

Delta Academy

Clark County School District

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Las Vegas, NV 89130

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Kyle Konold/Bruce Congleton, Principal

Grade Levels: 7-12

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2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Delta Academy will provide a safe and nurturing instructional environment in which students from various backgrounds expand their knowledge base to fulfill academic and personal goals through differentiated instruction and reinforcement of positive character traits.

Principal's Highlights

The Delta Academy is in its second year of operation. We offer exceptional educational opportunities for students who require more individualized instruction and small class size.

- In 2008, WestCare Charter School changed its name to The Delta Academy. Delta is the mathematic symbol for change.
- The Delta Academy student enrollment increased from 61 students in the 07 school year to 125 students in the 08 school year.
- The Delta Academy proudly continues to offer small class sizes in all academic areas (15 or less per class).
- CCSD granted the Delta Academy approval to offer distance education courses for our students.
- The Delta Academy offers a hybrid instructional model. Students may take courses on-line or on-site.

Goals and Objectives

Goal 1

Increase attendance for all students in all grade levels.

Objective(s):

Students will increase their average daily attendance rates by 25% from the same month in the 2007 - 2008 school year.

Goal 2

Increase student achievement on the HSPE in mathematics for 11th graders.

Objective(s):

Between September 08 and April 09, student performance in mathematics will increase across all subgroups from 33% to 66%. IEP subgroups will demonstrate additional increases from 0% to 50% in mathematics.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	125	311,039	100.0 %	100.0 %	80.6 %	94.5 %	94.7 %
Male	70	160,299	56.0 %	51.5 %	*	*	*
Female	55	150,740	44.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,413	-	0.8 %	-	93.0 %	93.6 %
Asian/Pacific Islander	-	29,401	-	9.5 %	-	96.3 %	96.3 %
Hispanic	26	125,817	20.8 %	40.5 %	80.7 %	94.5 %	94.7 %
Black/African American	36	43,682	28.8 %	14.0 %	82.1 %	92.9 %	93.1 %
White	51	109,726	40.8 %	35.3 %	78.5 %	94.8 %	94.8 %
IEP	24	31,860	19.2 %	10.2 %	80.5 %	92.8 %	93.2 %
LEP	15	62,734	12.0 %	20.2 %	80.1 %	95.2 %	95.3 %
FRL	N/A	132,587	N/A	42.6 %	N/A	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '*' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	95.0 %	32.5 %
Habitual Truancy - # of Incidents	0	1,961
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	6	5,150
Violence to Staff	1	109
Possession of Weapon	1	370
Distribution of Controlled Substance	0	108
Possession/Use of Controlled Substance	1	770
Possession/Use of Alcohol	0	219
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

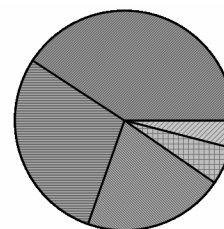
Retention/Credit Deficiency*

Grade	School #	School %	District #	District %
7	0	0.0 %	405	1.7 %
8	0	0.0 %	339	1.4 %
9	1	2.8 %	5,216	17.4 %
10	2	8.0 %	4,066	16.5 %
11	0	0.0 %	630	3.6 %
12	0	0.0 %	317	1.9 %

* Students are retained in grades 9-12 if they have insufficient credits.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (4 %)
- Asian/ Pacific Islander (5.6 %)
- Hispanic (20.8 %)
- Black/ African American (28.8 %)
- White (40.8 %)

Average Class Size

Subject Area	School	District
English	8	25
Mathematics	8	26
Science	12	28
Social Studies	11	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: In Need of Improvement (Year 1)

Delta Charter MS has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the schools not meeting 2 of the No Child Left Behind criteria in the areas of mathematics and the school-wide other indicator. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

High Designation: In Need of Improvement (Year 1)

Delta Charter High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the schools not meeting 1 of the No Child Left Behind criteria in the area of the school-wide other indicator. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in these tables are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	8 %	33 %	43 %	17 %	8 %	41 %	43 %	8 %	9 %	30 %	38 %	23 %	10 %	33 %	46 %	10 %
School	25 %	44 %	28 %	3 %	6 %	65 %	29 %	0 %	42 %	33 %	19 %	6 %	35 %	35 %	25 %	5 %

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'N/A' indicates that data are not available.

9-12	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	41 %	52 %	1 %	12 %	83 %	4 %	4 %	26 %	51 %	19 %
District	1 %	6 %	43 %	50 %	1 %	12 %	83 %	4 %	4 %	27 %	50 %	19 %
School	0 %	8 %	33 %	58 %	0 %	23 %	77 %	0 %	8 %	50 %	42 %	0 %

'-' indicates data not presented for groups fewer than 10.

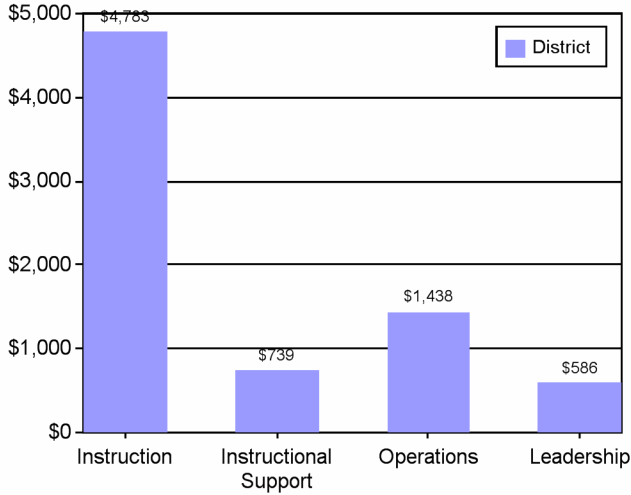
'N/A' indicates that data are not available.

Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Delta Academy Total Cost Per Pupil = \$0
 District Total Cost Per Pupil = \$7,546.33

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	10.3 %
Arts	0.0 %	13.1 %
English	0.0 %	14.4 %
Foreign Language	0.0 %	15.9 %
Mathematics	0.0 %	12.3 %
Science	60.0 %	13.7 %
Social Studies	0.0 %	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	96.6 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

The Delta Academy encourages parent involvement within the child's academic career. We invite parents to attend classes with their child and sit down to meet with the teachers as frequently as possible. Each teacher has his/her own school webpage. This allows parents to see what homework is due, what their child's grade is, and provides a direct line of communication with the teacher via email. The school also has hosted several after-school activities, including, game night and movie night. These activities allow the parents to meet their child's friends and see them interact in a social setting.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.