

**Pleasanton Unified School District  
 LCAP Listening Campaign  
 Outreach Group: Village High School  
 Date: February 24, 2015**

In groups of three, please provide your responses to the questions posed in the presentation.

<b>Group</b>	<b>What speaks the “loudest” as you review and reflect upon the data?</b>	<b>What further questions do you have?</b>	<b>What could our District do to better support all our students?</b>	<b>What could our District do to better support students in these targeted groups (English Learners, Socioeconomically Disadvantaged, Foster Youth)?</b>
<b>1</b>	<b><u>How many advanced placements seats are filled by EL students.</u></b>	Are the EL and SED students provided the same opportunities as the rest?	Minimize homework, regulate class sizes better, and after school programs for students that need extra help.	Provide students that are under these requirements with scholarships and grants that could help them for the future. Many SED kids do not have the funds to be able to put themselves through college and so any kind of help would be greatly needed. For EL kids, they could be given on campus translators that would be willing to help with the kids in these programs.
<b>2</b>	Non-native english speakers are often more socio economically disadvantaged than their peers.	Do these students have a background in foster care or home other than their birth <b><u>parents?</u></b>	-Enforce proper class placement according to learning style (audio, visual, hands on), current grades, and academic background.  -More one on one time between teachers and students. Village has an	Putting more effort and attention into improving and expanding classes aimed towards learning english language for non native speakers.

			<p>advantage of having smaller class sizes and we don't often think about the larger schools who don't always receive the attention and help they need from the staff.</p>	
3	<p>The diversity we have in the district.</p>	<p>Why has it taken this district so long to hear what the student think of common core?          Why are the teachers inconsistent in teaching with the common core methods?          What is the district going to do to help the seniors that have fallen behind with classes?</p>	<p>-We should only use common core in the K-5 classes for a couple of years then move to 8-12 so we don't change our curriculum so suddenly.          -Accommodate students with learning disabilities more appropriately because the way in which we support these students aren't making it as better for them as they should. (ex. People get overwhelmed more easily than most would suspect, teachers and counselors should put the fact that students just might not be okay enough to get the job done into more consideration.)          We need to fix the way this district grades. The grading scales creates too much competition.          We need better suicide awareness.          More awareness of sexual identity, and diversity  <b><u>BETTER SCHOOL LUNCHES!!!!!!!!!!!!!!!!!!!!!!</u></b></p>	<p>-Start them in a couple of classes that teach social skills, culture, and language. Like an adjustment period.          -Before people in foster care join our classes they should be tested to get a better understanding of what they know.</p>
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