis of Progress	What will be different / improved for students? ¹
		<p>Development Days and Professional Development opportunities to ensure all teachers and support staff are taught CCSS/IB best practice strategies and technology integration to keep students engaged in the learning process. Continue to utilize administrative walk-throughs and the teacher evaluation process to ensure the implementation of the best practices and technology integration. Continue to utilize data and academic conferences to ensure that student learning is occurring through the implementation of best practices.</p>
<p>4. Provide opportunities and venues that encourage, educate and motivate parent and community engagement.</p>		<p>Continue to provide at least 2 or more parent/community information nights to educate and update parents/community on the current curriculum and instruction focus. Continue to keep website updated with pertinent information for parents/community. Utilize community and staff surveys to identify topics to be addressed during information nights and/or on the website.</p>
<p>5. Provide and implement strategies that result in an improved learning environment for students.</p>		<p>Maintain a low suspension rate of 1% or less; Maintain a low expulsion rate of less than 1%; Maintain a high attendance rate of 95% or higher; Maintain .4 FTE School Psychologists for mental health/social/emotional support; Maintain an overall rating of Good on the Facility Inspection Tool Rating; Utilize data from staff and community surveys to help monitor the learning environment for students.</p>

Section 2: Goals and Progress Indicators

¹ Based on identified metric.

LCAP Year 3 (2016-17): Analysis of Progress		
Description of Goal	Analysis of Progress	What will be different / improved for students? ¹
1. Increase student skills, performance, and learning behaviors and provide tiered interventions, enrichment and academic support.		The year 2 data from the SBAC will be analyzed and an increase (or maintenance) in achievement goal for all students in ELA and Math will be set. Students will maintain 80% advanced/proficient or higher on the CST for Science (grades 5 & 8). Baseline data from Renaissance Learning will be analyzed and an achievement goal for Common Core standards will be set for improved (or maintenance) proficiency rates in ELA & Math on Renaissance Learning. We will continue to monitor all of our re designated EL Learners through benchmarks and academic conferences to ensure the continued progression towards ELA standards. We will maintain (or decrease) our number of students referred for Special Education Assessment from 2 or lower. We will maintain an attendance rate of 95% or higher. Criterion sheets and report card grades will continue to be analyzed during academic conferences for student achievement and areas of need.
2. Align curriculum and assessments to Common Core state standards and the International Baccalaureate Program framework.		Continue with the implementation of 6th - 8th grade Math materials and assessments that are aligned to the Common Core and consistent across the district. Adoption and implementation of K-5 Math materials that are aligned to the Common Core. Continue to work with California Reading and Literature Project to align ELA instruction and materials to the Common Core. If available, pilot ELA materials that have been adopted by the state. Continue the development of Common Core aligned assessments and IB units and assessments.
3. Increase teacher effectiveness and the integration of technology.		Continue to maintain high quality teachers and proper teacher assignments. Continue to utilize Staff

LCAP Year 3 (2016-17): Analysis of Progress

Description of Goal	Analysis of Progress	What will be different / improved for students? ¹
		<p>Development Days and Professional Development opportunities to ensure all teachers and support staff are taught CCSS/IB best practice strategies and technology integration to keep students engaged in the learning process. Continue to utilize administrative walk-throughs and the teacher evaluation process to ensure the implementation of the best practices and technology integration. Continue to utilize data and academic conferences to ensure that student learning is occurring through the implementation of best practices.</p>
<p>4. Provide opportunities and venues that encourage, educate and motivate parent and community engagement.</p>		<p>Continue to provide at least 2 or more parent/community information nights to educate and update parents/community on the current curriculum and instruction focus. Continue to keep website updated with pertinent information for parents/community. Utilize community and staff surveys to identify topics to be addressed during information nights and/or on the website.</p>
<p>5. Provide and implement strategies that result in an improved learning environment for students.</p>		<p>Maintain a low suspension rate of 1% or less; Maintain a low expulsion rate of less than 1%; Maintain a high attendance rate of 95% or higher; Maintain .4 FTE School Psychologists for mental health/social/emotional support; Maintain an overall rating of Good on the Facility Inspection Tool Rating; Utilize data from staff and community surveys to help monitor the learning environment for students.</p>

Section 3: Actions, Services, and Expenditures

Instructions and Guiding Questions

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require the LCAP to include a description of the specific actions an LEA will take to meet the goals identified. Additionally Education Code section 52604 requires a listing and description of the expenditures required to implement the specific actions.

Instructions:

Identify annual actions to be performed to meet the goals described in Section 2, and describe expenditures to implement each action, and where these expenditures can be found in the LEA's budget. Actions may describe a group of services that are implemented to achieve identified goals. The actions and expenditures must reflect details within a goal for the specific subgroups identified in Education Code section 52052, including pupils with disabilities, and for specific school sites as applicable. In describing the actions and expenditures that will serve Low-Income, English Learner, RFEP, and/or Foster Youth Pupils as defined in Education Code section 42238.01, the LEA must identify whether supplemental and concentration funds are used in a districtwide, schoolwide, countywide, or charterwide manner. In the annual update, the LEA must describe any changes to actions as a result of a review of progress. The LEA must reference all fund sources used to support actions and services. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 2) How do these actions/services link to identified goals and performance indicators?
- 3) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?
- 4) In the annual update, how have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 5) In the annual update, how have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 6) In the annual update, how have the actions/services addressed the identified needs and goals of specific school sites and did the provision of those actions/services result in the desired outcomes?
- 7) In the annual update, what changes in actions, services, and expenditures have been made as a result of reviewing past progress and/or changes to goals?

Section 3: Actions, Services, and Expenditures

A. Actions, Services and Expenditures for All Students

A. What annual actions, and the LEA may include any services that support these actions, are to be performed to meet the goals described in Section 2 for ALL pupils and the goals specifically for subgroups of pupils identified in Education Code section 52052 but not listed in Table 3B below (e.g., Ethnic subgroups and pupils with disabilities)? List and describe expenditures for each fiscal year implementing these actions, including where these expenditures can be found in the LEA’s budget.

¹ Include and identify all goals from Section 2

² From Section 2

³ Indicate if school-wide or LEA-wide

⁴ What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?

LCAP Year 1 (2014-15): Actions, Services and Expenditures for All Students

Description of Goal ¹		Related State and Local Priorities ²		Level of Service ³
1. Increase student skills, performance, and learning behaviors and provide tiered interventions, enrichment and academic support.		Basic, Implementation of State Standards, Course Access, Pupil Achievement, Other Pupil Outcomes, and Pupil Engagement		Loomis Basin Charter School
Level of Service / Action and Services	Proposed Expenditures	Type	Funding Source	Amount
1.1 Provide high quality Common Core instruction to all students through high quality teachers and Common Core aligned materials.	Regular, CSR and EPA supported certificated and site administration salaries, benefits and instructional materials.	0000: Unrestricted	Base	1,572,989
1.2 Provide Professional Development for the implementation of tiered interventions, enrichment, and academic support to help teachers provide support to struggling students, increase the depth of knowledge for all students, and work on higher order thinking skills to enrich student learning.	Staff Development, IB training & Instructional Technology salaries, benefits and program support.	0000: Unrestricted	Base	45,873
2. Align curriculum and assessments to Common Core state standards and the International Baccalaureate Program framework.		Basic, Implementation of State Standards, Course Access, Pupil Achievement, Other Pupil Outcomes, Pupil Engagement		Loomis Basin Charter School

LCAP Year 1 (2014-15): Actions, Services and Expenditures for All Students

2.1	Professional Development through staff development days and release days for collaboration and planning to work on aligning curriculum and assessments.	Staff Development, IB training & Instructional Technology salaries, benefits and curriculum and assessment support.	0000: Unrestricted	Base	45,873
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3.	Increase teacher effectiveness and the integration of technology.		Basic, Implementation of State Standards, Pupil achievement, other pupil outcomes, pupil engagement		Loomis Basin Charter School
3.1	Professional development, through a variety of venues, to focus in on the implementation of best practices and the implementation of technology to help deliver these practices. Additional followup sessions for consistency and follow through of best practices.	Staff Development & Instructional Technology salaries, benefits, books and supplies and training support.	0000: Unrestricted	Base	44,173
		Classroom technology support, salaries, benefits, technology and system support.	0000: Unrestricted	Base	1,700
		Classroom technology infrastructure, bandwidth and capacity.	0000: Unrestricted	Base	9,225
<hr/>					
4.	Provide opportunities and venues that encourage, educate and motivate parent and community engagement.		Implementation of State Standards, Pupil achievement, other pupil outcomes, parent involvement, pupil engagement, school climate		Loomis Basin Charter School
4.1	Curriculum and Instruction Parent Forums for continuing to educate about the Common Core, IB, Curriculum adoptions, and ways parents can support their children at home.	Consultants & Training-Staff Development & Instructional Technology	0000: Unrestricted	Base	8,365
4.2	Enhance websites and parent portals to keep parents and community informed.	Student Information System and website support.	0000: Unrestricted	Base	3,040

LCAP Year 1 (2014-15): Actions, Services and Expenditures for All Students

4.3	Printing & Advertising for parent and community educational events.	Printing and advertising support.	0000: Unrestricted	Base	5,000
5.	Provide and implement strategies that result in an improved learning environment for students.		Basic, Implementation of State Standards, Course access, Pupil achievement, other pupil outcomes, parent involvement, pupil engagement, school climate		Loomis Basin Charter School
5.1	Facility enhancements to improve the student learning environment, community involvement and student, staff and parent safety.	Facility and maintenance salaries, benefits and facility improvement support.	0000: Unrestricted	Base	4,000
5.2	Technology Infrastructure	Classroom technology infrastructure, bandwidth and capacity	0000: Unrestricted	Base	9,225
5.3	Co-curricular Activities, including band, music, choir, physical education and Art	Co-curricular salaries, benefits and instructional support.	0000: Unrestricted	Base	73,479
5.4	Extracurricular Activities - Loomis Basin Athletic League (LBAL)	LBAL personnel and support.	0000: Unrestricted	Base	18,790

Section 3: Actions, Services, and Expenditures

LCAP Year 1 (2014-15): Review of Actions, Services and Expenditures for All Students

Description of Goal ¹	Related State and Local Priorities ²	Level of Service ³
<p>1. Increase student skills, performance, and learning behaviors and provide tiered interventions, enrichment and academic support.</p> <p>Action and Services</p> <p>1.1 Provide high quality Common Core instruction to all students through high quality teachers and Common Core aligned materials.</p> <p>1.2 Provide Professional Development for the implementation of tiered interventions, enrichment, and academic support to help teachers provide support to struggling students, increase the depth of knowledge for all students, and work on higher order thinking skills to enrich student learning.</p>	<p>Basic, Implementation of State Standards, Course Access, Pupil Achievement, Other Pupil Outcomes, and Pupil Engagement</p> <p>Annual Update: Review of Actions/Services</p>	<p>Loomis Basin Charter School</p>
<p>2. Align curriculum and assessments to Common Core state standards and the International Baccalaureate Program framework.</p> <p>2.1 Professional Development through staff development days and release days for collaboration and planning to work on aligning curriculum and assessments.</p>	<p>Basic, Implementation of State Standards, Course Access, Pupil Achievement, Other Pupil Outcomes, Pupil Engagement</p>	<p>Loomis Basin Charter School</p>
<p>3. Increase teacher effectiveness and the integration of technology.</p> <p>3.1 Professional development, through a variety of venues, to focus in on the implementation of best practices and the implementation of technology to help deliver these practices. Additional followup sessions for consistency and follow through of best practices.</p>	<p>Basic, Implementation of State Standards, Pupil achievement, other pupil outcomes, pupil engagement</p>	<p>Loomis Basin Charter School</p>

LCAP Year 1 (2014-15): Review of Actions, Services and Expenditures for All Students

<p>4. Provide opportunities and venues that encourage, educate and motivate parent and community engagement.</p> <p>4.1 Curriculum and Instruction Parent Forums for continuing to educate about the Common Core, IB, Curriculum adoptions, and ways parents can support their children at home.</p> <p>4.2 Enhance websites and parent portals to keep parents and community informed.</p> <p>4.3 Printing & Advertising for parent and community educational events.</p>	<p>Implementation of State Standards, Pupil achievement, other pupil outcomes, parent involvement, pupil engagement, school climate</p>	<p>Loomis Basin Charter School</p>
<p>5. Provide and implement strategies that result in an improved learning environment for students.</p> <p>5.1 Facility enhancements to improve the student learning environment, community involvement and student, staff and parent safety.</p> <p>5.2 Technology Infrastructure</p> <p>5.3 Co-curricular Activities, including band, music, choir, physical education and Art</p> <p>5.4 Extracurricular Activities - Loomis Basin Athletic League (LBAL)</p>	<p>Basic, Implementation of State Standards, Course access, Pupil achievement, other pupil outcomes, parent involvement, pupil engagement, school climate</p>	<p>Loomis Basin Charter School</p>

Section 3: Actions, Services, and Expenditures

¹ Include and identify all goals from Section 2

² From Section 2

³ Indicate if school-wide or LEA-wide

⁴ What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?

LCAP Year 2 (2015-16): Actions, Services and Expenditures for All Students

Description of Goal ¹		Related State and Local Priorities ²		Level of Service ³
1. Increase student skills, performance, and learning behaviors and provide tiered interventions, enrichment and academic support.		Basic, Implementation of State Standards, Course Access, Pupil Achievement, Other Pupil Outcomes, and Pupil Engagement		Loomis Basin Charter School
Level of Service / Action and Services	Proposed Expenditures	Type	Funding Source	Amount
1.1 Provide high quality Common Core instruction to all students through high quality teachers and Common Core aligned materials.	Regular, CSR and EPA supported certificated and site administration salaries, benefits and instructional materials.	0000: Unrestricted	Base	1,657,969
1.2 Provide Professional Development for the implementation of tiered interventions, enrichment, and academic support to help teachers provide support to struggling students, increase the depth of knowledge for all students, and work on higher order thinking skills to enrich student learning.	Staff Development, IB training & Instructional Technology salaries, benefits and program support.	0000: Unrestricted	Base	46,026
2. Align curriculum and assessments to Common Core state standards and the International Baccalaureate Program framework.		Basic, Implementation of State Standards, Course Access, Pupil Achievement, Other Pupil Outcomes, Pupil Engagement		Loomis Basin Charter School
2.1 Professional Development through district staff development days and release days for collaboration and planning to work on aligning curriculum and assessments.	Staff Development, IB training & Instructional Technology salaries, benefits and curriculum and assessment support.	0000: Unrestricted	Base	46,026

LCAP Year 2 (2015-16): Actions, Services and Expenditures for All Students

3.	Increase teacher effectiveness and the integration of technology.		Basic, Implementation of State Standards, Pupil achievement, other pupil outcomes, pupil engagement		Loomis Basin Charter School
3.1	Professional development, through a variety of venues, to focus in on the implementation of best practices and the implementation of technology to help deliver these practices. Additional follow-up sessions for consistency and follow-through of best practices.	Staff Development & Instructional Technology salaries, benefits, books and supplies and training support.	0000: Unrestricted	Base	44,173
		Classroom technology support, salaries, benefits, technology and system support.	0000: Unrestricted	Base	1,724
		Classroom technology infrastructure, bandwidth and capacity.	0000: Unrestricted	Base	9,455
4.	Provide opportunities and venues that encourage, educate and motivate parent and community engagement.		Implementation of State Standards, Pupil achievement, other pupil outcomes, parent involvement, pupil engagement, school climate		Loomis Basin Charter School
4.1	Curriculum and Instruction Parent Forums for continuing to educate about the Common Core, IB, Curriculum adoptions, IB and ways parents can support their children at home.	Consultants & Training-Staff Development & Instructional Technology.	0000: Unrestricted	Base	8,465
4.2	Enhance websites and parent portals to keep parents and community informed.	Student Information System and website support.	0000: Unrestricted	Base	3,195
4.3	Printing & Advertising for parent and community educational events.	Printing and advertising support.	0000: Unrestricted	Base	5,000
5.	Provide and implement strategies that result in an improved learning environment for students.		Basic, Implementation of State Standards, Course access, Pupil achievement, other pupil outcomes, parent involvement, pupil engagement, school climate		Loomis Basin Charter School

LCAP Year 2 (2015-16): Actions, Services and Expenditures for All Students

5.1	Facility enhancements to improve the student learning environment, community involvement and student, staff and parent safety.	Facility and maintenance salaries, benefits and facility improvement support.	0000: Unrestricted	Base	4,000
5.2	Technology Infrastructure	Classroom technology infrastructure, bandwidth and capacity.	0000: Unrestricted	Base	9,455
5.3	Co-curricular Activities, including band, music, choir, physical education and art.	Co-curricular salaries, benefits and instructional support.	0000: Unrestricted	Base	79,599
5.4	Extracurricular Activities - Loomis Basin Athletic League (LBAL)	LBAL personnel and support.	0000: Unrestricted	Base	19,006

Section 3: Actions, Services, and Expenditures

LCAP Year 2 (2015-16): Review of Actions, Services and Expenditures for All Students

Description of Goal ¹	Related State and Local Priorities ²	Level of Service ³
<p>1. Increase student skills, performance, and learning behaviors and provide tiered interventions, enrichment and academic support.</p> <p>Action and Services</p> <p>1.1 Provide high quality Common Core instruction to all students through high quality teachers and Common Core aligned materials.</p> <p>1.2 Provide Professional Development for the implementation of tiered interventions, enrichment, and academic support to help teachers provide support to struggling students, increase the depth of knowledge for all students, and work on higher order thinking skills to enrich student learning.</p>	<p>Basic, Implementation of State Standards, Course Access, Pupil Achievement, Other Pupil Outcomes, and Pupil Engagement</p> <p>Annual Update: Review of Actions/Services</p>	<p>Loomis Basin Charter School</p>
<p>2. Align curriculum and assessments to Common Core state standards and the International Baccalaureate Program framework.</p> <p>2.1 Professional Development through district staff development days and release days for collaboration and planning to work on aligning curriculum and assessments.</p>	<p>Basic, Implementation of State Standards, Course Access, Pupil Achievement, Other Pupil Outcomes, Pupil Engagement</p>	<p>Loomis Basin Charter School</p>
<p>3. Increase teacher effectiveness and the integration of technology.</p> <p>3.1 Professional development, through a variety of venues, to focus in on the implementation of best practices and the implementation of technology to help deliver these practices. Additional follow-up sessions for consistency and follow-through of best practices.</p>	<p>Basic, Implementation of State Standards, Pupil achievement, other pupil outcomes, pupil engagement</p>	<p>Loomis Basin Charter School</p>

LCAP Year 2 (2015-16): Review of Actions, Services and Expenditures for All Students

<p>4. Provide opportunities and venues that encourage, educate and motivate parent and community engagement.</p> <p>4.1 Curriculum and Instruction Parent Forums for continuing to educate about the Common Core, IB, Curriculum adoptions, IB and ways parents can support their children at home.</p> <p>4.2 Enhance websites and parent portals to keep parents and community informed.</p> <p>4.3 Printing & Advertising for parent and community educational events.</p>	<p>Implementation of State Standards, Pupil achievement, other pupil outcomes, parent involvement, pupil engagement, school climate</p>	<p>Loomis Basin Charter School</p>
<p>5. Provide and implement strategies that result in an improved learning environment for students.</p> <p>5.1 Facility enhancements to improve the student learning environment, community involvement and student, staff and parent safety.</p> <p>5.2 Technology Infrastructure</p> <p>5.3 Co-curricular Activities, including band, music, choir, physical education and art.</p> <p>5.4 Extracurricular Activities - Loomis Basin Athletic League (LBAL)</p>	<p>Basic, Implementation of State Standards, Course access, Pupil achievement, other pupil outcomes, parent involvement, pupil engagement, school climate</p>	<p>Loomis Basin Charter School</p>

Section 3: Actions, Services, and Expenditures

- ¹ Include and identify all goals from Section 2
- ² From Section 2
- ³ Indicate if school-wide or LEA-wide
- ⁴ What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?

LCAP Year 3 (2016-17): Actions, Services and Expenditures for All Students

Description of Goal ¹		Related State and Local Priorities ²		Level of Service ³
1. Increase student skills, performance, and learning behaviors and provide tiered interventions, enrichment and academic support.		Basic, Implementation of State Standards, Course Access, Pupil Achievement, Other Pupil Outcomes, and Pupil Engagement		Loomis Basin Charter School
Level of Service / Action and Services	Proposed Expenditures	Type	Funding Source	Amount
1.1 Provide high quality Common Core instruction to all students through high quality teachers and Common Core aligned materials.	Regular, CSR and EPA supported certificated and site administration salaries, benefits and instructional materials.	0000: Unrestricted	Base	1,723,769
1.2 Provide Professional Development for the implementation of tiered interventions, enrichment, and academic support to help teachers provide support to struggling students, increase the depth of knowledge for all students, and work on higher order thinking skills to enrich student learning.	Staff Development, IB training & Instructional Technology salaries, benefits and program support.	0000: Unrestricted	Base	46,180
2. Align curriculum and assessments to Common Core state standards and the International Baccalaureate Program framework.		Basic, Implementation of State Standards, Course Access, Pupil Achievement, Other Pupil Outcomes, Pupil Engagement		Loomis Basin Charter School
2.1 Professional Development through district staff development days and release days for collaboration and planning to work on aligning curriculum and assessments.	Staff Development, IB training & Instructional Technology salaries, benefits and curriculum and assessment support.	0000: Unrestricted	Base	46,180

LCAP Year 3 (2016-17): Actions, Services and Expenditures for All Students

3.	Increase teacher effectiveness and the integration of technology.		Basic, Implementation of State Standards, Pupil achievement, other pupil outcomes, pupil engagement		Loomis Basin Charter School
3.1	Professional development, through a variety of venues, to focus in on the implementation of best practices and the implementation of technology to help deliver these practices. Additional followup sessions for consistency and followthrough of best practices.	Staff Development and Instructional Technology salaries, benefits, books and supplies and training support.	0000: Unrestricted	Base	44,432
		Classroom technology support, salaries, benefits, technology and system support.	0000: Unrestricted	Base	1,748
		Classroom technology, infrastructure, bandwidth and capacity.	0000: Unrestricted	Base	9,690
4.	Provide opportunities and venues that encourage, educate and motivate parent and community engagement.		Implementation of State Standards, Pupil achievement, other pupil outcomes, parent involvement, pupil engagement, school climate		Loomis Basin Charter School
4.1	Curriculum and Instruction Parent Forums for continuing to educate about the Common Core, IB, Curriculum adoptions, and ways parents can support their children at home.	Consultants & Training-Staff Development & Instructional Technology.	0000: Unrestricted	Base	8,570
4.2	Enhance websites and parent portals to keep parents and community informed.	Student Information System and website support.	0000: Unrestricted	Base	3,365
4.3	Printing & Advertising for parent and community educational events.	Printing and advertising support.	0000: Unrestricted	Base	5,000
5.	Provide and implement strategies that result in an improved learning environment for students.		Basic, Implementation of State Standards, Course access, Pupil achievement, other pupil outcomes, parent involvement, pupil engagement, school climate		Loomis Basin Charter School
5.1	Facility enhancements to improve the student learning environment, community involvement and student, staff and parent safety.	Facility and maintenance salaries, benefits and facility improvement support.	0000: Unrestricted	Base	4,000

LCAP Year 3 (2016-17): Actions, Services and Expenditures for All Students

5.2	Technology Infrastructure	Classroom technology infrastructure, bandwidth and capacity.	0000: Unrestricted	Base	9,690
5.3	Co-curricular Activities, including band, music, choir, physical education and art.	Co-curricular salaries, benefits and instructional support.	0000: Unrestricted	Base	86,222
5.4	Extracurricular Activities - Looms Basin Athletic League (LBAL)	LBAL personnel and support.	0000: Unrestricted	Base	19,222

Section 3: Actions, Services, and Expenditures

LCAP Year 3 (2016-17): Review of Actions, Services and Expenditures for All Students

Description of Goal ¹	Related State and Local Priorities ²	Level of Service ³
<p>1. Increase student skills, performance, and learning behaviors and provide tiered interventions, enrichment and academic support.</p> <p>Action and Services</p> <p>1.1 Provide high quality Common Core instruction to all students through high quality teachers and Common Core aligned materials.</p> <p>1.2 Provide Professional Development for the implementation of tiered interventions, enrichment, and academic support to help teachers provide support to struggling students, increase the depth of knowledge for all students, and work on higher order thinking skills to enrich student learning.</p>	<p>Basic, Implementation of State Standards, Course Access, Pupil Achievement, Other Pupil Outcomes, and Pupil Engagement</p> <p>Annual Update: Review of Actions/Services</p>	<p>Loomis Basin Charter School</p>
<p>2. Align curriculum and assessments to Common Core state standards and the International Baccalaureate Program framework.</p> <p>2.1 Professional Development through district staff development days and release days for collaboration and planning to work on aligning curriculum and assessments.</p>	<p>Basic, Implementation of State Standards, Course Access, Pupil Achievement, Other Pupil Outcomes, Pupil Engagement</p>	<p>Loomis Basin Charter School</p>
<p>3. Increase teacher effectiveness and the integration of technology.</p> <p>3.1 Professional development, through a variety of venues, to focus in on the implementation of best practices and the implementation of technology to help deliver these practices. Additional followup sessions for consistency and followthrough of best practices.</p>	<p>Basic, Implementation of State Standards, Pupil achievement, other pupil outcomes, pupil engagement</p>	<p>Loomis Basin Charter School</p>

LCAP Year 3 (2016-17): Review of Actions, Services and Expenditures for All Students

<p>4. Provide opportunities and venues that encourage, educate and motivate parent and community engagement.</p> <p>4.1 Curriculum and Instruction Parent Forums for continuing to educate about the Common Core, IB, Curriculum adoptions, and ways parents can support their children at home.</p> <p>4.2 Enhance websites and parent portals to keep parents and community informed.</p> <p>4.3 Printing & Advertising for parent and community educational events.</p>	<p>Implementation of State Standards, Pupil achievement, other pupil outcomes, parent involvement, pupil engagement, school climate</p>	<p>Loomis Basin Charter School</p>
<p>5. Provide and implement strategies that result in an improved learning environment for students.</p> <p>5.1 Facility enhancements to improve the student learning environment, community involvement and student, staff and parent safety.</p> <p>5.2 Technology Infrastructure</p> <p>5.3 Co-curricular Activities, including band, music, choir, physical education and art.</p> <p>5.4 Extracurricular Activities - Looms Basin Athletic League (LBAL)</p>	<p>Basic, Implementation of State Standards, Course access, Pupil achievement, other pupil outcomes, parent involvement, pupil engagement, school climate</p>	<p>Loomis Basin Charter School</p>

Section 3: Actions, Services, and Expenditures

B. Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils

B. Identify additional annual actions, and the LEA may include any services that support these actions, above what is provided for all pupils that will serve Low-Income, English Learner, RFEP, and/or Foster Youth Pupils as defined in Education Code section 42238.01 and pupils redesignated as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils redesignated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA’s budget.

¹ Include and identify all goals from Section 2

² From Section 2

³ Indicate if school-wide or LEA-wide

⁴ What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?

LCAP Year 1 (2014-15): Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils

Description of Goal ¹		Related State and Local Priorities ²		Level of Service ³
1.	Increase student skills, performance, and learning behaviors and provide tiered interventions, enrichment and academic support.	Basic, Implementation of State Standards, Course Access, Pupil Achievement, Other Pupil Outcomes, and Pupil Engagement		Loomis Basin Charter School
	Level of Service / Action and Services	Proposed Expenditures	Type	Funding Source
1.1	Specialized certificated services.	Certificated salaries and benefits.	0000: Unrestricted	Supplemental
				Amount
2.	Align curriculum and assessments to Common Core state standards and the International Baccalaureate Program framework.	Basic, Implementation of State Standards, Course Access, Pupil Achievement, Other Pupil Outcomes, Pupil Engagement		Loomis Basin Charter School
2.1	Specialized certificated services.	Certificated salaries and benefits.	0000: Unrestricted	Supplemental
				5,349
3.	Increase teacher effectiveness and the integration of technology.	Basic, Implementation of State Standards, Pupil achievement, other pupil outcomes, pupil engagement		Loomis Basin Charter School
3.1	Certificated technology support.	Certificated salary and benefits.	0000: Unrestricted	Supplemental
				1,700
4.	Provide opportunities and venues that encourage, educate and motivate parent and community engagement.	Implementation of State Standards, Pupil achievement, other pupil outcomes, parent involvement, pupil engagement, school climate		Loomis Basin Charter School

LCAP Year 1 (2014-15): Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils

4.1	Advertising, brochures and website support.	Program support.	0000: Unrestricted	Supplemental	3,540
5.	Provide and implement strategies that result in an improved learning environment for students.		Basic, Implementation of State Standards, Course access, Pupil achievement, other pupil outcomes, parent involvement, pupil engagement, school climate	Loomis Basin Charter School	
5.1	Facility enhancements to increase student and parent access.	Facility improvements.	0000: Unrestricted	Supplemental	5,300

Section 3: Actions, Services, and Expenditures

LCAP Year 1 (2014-15): Review of Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils

Description of Goal ¹	Related State and Local Priorities ²	Level of Service ³
1. Increase student skills, performance, and learning behaviors and provide tiered interventions, enrichment and academic support.	Basic, Implementation of State Standards, Course Access, Pupil Achievement, Other Pupil Outcomes, and Pupil Engagement	Loomis Basin Charter School
<p>Action and Services</p> <p>1.1 Specialized certificated services.</p>	<p>Annual Update: Review of Actions/Services</p>	
<p>2. Align curriculum and assessments to Common Core state standards and the International Baccalaureate Program framework.</p> <p>2.1 Specialized certificated services.</p>		
<p>3. Increase teacher effectiveness and the integration of technology.</p> <p>3.1 Certificated technology support.</p>	<p>Basic, Implementation of State Standards, Pupil achievement, other pupil outcomes, pupil engagement</p>	<p>Loomis Basin Charter School</p>
<p>4. Provide opportunities and venues that encourage, educate and motivate parent and community engagement.</p> <p>4.1 Advertising, brochures and website support.</p>	<p>Implementation of State Standards, Pupil achievement, other pupil outcomes, parent involvement, pupil engagement, school climate</p>	<p>Loomis Basin Charter School</p>
<p>5. Provide and implement strategies that result in an improved learning environment for students.</p> <p>5.1 Facility enhancements to increase student and parent access.</p>	<p>Basic, Implementation of State Standards, Course access, Pupil achievement, other pupil outcomes, parent involvement, pupil engagement, school climate</p>	<p>Loomis Basin Charter School</p>

Section 3: Actions, Services, and Expenditures

¹ Include and identify all goals from Section 2

² From Section 2

³ Indicate if school-wide or LEA-wide

⁴ What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?

LCAP Year 2 (2015-16): Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils

Description of Goal ¹		Related State and Local Priorities ²		Level of Service ³
1.	Increase student skills, performance, and learning behaviors and provide tiered interventions, enrichment and academic support.	Basic, Implementation of State Standards, Course Access, Pupil Achievement, Other Pupil Outcomes, and Pupil Engagement		Loomis Basin Charter School
	Level of Service / Action and Services	Proposed Expenditures	Type	Funding Source
1.1	Specialized certificated services.	Certificated salaries and benefits.	0000: Unrestricted	Supplemental
				Amount
1.1				5,562
2.	Align curriculum and assessments to Common Core state standards and the International Baccalaureate Program framework.	Basic, Implementation of State Standards, Course Access, Pupil Achievement, Other Pupil Outcomes, Pupil Engagement		Loomis Basin Charter School
2.1	Specialized certificated services.	Certificated salaries and benefits.	0000: Unrestricted	Supplemental
2.1				5,562
3.	Increase teacher effectiveness and the integration of technology.	Basic, Implementation of State Standards, Pupil achievement, other pupil outcomes, pupil engagement		Loomis Basin Charter School
3.1	Certificated technology support.	Certificated salaries and benefits.	0000: Unrestricted	Supplemental
3.1				1,724
4.	Provide opportunities and venues that encourage, educate and motivate parent and community engagement.	Implementation of State Standards, Pupil achievement, other pupil outcomes, parent involvement, pupil engagement, school climate		Loomis Basin Charter School
4.1	Advertising, brochures and website support.	Program support.	0000: Unrestricted	Supplemental
4.1				3,695
5.	Provide and implement strategies that result in an improved learning environment for students.	Basic, Implementation of State Standards, Course access, Pupil achievement, other pupil outcomes, parent involvement, pupil engagement, school climate		Loomis Basin Charter School

LCAP Year 2 (2015-16): Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils

5.1	Facility enhancements to increase student and community access.	Facility improvements.	0000: Unrestricted	Supplemental	5,300
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Section 3: Actions, Services, and Expenditures

LCAP Year 2 (2015-16): Review of Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils

Description of Goal ¹	Related State and Local Priorities ²	Level of Service ³
1. Increase student skills, performance, and learning behaviors and provide tiered interventions, enrichment and academic support.	Basic, Implementation of State Standards, Course Access, Pupil Achievement, Other Pupil Outcomes, and Pupil Engagement	Loomis Basin Charter School
Action and Services	Annual Update: Review of Actions/Services	
1.1 Specialized certificated services.		
2. Align curriculum and assessments to Common Core state standards and the International Baccalaureate Program framework.	Basic, Implementation of State Standards, Course Access, Pupil Achievement, Other Pupil Outcomes, Pupil Engagement	Loomis Basin Charter School
2.1 Specialized certificated services.		
3. Increase teacher effectiveness and the integration of technology.	Basic, Implementation of State Standards, Pupil achievement, other pupil outcomes, pupil engagement	Loomis Basin Charter School
3.1 Certificated technology support.		
4. Provide opportunities and venues that encourage, educate and motivate parent and community engagement.	Implementation of State Standards, Pupil achievement, other pupil outcomes, parent involvement, pupil engagement, school climate	Loomis Basin Charter School
4.1 Advertising, brochures and website support.		
5. Provide and implement strategies that result in an improved learning environment for students.	Basic, Implementation of State Standards, Course access, Pupil achievement, other pupil outcomes, parent involvement, pupil engagement, school climate	Loomis Basin Charter School
5.1 Facility enhancements to increase student and community access.		

Section 3: Actions, Services, and Expenditures

¹ Include and identify all goals from Section 2

² From Section 2

³ Indicate if school-wide or LEA-wide

⁴ What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?

LCAP Year 3 (2016-17): Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils

Description of Goal ¹		Related State and Local Priorities ²		Level of Service ³
1.	Increase student skills, performance, and learning behaviors and provide tiered interventions, enrichment and academic support.	Basic, Implementation of State Standards, Course Access, Pupil Achievement, Other Pupil Outcomes, and Pupil Engagement		Loomis Basin Charter School
	Level of Service / Action and Services	Proposed Expenditures	Type	Funding Source
1.1	Specialized certificated services.	Certificated salary and benefits.	0000: Unrestricted	Supplemental
				Amount
1.1				5,633
2.	Align curriculum and assessments to Common Core state standards and the International Baccalaureate Program framework.	Basic, Implementation of State Standards, Course Access, Pupil Achievement, Other Pupil Outcomes, Pupil Engagement		Loomis Basin Charter School
2.1	Specialized certificated services.	Certificated salary and benefits.	0000: Unrestricted	Supplemental
2.1				5,633
3.	Increase teacher effectiveness and the integration of technology.	Basic, Implementation of State Standards, Pupil achievement, other pupil outcomes, pupil engagement		Loomis Basin Charter School
3.1	Certificated technology support.	Certificated salary and benefits.	0000: Unrestricted	Supplemental
3.1				1,898
4.	Provide opportunities and venues that encourage, educate and motivate parent and community engagement.	Implementation of State Standards, Pupil achievement, other pupil outcomes, parent involvement, pupil engagement, school climate		Loomis Basin Charter School
4.1	Advertising, brochures and website support.	Program support.	0000: Unrestricted	Supplemental
4.1				3,865
5.	Provide and implement strategies that result in an improved learning environment for students.	Basic, Implementation of State Standards, Course access, Pupil achievement, other pupil outcomes, parent involvement, pupil engagement, school climate		Loomis Basin Charter School

LCAP Year 3 (2016-17): Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils

5.1	Facility enhancements to increase student and community access.	Facility improvements.	0000: Unrestricted	Supplemental	5,300
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Section 3: Actions, Services, and Expenditures

LCAP Year 3 (2016-17): Review of Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils

Description of Goal ¹	Related State and Local Priorities ²	Level of Service ³
1. Increase student skills, performance, and learning behaviors and provide tiered interventions, enrichment and academic support.	Basic, Implementation of State Standards, Course Access, Pupil Achievement, Other Pupil Outcomes, and Pupil Engagement	Loomis Basin Charter School
<p>Action and Services</p> <p>Annual Update: Review of Actions/Services</p>		
1.1 Specialized certificated services.		
2. Align curriculum and assessments to Common Core state standards and the International Baccalaureate Program framework.	Basic, Implementation of State Standards, Course Access, Pupil Achievement, Other Pupil Outcomes, Pupil Engagement	Loomis Basin Charter School
2.1 Specialized certificated services.		
3. Increase teacher effectiveness and the integration of technology.	Basic, Implementation of State Standards, Pupil achievement, other pupil outcomes, pupil engagement	Loomis Basin Charter School
3.1 Certificated technology support.		
4. Provide opportunities and venues that encourage, educate and motivate parent and community engagement.	Implementation of State Standards, Pupil achievement, other pupil outcomes, parent involvement, pupil engagement, school climate	Loomis Basin Charter School
4.1 Advertising, brochures and website support.		
5. Provide and implement strategies that result in an improved learning environment for students.	Basic, Implementation of State Standards, Course access, Pupil achievement, other pupil outcomes, parent involvement, pupil engagement, school climate	Loomis Basin Charter School
5.1 Facility enhancements to increase student and community access.		

Section 3: Actions, Services, and Expenditures

C. Description/Justification of LCFF Expenditures

C. Describe the LEA’s increase in funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

LBCS will provide a variety of programs and interventions to serve and support EL, low income and foster youth students. Projected Supplemental Expenditures are \$21,238 for fiscal year 2014-15, \$21,843 for fiscal year 2015-16, and \$22,329 for fiscal year 2016-17. These services include specialized certificated support in the areas of enrichment, intervention, staff development and technology. Although these services are designed and focused for the EL, low income and foster youth students, LBCS will ensure that all students with educational needs are served by these programs. The complete list of expenditures are aligned with the LBCS Local Control and Accountability Plan.

Total Expenditures by Funding Source				
Funding Source	Year 1	Year 2	Year 3	Total
All Funding Sources	1,862,970.00	1,955,936.00	2,030,397.00	5,849,303.00
Base	1,841,732.00	1,934,093.00	2,008,068.00	5,783,893.00
Supplemental	21,238.00	21,843.00	22,329.00	65,410.00

Total Expenditures by Object Type				
Object Type	Year 1	Year 2	Year 3	Total
All Expenditure Types	1,862,970.00	1,955,936.00	2,030,397.00	5,849,303.00
0000: Unrestricted	1,862,970.00	1,955,936.00	2,030,397.00	5,849,303.00

Total Expenditures by Object Type and Funding Source					
Object Type	Funding Source	Year 1	Year 2	Year 3	Total
All Expenditure Types	All Funding Sources	1,862,970.00	1,955,936.00	2,030,397.00	5,849,303.00
0000: Unrestricted	Base	1,841,732.00	1,934,093.00	2,008,068.00	5,783,893.00
0000: Unrestricted	Supplemental	21,238.00	21,843.00	22,329.00	65,410.00

Section 3: Actions, Services, and Expenditures

D. Description of Increased Services for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils

- D. Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.
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