



POLICY: STUDENT DRUG, CHEMICAL AND ALCOHOL USE/ABUSE PROGRAM

The Board recognizes that the abuse of alcohol, and the use and abuse of controlled illegal, addictive, or harmful substances including anabolic steroids is a societal problem and may represent an impairment to the normal development, well-being and academic performance of students. Although the problem has its roots outside the school, the Board has great concern for the safety and overall welfare of all district students.

To ensure the safety, health and well-being of all students, the Board is committed to the development of a program which emphasizes no drug and alcohol use, drug and alcohol abuse prevention, intervention, aftercare support and necessary corrective actions. The program will address the legal, social and health consequences of drug and alcohol use, and provide information about effective techniques for resisting peer pressure to use illicit drugs or alcohol. The program will be age-appropriate and developmentally based for all students in all grades.

The Board recognizes the effects to the school, home and community resulting from the abuse of alcohol and the use and abuse of controlled, illegal, addictive or harmful substances including anabolic steroids. While the primary obligation to seek assistance rests with the student and his/her parent(s)/guardian(s), school staff shall work with the home and community to develop and implement a comprehensive prevention and intervention program. The Board of directors shall seek the support, cooperation and coordination of public and private agencies through formation of an advisory committee, including representatives from the instructional staff, students, parents, state and local law enforcement staff, and the county coordinator of alcohol and drug treatment or a representative of a treatment provider.

The Board is committed to full cooperation with students, their families and appropriate public and private agencies in efforts to:

1. Aid students in abstaining from use of drugs, chemicals and alcohol;
2. Intervene early and vigorously when student use of drugs, chemicals or alcohol is detected; and
3. Provide support to students in their efforts to cope with problems related to substance abuse by a person significant in their lives.

The Board believes that these issues are legitimate concerns that deserve high priority attention from district schools. They need to be addressed through ongoing programs of the district in the context of a comprehensive student assistance program.

GOALS OF THE STUDENT ASSISTANCE TEAMS AND PROGRAM

- A. Provide an appropriate caring atmosphere to help those who are affected by use of drugs, chemicals or alcohol;
- B. Provide, within the K-12 educational program, an awareness of the physical and psychological dangers inherent in use/abuse of such substances;
- C. Provide training and experiences toward student skills in making responsible decisions;
- D. Provide procedures for identifying students who are directly affected by use of drugs, chemicals or alcohol; and
- E. Assist in connecting students with appropriate intervention services.

NOTE: The Board believes that students who are successfully addressing their drug or alcohol problems through participation in legitimate dependency programs should be allowed to continue in the academic programs of the district.

When treatment becomes necessary outside the school setting, reasonable effort should be made to effect re-entry of the student at such time and under such conditions as appears warranted.

Intervention shall include efforts to enlist assistance from relevant social service agencies, including juvenile and law enforcement agencies.

Confidentiality is a key element in maintaining a caring environment. Information relating to the student's problem and efforts at remediation should be shared only with those persons essentially involved in that specific program and/or student. Teams may be comprised of administrators, counselors, teachers, educational assistants and any other person(s) on a "need to know" basis.

The superintendent is directed to develop and implement procedures to assess the scope of the problem of the use of addictive substances such as alcohol, drugs and nicotine, and to reduce and/or eliminate the problems associated with the use of alcohol, drugs and nicotine.

Parents and interested community members are encouraged to visit the school and/or classroom to observe classroom activities and review instructional materials. At the conclusion of each year, the district will evaluate the effectiveness of the program.

LEGAL REFERENCES:	RCW 28A.210.310	Prohibition on use of tobacco products on school property
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RCW 28A.170.075

20 U.S.C 3171 et seq.

Substance Abuse Prevention and
Intervention

Drug-free Schools and Community Act