

This Catalog of Courses is designed to inform students and parents of the semester and yearlong courses of study offered by Hart High School. Please read course prerequisites, descriptions, and goals carefully. We hope this document will answer many of your questions.

Catalog of Courses

Table of Contents:

- ❖ Principal's Letter of Introduction
- ❖ Vision and Beliefs Statements
- ❖ Expected School-wide Learning Results
- 5 Pre-Registration Information
- 6 Graduation Requirements
- 8 Major Pathways
- 9 High School Terminology
- 12 UC Approved Courses
- 18 NCAA Eligibility Standards
- 19 General College Information
- 23 English Department
- 27 Visual & Performing Arts Department
- 35 World Languages Department
- 38 Mathematics Department
- 42 Physical Education Department
- 46 Practical Arts Department
- 50 Science Department
- 54 Social Studies Department
- 57 Special Interests
- 62 Regional Occupational Program (ROP)

Principal's Message

Welcome to the Hart Family

We believe all students can achieve and succeed! We, as a professional staff, are here to make it happen. The staff is committed to setting high standards and maintaining the best educational environment for all students. As a staff, we are driven by commitment and excellence. We expect all our students to make a personal commitment to achieve, be involved in student activities, look for the good in all people, and make good decisions.

This course catalog will assist you in making educational decisions regarding your high school experience. The information provided will answer questions concerning academics, policies, and procedures. You will find a description for each course, necessary prerequisites, and a guide for choosing electives according to your career interests.

Hart High is a great place! Our parents, students, staff, and community share in a special sense of honor and pride regarding the school. You will always be encouraged to work hard, be positive, wear a smile, and be a contributor to the special spirit that exists on our beautiful campus.

I am excited to have you here as a student at Hart.

We are Alive with Pride!

Vision Statement:

Hart High is dedicated to a continuing tradition of excellence in an ever-changing world. Within a safe and supportive environment, we provide a relevant, high-quality education and prepare our diverse student body for future endeavors. We honor achievement and promote pride in ourselves, in our school, and in our community.

Mission Statement:

We strive to prepare all students to become lifelong learners and responsible citizens ready to meet the challenges of the future. In partnership with families and community, our goal is to create relevant learning opportunities for student -- both inside and outside the classroom-- that help them develop the knowledge, critical thinking skills, and character necessary to succeed in a technologically advanced world. We honor quality and enable students to perform at their highest level of ability.

Student Learning Outcomes

Hart High School will prepare its graduates to be:

PRODUCTIVE and PERCEPTIVE INDIVIDUALS

- ♥ Demonstrate adaptability and flexibility
- ♥ Exhibit effective time-management skills
- ♥ Establish a physically fit and emotionally secure lifestyle
- ♥ Follows directions
- ♥ Work well in team situations toward a common goal
- ♥ Exhibit self-discipline
- ♥ Make responsible decisions
- ♥ Demonstrate self-sufficiency in a highly competitive world
- ♥ Demonstrate critical thinking capabilities
- ♥ Set personal goals
- ♥ Access and analyze resources effectively
- ♥ Employ creative thinking in a confident manner
- ♥ Solve problems

RESPECTFUL CITIZENS who:

- ♥ Respect individual differences and perspectives
- ♥ Encourage self-esteem in others
- ♥ Display a global view of the world upon a solid base of knowledge
- ♥ Respond positively to cultural diversity
- ♥ Value the historical contributions of diverse ethnic, racial, and religious groups to the United States

INVOLVED COMMUNITY MEMBERS

- ♥ Demonstrate respect for the rights of others
- ♥ Know the rights, duties, and privileges of United States citizenship
- ♥ Participate in collaborative community events
- ♥ Demonstrate responsibility for their immediate environment
- ♥ Show a sense of civic-minded commitment

DYNAMIC COMMUNICATORS who:

- ♥ Listen to others
- ♥ Initiate, receive, and respond effectively to verbal and written messages
- ♥ Effectively use technology as a communications device
- ♥ Employ reading as a basic communications tool
- ♥ Express personal opinions with confidence
- ♥ Demonstrate conflict resolution skills

EDUCATED STUDENTS who:

- ♥ Demonstrate success in challenging subject matter appropriate to their capabilities
- ♥ Function successfully in a technologically-oriented world
- ♥ Demonstrate competency in reading, writing, and mathematics
- ♥ Recognize the value of the arts and sciences, humanities, and physical education

Pre-Registration Procedures

1. The Master Schedule is based on student requests; therefore, all students must make careful and thoughtful choices of the classes they wish to take each year. Only those courses, which meet minimum enrollment requirements, and for which qualified staff and appropriate textbooks and materials are available, will be offered during the school year.
2. Complete your pre-registration form carefully. The Master Schedule of Classes will be based upon the courses you select now. From this information we determine the courses to be offered and the number of sections needed to accommodate your requests.
3. Your counselor will go over your selections with you to make certain you are meeting both graduation requirements and your personal post High School goals.
4. A notice will be mailed to you in late July indicating when you should come to school and pick up your registration materials and have your photo I.D. taken. Your completed registration materials will be required in exchange for your class schedule.

WM. S. HART UNION HIGH SCHOOL DISTRICT

Graduation Requirements

- I. Students shall maintain a satisfactory citizenship record. Unsatisfactory citizenship may result in the denial of the privilege of participation in the graduation ceremony.
- II. Five credits will be given for each semester subject satisfactorily completed.
- III. a. No student shall receive a diploma if the District competency requirements in basic skills have not been met. California Senate Bill 1354 states that beginning with the Class of 2004, completion of a course in Algebra is a requirement for high school graduation. In addition, beginning with the Class of 2006, students must pass both portions of the California High School Exit Exam in order to earn a diploma.

b. Any student who has failed to meet all graduation requirements shall not participate in the graduation ceremony.
- IV. Students shall complete a minimum of *220 credits. Credits earned in the summer session immediately prior to September of the ninth grade year will be counted if the student was a middle school graduate the previous semester. *Beginning with the class of 2019 the minimum will be 230 credits.
- V. Students will be required to meet the graduation requirements for their class at the time their original (entering) class graduates. Under normal circumstances the original class is defined as that ninth grade class the student was a part of when he/she entered high school.
- VI. Students shall obtain credits as follows:
 - A. **English** - 40 credits, grades 9 - 12
 - B. **Social Studies** - 30 credits
 1. Grade 10 - Modern Civilization - 10 credits
 2. Grade 11 - U. S. History - 10 credits
 3. Grade 12 - American Government and Economics - 10 credits
 - C. **Science** - 20 credits, 10 credits Physical Science and 10 credits Biological Science, grades 9 - 12
 - D. **Mathematics** – 20* credits (including completion of algebra), grades 9 -12
*Beginning with the class of 2019 the minimum will be 30 credits.
 - E. **Health** - 2.5 credits, grades 9 - 12

Requirements for instruction in first aid, fire prevention, public safety, accident prevention, alcohol/narcotics, and communicable diseases (including venereal diseases) are met in this course.
 - F. **Fine Arts** - 10 credits, grades 9 - 12, or Foreign Language - 10 credits and Fine Arts - 5 credits, grades 9 - 12.
 - G. **Practical Arts** - 5 credits, chosen from the following areas:
 1. Home Economics

2. Industrial Education
3. Business Education
4. ROP programs

H. Physical Education - 20 credits

Students shall be enrolled in Physical Education during each semester of attendance of the ninth grade and an additional two semesters in grade 10, 11, or 12.

- VIII. Any variation from the specific courses required for graduation by the Education Code must have the approval of the building principal.
- IX. Any course taken with the Wm. S. Hart Union High School District and used to meet a subject matter requirement as specified in these regulations must be approved by the Board of Trustees and appear in the adopted Master Course Directory.
- X. All students shall be required to attend High School for a minimum of eight full semesters, grades 9-12, excluding summer school. Waivers may be granted under the provisions of Administrative Regulation 5127.1 - Early Graduation.

Did You Know You Can Explore Careers in High School?

Pathways

Students can do that by participating in a Pathway (Career Technical Education (CTE), or Program of Study (PoS)) at Hart High School. Pathways provide motivated students with a sequence of courses preparing them for college and satisfying careers in their areas of interest. Each option at Hart High School consists of a combination of school-based and work-based experiences. Students are granted certificates of completion or mastery, depending on their level of achievement and commitment, once all competencies are obtained. Interested students should contact their counselor for more information. Pathways include:

ART, MEDIA & DESIGN

- VISUAL ARTS (POS)	JOE BRUSCA	ROOM M-6
- FILM AND MEDIA (CTE)	JOHN HOWARD	ROOM F-11
- GRAPHIC DESIGN/PRODUCT DEVELOPMENT (CTE)	STEVE LINDBERG	ROOM Q-4
- PHOTOGRAPHY (CTE)	JOHN VINCENT	ROOM F-45
AUTOMOBILE TECHNOLOGY (CTE)	JAMES LANE	ROOM Q-1
BUSINESS (CTE)	SARA WOBROCK	ROOM F-46
EDUCATION & FAMILY SERVICES (POS)	ZACH KOEBEL	ROOM T-16
ENGINEERING (CTE)	BRANDON DURAN	ROOM S-6
FASHION & INTERIOR DESIGN (POS)	JOAN SCHLESINGER	ROOM C-2
HEALTH SERVICES (CTE)	ERICA HARDBARGER	ROOM K-1
HOSPITALITY & CULINARY ARTS (CTE)	JOAN SCHLESINGER	ROOM C-2
LEGAL SERVICES (CTE)	ROBERT TILLES	ROOM K-8



PATHWAYS COORDINATOR
PATHWAYS ADMINISTRATOR

JOSH NOWAK
MELANIE HAGMAN

COUNSELING
ADMIN.

High School Terminology

CREDITS: 5 credits are given for each semester class taken and passed with a grade of A, B, C, D or P.

CREDIT SUMMARY: During each semester, the counselors evaluate each student's credit standing. A general rule for normal progress through High School would require the completion of 60 credits at the end of each school year. Parents can check on Infinite Campus to see if there are any deficiencies that need to be made up.

GRADES: A = Outstanding Achievement
B = Good Achievement
C = Acceptable Achievement
D = Minimum Achievement
F = Failure/Unsatisfactory Achievement
I = Incomplete (Missing work or tests usually due to illness)
NM = No Mark (No credit given)
P or Cr = Pass/Credit

REPEATED COURSES: Students repeating a course in which they earned a D grade or better do not receive additional credit. Some exceptions will be granted on a case by case basis.

GRADE POINT AVERAGE (GPA): An average of all grades earned in a semester will receive the following: A = 4 points, B = 3 points, C = 2 points, D = 1 point, F = 0 points.



ADVANCED PLACEMENT: A system by which college freshmen may bypass entry-level courses by proving that they have already taken the equivalent in high school. College credit may be awarded if a student earns a certain grade on a specially designed College Board exam at the conclusion of an AP course. AP courses receive weighted grade credit. (A=5, B=4, C=3). In order to verify the specific score requirement for colleges visit College Board's website at www.collegeboard.com.

HONORS COURSES: Demanding advanced academic courses which receive grades weighted A=5, B=4, and C=3. The UC system assigns extra grade points for up to four honors and AP courses taken in the last three years of high school.

CUMULATIVE GPA: An average of all grade points earned to date in high school.

PERMANENT RECORD: Each student has a permanent record indicating the following:

1. All courses taken
2. Grades earned
3. State Algebra Requirement
4. Credits earned
5. Dates completed
6. Class ranking (9th, 10th, 11th, 12th)
7. Grade point average (GPA)
8. Testing results (SAT, ACT, CAHSEE, STAR, AP, PSAT)

The permanent record is updated at the end of each semester.

This record is also called a Transcript and is sent to colleges or another high school should the student move.

PROGRESS REPORTS: At the end of the 1st five weeks of school, the 3rd five weeks of school, the 5th five weeks of school and at the end of the 7th five weeks of school, grades for students are submitted by teachers. This gives the student and parent an opportunity to review the student's progress at this time. Contact the teacher directly via email through Hart High School's website.

REPORT CARDS: Grades are posted on Infinite Campus at every grading period.

First semester:	October - Quarter grades <i>For information; not recorded on permanent record cards</i>
	December - Final semester grades <i>Recorded on permanent report cards</i>
Second semester:	March - Quarter grades <i>For information; not recorded on permanent record cards</i>
	May/June - Final semester grades <i>Recorded on permanent record cards</i>

“COLLEGE NOW”: Students attending the William S. Hart Union High School District may, upon recommendation of the principal of the school that the student attends and with parental consent, attend a community college as a special part-time student to undertake one or more courses of instruction offered at the community college. All Hart District students are eligible to enroll in the College of the Canyon’s course work.

At College of the Canyons credit earned may satisfy High School graduation requirements in three ways:

- a. Elective credit
- b. Elective credit within a required subject area
- c. Specific subject matter course requirements.

The student is responsible for all college fees, supplies and transportation as well as requesting transcripts to be sent to the home high school.

SCHOOL YEAR: Composed of two semesters - Fall and Spring

SEMESTER: A half-year; can refer to either Fall (1st semester) or Spring (2nd semester).

CALIFORNIA SCHOLARSHIP FEDERATION: CSF is both a service and an honor society. Outstanding students are acknowledged for their achievements. Membership is for one semester and is based on your grades from the previous semester. To become a member, you must submit an application for each semester you are eligible.

To secure eligibility for membership, a student must earn sufficient points from the recently revised, CSF established course lists I, II and III.

NON-CREDIT ELECTIVE COURSES: Students taking a course for no credit must have counselor’s approval each semester by the close of the 20th day of classes.

COURSE PLACEMENT APPEALS: Students have the right to appeal a course prerequisite or teacher recommendation to the Principal.

SDAIE: Specially Designed Academic Instruction in English. Students in our English Language Acquisitions program may be offered specific courses as a SDAIE course. The curriculum is the same as the non-SDAIE courses, but language-support will be offered. Use of graphic organizers, wait time, explicit vocabulary development, repetition and practice are just a few examples of teaching methods in a SDAIE classroom.

UC Approved Courses for 2015/2016

The following courses meet requirements for admission to the University of California.

History / Social Science ("a") 2 years required

Two units (equivalent to two years) of history/social science required, including: one year of world history, cultures and historical geography and one year of U.S. history; or one-half year of U.S. history and one-half year of civics or American government.

Title	Transcript Abbreviation(s)	Discipline	Honors Type	Course Notes
American Government	Amer Govt SDAIE Amer Govt	Civics / American Government		Semester
AP European History	AP Eur Hist	World History / Cultures / Historical Geography	AP	
AP Government and Politics Comparative	AP Amer Gov AP GovPol Comp SDAIE Amer Gov	Civics / American Government	AP	Semester
AP United States History	AP US History AP US History A/B	U.S. History	AP	
Modern Civilizations A,B	MODERN CIV A Modern Civ A, Modern Civ B MODERN CIV B SDAIE Mod Civ A/B	World History / Cultures / Historical Geography		
U.S. History A,B	SDAIE US History A/B US HISTORY A US History A, US History B US HISTORY B	U.S. History		

English ("b") 4 years required

Four units (equivalent to four years) of college preparatory English composition and literature required, integrating extensive reading, frequent writing, and practice listening and speaking with different audiences. Students may only use 1 year of ESL/ELD English.

Title	Transcript Abbreviation(s)	Discipline	Honors Type	Course Notes
AP English Language and Composition	AP Engl Lang	English	AP	
AP English Literature and Composition	AP Engl Lit	English	AP	
CSU Expository Reading and Writing	Expos Rdg/Wrtg A/B	English		

Title	Transcript Abbreviation(s)	Discipline	Honors Type	Course Notes
English 10 (H)	H ENGLISH 10A H ENGLISH 10B	English		
English 10A/B	ENGLISH 10A ENGLISH 10B	English		
English 11 A/B	ENGLISH 11A ENGLISH 11B	English		
English 12 A/B	English 12 A/B	English		
English 9 A/B (H)	H ENGLISH 9A H English 9A, H English 9B H ENGLISH 9B	English		
English 9A/B	ENGLISH 9A ENGLISH 9B	English		

Mathematics ("c") 3 years required, 4 years recommended

Three units (equivalent to three years) of college-preparatory mathematics (four units are strongly recommended), including or integrating topics covered in elementary algebra, advanced algebra, and two-and three-dimensional geometry.

Title	Transcript Abbreviation(s)	Discipline	Honors Type	Course Notes
Algebra I A,B	Algebra IA/IB	Algebra I		
Algebra II A/B	Algebra II A/B	Algebra II		
Algebra II/Trigonometry A/B	ALG II/TRG A ALG II/TRG B	Algebra II / Trigonometry		
Algebra II/Trigonometry A/B (H)	H ALG II/TRIG B H ALGII/TRIG A	Algebra II / Trigonometry		
AP Calculus AB	AP Calc AB	Advanced Mathematics	AP	
AP Calculus BC	AP Calc BC	Advanced Mathematics	AP	
AP Statistics	AP Stat	Statistics	AP	
Geometry I A/B	Geometry IA, Geometry IB	Geometry		
Geometry I A/B (H)	H GEOM IA H GEOM IB	Geometry		
Pre-Calculus A/B	PRE-CALCULUS A PRE-CALCULUS B	Advanced Mathematics		
Pre-Calculus A/B (H)	H PRE-CALC A H PRE-CALC B	Advanced Mathematics	Honors	
Trigonometry	Trigonometry	Advanced Mathematics		Semester

Laboratory Science ("d") 2 years required, 3 years recommended

Two units (equivalent to two years) of laboratory science are required (three units are strongly recommended), providing fundamental knowledge in two of the following: biology, chemistry, or physics. Interdisciplinary science courses can also fulfill all or part of this requirement.

Title	Transcript Abbreviation(s)	Discipline	Honors Type	Course Notes
AP Biology	AP Bio	Biology / Life Sciences	AP	
AP Chemistry	AP Chem	Chemistry	AP	
AP Environmental Science	AP Env Sci	Interdisciplinary Sciences	AP	
AP Physics 1	AP Phys 1A AP Phys 1B	Physics	AP	
AP Physics C: Electricity and Magnetism	AP Phys C: EM	Physics	AP	
AP Physics C: Mechanics	AP Phys C: M	Physics	AP	
Biology 1 A/B	BIOLOGY 1A BIOLOGY 1B SDAIE Biology A/B	Biology / Life Sciences		
Biology 2 A/B	Biology II A/B	Biology / Life Sciences		
Chemistry A,B (H)	H CHEM	Chemistry	Honors	
Chemistry A/B	Chemistry A/B SDAIE Chemistry A/B	Chemistry		
Human Anatomy & Physiology	Hu Anat / Phys A/B	Biology / Life Sciences		
Human Anatomy & Physiology (H)	H HU ANAT/PHY A H HU ANAT/PHY B	Biology / Life Sciences	Honors	
Physics A/B	Physics A/B SDAIE Physics A/B	Physics		

Language Other than English ("e") 2 years required, 3 years recommended

Two units (equivalent to two years, or through the second level of high school instruction) of the same language other than English (three units recommended).

Title	Transcript Abbreviation(s)	Discipline	Honors Type	Course Notes
American Sign Language I A/B	Am Sign Lng I A/B	LOTE Level 1		
American Sign Language II A/B	Am Sign Lng II A/B	LOTE Level 2		
American Sign Language III	Am Sign Lng III	LOTE Level 3		

Title	Transcript Abbreviation(s)	Discipline	Honors Type	Course Notes
AP French Language and Culture	AP French	LOTE Level 4+	AP	
AP Spanish Language and Culture	AP Span Lang	LOTE Level 4+	AP	
French I A,B	FRENCH IA FRENCH IB	LOTE Level 1		
French II A/B	FRENCH IIA FRENCH IIB	LOTE Level 2		
French III A/B	FRENCH IIIA FRENCH IIIB	LOTE Level 3		
French IV (H)	H French IV A H French IV B	LOTE Level 4+	Honors	Course is provisionally approved for the 2014-2015 school year.
French IV A/B	French IV A French IVB	LOTE Level 4+		
Spanish for Spanish Speakers I	Sp / Sp Spkrs A/B	LOTE Level 1		
Spanish for Spanish Speakers II	Sp / Sp Spkrs II A/B	LOTE Level 2		
Spanish I A/B	SPANISH IA SPANISH IB	LOTE Level 1		
Spanish II A/B	SPANISH IIA SPANISH IIB	LOTE Level 2		
Spanish III A/B	SPANISH IIIA SPANISH IIIB	LOTE Level 3		

Visual & Performing Arts ("f") 1 year required

One unit (equivalent to one year) required, chosen from one of the following categories: dance, music, theater, or visual arts (e.g., painting, web/graphic design, film/video, inter/multimedia arts).

Title	Transcript Abbreviation(s)	Discipline	Honors Type	Course Notes
2D Art 1A/1B	2D ART A 2D ART B	Visual Arts		
Adv. 2D Art 1A/1B	ADV 2D ART A ADV 2D ART B	Visual Arts		
AP Music Theory	AP Music	Music	AP	
Art 1A/1B	Art 1 A/B	Visual Arts		

Title	Transcript Abbreviation(s)	Discipline	Honors Type	Course Notes
Art IA / 2D Art A	2D Art A Art 1A	Visual Arts		
Beginning Dance	Beg Dance A/B	Dance		
Beginning Dance A / Dance Production	Beg Dance A Dance Prod B	Dance		
Beginning Dance A/Intermediate Dance	Beg Dance A Int Dance B	Dance		
Ceramics 1A/B	Ceramics 1 A/B	Visual Arts		
Ceramics II A/B	Ceramics II A/B	Visual Arts		
Dance Production	Dance Prod A/B	Dance		
Digital Photography and Design A/B	Digital Photo A/B	Visual Arts		
Digital Video Composition & Production	Video Prod. 1 A/B	Theater		
Guitar A/B	Guitar A/B	Music		
Intermed. Dance	Int Dance A/B	Dance		
Jazz Ensemble A/B	Jazz Ens A/B	Music		
Marching Band A/Symphonic Band B	Marching Band A Symph Band B	Music		
Mixed Chorus	Mixed Chorus A/B	Music		
Music Theory 1 A/B	Music Theory	Music		
Photography I A/B	Photo IA / IB	Visual Arts		
Photography II A/ II B	Photo II A / II B	Visual Arts		
ROP Digital Photography	ROP Digital Photo	Visual Arts		
Show Choir (Hart Breakers)	Show Choir A/B	Music		
Sm. Vocal Ensemb.(Sound Vibrations)	Sm Vocal Ens A/B	Music		
Stagecraft	Stage Craft A/B	Theater		
Theater 1A / Theater II A	Theater 1A-General Theater II A - Performing	Theater		
Theater Arts 1A / Stagecraft 1A	TA 1A - General/Stagecraft A	Theater		
Theater IA / Theater IIIB	Theater IA - General Theater IIIB - Directing	Theater		
Theater IA/Theater IIB	Theater IA - General Theater II B - Performing	Theater		
Theater IA/Theater IIIA	Theater IA - General Theater IIIA - Directing	Theater		
Theatre Arts 1A/1B	TA IA - General TA IB - Performing	Theater		
Theatre Arts IIA / II B	TA IIA-Perform/TA IIB- Perform	Theater		

Title	Transcript Abbreviation(s)	Discipline	Honors Type	Course Notes
Theatre Arts IIIA / III B	TA IIIA-Direct / TA IIIB-Direct	Theater		

College-Preparatory Elective ("g") 1 year required

One unit (equivalent to one year) chosen from the "a-f" courses beyond those used to satisfy the requirements of the "a-f" subjects, or courses that have been approved solely in the elective area.

Title	Transcript Abbreviation(s)	Discipline	Honors Type	Course Notes
AP Computer Science A	AP Cmp Sci B AP Comp Sci A	Mathematics - Computer Science	AP	
AP Psychology	AP Psych	History / Social Science	AP	
AVID Senior Seminar	AVID 12	Interdisciplinary		
Business Economics	Intro to Business	Interdisciplinary		Semester
Earth Science 1A/B	Earth Sc 1A/B	Laboratory Science – Physical Sciences		
Economics	Economics SDAIE Economics	History / Social Science		Semester
Economics (H)	H Economics	History / Social Science		Semester
Economics of Business Ownership	Business Analysis	History / Social Science		Semester
Economics of Marketing	Marketing	History / Social Science		Semester
Journalism	Journalism	English		Semester
Psychology	Psychology	History / Social Science		Semester
ROP Forensics & Crime Scene Investigation	ROP Forensics	Laboratory Science – Integrated Science		
Sociology	Sociology	History / Social Science		Semester
Television Broadcast Journalism Beg/Adv (ROP)	ROP Television	Interdisciplinary		

NCAA Eligibility Standards

Student Athletes

Students interested in participating in a sport at a Division I or Division II college/university must pursue a high school course of study which fulfills the **Initial-Eligibility Requirements** imposed by the NCAA. A prospective student-athlete must complete the specific core courses outlined by the NCAA (see below chart) to meet the initial-eligibility standards. Additional information and clarification on meeting the NCAA requirements can be accessed by visiting the NCAA Eligibility Center web site at www.eligibilitycenter.org.

<p style="text-align: center;">DIVISION I 16 CORE-COURSE RULE</p>	<p style="text-align: center;">DIVISION II 16 CORE-COURSE RULE</p>
<p>16 Core Courses:</p> <ul style="list-style-type: none"> 4 years of English 3 years of Math (Algebra I or higher) 2 years of Natural/Physical Science (1 year of lab if offered by high school) 1 year of additional English, Math, or Natural/Physical Science 2 years of Social Science 4 years of additional courses (from any area above, foreign language or comparative religion/philosophy) <p>Ten core courses must be completed before the start of the Senior year and may not be repeated for grade improvement after the Senior year begins. Seven of the ten courses must be in English, math or natural/physical science.</p>	<p>16 Core Courses:</p> <ul style="list-style-type: none"> 3 years of English 2 years of Math (Algebra I or higher) 2 years of Natural/Physical Science (1 year of lab if offered by high school) 3 years of additional English, Math, or Natural/Physical Science 2 years of Social Science 4 years of additional courses (from any area above, foreign language, or comparative religion/philosophy)

Colleges and Universities

COMMUNITY COLLEGES

There are over one hundred community colleges in the state of California. Some of the colleges in our surrounding area are College of the Canyons, L.A. Mission, L.A. Valley, Moorpark, Pierce, and Ventura. Community colleges offer students an excellent opportunity to complete their first two years before transferring to a four-year college at a fraction of the cost of four-year institutions. They also offer two-year certificate programs in a variety of occupational areas. Students with a high school diploma or who are eighteen years of age may attend a community college. For more information visit: www.cccco.edu

VOCATIONAL TRADE SCHOOLS

Entrance requirements for business, trade, and technical schools vary. Students may obtain information online at: <http://www.california-vocational-schools.com>.

MILITARY ACADEMIES

Students must successfully complete a highly academic program to be eligible for entrance into an academy. Interested students must contact their Congressperson regarding a congressional appointment. Pre-candidate questionnaires must be sent in the eleventh grade. Military Academy Night is held in September

PRIVATE COLLEGES AND UNIVERSITIES

Admission requirements for private colleges vary. It is important that students research the particular school's requirements early in their high school years. Most colleges prefer students who have met the CSU or UC admission requirements. Essays and letters of recommendation may be required. For more information visit: www.aiccu.edu

CALIFORNIA STATE UNIVERSITY (CSU) www.csu.mentor.edu

CSU Bakersfield	CSU Long Beach	CSU San Marcos
CSU Channel Islands	CSU L.A.	San Diego State
CSU Chico	CSU Monterey Bay	San Francisco State
CSU Dominguez Hills	Calif. Maritime Academy	San Jose State
CSU Fresno	CSU Northridge	Cal Poly San Luis Obispo
CSU Fullerton	Cal Poly Pomona	Sonoma State
CSU East Bay	CSU Sacramento	CSU Stanislaus
Humboldt State	CSU San Bernardino	

UNIVERSITY OF CALIFORNIA (UC) www.ucop.edu/pathways

UC Berkeley	UCLA	UC Santa Barbara
UC Davis	UC Riverside	UC Santa Cruz
UC Irvine	UC San Diego	UC Merced

UC-CSU Comparison of Minimum Eligibility Requirements for Freshmen

	Cal State University (CSU)	University of California (UC)
HIGH SCHOOL GPA		
	Calculate GPA using only “a-g” approved courses taken <i>after</i> the 9 th grade, including summer courses. All “a-g” courses and grades must be reported.	
SUBJECT REQUIREMENTS		
	15 yearlong college-prep courses from approved “a-g” list are required:	
		11 UC-required college-preparatory (“a-g”) courses must be completed prior to senior year (including summer courses)
“a” History/Social Science	2 years of history/social science, including 1 year of U.S. history OR 1 semester of U.S. history and 1 semester of American government, AND...	
	1 year of history/social science from either the “a” or “g” subject area	1 year of world history, cultures and geography from the “a” subject area
“b” English	4 years of English (including no more than 1 year of ESL/ELD courses)	
“c” Mathematics	3 years of Math (Algebra I and Algebra II, geometry); 4 years recommended	
“d” Laboratory Science	2 years of laboratory science	
	At least 1 year of physical science and 1 year of biological science, one from the “d” subject area and the other from the “d” or “g” area <i>It is best to prepare for both UC and the CSU by completing two laboratory courses from the “d” subject area</i>	At least two of the three foundational subjects of biology, chemistry, and physics. Both courses must be from the “d” subject area: 3 years recommended
“e” Language Other Than English	2 years of language other than English (must be same language)	
		3 years recommended
“f” Visual and Performing Arts	1 yearlong course in visual and performing arts (selected from dance, music, theater/drama and visual arts)	
“g” College-Preparatory Elective	1 year of an elective chosen from any area on approved “a-g” course list	
	Agriculture courses traditionally accepted by CSU that are not on the “a-g” list will be considered on a course-by-course basis.	
Note: Numerous Career Technical Education courses are approved for fulfillment of “a-g” requirements		
HONORS POINTS		
	Maximum of 8 extra grade points awarded for approved honors, AP or IB courses and transferable community college courses. No more than 2 yearlong courses taken in 10th grade can earn honors points.	

UC-CSU Comparison of Minimum Eligibility Requirements - *Continued*

	Cal State University (CSU)	University of California (UC)
TEST SCORES – ACT/SAT		
	ACT or SAT is required*	
ACT or SAT Reasoning	<p>Test required for CSU applicants to impacted campuses.</p> <p>Tests required for CSU applicants to non-impacted campuses, who have earned an “a-g” GPA of less than 3.0</p> <p>CSU combines best critical reading and math scores from multiple sittings of SAT; may combine best subscores from multiple ACT tests to calculate a best composite.</p>	<p>Test required for UC applicants</p> <p>UC uses the highest combined score from a single sitting of the ACT Assessment plus Writing or the SAT Reasoning Test. Some campuses may recommend SAT Subject Tests for specific majors.</p>
VALIDATION OF SUBJECT REQUIREMENTS BY OTHER COURSES		
Mathematics	A grade of C or better in the second semester of a yearlong algebra course validates a D in the first semester. A grade of C or better in Algebra II validates Algebra I. A grade of C or better in trigonometry or pre-calculus validates the entire high school college-preparatory requirement. A grade of C or better in statistics will validate only Algebra I and Algebra II, not geometry.	
Language Other Than English (LOTE)	A grade of C or better in a higher-level course validates a lower-level course. A higher-level LOTE course can validate the appropriate number of years based on the level. A college course can validate a high school LOTE course. The level of validation depends on the college course prerequisite and description.	
Chemistry	A grade of C or better in the second semester of chemistry <u>will</u> validate a D in the first semester.	A grade of C or better in the second semester of chemistry <u>will not</u> validate a D in the first semester.
VALIDATION OF D GRADES IN REQUIRED COURSES		
	Required “a-g” courses must be completed with a grade of C or better. Courses in which grades of D are earned must be repeated, EXCEPT in the areas of math and language other than English, where grades of D can be validated by successful completion of higher-level coursework.	
VALIDATION OF SUBJECT REQUIREMENTS BY TEST SCORES		
	Required “a-g” courses may be satisfied with appropriate test scores on SAT Subject Tests, Advanced Placement exams, and designated International Baccalaureate exams. A list of acceptable tests and scores is available on UC and CSU websites.	
REPEATED COURSES		
	The best grade will be used in the GPA calculation.	
		A course completed with a D or F grade can be repeated only once, with the exception of VPA courses.

Entrance Examinations

You will need to take the SAT, ACT, and/or a placement test before being admitted to most colleges. Check the catalog of the schools you plan to attend or see a counselor for accurate information. Test dates are posted in the Counseling Office or you may go to www.collegeboard.org for more SAT information or www.act.org for more ACT information.

Financial Aid

Financial aid is available to well-qualified students who are not able to meet the cost of their education. This aid may be in the form of loans from colleges, government, various private organizations, scholarships, or work-study programs.

Students should not prejudge their eligibility, but should apply for aid from as many different sources as possible. They should find out exactly what they have to do to apply for aid at the college of their choice. Acting promptly and applying properly are the best ways to improve chances of receiving aid.

In addition to support from the family, most colleges expect students to meet part of their cost through summer employment and earnings.

Requirements

All students should carefully plan their schedule for each high school year in order to meet requirements that are necessary for admission to any institution of higher education. Students must have a “C” or better in required courses.

ONE NEEDS TO BE ESPECIALLY AWARE OF THE REQUIREMENTS AND RECOMMENDATIONS FOR A RIGOROUS SCHEDULE DURING THE 11TH AND 12TH GRADE YEARS.

College Workshops

For more specific college information students will be offered specific grade-level workshops offered in the fall and spring of each year. There are also Late Start Wednesday Workshops available to all students.

English Department

Students at Hart High School will maintain and improve their achievement in literacy and English knowledge. This will be measured by a variety of state and district test scores as well as local assessments. The schoolwide focus will be on the regular integration of reading and writing activities in all content areas.

Minimum graduation requirement: 40 credits

ENGLISH 9A

Grade 9

5 credits

Prerequisite: Department and counselor's recommendation based on previous achievement and/or placement testing.

This course will cover the required District Core literature units including the novel, *To Kill a Mockingbird*, and a selection of short stories and nonfiction pieces from Prentice Hall (Gold Level). In addition, students will write at least six essays encompassing the writing domains of reflection, autobiography, interpretation, and evaluation. The format of the essay will be emphasized, including MLA format for both heading and page citation. This course will also cover the basic grammar skills beginning with the parts of speech, capitalization and punctuation. (CSF-I)

ENGLISH 9B

Grade 9

5 credits

Prerequisite: Department and counselor's recommendation based on previous achievement and/or placement testing.

This course will cover the required District Core literature units for the novel, *Of Mice and Men*, the drama, *Romeo and Juliet*, and engage in a research project. In addition, several poetry units from Prentice Hall (Gold Level) will be explored. Students will continue to work on at least six essays following the domains from the previous semester. MLA format including heading and page citation will again to be emphasized. The course will cover the basic grammar skills beginning with a review of fall semester grammar and continuing with introductions to both basic sentence patterns and phrases. (CSF-I)

ENGLISH 9A/B HONORS

Grade 9

10 Credits

Prerequisite: Students must earn a score of 70% or higher on the Hart High 9th grade honors entrance exam.

Highly motivated students enrolled in this course will be expected to have mastered the basics of English grammar and usage. Course content will review these skills and add sentence patterns, verbals, appositives with an emphasis on how to use these properly in essays. Literature units will include Of Mice and Men, an epic The Odyssey, and Romeo and Juliet. Students will write 8 essays per semester, and a research paper in the spring. (CSF-I)

ENGLISH 10A

Grade 10

5 Credits

This course will cover the required District Core literature units, including the novel, nonfiction, and short stories from Prentice Hall (Blue Level). Emphasis will be placed on writing domains of reflection, autobiography, interpretation, and evaluation. Additionally, the course will cover grammar skills such as prepositional phrases, sentence patterns, and pronoun usage. (CSF-I)

ENGLISH 10B

Grade 10

5 Credits

This course will cover the required District Core literature units including drama and the novel, and selected poetry from Prentice Hall (Blue Level), persuasive essay writing and CAHSEE writing. The writing domains from the previous semesters will be reinforced. The course will also cover grammar skills such as verbals, clauses, and quotations. (CSF-I)

ENGLISH 10A/B HONORS

Grade 10

10 credits

Prerequisites: Students must have earned a “C” average or higher both semesters in English 9 Honors or must earn a score of 70% or higher on the Hart High 10th grade honors entrance exam.

Highly motivated students enrolled in this course will be expected to have mastered the grammar taught in English 9 Honors. This course will present both genre-based (novel, short story, poetry, non-fiction, and drama) and thematic literature units covering both the district’s core tenth grade literature and World Literature. Students will write at least eight formal essays in MLA format per semester including essays on outside reading. Students will continue the study of grammar and practice its usage in the context of their essay-writing and will study roots, prefixes, and suffixes as part of a vocabulary-developing process. (CSF-I)

ENGLISH 11 A/B

Grade 11

10 credits

This course will trace the major themes in the development of literature in America from the Colonial Period to the present. Genres of study will include short stories, novels, poetry, drama, and non-fiction. The course will additionally reinforce basic language skills, present a study of English usage, and familiarize the student with the PSAT and SAT I with the new writing component. Students will also write a variety of essays, including both in-class essays patterned after the SAT/EPT essays and out-of-class essays including reflective, persuasive, synthesis, literary analysis, and research.. (CSF I).

Expository Reading and Writing Curriculum A/B

Grade 12

10 credits

ERWC is a two-semester course designed by a California State University Task Force to prepare high school seniors for the literacy demands of higher education. Through a sequence of at least four rigorous instructional modules per semester, students in this rhetoric-based course develop advanced proficiency in expository, analytical, and argumentative reading and writing. The cornerstone of the course – the assignment template – presents a process for helping students read, comprehend, and respond to nonfiction and literary texts. Modules also provide instruction in research methods and documentation conventions. Students will be expected to increase their awareness of the rhetorical strategies employed by authors and to apply those strategies in their own writing. They will read closely to examine the relationship between an author’s argument or theme and his/her audience and purpose; to analyze the impact of structural and rhetorical strategies; and to examine the social, political, and philosophical assumptions that underlie the text. By the end of the course, students will be expected to use this process independently when reading unfamiliar texts and writing in response to them. Course texts include contemporary essays, newspaper and magazine articles, editorials, reports, biographies, memos, assorted public documents, and other nonfiction texts. Two of the modules are based on full-length works (one novel and one work of nonfiction). Written assessments and holistic scoring guides conclude each unit. Students who receive a “conditional” EAP score on their 11th Grade Star Test – and who pass both semesters of ERWC with a “C” grade or better – will be automatically placed in Freshman Composition upon acceptance to a CSU without having to take an English Placement Test prior to enrollment. (CSF I)

ENGLISH LANGUAGE AND COMPOSITION AP

Grade 11

10 credits

Prerequisites: English class grades of A or B+, writing sample, teacher recommendation, instructor recommendation.

This class is a two semester writing course for the most ambitious university-bound juniors with major emphasis on expository and persuasive writing skills. In addition to writing weekly papers, students will read American Literature, cover language usage, practice strategies for the PSAT, SAT I, and the new subject area exam in English literature, and study rhetorical devices (syntax, diction, repetition, balance, antithesis, tone, etc.) as they apply to the Advanced Placement Examination. Students will be expected to take the AP Language and Composition Examination in May. (CSF-I)

ENGLISH LITERATURE AND COMPOSITION AP

Grade 12

10 credits

Prerequisites: Superior academic achievement in English classes; a personal interview with the instructor; parental approval; motivation; completion of a reading list before the fall semester.

This course is an Advanced Placement course meeting the college-level standards of the College Board. It is understood that the majority of students enrolled in this course will be taking the Advanced Placement Test in English Literature. This two-semester course will stress extensive reading and close textual analysis of the required reading under the demands of time limitations. Given that this class is the equivalent of credit for two semesters of college credit in English, the works of such authors as Shakespeare, Joyce, Dostoevsky, and others of similar stature will be examined in detail. Regardless of the genre or the author examined, close textual analysis and effective written expression of such analysis will be stressed. (CSF-I)

English Department Electives Program

READ 180

Grades 9

5/10 credits

Prerequisite: Reading and achievement scores below basic and basic grade level as determined by departmental placement testing, STAR test scores, grades in past English classes, teacher observation, and/or counselor recommendation.

This course will focus on accelerating students' reading abilities. Students will demonstrate growth in the essential areas of vocabulary, spelling, comprehension, and paragraph writing. (CSF III)

STRATEGIC ENGLISH

Grades 11 - 12 (who have not passed ELA CAHSEE)

5 credits

This English is a semester course designed to supplement a student's regular English course by providing direct and focused instruction of the California Content Standards for Language Arts for 11th and 12th grade students who have not passed the English portion of the CAHSEE. The course will emphasize the specific standards that need to be mastered in order to pass the CAHSEE. In addition, students will develop the stamina, confidence, and "test-wiseness" needed to help them pass this high stakes test. The course will earn English credit, but may not take the place of the student's regular grade-level English course. (CSF III)



Fine Arts

Visual & Performing Arts

Minimum graduation requirement: 10 credits or 5 credits plus one year of Foreign Language

ART IA

Grades 9-12

5 credits

An introductory course in making and appreciating the visual arts. Students will experience a hands-on approach working with various art media. Art projects include landscape painting, drawing with two-point perspective, and cartooning with an emphasis on the history of art. Artistic talent is not a requirement to enroll in this class. This course is a prerequisite for all other art classes and a requirement for the Visual Arts Career Path in 2-D Art and Ceramics. (CSF-III)

ART IB

Grades 9-12

5 credits

Prerequisite: “C” grade or better in Art IA.

This course is a continuation of Art IA. Students will continue to explore a variety of art media such as paper mache, pen and ink, and pencil. Students will draw a self portrait and address different styles in art. Donations welcomed. (CSF-III)

2-D ART A/B

Grades 9-12

5/10 credits

Prerequisite: “C” grade or better in Art IA.

This class is designed for the student who has successfully completed Art IA and is interested in developing rendering skills and techniques in the areas of drawing and painting. Students will work in both color and black-and-white with an emphasis on the following media: graphite pencil, pen and ink, and acrylics. Students will be introduced to computer generated art using industry based visual arts software. In addition to class assignments students will be required to turn in a sketchbook four times a semester. This class is a requirement for the Visual Arts Career Path in 2-D Art. Donations welcomed. (CSF III)

ADVANCED 2-D ART A

Grades 10-12

5/10 credits

Prerequisite: “B” grade or better in 2-D ART A/B

This course provides a more in-depth study of representational and abstract drawing and painting expanding the use of mixed media. Exploration of mixed media will include computer generated art. Through a series of assignments the students will begin to explore and develop their own visual and conceptual ideas. Students are required to turn in a sketchbook four times a semester. Donations welcomed. Advanced 2-D Art A/B is a requirement for the Visual Arts Career Path in 2-D Art. (CSF III)

ADVANCED 2-D ART B

Grades 10-12

5/10 credits

Prerequisite: “B” grade or better in Advanced 2-D ART A

This course provides a more in-depth study of representational and abstract drawing and painting expanding the use of mixed media. Exploration of mixed media will include computer generated art. Through a series of assignments the students will begin to explore and develop their own visual and conceptual ideas. Students are required to turn in a sketchbook four times a semester. Donations welcomed. Advanced 2-D Art A/B is a requirement for the Visual Arts Career Path in 2-D Art. (CSF III)

INDEPENDENT STUDY IN 2-D ART

Grades 11-12

5/20 credits

Prerequisite: “A” grade in Adv. 2-D Art A/B and teacher approval.

Art students interested in pursuing studies on the college level after High School will work independently under teacher supervision to pursue advanced projects in their area of interest. Concept will be stressed with an emphasis on portfolio preparation and familiarity with art related computer software. The first week of the semester the student must submit, in writing, the subject matter and media with which he/she plans to work. A sketchbook must be turned in four times a semester. Contract requirement. Donations welcomed. (CSF III)

CERAMICS IA Grades 9-12 5 credits

Prerequisite: "C" grade or better in Art IA, or 12th graders accepted.

This course is designed for those students who would like to work with clay. The following techniques are studied: sculpture, slab, coil, wheel, and pinch pot. Students will learn a variety of glazing techniques. Ceramics 1A is a requirement for the Visual Arts Career Path in Ceramics. Donations welcomed. (CSF-III)

CERAMICS IB, IIA, IIB Grades 10-12 5/15 credits

Prerequisite: "C" grade or better in Ceramics IA.

These courses are designed for the student who would like to further develop skills learned in Ceramics IA. Mold making and casting techniques are used. Air brushing and experimental glazing are encouraged. The course also includes sculpting and ceramic history. The student is allowed to develop the skills he or she chooses. Ceramics IB, IIA, IIB are required courses for the Visual Arts Career Path in Ceramics. Donations welcomed. (CSF-III)

DIGITAL PHOTOGRAPHY IA Grades 9 – 12 5 credits

This course is designed to give students a thorough understanding of digital photographic techniques and equipment. Emphasis will be on composition, communication, tonality and image manipulation. Students will increase their visual awareness and their ability to read images. Historical and contemporary photography will be analyzed and discussed. The digital camera, imaging software, scanners and digital output will be covered. (CSF III)

DIGITAL PHOTOGRAPHY IB Grades 9 – 12 5 credits

Prerequisite: "C" or better in Digital Photography 1A and instructor approval.

This is an advanced course, which is designed for those students who wish to further their interests in digital photography. This course will build upon skills learned in Digital Photography 1A and will explore advanced techniques. (CSF III)

DIGITAL PHOTOGRAPHY IIA/B Grades 11 – 12 5/10 credits

Prerequisite: "C" grade or better in Digital Photo 1A and B or previous experience and instructor approval.

This course is designed for the student who completed Digital Photo IA and IB. New skills developed will include advanced camera operation, medium format SLR, the application of color theory, and advanced digital manipulation of images. Digital Photography IIB will intensify instruction in these areas and will emphasize portfolio preparation. (CSF III)

VIDEO PRODUCTION IA/IB Grades 9 – 12 5/10 credits

This course will provide an understanding of all aspects of the film and television industry as well as learning how to produce independent videos. Students will be trained in the use of digital cameras, computer based nonlinear editing, script writing, and story boarding. Students will learn the basic steps needed to produce their own video projects. Projects will include a news story, commercials, public service announcement, music videos, and own independent video shorts. (CSF III)

VIDEO PRODUCTION IIA/IIB Grades 10 – 12 5/10 credits

Prerequisite: Video Production 1A/1B and instructor's approval.

Advanced film making techniques. Writing, producing, directing and post-production editing on short movies, high quality PSAs and commercials. Special effects, scripting, story boarding, looping, and film scoring will also be taught. (CSF III)

PERFORMANCE-BASED CLASSES

THEATER ARTS IA Grades 9-12 5 credits

This is a basic introduction course designed to expose students to the many facets of theatre. The course includes exercises in mime, scene study and improvisation and character analysis. There is primary focus on the state standards as applied to theatre arts which emphasize the many elements of theatre, its history, its structure and its literature. Students will study the history and literature of theatre through skits and projects that will make the material interesting and relevant to them. Class covers the Greek era through the Renaissance, improvisation, mime, voice and basic acting. The course is designed to meet the UC requirements for fine arts credit. (CSF III)

THEATER ARTS IB Grades 9-12 5 credits

Prerequisite: A passing grade in Theater Arts IA and/or instructor's permission

This course continues the work presented in Theatre Arts 1A but focuses on acting styles and techniques. Students will be working on a number of types of performance projects depending on the class and the semester's needs including; scene study, playwriting, full play production, technical theatre projects, improvisation, audition techniques for film and television. Students will perform for an

audience with some type of play or showcase. Actors will improve their stage presence, diction, confidence and love for the art and craft of the theatre. (CSF III)

THEATER ARTS IIA/IIB (Children’s Theatre Production) Grades 9-12 5/10 credits

Prerequisites: A or B grade in Theater Arts IA, IB and/or instructor's approval. 9th graders must audition.

Theater Arts IIA and IIB are semester long courses designed for medium to advanced students who enjoy performing and doing Improv theatre. Each semester student will plan, adapt or write, and produce a 40 minute production designed for elementary school audiences. This show will either travel to the school or bring audiences to our auditorium for presentation. This production will include work on costumes, set design and construction, and promotion to area schools. Students in the course will be required to participate in either acting roles in the shows or doing technical assistance. Class may also participate in state drama competitions like DTASC. All rehearsals and performances from this class are held during school hours so it is perfect for students with other extra-curricular commitments. The instructor’s approval is necessary for casting purposes the semester before the classes are offered. (CSF III)

THEATER ARTS IIIA (Fall Semester) Grades 10-12 5 credits
Theater Production

Prerequisites: Auditions in the spring for fall admission to the course.

This course is a full production course designed to mount the fall production. Members of this class will be cast in the spring in roles from the show selected and will be required to learn and portray those parts in the school s fall production. This class will require some extra-curricular rehearsal hours including evenings and weekends and will include vocal, choreography and acting sessions for these advanced level performers. Students will be required to perform or assist in the fall musical production. There will be some fundraising opportunities to mount shows and support the department. (CSF III)

THEATER ARTS IIIB (Spring Semester) Grades 10-12 5 credits
Shakespeare Competition Festival and Play Production

Prerequisites: Audition or teacher approval

This course is an advanced study of acting techniques through the literature of Shakespeare for the first half of the semester and through play production the second half. Students will prepare and compete in scenes and monologues in state and district theatre competition festivals for acting honors. Students will learn advanced methods of theatre production, audition techniques and will produce and mount the spring theatre production either in the Black Box theatre or on the main stage. This class will require extracurricular hours of rehearsal and work including evenings and weekends. There will be some fundraising opportunities to mount shows and support the department. (CSF III)

STAGECRAFT Grades 9-12 5/40 credits
(Can receive practical or fine art credit)

This course is designed to train students in the craft of technical theatre including set design and construction, lighting design and construction and the history of technical theatre. Students will participate in building sets and working backstage for Hart's production and learn all of the elements necessary for creating a complete theatre experience through sets, lighting, special effects and running a show. Professionals from the industry will teach workshops on the business of technical theatre on stage and in film. Students will need to commit to extracurricular hours supporting the theatre arts department's productions. (CSF-III)

MUSIC THEORY 1 A/B

Grades 9-12

5/10 credits

Prerequisites: Interview with instructor or recommendation of Hart High music teacher.

Music Theory 1 offers an introduction to the fundamentals of reading and writing music. Emphasis will be placed on notation, harmony, counterpoint, ear training, analytical listening, and creativity. Ability to read music is recommended. Ability to play an instrument and/or sing is also recommended (CSF II)

MUSIC THEORY ADVANCED PLACEMENT A/B Grades 10-12

10 credits

Prerequisites: Ability to read music; knowledge of scales and intervals; experience in instrumental or choral music; recommendation of school or private music teacher; interview with instructor.

This is a two-semester course in music theory, harmony, and musicianship that will emphasize listening skills, sight-singing skills, musical analysis, and the fundamentals of musical composition. It is not a course for beginners. Students must already be able to read music fluently and have a background in the basics of theory and musical notation. The course will swiftly move from a review of theory to the study of figured bass, harmonic progressions, melodic construction, non-harmonic tones, secondary dominants, and small musical forms. Students will learn to write triadic harmony in traditional four-voice texture. Listening skills, including dictation and harmonic analysis, and sight-singing skills form an important portion of the AP test and will be practiced throughout the year. Students will be expected to take the AP test in May. (CSF II)

MARCHING BAND

Grades 9-12

5/20 credits

The Hart Regiment is a performance ensemble that combines modern marching techniques with contemporary music. The solid sound and visual performance of the band builds energy and enthusiasm at pre-game, halftime home football games and field show competitions around the state. Attendance at all rehearsals and performances is mandatory and considered part of the course requirement. P.E. or Fine Arts credit can be received.

THIS COURSE IS OFFERED FALL SEMESTER ONLY. Audition and/or consent of instructor required. Fundraising participation is required. (CSF-III)

SYMPHONIC BAND (WIND ENSEMBLE) Grades 9-12

5/20 credits

This is a group of the school's best instrumental musicians emphasizing the study and performance of contemporary and classical wind band literature geared towards the advanced high school musician. Attendance at all rehearsals and performances is mandatory. Afternoon, night and weekend rehearsals

are also mandatory. **THIS COURSE IS OFFERED SPRING SEMESTER ONLY.** Audition during the fall semester is required. Fundraising participation is required. (CSF-III)

SYMPHONIC BAND (CONCERT BAND) Grades 9-12 5/20 credits

The concert band is a performance ensemble for the novice to advanced student emphasizing the study and performance of contemporary and classical wind band literature. The concert band carries on the traditions of providing a significant musical experience for interested wind and percussion performers. Attendance at all rehearsals and performances is mandatory. Afternoon, night and weekend rehearsals are also mandatory. **THIS COURSE IS OFFERED SPRING SEMESTER ONLY.** Audition during the fall semester is required. Fundraising participation is required. (CSF-III)

JAZZ ENSEMBLE Grades 9-12 5/20 credits

Chieftains Jazz Ensemble is a performance group for the advanced student. Emphasis is placed on the study of contemporary jazz literature, improvisation, and arranging. Enrollment is required for both fall and spring semesters. Attendance at all rehearsals and performances is mandatory. Class meets at 7:00 a.m. daily with afternoon rehearsals as needed. Concurrent enrollment in Marching and/or Symphonic Band is required. Fundraising participation is required. (CSF-III)

CLASS PERCUSSION Grades 9-12 5/40 credits

This one semester introductory course is open to all students. Fundamental technique and musicianship skills are stressed in the five main areas of percussion: snare drum, mallets, timpani, drum-set and auxiliary. This course is designed to teach the principles of musical structure through percussion repertoire and ensemble playing as well as develop an enjoyment of music. The skills learned will encourage involvement within the community, improve technical and musical skills and better ensemble technique. Fundraising participation is required. (CSF III)

PERCUSSION ENSEMBLE/DRUM LINE Grades 9-12 5/40 credits

Requirements: Audition during fall semester.

This performing ensemble competes in the Indoor Drum Line circuits of Southern California and Winter Guard International in a number of local and out-of-area events. It involves the artistry of music and percussion excellence combined with the athletics of body and the cooperation of teamwork to create an incredible performing experience. The students in this class may be made up of Concert Band, Wind Ensemble, and Class Percussion students. Drum Line is a time intensive activity with mandatory afternoon, night, weekend rehearsals and performances. **THIS COURSE IS OFFERED SPRING SEMESTER ONLY.** Fundraising participation is required. (CSF III)

MIXED CHORUS Grades 9-12 5/40 credits

Mixed Chorus is a one semester course for performing group for singers. Students will develop a basic knowledge of music that includes reading and vocal production. Students will learn and perform styles of music varying from classical to jazz, gospel, and popular. (CSF-III)

BEGINNING GUITAR 1A/1B

Grades 9-12

5/10 credits

Prerequisite: Student to obtain his/her own instrument

Guitar will involve learning the basics needed to play six stringed guitars. Students signing up for this class will be instructed in the following areas: the history of the guitar; instrument care and preparation; strumming and picking techniques; chordal playing and progressions; and stylistic procedures. The class is especially designed for those students who have little or no experience in playing the Guitar. Students will be responsible for obtaining and maintaining their own guitar. A "C" or better in both semesters earns the student a unit for the "F" requirement on the UC/CSU A-G list.

SHOW CHOIR A (Sweet Harts)

Grades 9-12

10/40 credits

Prerequisite: Instructor's permission. Audition.

This choir is a beginning girls' performing group where students will learn the basics of show choir presentation, which includes ear-training, sight-reading, correct vocal production and dance skills. A 2.0 GPA must be maintained in order to perform. Attendance is mandatory at rehearsals and performances. This is a one-year course. Fundraising participation is required. (CSF III)

SHOW CHOIR B (Hart Breakers)

Grades 9-12

10/40 credits

Prerequisite: Instructor's permission/audition. Dance experience.

This chorus is an intermediate to advanced women's show choir designed to help young women learn how to use their voices and dance skills in a music performance setting. Students will sing popular style music. A 2.0 grade average must be maintained in order to perform. Attendance is mandatory at rehearsals and performances. This is a one year course. Fundraising participation is required. (CSF-III)

SMALL VOCAL ENSEMBLE A (Hart N Soul) Grades 9-12

10/40 credits

Prerequisites: Instructor's permission. Audition.

Hart'N Soul is a performing group where students will learn the basics of show choir which includes ear-training, sight-reading, correct vocal production and dance skills. A 2.0 grade average must be maintained in order to perform. Attendance is mandatory at rehearsals and performances. This is a one-year course. Fundraising participation is required. Class meets daily at 7:00 a.m. (CSF-III)

SMALL VOCAL ENSEMBLE B (Sound Vibrations)

Prerequisites: Instructor's permission. Audition

Sound Vibrations is a performing group where students both sing and dance and must exhibit showmanship. Students sing popular music and must have strong, solo voices so that each person can sing his or her part independently. This group travels extensively. A 2.0 grade average must be maintained in order to perform. Attendance is mandatory at rehearsals and performances. This is a one-year course. Material costs. Class meets daily at 7:00 a.m. (CSF-III)

World Languages Department

FRENCH 1 A/B

Grade 9-12

10 credits

Prerequisite: 9th Grade: "B" grade or better in 8TH grade English classes.
10th Grade: "C" grade or better in 9th grade English classes.

This beginning course teaches communication in the French language through a balanced focus on the listening, speaking, reading, and writing skills. A strong emphasis is placed on learning about French and Francophone culture. Successful completion of French I A with a grade of "C" or better at the semester is required for a student to continue with French I B (CSF-I)

FRENCH 2 A/B

Grades 9-12

10 credits

Prerequisite: Completion of French I with a grade "C" or better.

A continuation of French I, this course is designed to further develop the skills of oral and written communication in French using more complex grammatical structures and vocabulary. Successful completion of French II A with a grade of "C" or better at the semester is required for a student to continue with French II B. (CSF-I)

FRENCH 3 A/B

Grades 10-12

10 credits

Prerequisite: Completion of French II with a grade of "C" or better.

This college preparatory course is designed to further develop the skills of oral and written communication in French by having the students continue to speak and write the language at an intermediate/advanced level. Students will continue their study of French and Francophone culture through literature. Successful completion of French III A with a grade of “C” or better at the semester is required for a student to continue with French III B. (CSF-I)

FRENCH 4 A/B Grades 11-12 10 credits

Prerequisite: Completion of French III with a grade of “C” or better.

The French AP course is designed to prepare students for the A.P. French Language Exam and provides students with a communicative ability in French language and the equivalent of a third-year college course in French. Emphasis is placed on the development of student’s ability to express oneself in French, both orally and in writing, coherently, resourcefully, and with reasonable fluency and accuracy. (CSF-I)

SPANISH FOR SPANISH SPEAKERS 1 A/B Grades 9-12 10 credits

Prerequisite: Currently in /or completed English 9A

This U.C. approved course is geared toward the student who is verbally fluent in Spanish and is interested in pursuing a study of his/her native language. The course is designed to improve the writing and reading skills of the student through literature. (CSF-I)

SPANISH FOR SPANISH SPEAKERS 2 A/B Grades 9-12 10 credits

Prerequisite: Completion of Spanish for Spanish Speakers IB with a grade of “C” or better or discretion of the teacher.

This level II course is geared toward the student who is verbally fluent in Spanish and is reading at or close to grade level in Spanish. The course, like the level I course, is designed to improve the reading and writing skills of the student through literature. (CSF-I)

SPANISH 1 A/B Grades 9-12 10 credits

Prerequisite: 9th Grade: 3.0 overall GPA and a “B” average grade or better in 8th grade English classes.

10th Grade: “C” grade or better in 9th grade English classes.

This beginning course, an introduction to the language and culture of Mexico, Latin America, and Spain, is designed principally for students who are planning to go to college. Emphasis is placed on vocabulary and communicative based activities. Students will begin to develop speaking, listening,

reading, and writing skills in Spanish. Successful completion of Spanish IA with a grade of “C” or better at the semester is required for a student to continue with Spanish IB. (CSF-I)

SPANISH 2 A/B Grades 9-12 10 credits

Prerequisite: Completion of Spanish I with a “C” grade or better.

A continuation of Spanish I, this course steadily increases vocabulary while emphasizing the use of Spanish, meaningfully and efficiently. Students will learn to describe people and things, know how to talk about their residence and be able to obtain lodging, interact with others about their leisure time and vacation activities and talk about health concerns. Successful completion of Spanish II A with a grade “C” or better at the semester is required for a student to continue with Spanish II B. (CSF-I)

SPANISH 3 A/B Grades 10-12 10 credits

Prerequisite: Completion of Spanish II with a “C” grade or better.

This course is designed for the third year student who wants to become proficient in Spanish. Students will learn to talk about food, clothing, music, literature, and travel plans. Emphasis will be placed on using Spanish vocabulary and grammar efficiently and creatively. Successful completion of Spanish III A with a grade of “C” or better at the semester is required for a student to continue with Spanish III B. (CSF-I)

SPANISH LANGUAGE ADVANCED PLACEMENT A/B Grades 11-12 10 credits

Prerequisite: Spanish I-II-III, acceptance by teacher and approval of counselor. A grade of “C” or better in order to continue at the semester.

This course is designed for the college-bound student seeking college credit through satisfactory performance on the AP Spanish Language Exam. There will be constant practice on testing skills in preparation for the exam. Emphasis is placed on grammar, speaking, and composition. Students are expected to write a 200 word essay in Spanish on a given topic by the end of the first semester. Literature studied will include *Don Quijote de la Mancha* and other selected short stories. This course is taught in Spanish and students are expected to communicate in Spanish during class. (CSF-I)

AMERICAN SIGN LANGUAGE 1 A/B Grades 10-12 10 credits

The beginning course teaches communication in sign language through a knowledge of vocabulary and syntactical principles of American Sign Language. There will be a focus both on receptive and expressive sign skills. A strong emphasis is placed on values and beliefs of people within the American Deaf culture. Successful completion of American Sign Language IA with a grade of “C” or better at the semester is required in order for a student to continue with American Sign Language IB. **This course may not fulfill the foreign language requirement for some private colleges.** (CSF-II)

AMERICAN SIGN LANGUAGE 2 A/B Grades 11-12 10 credits

Prerequisite: Completion of American Sign Language I with a grade of “C” or better.

A continuation of American Sign Language I, this course is designed to further develop receptive and expressive fluency using more complex grammatical structures and vocabulary. **This course may not fulfill the foreign language requirement for some private colleges.** (CSF-II)

AMERICAN SIGN LANGUAGE 3 A/B Grade 12 10 credits

Prerequisite: Completion of American Sign Language II with a grade of “C” or better.

A continuing study of American Sign Language (ASL) designed to expand the students’ expressive and receptive communicative competencies, enhance their conversational skills, and broaden their perspectives and awareness on issues regarding ASL and the Deaf Culture, as well as focusing on developing student comprehension and production of complex sentence structures. **This course may not fulfill the foreign language requirement for some private colleges.** (CSF-II)

Mathematics Department

Students at Hart High School will maintain and improve their achievement in Mathematics. This goal is focused on the maintenance and improvement of our current math achievement and the improvement on standardized test scores. The schoolwide focus will be on the continued integration of numeracy activities across the curriculum.

Minimum graduation requirement: 30 credits*

Including completion of Algebra

***20 credits for class of 2016, 2017, and 2018**

***30 credits for class of 2019 and beyond**

With the concurrence of parents, counselor and teacher, the initial placement of a student is sometimes advanced or lowered to meet the needs of the student.

ALGEBRA 1A Grade 9-12 5 credits

Prerequisite: A “C” or better in Algebra Essentials or some Algebra experience in 8th grade and teacher recommendation.

This course is the first semester in the two-semester algebra sequence. Students study data analysis, correlation, properties of real numbers, solving systems of equations and inequalities, graphing, and writing equations. (CSF I)

ALGEBRA 1B

Grades 9-12

5 credits

Prerequisite: A “D” or above in Algebra 1B or teacher recommendation.

This course is the second semester in the two-semester algebra sequence. Students solve quadratic equations and rational equations, and simplify radicals. Students also learn to evaluate exponents, polynomials, factoring, probability and data analysis. Students with a D in Algebra 1A may be given Algebra Essentials as a parallel elective course. (CSF-I)

GEOMETRY 1A

Grades 9-12

5 credits

Prerequisite: A “C” or above in Algebra IB.

This course is the first semester in the two-semester geometry sequence. Students study points, lines, planes, proofs, parallel lines, congruent triangles quadrilateral and similarity. (CSF-I)

GEOMETRY 1B

Grades 9-12

5 credits

Prerequisite: A “C” or above in Geometry 1A or teacher recommendation.

This course is the second semester in the geometry sequence. Students study right triangles, circles, polygons, area, volume, and coordinate geometry. (CSF-I)

HONORS GEOMETRY 1A/B

Grade 9

5 credits/semester

Prerequisite: A “B” or above in middle school Algebra 1

This course is the second semester in the geometry sequence. Students study points, lines, planes, proofs, parallel lines, congruent triangles quadrilateral and similarity. In the second semester, students study right triangles, circles, polygons, area, volume, and coordinate geometry. This course is designed for highly motivated students. (CSF-I)

ALGEBRA 2 A/B

Grades 11-12

10 credits

Prerequisite: A grade of “C” or above in both Algebra 1A/IB and Geometry 1A/IB and/or the recommendation of the previous instructor.

This two semester elective reviews the topics of Algebra I and weaves in more advanced topics: completing the square, deriving the quadratic formula, simplification of radicals, matrices, logarithms, and complex numbers. (CSF-I)

ALGEBRA 2/TRIGONOMETRY A/B Grades 10-11 10 credits

Prerequisite: A grade of “B” or above in both Algebra IA/IB and Geometry IA/IB or the recommendation of the previous instructor.

This two semester elective covers sequences, radicals, quadratic equations, polynomial functions, exponential and logarithmic functions, trigonometry, matrices, and determinants. This course is designed for highly motivated students. (CSF-I)

ALGEBRA 2/TRIGONOMETRY A/B HONORS Grades 9-10 10 credits

Prerequisite: A grade of “A” in geometry IA/B or the recommendation of the instructor.

This two semester elective covers in depth sequences, radicals, quadratic equations, polynomial functions, exponential and logarithmic functions, trigonometry, matrices, and determinants. This course is designed for students of exceptional mathematical ability. (CSF-I)

TRIGONOMETRY Grades 11-12 5 credits

Prerequisite: A “C” or better in Algebra IIB or teacher recommendation.

This course is a one-semester introduction to trigonometry. The course will cover trigonometric functions in right triangles, graphs of trigonometric functions and relationships, trigonometric identities and law of cosine and sine, vectors, complex numbers, and analytic geometry. (CSF-I)

PRE-CALCULUS A/B Grades 11-12 10 credits

Prerequisite: A grade of “C” or above in Algebra II (with completion of a trig. class) or Algebra II/Trigonometry or the recommendation of the previous instructor.

This two semester pre-calculus elective covers mathematical induction, sequences, vectors, complex numbers, polynomial functions, exponential and logarithmic functions, trigonometry, and discusses some topics from Algebra 2 in more depth. (CSF-I)

PRE CALCULUS A/B HONORS Grades 9- 11 10 credits

Prerequisite: A grade of “B” or above in Honors Algebra II/Trigonometry or the recommendation of the previous instructor.

This two semester pre-calculus elective covers in-depth mathematical induction, sequences and series, polynomial functions, exponential and logarithmic functions, trigonometry, and polar/parametric form. Limits, continuity, derivatives, and integrals will be discussed. This course is designed for students of exceptional mathematical ability. (CSF-I)

CALCULUS AB ADVANCED PLACEMENT Grade 11-12 10 credits

Prerequisite: A grade of “C” or above in Pre-Calculus A/B or the recommendation of the previous instructor.

This two semester elective covers polynomial functions, limits, differentiation, integration, exponential and logarithmic functions, differential equations, area/volume and rate of change problems. This course prepares students to take the AB Advanced Placement Calculus Examination for college credit. (CSF-I)

CALCULUS BC ADVANCED PLACEMENT Grades 11-12 10 credits

Prerequisite: A grade of “B” or above in Honors Pre-Calculus or the recommendation of the instructor.

This two semester elective covers the Calculus AB Advanced Placement course (see above). It also includes sequences, series, differential equations, polar and parametric functions. This course prepares students to take the BC Advanced Placement exam for college credit. (CSF-I)

STATISTICS ADVANCED PLACEMENT Grades 11-12 10 credits

Prerequisite: Enrollment in or completion of Pre-Calculus or instructor recommendation.

This is a one year course in introductory probability and statistics. Students will learn procedures for collecting, organizing and analyzing data. Use of TI-83 graphing calculators and computers will be required. This course prepares the student to take the Advanced Placement Statistics examination for college credit. (CSF-I)

COMPUTER SCIENCE A ADVANCED PLACEMENT Grades 11-12 10 credits

Prerequisite: A grade of “B” or better in Algebra 2 or Pre-Calculus, and student must attend informational meeting.

This two semester elective covers programming methodology, elementary algorithms, class structures, and large-scale programs. Students will develop and code programs using Java. This course prepares students for the Computer Science “A” level exam for one semester of college credit. (CSF-II)

CONSUMER MATH Grades 11-12 5 credits

This course prepares the student for life beyond high school. Students will learn how to research jobs, colleges, housing, and other expenses. They will learn how to budget, pay bills, balance a checkbook, play the stock market, and will learn the benefits of saving money instead of accruing credit card debt. Students will also learn how to work collaboratively with their peers while researching various topics in which math relates to science, social studies, language arts, art, and sports and recreation. (CSF III)

ALGEBRA PREP Grades 9-12 5 credits

This semester course prepares students to finish Algebra 1A/1B. It is designed for students who have not received a C or better in Algebra 1A and need more preparation and basic mathematical skills. Students will learn about fractions, decimals, algebraic operations, tables, graphs and basic data analysis. Students will also learn important study skills, organizational skills, and collaborative skills. (CSF III)

STRATEGIC MATH Grades 10-12 (grades 11/12 for those who have not passed the Math CAHSEE)
5 credits

CAHSEE Math is a semester course designed to supplement a student's regular mathematics course by providing direct and focused education on the California Content Standards for mathematics that are included in the CAHSEE Mathematics Blueprint. The course is intended for 11th and 12th grade students who have not passed the math portion of the CAHSEE. In addition to focusing on the specific math standards that need to be mastered to pass CAHSEE, students will develop the stamina, confidence and "test-wiseness" needed to help them pass this high stakes test. The course will earn math credit, and may be taken along side a student's regular Algebra class or alone if the student has already fulfilled the Algebra graduation requirement. (CSF III)

Physical Education Department

Minimum graduation requirement: 20 credits

Lifetime physical fitness activities are a critical component of the Physical Education Curriculum. Up to one-half of the student's class grade is based upon physical fitness participation.

9TH GRADE PHYSICAL EDUCATION (PE 9A) Grade 9 5 credits

Students will participate in a personal fitness program which includes cardiovascular and strength training. Classroom instruction covers topics on fitness components, nutrition and lifetime activities. At least two days a week in every class will be spent in fitness practice.

TEAM SPORTS Grades 9-12 5/40 credits

Basketball, football, softball, soccer, ultimate frisbee, and volleyball.

Students learn the basic movement patterns of each sport, perform basic skills, analyze game strategies, and officiate games. Physical fitness practice testing and evaluation is an important component of the class.

BEGINNING VOLLEYBALL Grades 9-12 5/40 credits

Beginning Volleyball students learn the fundamental rules and basic skills necessary to serve, bump, set, and spike.

ADVANCED VOLLEYBALL Grades 9-12 5/40 credits

Advanced Volleyball students must successfully complete Beginning Volleyball and/or have teacher approval to enroll in Advanced Volleyball. Offensive and defensive systems will be covered in this class.

SOCCER Grades 9-12 5/40 credits

Students learn basic and advanced movement patterns in soccer. They will perform basic skills/drills, analyze game strategies, and officiate games. Physical fitness testing, daily participation and evaluation is an important component of the class.

BEGINNING AEROBICS Grades 9-12 5/40 credits

Students will develop an understanding and working knowledge of aerobic exercise routines including: warm-up, aerobic exercise, body toning, and cool down. Developing the efficiency of the heart and lungs, burning more calories, and controlling the percentage of body fat are the primary goals of the course. Participants will also learn the basics of strength training, and nutrition.

ADVANCED AEROBICS Grades 9-12 5/40 credits

Advanced Aerobic students must successfully complete Beginning Aerobics and have teacher approval to enroll in Advanced Aerobics. Leadership skills and musical components will be an additional element in this class.

BASKETBALL Grades 9-12 5/40 credits

The purpose of this class is to develop basketball skills. The students will learn the basic fundamentals such as shooting, passing, dribbling, offense and defense. Physical fitness testing and evaluation is an important component of this class.

BODY CONDITIONING Grades 9-12 5/40 credits

Students will develop an understanding and working knowledge of the five components of physical fitness: cardio-respiratory, muscle strength, muscle endurance, flexibility, and body composition. Weight lifting, circuit training, jump roping, and jogging are all used as training methods.

BEGINNING TENNIS
Grades 9-12 5/40 credits

Students will learn basic tennis skills and compete in class tournaments. Game rules and strategy will also be covered. Each student is encouraged to provide their own racket and 1 can of balls.

ADVANCED TENNIS

Grades 9-12

5/40 credits

Advanced tennis students must successfully complete Beginning tennis and have teacher approval to enroll in Advanced tennis. Students will advance their tennis skills and compete in class tournaments.

BADMINTON

Grades 9-12

5/40 credits

Students will learn basic badminton skills and compete in class tournaments. Through participation in this class the student will increase their fitness levels and gain an appreciation for the sport of badminton.

BEGINNING DANCE

Grades 10-12

5/40 credits

Performance in the Fall and Spring Show optional. This is an introduction to basic dance skills including basic rhythmic movement patterns, ballet and jazz technique and vocabulary, as well as dance conditioning. Creativity and self-expression will be stressed. Various choreographic assignments and creative projects help students to develop their creative voices. Student choreographers will be able to audition their works for the Fall and Spring Shows. P.E. or Fine Arts Credit can be received.

INTERMEDIATE DANCE

Grades 9-12

5/40 credits

Prerequisite: Grade of B or better in Beginning Dance, or through audition placement.

Performance in the Fall and Spring Show optional. Designed for the intermediate level dancer, this course builds on technical skills and styles studied in Beginning Dance. Similar assignments and creative projects will require a higher level of skill and incorporate more elements. Emphasis is on acquisition of technique, choreography, and appreciation of dance as an art form. The course includes application of the elements and principles of dance, a study of historical and contemporary dance from a world-wide perspective, instruction in the process of analysis and critique of choreography, and practical experience in rehearsal and performance. P.E. or Fine Arts Credit can be received.

ADVANCED DANCE

Grades 9-12

5/40 credits

Prerequisite: Grade of B or better in Intermediate Dance, or through audition placement.

Performance in the Fall and Spring Show optional. Designed for the advanced level dancer, this course builds on technical skills and styles studied in Intermediate Dance. Similar assignments and creative projects will require a higher level of skill and incorporate more elements. Emphasis is on acquisition

of technique, choreography, and appreciation of dance as an art form. The course includes application of the elements and principles of dance, a study of historical and contemporary dance from a world-wide perspective, instruction in the process of analysis and critique of choreography, and practical experience in rehearsal and performance. This class is perfect for the dancer who is not able to meet the time demands required in Dance Production. P.E. or Fine Arts Credit can be received.

DANCE TEAM Grades 9-12 5/40 credits
(Dance Production)

Prerequisite: Audition only

Hart Dance Team's purpose is to represent Hart High School in the community through shows and assemblies, in competitions with other schools throughout Southern California, and during rallies to promote school spirit and good sportsmanship. Performance in all shows and competitions is required, as well as attendance at set weekly practices and any extra rehearsals deemed necessary by the advisor or choreographer. Poor attendance is grounds for dismissal. This team is designed for the serious dancer interested in performing, technique, choreography and competition. Fundraising participation is required. P.E. or Fine Arts Credit can be received.

Special P.E. Classes

ATHLETIC TEAMS Grades 9-12 2.5/40 credits

Athletics are for students who have received permission from the head coach of a sport to participate in that sport on a seasonal basis. The fall teams include: football, basketball, cross country, girls' volleyball, girls' tennis and soccer. The spring teams include: track, swimming, softball, baseball, golf, boys' tennis, lacrosse and boys' volleyball.

ATHLETIC BODY CONDITIONING Grades 9-12 2.5/40 credits

Prerequisite: Past participant on athletic team.

This course is designed for the athlete to develop strength, endurance, flexibility, coordination, and body fitness. Students who enroll in this course must be a continuing participant in the athletic program. A student who participates on an athletic team whose season runs through the course of the semester cannot concurrently enroll in Athletic Body Conditioning.

ADAPTIVE PHYSICAL EDUCATION Grades 9-12 5/40 credits

A specially designed program of Adaptive Physical Education is offered to serve the needs of students with either permanent disabilities or developmental delays.

FLAGS & BANNERS (Pageantry) Grades 9-12 5/40 credits

Prerequisite: Audition is required.

Pageantry is a one year course designed to teach basic and advanced dance techniques as well as build equipment skills on flag, rifle, and saber. During the fall semester, Hart Pageantry will perform at all home football games and compete in marching band shows throughout Southern California as part of

the Hart Regiment. During spring semester the team performs indoors with elaborate choreography, props, and taped music. This is a time of intensive activity with mandatory afternoon, night, weekend, and summer rehearsals and performances. In addition, this group travels extensively. Fundraising participation is required. PE or Fine Arts credit can be received.

CHEERLEADING

Grades 9-12

5/40 credits

Prerequisite: Successful application process and tryout.

Designed to teach and sustain the skills necessary for the sport (including but not limited to: gymnastics, acrobatics, jumps, conditioning and other athletic skills). Team members will support other athletic teams on campus as well as be an independent competitive team. Includes practice and additional time for games after school hours; members must also attend a camp in the summer prior to the year in which they are participating. Three levels: Freshman, Junior Varsity, Varsity. Fundraising participation is required.

Practical Arts

Minimum graduation requirement: 5 credits

BUSINESS ANALYSIS A (ECONOMICS OF BUSINESS OWNERSHIP A)

Grades 9-12

5 Credits

This course is designed to prepare students to work in a real business environment by learning about the nature of the business, its products and services, management and structure, and learning the daily operations. Supply and demand, taxation, the stock market, and international transactions will also be studied. Students will understand information processing concepts necessary to function in a rapidly changing technological, global society. They will demonstrate competency by performing multiple tasks required to effectively analyze data and produce useable information in a business environment. The course includes instruction on beginning through intermediate levels of computer applications. Integrated throughout the course are career preparation standards, which include communication, critical thinking, interpersonal, problem solving, technology, and other employment skills. Topics covered are listed below:

- The Office and The Business World
- Managing Information to Enhance
- Productivity
- Managing Time, Tasks, and Records
- Marketing Management (Travel & Tourism, and International Marketing)
- Laws and Their Ethical Foundations

(CSF III)

BUSINESS ANALYSIS B (ECONOMICS OF BUSINESS OWNERSHIP B)

Grades 9-12

5 Credits

Prerequisite: A grade of “C” or better in Business Analysis A.

This course is designed to prepare students to work in a real business environment by learning about the nature of the business, its products and services, management and structure, and learning the daily operations. Supply and demand, taxation, the stock market, and international transactions will also be studied. Students will understand information processing concepts necessary to function in a rapidly changing 21st century, technological, global society. They will demonstrate competency by performing multiple tasks required to analyze effectively data and produce useable information in a business environment. The course includes instruction on intermediate through advanced levels of computer applications. Integrated throughout the course are career preparation standards, which include communication, critical thinking, interpersonal, problem solving, technology, and other employment skills. Topics covered are listed below:

- Labor Laws
- Financial Management
- Basic Review of the Accounting Cycle
- Entrepreneurship Simulations
- Career Planning and Development

(CSF III)

INTRODUCTION TO BUSINESS A (1st semester of yearlong course)

Grades 9-12

5 Credits

Intro to Business will introduce students to the exciting and challenging world of business. Through the information and activities presented in the book and other supplemental materials, students will increase their preparation to be a knowledgeable consumer, well-prepared employee, and effective citizen in our economy. This course will serve as a background for other business courses you will take in high school and in college, prepare students for future employment or business ownership, and make you a better informed citizen for an expanding international economy. Topics covered are listed below:

- Economic Decisions and Systems
- Business Organization
- Entrepreneurship and Small Business Management
- Management and Leadership
- Human Resources, Culture, and
- Diversity
- Career Planning and
- Development
- Marketing
- Business and Technology
- Money Management and Financial
- Planning
- Banking and Financial Services

(CSF III)

INTRODUCTION TO BUSINESS B (2nd semester of yearlong course)

Grades 9-12

5 Credits

Prerequisite: A grade of “C” or better in Intro to Business A.

Intro to Business will introduce students to the exciting and challenging world of business. Through the information and activities presented in the book and other supplemental materials, students will increase their preparation to be a knowledgeable consumer, well-prepared employee, and effective citizen in our economy. This course will serve as a background for other business courses students will take in high school and in college, prepare them for future employment or business ownership, and make them a better informed citizen for an expanding international economy. Topics covered are listed below:

- Consumer Credit
- Savings and Investment Strategies
- Economic Activity
- Business in the Global Economy
- Consumers In The Global Economy
- Financial Management
- Production and Business Operations
- Risk Management
- Social Responsibility of Business and Government

(CSF III)

CULINARY BASICS I

Grades 9-12

5 credits

This class is designed to teach students the fundamentals of kitchen safety and sanitation, cooking methods, meal preparation and proper use of kitchen equipment. The course also includes the study of proper nutrition. \$25.00 donation welcomed. (CSF-III)

CULINARY BASICS II

Grades 9-12

5 credits

Prerequisite: "C" or better in Culinary Basics I

This class is designed for students who would like to further develop their cooking skills or have an interest in the culinary arts. Emphasis is placed on a variety of cooking and baking methods, menu planning, meal preparation, food presentation and the development of effective consumer skills. \$25.00 donation welcomed. (CSF-III)

INTERIOR DESIGN

Grades 9-12

5 credits

This one semester class offers students the opportunity to explore the field of interior design through hands on activities and projects involved in the design process. Emphasis is placed on the elements and principles of design, color theory, effective space planning, the appropriate use of materials, as well as housing needs and options. The Interior Design class has been accepted and articulated at College of the Canyons as Intro to Interior Design. \$10.00 donation welcomed (CSF-III)

AUTO IA

Grades 9-12

5 credits

A one semester introductory course consisting of classroom lecture and demonstrations. This class covers safety, basic maintenance, brakes, and cooling system. (CSF-III)

AUTO IB/AUTO II A & B/VOCATIONAL AUTO

Grades 9-12

5 credits each class

Prerequisite: "C" grade or better in Auto IA.

These auto courses consist of classroom lecture and demonstrations. These classes cover a more advanced level of tune-up and diagnosis, brakes, and engine theory. (CSF-III)

GRAPHIC DESIGN

Grades 9 – 12

5/20 credits

This course in Graphic Design gives students an introductory look into Photoshop, Illustrator and InDesign in a Mac environment. The course also provides information about the basic types of reproduction equipment, papers, and supplies used to produce student projects. Donations welcomed. (CSF-III)

MUSIC TECHNOLOGY

Grades 9 – 12

5 credits

Prerequisite: Concurrent or prior enrollment in a music performance ensemble (band, choir, orchestra).
Exceptions based on other music experience are subject to approval of the instructor.

Music Technology is a one semester course that introduces hardware and software applications used in the music industry. The course is designed to deliver students both the knowledge and hands-on experience necessary to master recent developments in digital music technology – subjects include MIDI, Hard-disk Recording, Sampling, synthesis and Sound Design, Audio for Visual Media and Audio for the Internet including audio and video pod casts. The course will focus on two of the most frequently used applications of music technology sequencing and music notation. Students in the course will also be introduced to Apple's loop-based sequencer Garage Band and Logic, which combines digital audio with MIDI control of sound samples stored in the program. Attention will be given in the course to exploration of music related careers. Fundraising participation is required.

COMPUTER APPLICATIONS FOR BUSINESS Grades 9 – 12

5 credits

Students will develop digital literacy to communicate and work efficiently and to effectively find, use, summarize, evaluate, create, and communicate information using digital technologies. Students will learn how computers are used to collect, store, distribute and communicate information within a business context. Students will learn how to use current industry-standard office software to complete high school/college coursework and create professional workplace documents in an efficient manner. Students will learn the fundamentals of file management and will become "digital citizens." Topics will include (but are not limited to):

- Word
- PowerPoint
- Google Docs
- Excel
- Access
- Keyboarding (typing 25+ WPM)

Science Department

**Minimum graduation requirement: 20 credits
10 in Life Sciences and 10 in Physical Sciences**

ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE Grade 9-12 10 credits

Prerequisite for 9th grade: Students must have an A/B average in 8th grade Enriched English, and 8th grade science. Students also must be enrolled in Geometry 1A or a more advanced math class.

Prerequisite for 10th-12th grade: Students must pass Biology with a grade of “B”. A parent/student meeting is held in the spring where the course will be discussed and applications will be handed out. Those students that are accepted will be posted on the Hart website by the second week of May and the summer assignments will also be posted there. Summer work will be due at the first class in the Fall. Those students that do not complete the summer work will not be allowed to stay in the class.

The goal of the AP Environmental Science course is to provide college bound students with the scientific principles, concepts, and methodologies required to understand the relationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and preventing them. Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study. Yet there are several major unifying constructs, or themes, that cut across the many topics included in the study of environmental science. (CSF-I)

EARTH SCIENCE I Grade 9 10 credits
Offered as a SDAIE course.

Prerequisite: Recommendation from 8th grade science teacher

Earth Science 1 is a one-year college prep science class that is designed to provide 9th grade students with an understanding of the Earth system and its processes. Special emphasis will be placed on the Next Generation Science Standards for Physical Sciences in addition to the Science and Engineering Practices. This course will include a laboratory component that will compliment the information covered in the class. The topics covered in first semester will include the scientific method, the metric system, earthquakes, volcanoes, plate tectonics, the atmosphere, weather, air pressure, and climate. During the second semester we will cover the origin of modern astronomy, our solar system, astronomical observations, the sun and stars, running water, ground water, glaciers, deserts and the oceans. California geology will be incorporated throughout the year. (CSF-II)

BIOLOGY ADVANCED PLACEMENT A/B Grades 10-12 10 credits

Prerequisites: Teacher and Counselor recommendation. High level of achievement in completed Science and English courses.

This is a one year college level course that covers all areas in Biology and prepares the student for the Advanced Placement Examination. Laboratory exercises will also be provided to coincide with specific areas of instruction. Summer work and attendance at afterhours study sessions required. Areas of instruction will include the four Big Ideas proposed in the College Board Curriculum. (CSF-I)

- I. The process of evolution drives the unity and diversity of life.
- II. Biological systems utilize free energy and molecular building blocks to grow, to reproduce, and to maintain dynamic homeostasis.
- III. Living systems store, retrieve, transmit, and respond to information essential to life processes.
- IV. Biological systems interact, and these systems and their interactions possess complex properties.

BIOLOGY A/B

Grade 9-12

10 credits

Offered as a SDAIE Course

Prerequisite for 9th grade: Student must have completed or be concurrently enrolled in Geometry 1A.

Biology A/B (Biological Science Curriculum Study) is a one-year course geared toward college bound students. This course promotes an interest in the subject through laboratory inquiry and investigation. This course emphasizes the Next Generation Science Standards for Life Science in addition to the Science and Engineering Practices. (CSF-I)

Fall

Introduction
 Biochemistry
 Cells & Homeostasis
 Photosynthesis & Respiration
 Human Biology

Spring

Cell Reproduction
 Genetics
 DNA, RNA & Protein Synthesis
 Biotechnology
 Evolution
 Ecology

CHEMISTRY A/B

Grades 10-12

10 credits

Prerequisite: Student must have completed or be concurrently enrolled in Geometry.

This college preparatory chemistry course stresses the laboratory approach and will include such major topics as the following:

- | | |
|-------------------|---------------------------------|
| a) atomic theory | g) energy relationship |
| b) stoichiometry | h) periodicity |
| c) gas-laws | i) writing formulas |
| d) solutions | j) balancing chemical equations |
| e) periodic table | k) acid/bases |
| f) bonding | l) nuclear chemistry |

A large portion of the course will involve work in the laboratory collecting data, analyzing data and drawing valid conclusions. (CSF-I)

CHEMISTRY ADVANCED PLACEMENT A/B

Grades 11-12

10 credits

Prerequisite: Teacher/counselor approval. Successful completion of Algebra 2 (or Algebra 2/Trig) with an A or B is highly recommended, but not required.

This is a one-year, college level course that provides a broad, yet rigorous, introduction to chemistry for the students whose mathematical preparation includes algebra. The principal areas of study include: stoichiometry, gas, thermodynamics, periodicity, chemical bonding, kinetics, acids and bases, electrochemistry, nuclear reactions and organic chemistry. There will be up to four (4) Saturday classes in April/May to prepare for the Advanced Placement examination. Lab exercises will also be provided

to coincide with specific areas of instruction. Summer work is required. The online program, Web-assign, will be used to evaluate homework and take-home quizzes. (CSF-I)

HUMAN ANATOMY AND PHYSIOLOGY HONORS Grades 10-12 10 credits

Prerequisite: Grade of “B” or better in Biology level 1 or qualifying grade on an entrance exam and teacher recommendation.

This is a one year course in human anatomy and physiology utilizing a college textbook as a resource. It covers all human body systems in detail. Extensive labs will compliment specific segments of the course and a possible detailed dissection of a mammal will provide hands on experience. This course will benefit students wishing to continue their education in the life sciences. (CSF-I)

HUMAN ANATOMY AND PHYSIOLOGY Grades 10-12 10 credits

Prerequisite: Grade of “C” or better both semesters in a Biology class and must pass first semester to continue.

This is a two semester course covering the basic structure and functions of the human body. This is an ideal class for any student wishing to continue their science education. This course is particularly valuable for the student who has an interest in pursuing a career in health related fields. There will be numerous hands-on activities, labs, experiments, and dissections. Human illness and disease will be discussed when applicable.(CSF-I)

PHYSICS ADVANCED PLACEMENT B

Grades 10-12 10 credits

Prerequisite: Completion of Algebra II/Trig with concurrent enrollment in Pre-Calculus highly encouraged and teacher approval.

This is a one year, college level course that provides a broad, yet rigorous, introduction to physics for the students whose mathematical preparation includes algebra and trigonometry. No calculus is needed. The principal areas of study include: mechanics, thermodynamics, electricity, magnetism, waves, optics, and modern physics. There will be up to four (4) Saturday classes in April/May to prepare for the Advanced Placement examination. There is an optional \$10.50 materials cost for this class. (CSF-I)

PHYSICS ADVANCED PLACEMENT C, Mechanics

Grades 10-12 10 credits

Prerequisite: Concurrent enrollment in Calculus, a grade 3, 4, or 5 on the AP Physics B test, and teacher approval.

This is a one-year, college level course that is equivalent to the first physics calculus based physics class in a college physics or engineering sequence. Strong motivation, a creative mind, and smart study skills are essential for success. There is an optional \$10.50 materials cost for this class. (CSF-1)

PHYSICS A/B

Grades 11-12

10 credits

Prerequisite: Concurrently enrolled in Algebra II/Trig or higher.

This course provides an excellent introduction to physics at the college level with emphasis on logical thinking. A minimum purchase of materials at the end of the second semester will be required. (CSF-I) There is an optional \$10.50 materials cost for this class.

First semester:

mechanics

Second semester:

*electric fields
magnetic fields
electric circuits
waves and optics
relativity
modern physics*

Social Studies Department

Minimum graduation requirement: 30 credits

World History A/B Grade 10 10 credits

A two-semester course required for graduation. Students begin with a review of democratic principles from the Greeks, Romans, Judeo-Christians, and Enlightenment thinkers. With this foundation, students will survey world history from the French Revolution to the present. Class activities include lectures, discussions, and the use of audiovisual instructional materials. Homework is required. (CSF-I)

EUROPEAN HISTORY ADVANCED PLACEMENT A/B Grades 10-12 10 credits

Prerequisite: Application and approval of instructor.

A survey course in European History designed to prepare the student for the Advanced Placement Examination. Highly competitive and college-bound students are encouraged to enroll. Summer reading will be assigned. (CSF-I)

WORLD HISTORY ADVANCED PLACEMENT A/B Grades 10-12 10 credits

Prerequisite: Application and approval of instructor.

The AP World History course is designed to develop a deep and comprehensive understanding of global interactions and thematic events that developed within societies through history. Students enrolled in this course will be confronted with challenging and rigorous coursework designed to develop critical and analytical thought processes in order to better prepare for the AP World History exam. This course will focus on the six overarching themes that are outlined in the course description provided by the College Board. Furthermore, periodization of these major themes will highlight a sense of change, continuity, and comparison. Finally, students are to be physically and mentally prepared for a daily analysis and interpretation of historical record via primary and secondary sources. Much of this analysis will include the development of historical essays that feature a solid thesis followed by historical evidence to support developed theses. Use the following course outline for a specific breakdown of periodization guidelines and geographical inclusion

UNITED STATES HISTORY Grade 11 10 credits

A two-semester course in United States history required for graduation. Students will study the political and diplomatic events and the economic and social forces that have shaped the nation's development in the 20th century. Emphasis will be placed on the development of essential social studies skills. Homework is required. (CSF I)

UNITED STATES HISTORY ADVANCED PLACEMENT A/B Grade 11 10 credits

Prerequisite: Timely application and teacher approval.

A survey course in United States history designed to prepare the student for the Advanced Placement Examination. Strong reading and writing skills and good study habits are essential in order for students to be successful. Summer work is assigned. (CSF-I)

AMERICAN GOVERNMENT Grade 12 5 credits

A one semester course required for graduation and emphasizing the major branches of the federal government, political parties, interest groups, elections, voting, civil liberties and civil rights. Homework is required. (CSF-I)

AMERICAN GOVERNMENT - ADVANCED PLACEMENT

Prerequisite: Application and teacher approval.

Designed to prepare the student for the A.P. exam in American Government and Politics. Strong reading and writing skills and advanced study habits are essential in order for students to be successful. Offered fall semester only. (CSF-I)

ECONOMICS Grade 12 5 credits

A one-semester survey course designed to enable the student to gain a broader understanding of micro and macro economic theories such as supply and demand; business organizations, and fiscal and monetary policies as they pertain to the American free enterprise system. Homework and nightly reading is required. (CSF-I)

ECONOMICS HONORS

Prerequisite: Application, completion of AP American Government with grade of C+ or Government 1 with a grade of B. Permission of the instructor required.

Recommended for the highly competitive, college-bound student. Student should have had previous success in A.P. or honors level courses. Offered in the spring semester only. (CSF-I)

Social Studies Electives

STREET LAW

Grades 11-12

5/10 credits

Prerequisite: Completion of Modern Civilization with a “C” grade or better.

Street Law is a one to two semester survey course that addresses numerous practical aspects of the American legal system that affect our everyday lives. Students will study the origins of the legal system, discuss substantive criminal and civil laws and their defenses, and explore the criminal justice process. In addition, students will learn about the legal rights, responsibilities, and remedies concerning consumer issues, families, contracts, housing, landlord-tenant, constitutional protections, employment problems, and various types of discrimination that affect ordinary citizens. A term project or paper and other writing assignments may be assigned by the teacher. Highly motivated students interested in a legal career, law enforcement or other related careers are encouraged to enroll in their elective course. (CSF III)

PSYCHOLOGY

Grades 11-12

5 credits

This one semester course provides a general introduction to basic psychological principles focusing on human behavior. The topics covered require student involvement and participation in gaining an understanding about themselves and those around them through discussions, student reports, and video presentations. Student reports cover topics such as dreams, autism, hypnosis, phobias, eating disorders, and obsessive disorders. Students typically will take this course prior to moving on to sociology.

PSYCHOLOGY ADVANCED PLACEMENT

Grades 10-12

10 credits

Prerequisite: Application and permission of the instructor required.

This year-long course parallels introductory psychology at the college/university level. An intensive study of the history, theorists, theories, and concepts related to the field will take place in the form of lecture, discussion, experimentation and research. Highly motivated students with the intention of preparing for the Advanced Placement Examination are invited to enroll. Summer reading and assignments may be assigned. (CSF-III)

SOCIOLOGY

Grades 11-12

5 credits

Prerequisite: Completion of Psychology or AP Psychology

Sociology is a one semester course that covers scientific study of people in groups and how they interact. Through lecture, discussions, sociological experiments, and research papers, students will gain a better understanding of their values and attitudes that exist in various groups in American society.

STUDENT GOVERNMENT (ASB)

Grades 9-12

5/40 credits

Prerequisite: Approval of instructor and placement by counselor.

A year long course for all elected officers and appointed commissioners. This class is open to the entire student body; anyone who wants to serve Hart's Student Body should apply. Elections are held in April and May, that is when Commissioner positions are filled. Freshmen are appointed after an interview process in June. Each week students will conduct a parliamentary meeting approving the school's expenditures, clubs, fund- raisers and all activities. Leadership skills are taught weekly and then applied through the student council. During the semester, strong organizational skills and the ability to work in group like situations are developed. The class meets daily during 3rd period. There are many out-of-class philanthropic, community service oriented and fund-raising activities for student involvement. Those students who are truly committed to making the school year a memorable one should be enrolled. (CSF-III)

LEGAL COURSES**CIVIL LAW A/B CRIMINAL LAW CONSTITUTIONAL LAW** Grades 11-12 up to 20 credits

Prerequisite: Minimum 3.2 GPA

Legal Pathways is two year law program survey course that addresses numerous practical aspects of the American legal system that affect our everyday lives. Students will study the origins of the legal system, discuss substantive criminal and civil laws and their defenses, and explore the criminal justice process. In addition, students will learn about the legal rights, responsibilities, and remedies concerning consumer issues, families, contracts, housing, landlord-tenant, warranties, real estate matters, constitutional protections, employment problems, and various types of discrimination that affect ordinary citizens. A portfolio, term project and/or paper and other writing assignments may be assigned by the teacher. The course will consist of lectures, guest expert speakers possible field trips, debates, role-playing activities, simulations, and videos, etc. Highly motivated students interested in a legal career (e.g. attorney), law enforcement, criminal justice, forensics or other law-related careers are encouraged to enroll in this elective course.

The first year of the Legal Pathways program cycle will cover civil law and the second, more advanced year of the program will address criminal law, criminal procedure, and constitutional law.

Special Interest

REACH (Reaching Excellence at College Heights) Grades 9-12

up to 40 credits

Prerequisite: Teacher recommendation and interview - Targeting 1st generation college students and students who have faced adversity.

REACH is a year long elective course designed to prepare highly motivated students, with demonstrated academic potential, for success in a rigorous secondary curriculum. The ultimate goal of the program is to prepare students for admission into a four-year college or university. REACH focuses on writing as a tool of learning, the inquiry method, and collaborative grouping. The three main

components of the program are academic instruction, tutorial support, and motivational activities. Parents and students are requested to sign an agreement in support of the program's guidelines. A 2.5 G.P.A. is required to continue in the REACH program and a four year commitment is encouraged. REACH 12 includes a senior seminar college preparatory research project. (CSF-III)

AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS-(AFJROTC)

Grades 9-12

up to 40 credits

This course is held on the Golden Valley High School campus (transportation provided). Modern aircraft design is studied, along with the nature and importance of weather and the development of space flight. Students will become acquainted with military and civilian management customs, courtesies and flag etiquette. AFJROTC students will be expected to wear their uniform during the school day an average of once a week. Participation will also include field trips and cadet organization activities. Optional material cost for uniforms. (CSF-III)

FRESHMAN SEMINAR

Grade 9

5 credits

Freshman Seminar provides a forum for students to discuss, explore and understand the vast career choices available to them. The course is designed to help students develop their interest in careers and to make connections between where they are now and where they plan to be in the future. This course creates the optimum opportunity for students to properly decide which cluster and pathway might be right for their future and provides them with detailed job descriptions, educational requirements, salary information, interviews with industry professionals and more. This course is aimed at providing students with the focus and preparation needed for a successful transition from high school to post-secondary studies, trainings and future career success. Students will leave the class with a better understanding of themselves and who they will become in the future.



ENGLISH LANGUAGE ACQUISITION IA/B

Grades 9-12

5/10 credits

The curriculum for this course is based on California English Language Development Standards and was designed to meet the needs of the English Language Learner who has just arrived to the United States with no previous study of the English language and limited education. All four language skills in social and academic situations will be emphasized. Academic discourse will be introduced through simple readings. Writing of individual words, phrases, and/or short paragraphs will be practiced. This course will be taught in a two hour block and taken for two semesters. (CSF III)

ENGLISH LANGUAGE ACQUISITION IIA/B

Grades 9-12

5/40 credits

The curriculum for this course is based on the California English Language Development Standards. It is designed to develop English language acquisition in students with limited English language abilities whose English Language Development Proficiency Level is Early Intermediate. It will address language in both social and academic aspects and the course will emphasize reading, writing, listening and speaking through basic literature and content area readings, grammar and conversational practice. This course may be taught in a two hour block and taken for two semesters. (CSF III)

ENGLISH LANGUAGE ACQUISITION IIIA/B

Grades 9-12

5/40 credits

The curriculum for this course is based on California English Language Development Standards. This intermediate two-semester course is intended to prepare students who have successfully completed Beginning English Language Acquisition (or the equivalent) to continue to develop their English language skills and socio-cultural competence. They will read extensively, write expository compositions that include a main idea and some details using simple sentences, and give oral presentations in English. Written materials from a variety of genres will be studied, along with correct forms of English grammar, spelling, and punctuation. Students will actively listen and participate appropriately in class discussions. This course may be taught in a two hour block and may be taken for two semesters. (CSF III)

ENGLISH LANGUAGE ACQUISITION IVA/B

Grades 9-12

5/40 credits

This transitional two-semester course is intended to prepare conversationally fluent language minority students for full inclusion in the regular academic program and the community at large. Selected core literature will be analyzed and evaluated. The students will deliver focused oral presentations. The structure and form of a well-developed English essay will be studied and practiced as students write expository compositions that include a main idea and details using simple and complex sentences. The course includes a strong focus on writing skills. Additionally, students will receive support for their concurrent English class. (CSF III)

LEARNING STRATEGIES

Grade 9-12

5/40 credits

Prerequisite: Student must qualify through a specific evaluation procedure; Individual Education Plan goals and objectives are written for the specific learning disability(s).

Basic Vocations is a special education course for Resource students. Emphasis is placed on study and organizational skills. In the study skills class students work individually or in groups to: review assignments, prepare for tests, organize paperwork, and/or work on time management. (CSF-III)

BASIC CLASSES- SC1, SC3

Grades 9-12

Multiple credits

Prerequisite: Student must qualify through an evaluation procedure; Individual Education Plan goals are written for the specific learning disability(s).

Special Class 1 is a program offered for the student with an identified disability(s). Students are enrolled in a departmental curriculum consisting of English, social studies, algebra, science, and health. Students are taught the core curricula via direct instruction in a designated classroom. The materials may be modified and/or augmented to support learning. Special Class 1 is taught in a small group environment.

Special Class 3 is a special education program designed to serve students with identified emotional needs who require a highly structured, small group environment.

TPP CAREER VISIONS/WORKFORCE PREP Grades 11-12

5/10 credits

The Transition Partnership Program, known as TPP, is a cooperative endeavor between the California Department of Rehabilitation and the Wm. S. Hart Union High School District to assist students within the special education program in their exploration of careers for the future. This program combines the resources of the Department of Rehabilitation, community agencies, private industry, and the Hart District. The TPP Career Visions Class is open to eleventh and twelfth grade students with the approval of the instructor, the special education department chair, and the Department of Rehabilitation Counselor.

STUDENT SERVICE

Grades 9-12

5/20 credits

Prerequisite: Permission of the office supervisor and/ or teacher involved.

A practical work situation wherein students help in the school offices or assist individual faculty members. Reliable school attendance and a sense of responsibility are required. The report card mark at the end of the semester will be pass or fail rather than a letter grade.

YEARBOOK

Grades 9-12

10/40 credits

This class is responsible for the publication of the school yearbook, Tomahawk. Students enrolling are expected to develop proficiency in skills such as copy writing, design, layout, and desktop publishing. Course grades will reflect the student's ability to complete assignments and meet deadlines. This course requires time outside of class. Students are expected to maintain a C or higher in all of their academic classes in order to remain in the yearbook class. (CSF-III)

LIBRARY SCIENCE

Grades 10-12

5/10 credits

Prerequisite: Good attendance and permission of the librarian

Library Science is an elective course focusing on "Information Literacy": accessing, evaluating and using Information. The day-to-day procedures of operating and maintaining a high school library, of processing new materials and maintaining the inventory will be included. Learn to use "online resources" (other than Google and Wikipedia). An excellent preparation for success in college as well as an opportunity to work in a campus library.

Regional Occupational Program (ROP)

HART DISTRICT REGIONAL OCCUPATIONAL PROGRAM (ROP)

"Creating College and Career Connections"

The Hart District Regional Occupational Program (ROP) is a public education service that provides practical on-the-job training and career guidance to students in the Santa Clarita Valley. Students must be 16 years of age or older or a junior in high school. Priority enrollment is given to seniors. Adults may enroll in classes on a space-available basis.

Students may enroll in ROP for any of the following reasons:

- To learn entry-level employment skills
- Prepare for career advancement by upgrading existing job skills
- To prepare for advanced training programs
- Retrain for a new career

All ROP classes receive either elective or practical art credit and some classes receive fine art credit as well. Some classes are also articulated with College of the Canyons.

For more information go to our web page at www.hartrop.com for updates and course details.

See Mrs. Washington in the ROP office to sign up or call 254-4064 or 259-7575 ext. 160