

Student Name _____

Student No. _____ Period _____

Literature – Mr. Maxwell

Due Date: _____

The Giver

Chapters 14-16

by: Lois Lowry

A. Vocabulary Use each of the following vocabulary words in a sentence of your own: daub, ecstatic, obsolete, ominous, pervade.

B. Short Answer: Using complete sentences, respond to each of the following questions with a short answer (1-3 sentences).

1. How was Jonas's second experience with snow unlike the first?
2. According to The Giver, why did Jonas have to receive and store memories of pain?
3. Why did The Giver apologize to Jonas after sharing the memory of war?
4. Why were Jonas and his father worried about Gabriel's fretfulness at night?

5. How did Jonas try to solve this problem?

6. List one advantage and one disadvantage of the family unit in Jonas's community as compared to the family as we know it in our society.

7. **Varying Chapter Length** - Reread Chapter 15. Why do you think Lowry put the memory of war in a separate chapter instead of making it part of another chapter?

8. **Simile** - Read the passage below and answer the questions about simile. He fell with his leg twisted under him, and could hear the crack of bone.... It was as if a hatchet lay lodged in his leg, slicing through each nerve with a hot blade. What two things are being compared? What is the effect of this comparison?

9. **Dramatic Irony** - Complete the following exercise on dramatic irony.
Jonas . . . had wondered what lay Elsewhere. Was there someone there, waiting, who would receive the tiny released twin? Would it grow up Elsewhere, not knowing, ever, that in this community lived a being who looked exactly the same? (don't have to answer these) For a moment he felt a tiny, fluttering hope that he knew was quite foolish. He hoped that it would be Larissa, waiting.... Fiona had told him recently that Larissa had been released at a wonderful ceremony.

What does the reader understand about this statement that Jonas does not? (answer this)