

## **APUSH Christmas Break Assignment (Expanded Assignment Details)**

**(1)** Have Chapters 14 & 15 read before you return and know the following for a Reading Quiz (worth approx. three reading quizzes in point value! You know you need the points!) shortly after your return...

### **Chapter 14**

- when the Irish and the Germans came to the United States, where they lived once they arrived, and why they chose the areas they did.
- how cotton was produced in the United States and for what primary purpose.
- in what industry the industrial revolution first materialized in the United States and why.
- the impact of Eli Whitney's cotton gin on the South.
- one reason that the conditions of wage earners in the United States was improved by the middle of the nineteenth century.
- what the "cult of domesticity" was and its impact on nineteenth century American culture & society.
- canals, railroads, and steamboats (who, what, when, where, why?).
- the economic activity of the different regions of the United States in the nineteenth century.

### **Chapter 15**

- the beliefs of the Unitarians, Deists, and Mormons.
- the impact of the Second Great Awakening on American religion, culture, society and politics.
- characteristics of the Mormon faith which angered other Americans and why.
- why women became involved in campaigns for reform in the nineteenth century.
- who Dorthea Dix was and for what she is best remembered.
- the reform movement which eventually overwhelmed and eclipsed the women's rights movement.
- who the transcendentalists were and what they believed.
- why there were such clear and definite divisions between male and female roles in the 19th century.

**(2)** Much as we did with some of Bailey's early chapters that you were assigned to read over the Summer, we'll be reviewing the information in Chapters 14 & 15 *quickly* and will move on to Chapter 17 within a week of our return (yes, I know, I skipped Chapter 16!). In case you're an overachiever (or you just don't like that D on your progress report!), here is what you can read for if you want to read ahead (I **strongly** suggest doing this!):

### **Chapter 17**

- something about how the following became Presidents of the United States: William Henry Harrison, John Tyler, James K. Polk.
- about Manifest Destiny- what exactly was it?
- why James K. Polk was the Democratic nominee in 1844 (ask Mr. A. to play you the *They Might Be Giants* song for this!). What does it mean when he is described as a "Dark Horse"?
- who opposed Polk's plans for lands in western North America and why.
- about the Treaty of Guadalupe-Hidalgo— what did it say?
- about the Wilmot Proviso- what was it and what did it say?
- why John Tyler was chosen as Harrison's running mate in 1840.
- the result of Tyler's policy toward the Bank of the United States.
- when and why Texas was finally annexed to the United States. (and what took so long?)
- about the U.S. war with Mexico.

**(3)** Complete Guidebook Assignments for Chapters 14 & 15

**\*Note: Incomplete, half-done, haphazardly-done or assignments with random sentence explanations and/or page numbers will not be graded for credit!**

**Directions:** For *both* Chapters:

**Part A: True-False:** (1) Indicate whether each item is true or false; (2) Give a page reference in either Bailey or Davis where the answer could be found; (3) Copy the sentence from that page that makes the answer true or false; (4) Rewrite all "False" answers to make them true (and don't just keep answering "True" so you don't have to do this... I'm on to you!)

**Part B: Multiple-Choice:** (1) Provide the answer; (2) Give a page reference in either Bailey or Davis

where the answer could be found; (3) Copy the sentence from that page that makes the answer true or false; (4) Explain why one of the incorrect answer is incorrect.

**Parts C, D, E, F & G:** Complete as indicated.

**(4) FOR EXTRA CREDIT!:** You may also complete a Guidebook Assignment for Chapter 17.

**Part A: True-False:** (1) Indicate whether each item is true or false; (2) Give a page reference in either Bailey or Davis where the answer could be found; (3) Copy the sentence from that page that makes the answer true or false; (4) Rewrite all “False” answers to make them true (and don’t just keep answering “True” so you don’t have to do this... I’m on to you!)

**Part B: Multiple-Choice:** (1) Provide the answer; (2) Give a page reference in either Bailey or Davis where the answer could be found; (3) Copy the sentence from that page that makes the answer true or false; (4) Explain why one of the incorrect answer is incorrect.

**Parts C, D, E (but is labeled “A” in packet!) & F:** Complete as indicated.

**(5) Getting Back to the APUSH Free-Response Question/Essay (FRQ):**

**(a)** Compare your Unit 1 FRQ Exam with your Unit 2 FRQ Exam and complete the FRQ Exam reflection survey at:

[http://www.surveymonkey.com/s.aspx?sm=6ZwZ7EnSw50hvCfKf7v7Pw\\_3d\\_3d](http://www.surveymonkey.com/s.aspx?sm=6ZwZ7EnSw50hvCfKf7v7Pw_3d_3d)

**(b)** Use your observations from your reflection and the study questions below to prepare for your Units 3 & 4 Essay Exam which we will take shortly after you return from the break:

### Unit 3

1. “As President of the United States, Thomas Jefferson ‘outfederalized the Federalists’.” Assess the validity of this statement.

2. Analyze the influence of any TWO of the following on the decision of the United States to go to war with Great Britain in 1812.

the embargo policies of Jefferson and Madison  
Native Americans  
British impressment of American seamen  
Canada  
political factors

3. Analyze the effect of the war of 1812 on any TWO of the following areas:

foreign relations  
industry  
Native Americans  
nationalism  
sectionalism

4. Analyze the effect of the post-War of 1812 surge of nationalism on TWO of the following areas:

U.S. Supreme Court decisions  
American foreign policy  
American economic policy  
American society and culture

5. How did TWO of the following contribute to changes in the political process during the period of 1815-1840?

- universal white male suffrage
- popular election of the president
- the election of Andrew Jackson
- the re-emergence of two mass-based political parties
- the spoils system and rotation in office

6. Analyze the extent to which the period from 1824-1840 represented an "era of the common man".

7. Analyze the extent to which the actions of Andrew Jackson as President promoted political and social democracy.

8. How did TWO of the following contribute to the reemergence of a two party system in the period 1820-1840?

- Major political personalities
- States' rights
- Economic issues

#### Unit 4

9. "Reform movements in the United States sought to expand democratic ideals." Assess the validity of this statement with specific reference to the years 1820-1860.

10. Analyze the ways any TWO of the following changed industry and the economy in the United States in the early 1800's:

- immigration
- new technology
- methods of farming
- labor
- transportation

11. Analyze the extent to which the Second Great Awakening influenced reform movements of the early-to-mid 19<sup>th</sup> century.

12. Analyze the extent to which social and economic changes helped bring about efforts at reform in TWO of the following areas:

- public education
- prison & asylum reform
- education
- women's rights
- slavery
- temperance

(c) Write any TWO essays from the list provided below for Unit 3 (note change from printed instructions given in class) that would be scored at '5' or above. Essays due Monday, January 5, 2009.

1. Analyze the influence of any TWO of the following on the decision of the United States to go to war with Great Britain in 1812.

the embargo policies of Jefferson and Madison  
Native Americans  
British impressment of American seamen  
Canada  
political factors

2. Analyze the effect of the post-War of 1812 surge of nationalism on TWO of the following areas:

U.S. Supreme Court decisions  
American foreign policy  
American economic policy  
American society and culture

3. How did TWO of the following contribute to changes in the political process during the period of 1815-1840?

universal white male suffrage  
popular election of the president  
the election of Andrew Jackson  
the re-emergence of two mass-based political parties  
the spoils system and rotation in office

4. How did TWO of the following contribute to the reemergence of a two party system in the period 1820-1840?

Major political personalities  
States' rights  
Economic issues

**(6) Revisiting your Unit 3 MC Exam:** Complete a "Corrections Assignment" for *all* the items you missed on your Unit 3 MC Exam and **have questions about the items you missed and didn't understand when you return to class!**

**Answers to the Unit 3 MC Exam:**

1. c
2. a
3. d
4. e
5. a
6. e
7. e
8. c
9. c
10. c
11. b
12. c
13. b
14. a
15. e
16. e

- 17. b
- 18. e
- 19. e
- 20. c
- 21. e
- 22. a
- 23. e
- 24. b
- 25. c
- 26. c
- 27. c
- 28. c
- 29. d
- 30. c
- 31. c
- 32. b
- 33. d
- 34. a
- 35. e
- 36. a (no Question 36 on exam)
- 37. d
- 38. d
- 39. b
- 40. e
- 41. e
- 42. c
- 43. c
- 44. b
- 45. a. or b.
- 46. d
- 47. b
- 48. c
- 49. b
- 50. d (I might have marked this one wrong on the key!)
- 51. d
- 52. c
- 53. d
- 54. a
- 55. a
- 56. a
- 57. e
- 58. c
- 59. b
- 60. d

### **Corrections Assignment (Directions Text Only)**

Please type assignment in 12 point Arial or Times New Roman font with 1" margins.

When you have finished your assignment, staple your graded Scantron to the top of your assignment and your marked copy of the exam Summer to the bottom. Any corrections done incorrectly or incomplete (missing parts d and e, for example) will not be graded and the student will receive a zero for the assignment. (I am aware these specifications are very pedantic and requiring them is somewhat neurotic of me, but these are a *nightmare* to grade and only your close adherence to my specifications makes it manageable.)

### Part I

For each incorrect item on your exam:

state the incorrect answer you recorded;

(b) explain **why** you felt this was the correct answer to the question asked; (I want to see the logic you used and will only provide credit if you can show me that you made an intelligent guess based on the information you had— *"I've never opened my textbook once, just closed my eyes and guessed!"* is not an acceptable answer!")

(c) state what the correct answer was as given by Mr. Anderson or discussed in class;

(d) explain why this is the correct answer; and

(e) tell me on what page of your textbook (**APUSH**: 11th Edition of Bailey [brown] or 13th edition [blue/red] of Bailey/**APGAP**: Lineberry [green]) the answer can be found.

### Examples:

4. One type of interest group whose representation in Washington has skyrocketed since 1970 is the...

(a) c

(b) I chose this answer because, according to what I understood from the textbook...

(c) a

(d) a is the correct answer because, from 1970...

(e) 289

28. The long-range purpose of the Albany Plan of Union was to

(a) d

(b) I chose this answer because I remember that Franklin offered a plan for the economic self-reliance of the colonies at this meeting, and therefore thought the answer dealing with independence was the answer.

(c) a

(d) this is the answer because...

(e) 114

### Part II (Don't forget this part!!! This is the most important part!!!)

After you have completed the corrections, go back and look at what you missed and why. At the very end of your assignment, write me a short note (5-10 sentences explaining any patterns you might see (e.g., you are changing your answers and second-guessing yourself, you aren't reading questions carefully, etc.) in your mistakes.