

Watch parts 1 and 2 of the video series. Take notes.

9/14 – Loose Paper – Teenage Brain

9/20 – Page 23-24 – Watch parts 2, 3, 4 and 5 and take notes for discussion and analysis.

<u>Questions</u>	<u>Notes</u>
As you watch the video, write words you do not understand or questions you would ask.	As you watch the video, write down key words, phrases, or sentences you recognize as important.
Why are they studying the teen brain?	More careless – risky behaviors – skating (no helmet) – drugs (E)
Could parents forget how it is for teens during teen years and that kids are right that they don't understand them?	Mood swings
What is the point of the brain scan machine?	During puberty, the brain is changing very rapidly
At what age is the brain "fully developed"?	The use it or lose it principle.

On the back of paper answer the following:

1 – What is the "use it or lose it principle", and why is it important?
How does it affect the teenage brain?

2 – What are two other important things you learned from the video clips about the teenage brain?

Page 25 - 9/21 – Inspiring Change

- 1 – Restate the quotation below in your own words.
- 2 – Comment on whether you agree or disagree with what is said. Explain using examples and evidence from your own experiences.

“If there is no struggle, there is no progress. Those who profess to freedom and yet deprecate agitation are men who want crops without plowing. They want rain without thunder and lightning. They want the ocean without the awful roar of its mighty waters. This struggle may be a moral one, or it may be physical, but it must be a struggle. Power concedes nothing without a demand. It never did and it never will.” – Frederick Douglass

deprecate – protest against concedes – accepts or gives up.

agitation – persistent urging of a political or social cause or theory before the public

Without any hard work, you’re not going to get any more freedom. People who say they want freedom, but complain about those who fight for freedom are people who want the easy way. The fight may be about right and wrong, or it may be war/battle/violent. The rulers or the system will not change and has never changed without force.

Page 26 – 9/21 “Ain’t I a Woman”

Read the speech “Ain’t I a Woman” by Sojourner Truth on page 42

Answer the following 2 questions:

1 – What is the speech about? What is the issue?

2 – Who is the speaker? What do we know about her? How do we know?

Page 27 – 9/22 – “Ain’t I A Woman”

Re-Read the speech “Ain’t I A Woman” by Sojourner Truth on page 42

<u>3 Most Important Phrases or Sentences & 1 Question</u>	<u>What do they reveal about her argument? Use academic vocab.</u>
	Use academic vocabulary from pages 20 – 22 to explain what rhetorical strategy your quotes represent in Sojourner Truth’s argument.

Page 28–31(?) – Sept27-Oct1 – CAHSEE practice essay notes and rough draft

Use as many pages as you need to answer the CAHSEE Diagnostic Practice Essay to take notes and write a rough draft.

CAHSEE Diagnostic Writing Task

LAUSD requires all English 10 teachers to give a PRACTICE CAHSEE exam to determine student skills and knowledge from grade 9 and all previous years of education. This includes 50 multiple choice questions and one essay.

Students have all period MONDAY to work on the essay. It is recommended they finish it for homework, however, they may also finish Tuesday in class. Essays must be turned in at the end of the period Tuesday, Sept 28.

Students will have all period Wed Sept 29 to complete the multiple-choice sections. If extra time is needed for the multiple choice ONLY, they may also have time on Friday, Oct 1.

WRITING TASK:

You belong to a science club that is very concerned about the potential connection between human activity and global warming. The club decides to address this concern by urging students to take steps to conserve energy in their daily lives.

Write a persuasive essay for your school paper in which you convince readers of the importance of taking action to decrease energy usage. Convince your readers through the use of specific reasons and examples.

CHECKLIST FOR YOUR WRITING:

This checklist will help you write your essay.

- 1 - Read and understand the task completely and carefully.
- 2 - State your position and support it with specific details, reasons, anecdotes, and examples.
- 3 - Think of your audience and address their concerns.
- 4 - Use words that are appropriate for your audience.
- 5 - Use descriptive words to make your ideas clear.
- 6 - Make sure your essay has an introduction, body, and conclusion.
- 7 - Use a variety of sentence types.
- 8 - Review for errors in spelling, grammar, and punctuation.

Page 32ish (Next clean page after CAHSEE essay) – 10/4 - Connotation

Re-Read the speech “Ain’t I A Woman” by Sojourner Truth on page 42

<u>5 Emotionally Loaded Words or Phrases</u>	<u>What emotional reaction might the audience have?</u>
“children”	The white men might feel insulted, belittled, or disrespected by being referred to as children by a black woman.
“racket”	They white men may also feel insulted to have their debate and discussion referred to as racket.
<u>Find 3 more on your own.</u>	

Page 33 (?) – 10/5 – following page – Sojourner Credibility Evaluation

<u>What is the author’s claim?</u>
<u>What are three pieces of evidence the author provides to support her argument?</u>
<u>Is the argument credible? Why or why not?</u>

Page 34 (?) – 10/6 – next clean page - The Great Debaters

Do not take notes on the story. Take notes about what you learn about debating from the arguments and debate lessons used in the film.

<u>Questions</u>	<u>Quotes</u>
<p>What is lynching? Why do they sign the dance card? Why are they partying?</p>	<p>“They must do what they HAVE TO do, to do what they WANT to do.” “...education is the only way out...of darkness and into the glorious light.” “We must impress upon our young people that there will be struggles.” “I believe we are the most privileged people in America...the hardest work of all is the education of our young people.”</p>

10/7 – Page 30 – 31 FINAL REVIEW BEFORE EL TEST #2

PERSUASIVE ARGUMENT ANALYSIS AND CREDIBILITY EVALUATION

MUSIC TO WHOSE EARS?

Use the process we have practiced to analyze the text. Create two graphic organizers on pages 30 & 31.

Read the text. On page 30, identify what you consider to be some of most important quotes. Analyze and explain what the quotes tell us about the argument.

Then, identify the author's claim, at least 3 pieces of evidence the author offers to support their argument, and evaluate the credibility.

Music To Whose Ears?

Warm spring weather had finally arrived. I got in the passenger seat of my brother's car. He got in the driver's seat. We rolled down the windows, and he popped a CD in the stereo, turned up the volume, and headed out for the lake. This is a recipe for a great feeling and harmless fun, right? Some state senators do not think so. They have proposed a law that bans car speakers above a certain size and sets legal volume levels. This law is misguided and unfair. State government should not create a law to limit the noise levels coming from car stereos.

Some people may think that a law should be passed because they believe loud car stereos are a public nuisance – or even dangers. However, existing state laws already cover the problem of loud noises. According to Richard Tharpe, Hamilton County sheriff, "Right now we can arrest people for disturbing the peace, and state law even sets noise pollution levels. So a new law just doesn't seem necessary." In addition, if a stereo causes a traffic accident – which Tharpe notes is uncommon and hard to prove – the driver can be charged. However, in the past five years, only one such accident has been reported. To institute the proposed law, then, is simply unnecessary.

Another reason the legislature should vote down this proposal is that it will add to the burden of already overworked police. A number of towns and cities in the state have admitted to staffing shortages. In fact, Deputy Dennis Marquez, the father of a close friend, has had to work double shifts the last six months in order to ensure that all patrols are covered. According to Deputy Marquez, this shortage results from officers spending too much of their time enforcing misdemeanor laws similar to the proposed ban on loud car stereos. Just because serious crime is no longer on the rise, the police should not have to add another misdemeanor to their workload. Do they really have time to point decibel monitors at passing cars?

The most compelling reason to put a halt to this proposal is that setting legal limits on the volume of car stereos is a form of discrimination. After all, many other public noises are just as loud. Parades and rallies often use high-volume sound trucks. Radio stations broadcast live from stores and parking lots. Loudspeakers, marching bands, and cheering crowds at football games can be heard for blocks. For example, the cheering during last week's victorious game against the Tigers could be heard as far away as 135th Street. Also, what about the noise from tools? I have been awakened from a peaceful sleep on many Saturday mornings by neighbors' lawnmowers, yet I see no proposals for laws to regulate noise made under these circumstances. Why should car stereos be singled out?

We all want our streets to be calm and safe, but the senators' approach is misguided. An existing law already addresses the problem, and creating a new one would cause more work for police officers. In addition, the new law would not take into account other noises. A law restricting the volume of car stereos is unnecessary and unfair, and each of us should write or call our legislators to say so.

10/7 – Page 30 – Music to Whose Ears

Quotes	Analysis
“State government should not create a law to limit the volume of car stereos.	This is the author’s claim – what she wants people to do or agree with. She wants the senators to vote NO on the law, and the people to agree with her and help her persuade the Senators.
“Parades, rallies....radio stations....”	These are examples of other loud noises that no Senator wants to stop. It proves that it would be unfair or unethical to make a law about car stereos.
Sheriff Tharpe said, “right now we can arrest people for disturbing the peace...”	This is an expert opinion stating the fact that a law already exists.

10/7 – Page 31 – Music to Whose Ears? Credibility Evaluation

Claim
Evidence
Credibility Evaluation