

# PROGRAMS OF STUDY/**HB 5 ENDORSEMENTS**

## PLEASANTON HIGH SCHOOL

### 2014-2015



**PUBLIC NOTICE:** Pleasanton ISD offers career and technology education programs in Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology, and Communication; Business Management and Administration; Finance; Health Science; Hospitality and Tourism; Human Services; Information Technology; Law, Public Safety, Corrections, and Security; and Science, Technology, Engineering and Mathematics. Admission to these programs is based on interest, age appropriateness and available class space. It is the policy of Pleasanton ISD not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of Pleasanton ISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Pleasanton ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact the Title IX Coordinator, Cynthia Clinesmith, and/or the Section 504 Coordinator Debbie Drew, at 831 Stadium Drive, 830-569-1200.

**FORMA DE MUESTRA:** Pleasanton ISD ofrece programas vocacionales en Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology, and Communication; Business Management and Administration; Finance; Health Science; Hospitality and Tourism; Human Services; Information Technology; Law, Public Safety, Corrections, and Security; and Science, Technology, Engineering and Mathematics. La admisión a estos programas se basa en el interés, envejece la conveniencia, y espacio disponible de clase. Es norma de Pleasanton ISD no discriminar por motivos de raza, color, origen nacional, sexo o impedimento, en sus programas, servicios o actividades vocacionales, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda. Es norma de Pleasanton ISD no discriminar por motivos de raza, color, origen nacional, sexo, impedimento o edad, en sus procedimientos de empleo, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, la ley de Discriminación por Edad, de 1975, según enmienda, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda. Pleasanton ISD tomará las medidas necesarias para asegurar que la falta de habilidad en el uso de la lengua inglés no sea un obstáculo para la admisión y participación en todos los programas educativos y vocacionales. Para información sobre sus derechos o procedimientos para quejas, comuníquese con el Coordinador del Título IX, Cynthia Clinesmith, y/o el Coordinador de la Sección 504, Debbie Drew, en 831 Stadium Drive, 830-569-1200.

# PLEASANTON INDEPENDENT SCHOOL DISTRICT

831 Stadium Drive  
Pleasanton, Texas 78064-2499  
(830) 569-1200 Fax (830) 569-2171

## SCHOOL BOARD MEMBERS

**Frank A. Tudyk, Jr.**  
**Blasa Chapa**  
**Ami Powell**  
**Edward Zamarripa**

**Danny Brown**  
**Jaime Downs**  
**Joseph Warnken**

## SUPERINTENDENT OF SCHOOLS

**Cynthia Clinesmith**

## ASSISTANT SUPERINTENDENT FOR ACADEMIC SERVICES

**Debbie Drew**

## ADMINISTRATION

**Principal..... Matthew Mann**  
**Assistant Principal (A-H)..... Alberto Macias**  
**Assistant Principal (I-P) ..... Twila Guajardo**  
**Assistant Principal (Q-Z)..... Sarah Callahan**  
**Academic Dean ..... Stacy Downs**

## COUNSELING

**Counselor (9-10) ..... Amanda Hardy**  
**Counselor (11-12) ..... Yvonne Norman**  
**Lead Counselor ..... Steve Brito**  
**Registrar ..... Carolyn Phippen**

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## 1. SCHOOL PROFILE

### High School Address

831 Stadium Drive  
Pleasanton, Texas 78064  
**Phone:** (830) 569-1250  
**Fax:** (830) 569-4747

Website [www.pisd.us](http://www.pisd.us)

### Superintendent

Dr. Cynthia Clinesmith  
Phone: (830) 569-1200

### Principal

Dr. Matthew Mann

### Counselors

Steve Brito [sbrito@pisd.us](mailto:sbrito@pisd.us)  
Amanda Hardy [ahardy@pisd.us](mailto:ahardy@pisd.us)  
Yvonne Norman [ypnorman@pisd.us](mailto:ypnorman@pisd.us)

### Registrar

Carolyn Phippen [cpippen@pisd.us](mailto:cpippen@pisd.us)

### Guidance Secretary

Debra Owen [dowen@pisd.com](mailto:dowen@pisd.com)

Established 1908

Colors Green & White

Mascot Eagle

Motto Excellence for All

### Ethnicity

65% - Hispanic  
34% - White  
<1% - African American  
<1% - Other

### Class of 2013-14 Postsecondary Plans

38% - Plan to attend 4-Year  
College/University  
34% - Plan to attend 2-Year College  
2% - Plan to join the military or attend a  
trade/technical school

Enrollment	
Total	912
Seniors	199
Juniors	236
Sophomores	252
Freshman	236

# Pleasanton High School

## School Profile 2014-2015

CEEB and ACT code: 445570

831 Stadium Drive

Pleasanton, Texas 78064

## “Excellence for All”



### School Fact

- Public, four year, 9-12, diverse curriculum including college preparatory, general, career & technology and special education
- Accredited by the Texas Education Agency
- New total enrollment 912
- School Year: Two semesters; six grading periods
- Graduates of the class of 2014: 217
- School Day: 8 periods, 45 minute classes

Grade Scale	
A	90-100
B	80-89
C	75-79
D	70-74
F	69-BELOW

### Pleasanton ISD at a Glance

Pleasanton I.S.D. covers roughly 443 square miles, serves approximately 3,400 students in grades ECH, PK and K-12. PISD offers programs in the areas of gifted/talented, Title 1 federal and state compensatory education, special education, career and technology education, English as a Second Language programs, safe and drug-free school programming, band, choir, UIL athletics, and UIL academic programs. Pleasanton I.S.D. also serves as fiscal agent for the Atascosa-McMullen Special Education Cooperative.

### Curriculum

Pleasanton High School has designed programs to meet the needs of students at all levels: AP, Pre-AP, and regular. Courses that carry the title “AP” follow the College Board’s Advanced Placement curriculum. Currently dual credit enrollment courses are offered through Coastal Bend College for the following courses: English IV, Statistics, Biology 2, Government, Economics, US History, College Algebra. PHS daily schedule is comprised of eight 45 minute classes.

### Grade Point Average/Weighting

- GPA in Pleasanton ISD is calculated on a 100-point scale only
- Rank in class is determined at the conclusion of the 5th week
- Students enrolled in Pre-AP, AP and Dual Credit courses earn eight additional points per semester in determining grade point average and rank in class. All other courses earn an additional two points except:
  - Student aide classes
  - Extended year summer school
  - Driver’s education
  - Zero hour athletics (Before and after school)
  - Correspondence courses
  - Credit by examination
  - High School level courses taken at the junior high/middle school level

# Graduation Requirements

Students entering 9 <sup>th</sup> grade in the 2010, 2011, 2012, & 2013 school years.		
Graduation Credit Requirement		
Course	Recommended Credits	Distinguished Credits
English	4.0	4.0
Mathematics	4.0	4.0
Science	4.0	4.0
Social Studies (World Geography, World History, U.S. History, U.S. Government, Economics)	4.0	4.0
Foreign Language	2.0	3.0
Fine Art	1.0	1.0
Physical Education	1.0	1.0
Speech/Professional Communication	0.5	0.5
Technology: Business Inform. Mgt. ( BIM 1)	1.0	1.0
Electives	4.5	3.5
<b>Total Credits Required</b>	<b>26.0</b>	<b>26.0</b>

Students entering 9 <sup>th</sup> grade in the 2014 school year and thereafter.			
Graduation Credit Requirement			
Course	Foundation Credits	Foundation + Endorsements Credits	Distinguished Level Credits
English	4.0	4.0	4.0
Mathematics	3.0	4.0	4.0
Science	3.0	4.0	4.0
Social Studies (World Geography, World History, U.S. History, U. S. Government, Economics)	4.0	4.0	4.0
Foreign Language	2.0	2.0	2.0
Fine Art	1.0	1.0	1.0
Physical Education	1.0	1.0	1.0
Speech/Professional Communication	0.5	0.5	0.5
Technology: Business Inform. Mgt. (BIM 1)	1.0	1.0	1.0
Electives	6.5	4.5	4.5
<b>Total Credits Required</b>	<b>26.0</b>	<b>26.0</b>	<b>26.0</b>

In addition to the above requirements, all students must pass the state assessment in order to graduate from PHS. Students graduating under the Distinguished Plan must also complete four Advanced Measures.

## Graduation Requirement Notes:

1. A seal denoting the student's graduation program completion is affixed to his/her transcript at the end of the senior year.
2. In addition to the graduation requirements the Distinguished Achievement Plan also requires four additional advanced measures from the following: AP scores of 3 or better, National Merit Commended Scholar or higher, Dual Credit course grades B or higher, approved independent research and/or project, articulated courses.

Advanced Placement Courses Offered at Pleasanton High School			
English/Fine Arts	Math/Science	Social Studies	Foreign Language
English Literature	Calculus AB	US History	Spanish Language
Studio Art 2D Design Portfolio	Calculus BC	Government	Spanish Literature
Drawing Portfolio	Chemistry 2		
	Biology 2		
	Physic 2		

## Dual Credit Courses Offered at Pleasanton High School

Through Coastal Bend College: Biology 1408/2401, Principles of Economics 2301, Government, English 1302/1302, US History 1301/1302, College Algebra 1314

The Pleasanton Class of 2014 can be found at the following Texas colleges and universities: Abilene Christian Univ., Angelo State Univ., Baylor Univ., Dallas Baptist Univ., Howard Payne Univ., Houston Baptist Univ., Johnson & Wales Univ., Lamar Univ., Our Lady of the Lake Univ., Rice Univ., St. Edwards Univ., St. Mary's Univ., Schreiner Univ., Southwestern Univ., Stephen F. Austin State Univ., Tarleton State Univ., Texas A&M-College Station, Texas A&M-Corpus Christi, Texas A&M-Galveston, Texas A&M-Galveston, Texas A&M Kingsville, Texas Christian Univ., Texas Lutheran Univ., Texas State Univ., Texas Tech Univ., Univ. of Dallas, Univ. Houston., Univ. of Mary Hardin-Baylor, Univ. of the Incarnate Word, UT-Austin, UT-San Antonio.



## 2. OVERVIEW PHS PROGRAMS OF STUDY/**and UPDATE HB 5 ENDORSEMENTS**

Pleasanton High School is focused on post graduate preparation providing our students a diverse, rigorous, academic foundation that includes an appreciation for innovation, creativity, fine arts, healthy lifestyles and an understanding of 21<sup>st</sup> century skills. **Our students receive a quality academic foundation that meets required education standards, as well as opportunities to explore and experience areas of interests that will support college and career goals.** The Foundation core courses include Math, Science, English, Social Studies, Fine Arts, Technology, Foreign Language and Physical Education.

PHS core, electives, and advanced courses form **PHS PROGRAMS OF STUDY** and provide each student with a sequence of courses leading to an in depth study in the students' areas of interest. **PHS offers Programs of Study in Arts and Humanities, Business Professions and Technology, Energy and Natural Resources, Health and Human Services, and STEM.** Each Program of Study consists of a foundation core of study, a career exploration emphasis and a focus on post-secondary opportunities. **These Programs of Study build upon the foundation core courses and make up the comprehensive academic program at the secondary level at Pleasanton High School.**

**UPDATE/CHANGE HB 5 ENDORSEMENTS:** In 2013 the Texas Legislature updated the graduation requirements for students entering high school the fall of 2014. Each student is required to complete a Graduation Plan with 26 total credits, as well as, choose and follow an Endorsement. This Graduation Plan will assure that our students earn a high school diploma with appropriate and rigorous foundation courses **aligned to Endorsement areas** for college and career preparation. The Endorsement areas, like programs of study, help the student focus on an area of interest and lead to an in depth study of that area providing foundation skills for college and career.

**HB 5 Endorsements include:**

- A. Arts & Humanities**—(Under this endorsement a student may focus on an advanced study of Art, Music, Theater, English Literature and Writing, Foreign Languages, Sociology, Psychology, Government, and Economics.)
- B. Business & Industry**-- (Under this endorsement a student may focus on an advanced study of Business Management, Finance, Information Technology and Communication, including Computer and Web Technology, Interactive Multimedia, Audio Video Production, Commercial Photography, and Fashion Design, Journalism; ENERGY AND NATURAL RESOURCES, including Petroleum and Alternative Energy, Plant and Animal Science, Mechanical/Construction and Technical Systems.)
- C. Public Service**—( Under this endorsement a student may focus on an advanced study of Public Service, JROTC, Medical/ Health Science, Child Development, Nutrition, and Culinary Arts.)
- D. STEM**—(Under this endorsement a student may focus on an advanced study of Math, Science, and Technology.)
- E. Multidisciplinary**—(Encompasses a combination of several Endorsement areas.)

**EACH PHS PROGRAM OF STUDY FALLS UNDER THE UMBRELLA OF THE HB5 ENDORSEMENTS.** Further explanation is found on the following charts.

Also, see Section 8 and 9, the 4 year graduation plans.

For more information, see your counselor.

Earning Endorsements	<p>A student may earn an endorsement by <u>successfully</u> completing:</p> <ul style="list-style-type: none"> <li>• a total of 4 credits in Mathematics</li> <li>• a total of 4 credits in Science</li> <li>• 2 additional Elective credits</li> <li>• Curriculum requirements for the Endorsement</li> </ul>
Arts and Humanities Endorsement	<p>A coherent sequence of courses selected from one of the following:</p> <ul style="list-style-type: none"> <li>• 5 Social Studies Courses, OR</li> <li>• 4 levels of the same language in Languages Other Than English (Spanish), OR</li> <li>• 4 credits in a coherent sequence in the Fine Arts (Art, Music, Theater)</li> </ul>
Business and Industry Endorsement	<p>A coherent sequence or series of courses from one of the following:</p> <ul style="list-style-type: none"> <li>• 4 or more credits that consists of at least 2 courses in the same Career Cluster and at least 1 advanced CTE course that is the third or higher course in a sequence of CTE courses with a final course from Agriculture, Food, &amp; Natural Resources; Architecture &amp; Construction; Arts, Audio/Video, Technology &amp; Communications; Business Management &amp; Administration; Finance; Hospitality &amp; Tourism; Information Technology Career Clusters, OR</li> <li>• 4 English electives By Electing 3 Levels in Advanced Journalism: Newspaper 1, 2, 3, or Yearbook 1, 2,3</li> </ul>
Public Services Endorsement	<p>A coherent sequence or series of courses selected from one of the following:</p> <ul style="list-style-type: none"> <li>• 4 or more credits that consists of at least 2 courses in the same Career Cluster and at least 1 advanced CTE course that is the third or higher course in a sequence of CTE courses with a final course from the Health Science or Human Services Career Cluster, OR</li> <li>• 4 levels of Junior Reserve Officer Training Corps (JROTC)</li> </ul>
STEM Endorsement	<p>A coherent sequence or series of courses selected form one of the following:</p> <ul style="list-style-type: none"> <li>• A total of 5 credits in Mathematics by successfully completing Algebra I, Geometry, Algebra II, and 2 additional Mathematics courses of which Algebra II is a prerequisite, OR</li> <li>• A total of 5 credits in Science by successfully completing Biology, Chemistry, Physics, and 2 additional Science courses, OR</li> <li>• Completing Algebra II, Chemistry, and Physics and a coherent sequence courses for 4 or more credits in CTE that consist of at least 2 courses in the same career cluster including at least one advanced CTE course that is the third or higher course in a sequence with the final course from the STEM CTE Career Cluster.</li> </ul>
Multidisciplinary Studies Endorsement	<p>A coherent sequence or series of courses selected form one of the following:</p> <ul style="list-style-type: none"> <li>• 4 Advanced courses that prepare a student to enter the workforce successfully or postsecondary education without remediation form within one endorsement area among endorsement areas that are not in a coherent sequence, OR</li> <li>• 4 credits in each of the four foundation subject areas to include English IV and Chemistry and/or Physics, OR</li> <li>• 4 credits in AP, Dual Credit selected from English, Mathematics, Science, Social Studies, Economics, Languages other than English, or Fine Arts</li> </ul>
<b>Total Credits w/endorsement - 26</b>	
Earning Distinguished Level of Achievement	<p>A student may earn a distinguished level of achievement by successfully completing</p> <ul style="list-style-type: none"> <li>• A total of 4 credits in Mathematics, which mush include a credit in Algebra II, OR</li> <li>• A total of 4 credits in Science, OR</li> <li>• Completion of curriculum requirements for at least one endorsement</li> </ul>
Earning Performance Acknowledgments	<p>A student may earn a performance acknowledgement for <b>OUTSTANDING PERFORMANCE</b> in the following areas:</p> <ul style="list-style-type: none"> <li>• in a dual credit course, OR</li> <li>• in bilingualism and biliteracy, OR</li> <li>• on a AP test, OR</li> <li>• on the PSAT, the ACT-Plan, the SAT, or the ACT</li> <li>• for earning a complete nationally or internationally recognized business or industry certification or license</li> </ul>

**For more information, see your counselor.**

## 2014-2015 PHS PROGRAM OF STUDY/PATHWAY AND HB5 ENDORSEMENT

### A. ARTS & HUMANITIES

**HB 5 ARTS & HUMANITIES ENDORSEMENT** may include courses directly related to political science, world languages, cultural studies, English literature, history, and fine arts.

**Listed below are courses in the ARTS & HUMANITIES category.**

Foundation Course of Study: English / Math / Science / Social Studies / Technology / Foreign Language / Physical Education / Fine Arts / Speech

#### Fine Arts

#### Humanities

PHS Career Exploration Emphasis: These courses follow a coherent sequence leading to an in depth study in the student's area/s of interest.

Professional Communications  
Marching Band 1, 2, 3, 4  
Jazz Band 1, 2, 3, 4  
Music Appreciation  
AP Music Theory  
Art 1, 2, 3, 4 (drawing, sculpture, painting)  
Art AP (2-D design portfolio, drawing portfolio)  
Choir 1, 2, 3, 4  
Theater 1, 2, 3, 4,

Professional Communications  
Spanish 1, 2, 3; Spanish 2, 3 Pre-AP; Spanish 4 AP  
US History AP  
World History Pre-AP  
World Geography Pre-AP  
Economics Pre-AP  
Government AP  
Bible Literacy Old, New  
English 3 Pre-AP  
English 4 AP  
Sociology, Psychology  
Debate 1

#### OTHER SUGGESTED ELECTIVES

Digital Interactive Multimedia, Web Technologies, Business Information Management I, Audio/Video Production, Commercial Photography, Business Law, Human Resources Management, Money Matters, Accounting I, Accounting II, Career Prep 1, 2, Teen Leadership, Advanced Journalism (Yearbook 1, 2, 3), Advanced Journalism (Newspaper 1, 2, 3)

Post-Secondary Preparation:  
Certifications, Licensures, College Credit, Work-Based Learning, Internships

College Credit Options:

- ~ AP Coursework
- ~ Dual Credit Coursework

#### SUGGESTED STUDENT ORGANIZATION/PARTICIPATION

UIL, NHS, BPA, SKILLS USA, FCCLA, FFA

#### Corresponding Career Clusters

TAC Chapter 27 Career Development





## B. BUSINESS PROFESSIONS and TECHNOLOGY

**HB 5 BUSINESS & INDUSTRY ENDORSEMENT:** Business and industry endorsement may include courses directly related to database management, information technology, communications, accounting, finance marketing, graphic design, architecture, construction, welding, logistics, automotive technology, agricultural science, and heating, ventilation, and air conditioning. **Listed below are courses in the BUSINESS PROFESSIONS and TECHNOLOGY category.**

Foundation Course of Study: English / Math / Science / Social Studies / Technology / Foreign Language / Physical Education / Fine Arts / Speech

### Business Management/Finance

### Information Technology & Communications

PHS Career Exploration Emphasis: These courses follow a coherent sequence leading to an in depth study in the student's area/s of interest.

Professional Communication  
Principles of Business, Marketing & Finance  
Business Information Management 1  
Business Law  
Human Resources Management  
Money Matters  
Accounting 1, Accounting 2  
Career Prep 1, Career Prep 2  
Problems & Solutions 1

Professional Communications  
Principles of Arts, A/V Technology, and Communication  
Digital and Interactive Multimedia  
Web Technologies  
Animation  
Business Information Management 1  
Audio/Video Production  
Fashion Design  
Commercial Photography  
Journalism, Advanced Journalism (Yearbook 1,2,3), Advanced Journalism (Newspaper 1,2,3)

### OTHER SUGGESTED ELECTIVES

Digital Interactive Multimedia  
Web Technologies  
Principles of Hospitality and Tourism  
Culinary Arts, Child Development  
Journalism, Principles of Floral Design, Fashion Design, Teen Leadership  
Sociology, Psychology  
Debate 1

Theater 1, 2, 3, 4  
Art 1, 2, 3, AP Art  
Debate 1  
Career Prep 1, 2; Problems & Solutions 1  
Principles of Human Services,  
Sociology, Psychology  
Teen Leadership

### Post-Secondary Preparation: Certifications, Licensures, College Credit, Work-Based Learning, Internships

Work-Based Learning (CP)  
College Credit Options:  
~ AP Coursework  
~ Dual Credit Coursework  
~ MOS Certification  
~ OSHA Certificate

Field Work / Internship  
College Credit Options:  
~ AP Coursework  
~ Dual Credit Coursework  
~ MOS Certification  
~ Tech Prep Courses

### SUGGESTED STUDENT ORGANIZATION/PARTICIPATION UIL, NHS, BPA, SKILLS USA, FCCLA, FFA

### Corresponding Career Clusters

• TAC Chapter 27 Career



## C. ENERGY AND NATURAL RESOURCES

**HB 5 BUSINESS & INDUSTRY ENDORSEMENT:** Business and industry endorsement may include courses directly related to database management, information technology, communications, accounting, finance marketing, graphic design, architecture, construction, welding, logistics, automotive technology, agricultural science, and heating, ventilation, and air conditioning **Listed below are courses in the ENERGY AND NATURAL RESOURCES category.**

Foundation Course of Study: English / Math / Science / Social Studies / Technology / Foreign Language / Physical Education / Fine Arts / Speech

Energy Development and Production	Animal Science	Horticulture/Land Management/Habitat Science	Power, Structural and Technical Systems ( <b>Ag Mechanics and Construction</b> )
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PHS Career Exploration Emphasis: These courses follow a coherent sequence leading to an in depth study in the student's area/s of interest.

<b>Energy and Natural Resources</b> Professional Communication Principles of Agriculture, Food, and Natural Resources Energy and Natural Resources Technology Advanced Environmental Technology Dual Credit Welding 1, 2 (CBC)  <b>Oil and Gas – Dual Credit CBC</b> Overview of Petroleum Industry Petroleum Regulations Petroleum Instrumentation Production Methods Drilling and Well Completions Industrial Safety and Artificial Lifts	Professional Communications Principles of Agriculture, Food, and Natural Resources Livestock Production Small Animal Management Advanced Animal Science Practicum in Agriculture, Food and Natural Resources	Professional Communications Principles of Agriculture, Food, and Natural Resources Horticulture Science Landscape Design and Turf Grass Management Principles of Floral Design Advanced Plant and Soil Science Wildlife and Ecology Management Range Ecology & Management <b>Practicum in Agriculture, Food, and Natural Resources (Greenhouse Lab)</b>	Professional Communications Principles of Agriculture, Food, and Natural Resources Agriculture Mechanics and Metal Technologies Agriculture Facilities Design and Fabrication Agriculture Power Systems Construction Technology (A&C) Advanced Construction Tech Building Maintenance (A&C) Advanced Building Maintenance Tech Practicum in Agriculture, Food and Natural Resources Dual Credit Welding 1, 2 (CBC)
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### OTHER SUGGESTED ELECTIVES

Agriculture Mechanics and Metal Technologies , Agriculture Facilities Design and Fabrication , Agriculture Power Systems, Construction Technology (A&C), Building Maintenance (A&C), Practicum in Agriculture, Food, and Natural Resources, Research & Design (STEM 1), Engineering Design & Problem Solving (STEM 2), Business Information Management 1, 2, Digital and Interactive Media, Web Technologies, Career Prep 1, 2, Teen Leadership, Business Law , Human Resources Management, Money Matters, Accounting 1, 2, Debate 1, Sociology, Psychology

### Post-Secondary Preparation:

#### Certifications, Licensures, College Credit, Work-Based Learning, Internships

<u>College Credit Options:</u> ~ AP Coursework ~ Dual Credit Coursework ~ AWS Certification ~ Oil and Gas Level 1 Certificate ~ Welding Technology Marketable Skills Cert. ~ OSHA Certificate ~ Cardiopulmonary Resuscitation (CPR)	<u>College Credit Options:</u> ~ AP Coursework ~ Dual Credit Coursework ~ AWS Certification ~ OSHA Certificate	<u>College Credit Options:</u> ~ AP Coursework ~ Dual Credit Coursework ~ Texas Floral Certification ~ Hunter Safety Certification ~ OSHA Certificate	<u>College Credit Options:</u> ~ AP Coursework ~ Dual Credit Coursework ~ AWS Certification ~ NCCER Certification ~ Welding Technology Marketable Skills Cert. ~ OSHA Certificate
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### SUGGESTED STUDENT ORGANIZATION/PARTICIPATION

UIL, NHS, BPA, SKILLS USA, FCCLA, FFA

### Corresponding Career Clusters

- TAC Chapter 27 Career Development



**D. PUBLIC, HEALTH AND HUMAN SERVICES**

**HB 5 PUBLIC SERVICE ENDORSEMENT:** may include courses directly related to health sciences and occupations, education and training, law enforcement, and culinary arts and hospitality. **Listed below are courses in the PUBLIC, HEALTH AND HUMAN SERVICES category.**

Foundation Course of Study: English / Math / Science / Social Studies / Technology / Foreign Language / Physical Education / Fine Arts / Speech

Culinary	Health Science	Public Service
PHS Career Exploration Emphasis: These courses follow a coherent sequence leading to an in depth study in the student's area/s of interest.		
Professional Communications Culinary Arts 1 Practicum in Culinary Arts Lifetime Nutrition & Wellness Child Development	Professional Communications Health Sports Medicine 1, 2 Lifetime Nutrition & Wellness Child Development  Dual Credit Certified Nursing Assistant-Basic Health Professional Skills (CBC) Dual Credit Basic HPS Clinical (CBC)  Dual Credit Cosmetology Nail Technology (CBC)	Professional Communications Lifetime Nutrition & Wellness Child Development ROTC 1, 2, 3, 4 Teen Leadership
	<b>PLANNED 2015-2016</b> <b>Health Science</b> <b>Anatomy and Physiology</b>	

**OTHER SUGGESTED ELECTIVES**

Digital Interactive Multimedia, Web Technologies, Animation, Business Information Management 1, 2, Audio/Video Production, Commercial Photography, Business Law, Human Resources Management, Money Matters, Accounting 1, 2, Biology AP, Sport Medicine2, Chemistry AP, Physics Pre-AP, Research and Design 1 STEM, Engineering Design & Problem Solving, Career Prep 1, 2, Teen Leadership, Sociology, Psychology, Debate 1

Post-Secondary Preparation:  
**Certifications, Licensures, College Credit, Work-Based Learning, Internships**

<u>College Credit Options:</u> ~ AP Coursework ~ Dual Credit Coursework ~ Food Handlers Certificate ~ ServSafe Certification ~ OSHA Certificate	<u>College Credit Options:</u> ~ AP Coursework ~ Dual Credit Coursework ~ Cardiopulmonary Resuscitation (CPR) ~ Certified Nurse Aide Certification ~ Cosmetology Nair Technology Level 1 Certificate	<u>College Credit Options:</u> ~ AP Coursework ~ Dual Credit Coursework ~ Law Enforcement Career Exploring
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**SUGGESTED STUDENT ORGANIZATION/PARTICIPATION**  
 UIL, NHS, BPA, SKILLS USA, FCCLA, FFA

**Corresponding Career Clusters**

- TAC Chapter 27 Career Development



**E. STEM**

**SCIENCE TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM) ENDORSEMENT:** may include courses directly related to science, including environmental science, technology, including computer science, engineering and advanced mathematics. **Listed below are courses in the STEM category.**

Foundation Course of Study: English / Math / Science / Social Studies / Technology / Foreign Language / Physical Education / Fine Arts / Speech

**Advanced Math and Science**

PHS Career Exploration Emphasis: These courses follow a coherent sequence leading to an in depth study in the student's area/s of interest.

Professional Communications  
Research and Design STEM 1  
Engineering Design & Problem Solving  
Biology 2 AP, Chemistry 2 AP, Physics,  
Aquatic Science, Pre-Calculus, Pre-Calculus Pre-AP, Calculus AB AP, Calculus BC AP  
Statistics AP, College Algebra, Forensic Science, Advanced Animal Science  
Energy and Natural Resources Technology  
Oil and Gas – Dual Credit CBC: Overview of Petroleum Industry, Petroleum Regulations

**OTHER SUGGESTED ELECTIVES**

Digital Interactive Multimedia, Web Technologies, Animation, Business Information Management 1, 2, Audio/Video Production, Commercial Photography, Business Law, Human Resources Management, Money Matters, Accounting 1, 2, Career Prep 1, 2, Teen Leadership; Debate 1, Sociology, Psychology

Post-Secondary Preparation:  
Certifications, Licensures, College Credit, Work-Based Learning, Internships

Work-Based Learning (CP)  
College Credit Options:  
~ AP Coursework  
~ Dual Credit Coursework  
~ OSHA Certificate

**SUGGESTED STUDENT ORGANIZATION/PARTICIPATION**  
UIL, NHS, BPA, SKILLS USA, FCCLA, FFA

**Corresponding Career Clusters**

- TAC Chapter 27 Career Development



## 4. COLLEGE AND CAREER READINESS

College and Career Readiness is the umbrella under which education and workforce policies and programs come together to prepare students for post graduate success. College and Career Readiness Standards were developed and adopted by Texas in 2008 and are part of the blueprint for a re-envisioned federal role in education through the reauthorization of the *Elementary and Secondary Education Act (ESEA)*.

*College ready means being prepared for any postsecondary education or training experience, including study at two- and four-year institutions leading to a postsecondary credential (i.e. a certificate, license, Associates or Bachelor's degree). Being ready for college means that a high school graduate has the English and mathematics knowledge and skills necessary to qualify for and succeed in entry-level, credit-bearing college courses without the need for remedial coursework.*

*Career ready in today's economy is not just obtaining a job. A career provides a family-sustaining wage and pathways to advancement and requires postsecondary training or education. A job may be obtained with only a high school diploma, but offers no guarantee of advancement or mobility. Being ready for a career means that a high school graduate has the English, and mathematics knowledge and skills needed to qualify for and succeed in the postsecondary job training and/or education necessary for their chosen career (i.e. technical/ vocational program, community college, apprenticeship or significant on-the-job training).*

Pleasanton ISD is focused on a unified agenda of college and career readiness for our students by providing high quality, early education and strong, foundational standards at the elementary levels followed by rigorous academic, elective and career and technical education programs, and college completion goals at our secondary levels.

Helpful links:

- **Achieve Texas** [www.achievetexas.org](http://www.achievetexas.org)  
Achieve Texas College and Career Initiative is an education initiative designed to prepare students for a lifetime of success. It allows students to achieve excellence by preparing them for secondary and postsecondary opportunities, career preparation and advancement, meaningful work, and active citizenship.
- **Bridges** [www.bridges.com](http://www.bridges.com)  
Helps students explore career and education options, and then track their progress as they create successful 4-6 year plans.
- **Bureau of Labor and Statistics** <http://www.bls.gov/k12/>  
Resources include job and industry profiles, job-hunting and workplace skills, and career and industry resources, personality tests, and questions students need to ask themselves when choosing a career path.
- **Pleasanton ISD College and Career Readiness** <http://www.pisd.us/>  
Focuses on post graduate preparation that provides the students a diverse, rigorous, academic foundation that includes an appreciation for innovation, creativity, fine arts, healthy lifestyles and an understanding of 21<sup>st</sup> century skills.
- **Texas College and Career** <https://www.texascollegeandcareer.org>  
Texas One-Stop Shop, Online College and Career Planning Resource Approved by TEA
- **Texas Genuine** [www.texasgenuine.org](http://www.texasgenuine.org)  
Look at colleges and programs throughout Texas on one website



## 5. POST-SECONDARY PREPARATION

Our goal is to provide students with every advantage to experience post-secondary opportunities while still in high school. With the Programs of Study, opportunities are available to offer students additional real world experience.

### Certifications, Licenses

Within Career and Technical Education courses, students have the opportunity to work toward and receive statewide and nationwide Industry Certifications and Licenses.

### Dual Credit

PHS offers students the opportunities to achieve college credit or technical certificates through dual credit and articulated courses through the local community colleges.

### Career Preparation

Career Preparation is a work program for Juniors and Senior at PHS that wish to learn successful employability traits in class as they put them into practice at their part-time job. In this work program, students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society, and to make a successful transition to the workforce and address real-world applications of emerging technologies. Students earn course credit for their performance on in-class curriculum as well as from their supervising evaluations in their job.

### Mentorship, Job Shadowing, Internships and Site Visits

Within Career and Technical Education courses, students have the opportunity to participate in several real world experiences including Mentorship, Job Shadowing, Internships and Site Visits. Job Shadowing allows students to select their career of choice and spend time with someone in that field. Internships are meant to replace specific in course projects with business projects coordinated with the teacher and business professional. Site Visits allow large groups of students to experience a day-in-the-life of a professional in a career field. For more information, students should contact their teacher.

### District Expectations

PHS requires every student develop and report post graduate plans. Every Student is provided individual counseling to assist with developing college and career goals. Every senior is required to receive training on completing the FAFSA, and submit an application to at least one college.

## 6. CAREER AND TECHNICAL EDUCATION PROGRAM

Many of the electives for the PROGRAMS OF STUDY are found within the Career and Technical Education Program. Career and Technical Education electives are workforce courses. These courses are in the CTE section of the Course Catalog. CTE creates an educational environment that integrates core academics with real-world relevance.

Career and Technical Education (CTE) provides students with the academic and technical skills to compete in the global workforce and/or to continue their education at the post-secondary level after graduation.

These Courses are based on real world employment needs, including local workforce opportunities. These Courses are designed to be taken in an order, or sequence, to build upon learned skills. See section 7 for suggested CTE coherent sequences.

The CTE curriculum gives students the practical experience they need to succeed through a combination of classroom instruction, hands-on laboratory work, and on-the-job training.

CTE instructors collaborate with other departments to design, implement, and assess core and career-program offerings. Basic and advanced academic classes are integrated with technical skills courses to allow students to identify possible career options and to give them the transferable skills and knowledge they need to succeed.

CTE is an essential component of the total educational program at Pleasanton ISD. CTE is provided in a variety of settings and levels including middle school career exploration, secondary programs, post-secondary certificates and degrees, and training for employees in the workplace.

Career and Technical Education not only jump starts students' careers by preparing them for jobs while still in high school, CTE fosters confidence and self-assurance for their future endeavors. CTE continually develops the professional and technical competencies designed to meet the challenges of the 21<sup>st</sup> century providing our students with a lifetime of opportunity.

**PHS CTE courses fall within the following clusters:**

- **Agriculture, Food & Natural Resources**
  - Energy & Natural Resources Technology
  - Agricultural Mechanics & Metal Technologies
  - Agricultural Facilities Design & Fabrication
  - Agricultural Power Systems
  - Horticultural Science
  - Landscape Design & Turf Grass Management
  - Advanced Plant & Soil Science
  - Principles of Floral Design
  - Wildlife, Fisheries & Ecology management
  - Range Ecology & Management
  - Livestock Production
  - Small Animal Management
  - Advanced Animal Science
  - Practicum Studies
- **Architecture & Construction**
  - Construction Technology
  - Advanced construction Technology
  - Building Maintenance Technology
- **Arts, A/V Tech. & Communications**
  - Professional Communications
  - Audio/Video Production
  - Commercial Photography
  - Fashion Design
  - Animation
- **Information Technology**
  - Digital & Interactive Media
  - Web Technologies
- **Business Management & Administration**
  - Business Information Management
  - Business Law
  - Human Resources Management
- **Finance**
  - Money Matters
  - Accounting
- **Health Services**
  - Health Science
  - Medical Terminology
- **Human Services**
  - Family/Community Services
  - Child Development/Nutrition & Wellness
- **Hospitality & Tourism**
  - Culinary Arts
- **Science, Technology, Engineering & Math**
  - Scientific Research & Design
- **Law, Public Safety, Corrections, & Security**
  - Forensic Science
  - PISD Law Enforcement Explorers
- **Career Prep**

- **CTE Principle Courses:** Allow students, through activity-centered lessons, to utilize technology, develop beginning skills, and explore careers. These courses provide information regarding additional courses and training related to each student's career field of interest.
- **Dual Credit & Certificate Plans:** Allow students to achieve college credit or technical certificate by taking the necessary CTE dual credit and/or articulated courses laid out in a four-year high school plan through the local community college.
- **Industry Certifications:** Provide statewide and nationwide competency-based student assessments recommended by our industry partners to certify students' particular industry skills that are measured by core standards and competencies needed to be successful in the workforce.
- **Work-Based Learning:** Gives students the opportunity to learn a variety of skills by expanding the walls of classroom learning to include the community. By narrowing the gap between theory and practice, work-based learning creates relevance for students.

#### Public Notice

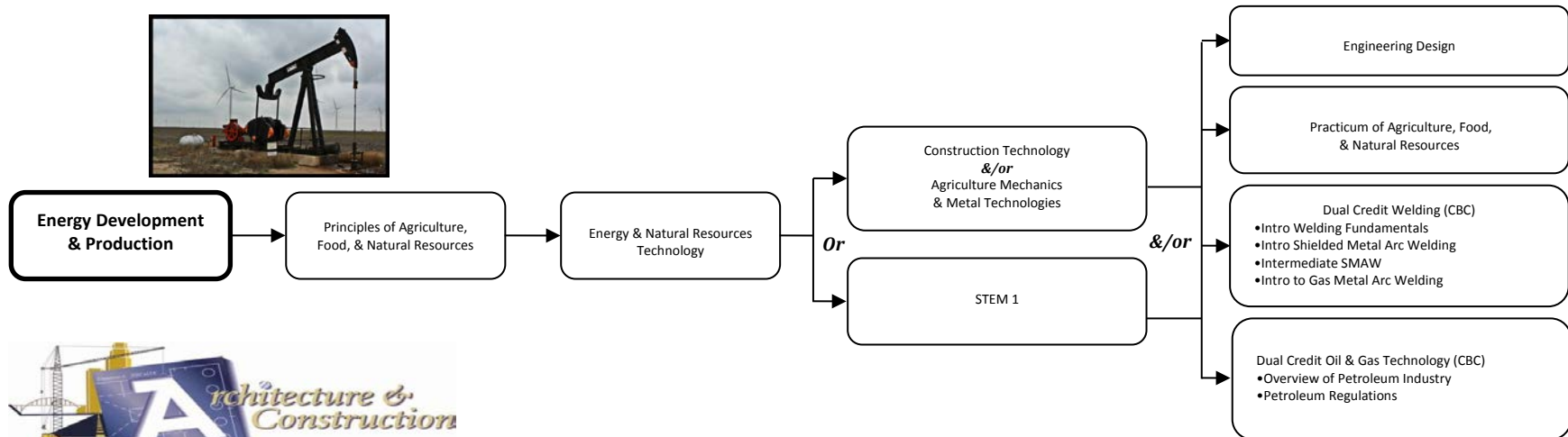
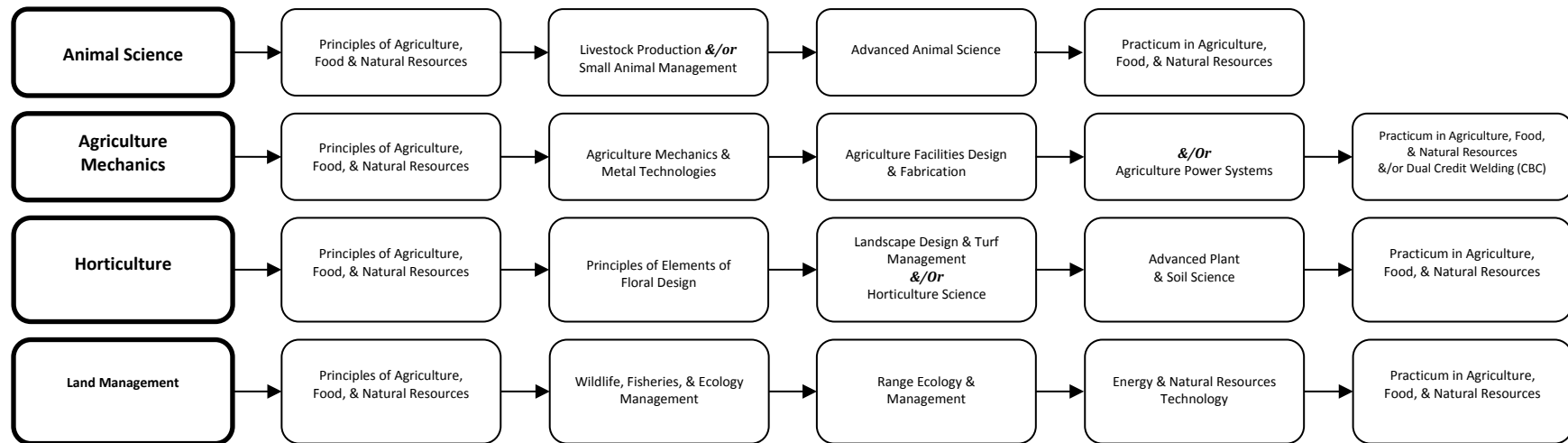
Pleasanton ISD offers career and technology education programs in Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology, and Communication; Business Management and Administration; Finance; Health Science; Hospitality and Tourism; Human Services; Information Technology; and Science, Technology, Engineering and Mathematics; Law, Public Safety, Corrections, & Security. Admission to these programs is based on interest, age appropriateness and available class space. It is the policy of Pleasanton ISD not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of Pleasanton ISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Pleasanton ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact the Title IX Coordinator, Cynthia Clinesmith, and/or the Section 504 Coordinator Debbie Drew, at 831 Stadium Drive, 830-569-1200.

#### FORMA DE MUESTRA

Pleasanton ISD ofrece programas vocacionales en Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology, and Communication; Business Management and Administration; Finance; Health Science; Hospitality and Tourism; Human Services; Information Technology; and Science, Technology, Engineering and Mathematics; Law, Public Safety, Corrections, & Security. La admisión a estos programas se basa en el interés, conveniencia, y espacio disponible de clase. Es norma de Pleasanton ISD no discriminar por motivos de raza, color, origen nacional, sexo o impedimento, en sus programas, servicios o actividades vocacionales, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda. Es norma de Pleasanton ISD no discriminar por motivos de raza, color, origen nacional, sexo, impedimento o edad, en sus procedimientos de empleo, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, la ley de Discriminación por Edad, de 1975, según enmienda, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda. Pleasanton ISD tomará las medidas necesarias para asegurar que la falta de habilidad en el uso de la lengua inglés no sea un obstáculo para la admisión y participación en todos los programas educativos y vocacionales. Para información sobre sus derechos o procedimientos para quejas, comuníquese con el Coordinador del Título IX, Cynthia Clinesmith, y/o el Coordinador de la Sección 504, Debbie Drew, en 831 Stadium Drive, 830-569-1200.

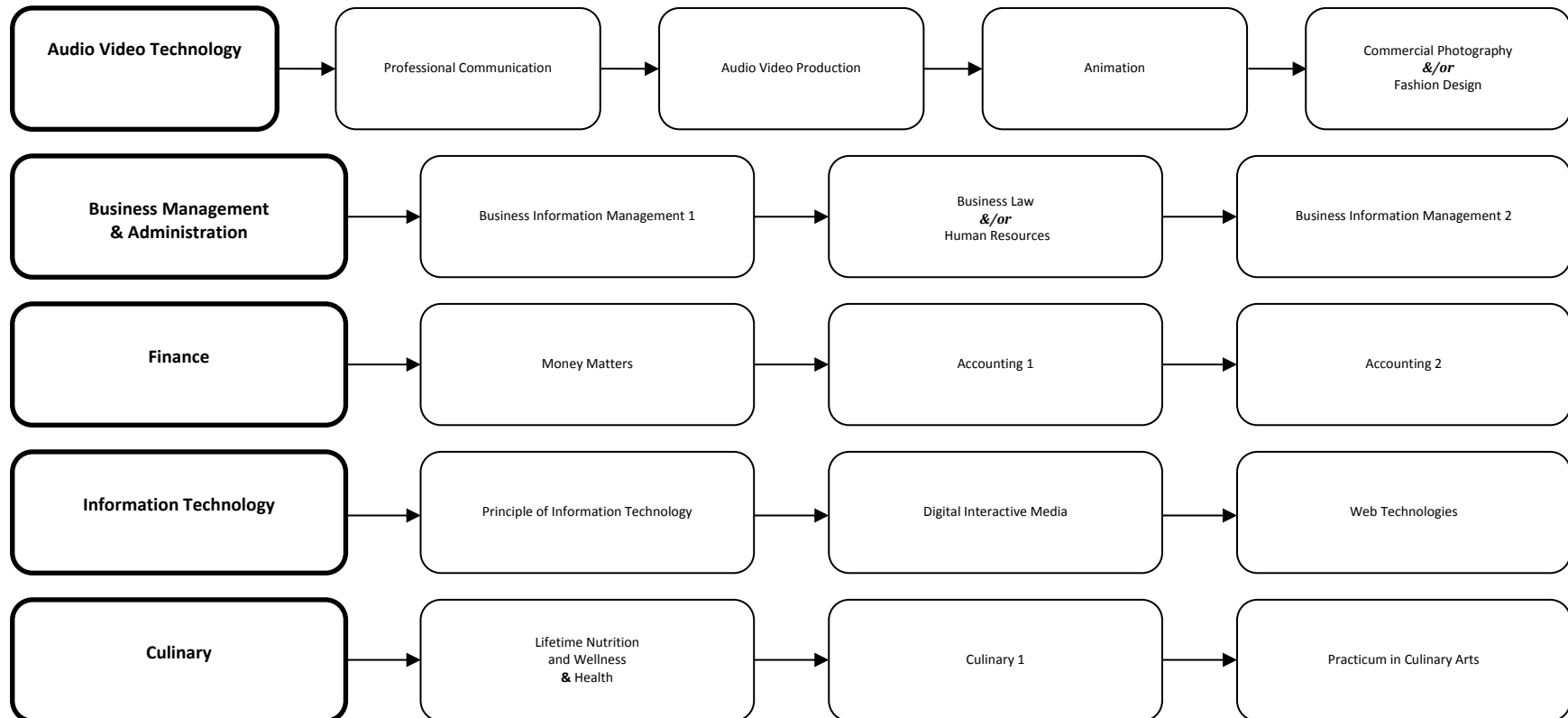
## 7. CTE COHERENT SEQUENCE

### CTE Suggested Course Sequences Energy and Natural Resources, PHS Program of Study



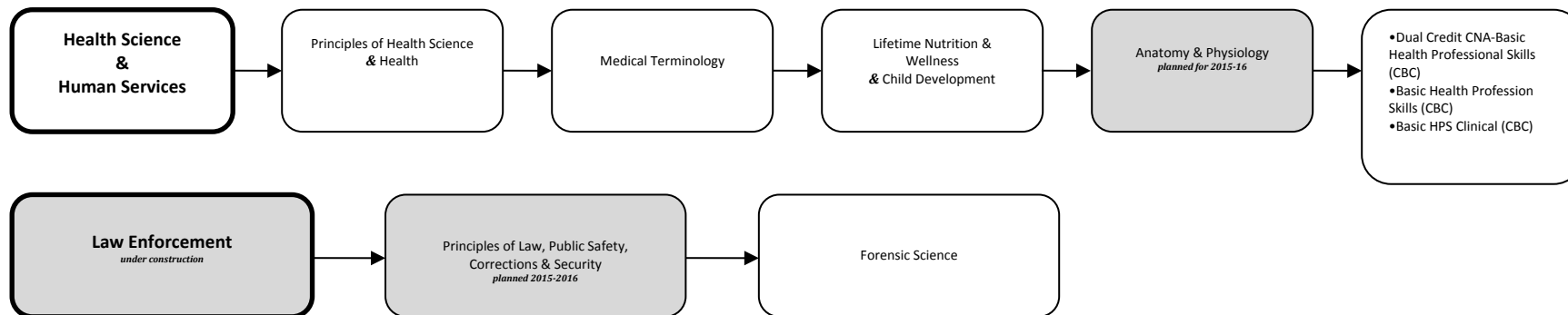
## CTE Suggested Course Sequence

### Business Professions and Technology, PHS Program of Study





## CTE Suggest Course Sequences Health and Human Services, PHS Program of Study



## CTE Suggest Course Sequences STEM, PHS Program of Study



## 8. FOUR-YEAR PLANNING

All PHS students will create and annually update their personal four year plan with their counselor using Choices Planner in Bridges. Students may at any time in the year update their four year plan to reflect current interests, career aptitude, or post-secondary pursuits. Students may also use the planning worksheet at the back of this brochure to create a plan. Bridges is an internet-based career exploration and planning tool used by students to explore career and college options and develop a career plan. Bridges can be accessed from school, from home, or wherever students have access to the internet.



Bridges provides help for students to explore career and education options, then tracks their progress as they create successful 4-6 year plans.

New profile:

Student #: student's ID#

port name: (lower case) first.lastXXXX (4 digit grad year)

ex. john.smith1234

port pw: student's ID#

*(PISD Administration: For site ID information, contact the office of Post Graduate Prep)*

Students will be guided through the process of learning about themselves, figuring out college and career plans and reflecting on their career goals.

- **Assessments/Interest Profiler**

World-renowned assessment tools to help your student identify his or her career interests, skills, abilities and learning styles

- **Career Profiles/Career Finder**

Thorough and up-to-date information about hundreds of different occupations, including direct links between careers and related college programs

- **Practice Interviews**

Interviews with real people in each occupation, which add depth and realism to career profiles

- **Employment Guide**

Advice for all stages of the job search process, including developing a job search plan, networking, writing resumes and cover letters and preparing for interviews

- **College and Financial Aid Information**

Comprehensive college and financial aid information, with a number of useful search tools to help your student find the right college and the right scholarships

- **Electronic Career Portfolio**

Allows your student to bookmark career and school interests, maintain career and life goals, store assessment results and more

- **College & Career Plan**

An online portfolio where your student can develop and reflect on his or her academic, personal, and career exploration activities, and make plans for the future

- **Resume Builder**

Integrated with the My Plan tool to help your student create, format, and print professional-looking resumes quickly and easily

## 9. CREATE YOUR FOUR-YEAR GRADUATION PLAN WITH ENDORSEMENT

Each student is required to complete a Graduation Plan, as well as, choose and follow an Endorsement. Creating and following this 4-year plan will assure that you are on track for graduation and prepared for post- graduate opportunities.

This plan will help give you, your parents, and your school direction as you progress through high school. As you fill in your plan, remember that this plan should be revisited as needed to ensure your educational success throughout your four years in high school. Plan carefully and select academic courses and electives that will support your interests, career goals, and post-high school plans. See the Sample Plans at the end of the catalog to guide you.

Use the 4-Year Plan Worksheet on the following page to create your 4-Yr Plan.

1. Print your name, ID#, current grade and graduation year.
2. Select your Plans after High School Graduation.
3. You must choose an **ENDORSEMENT**—one area of focus you intend to pursue at PHS. If you are not sure, choose the area with courses you are most interested in learning about now. For more information see Section 2 and 3 of Program of Study/HB 5 Endorsement Guide.

### HB 5 Endorsements include:

- A. **Arts & Humanities**—(Under this endorsement a student may focus on an advanced study of Art, Music, Theater, English Literature and Writing, Foreign Languages, Sociology, Psychology, Government, Economics.)
- B. **Business & Industry**-- (Under this endorsement a student may focus on an advanced study of Business Management, Finance, Computer and Web Technology, Interactive Multimedia, Audio Video Production, Commercial Photography, and Fashion Design; ENERGY AND NATURAL RESOURCES, Petroleum and Alternative Energy, Plant and Animal Science, Mechanical/Construction and Technical Systems.)
- C. **Public Service**—(Under this endorsement a student may focus on an advanced study of Public Service, JROTC, Medical/ Health Science, Child Development, Nutrition, Culinary Arts, Forensic Science.)
- D. **STEM**—(Under this endorsement a student may focus on an advanced study of Math, Science, and Technology.)
- E. **Multidisciplinary**—(Encompasses a combination of several Endorsement areas.)

--You may select any courses at any time, but to help us create the best academic program for you, choose the ENDORSEMENT area that is your primary interest at this time and pursue courses in a coherent sequence to fully experience the depth of that area of study.

4. Fill in the High School courses you **plan** to take, have already completed, and those you are taking now.
5. Refer to the graduation requirements chart and enter in all remaining required courses needed for your graduation plan.
6. Use the course catalog to enter in which elective courses you may want to pursue in the upcoming years in the remaining slots. If unsure, refer to the *Suggested Coherent Sequences and the Graduation/Endorsement sample plans* at the end of the catalog to align your choices.
7. Add information for End of Course testing, College Preparation, and Performance Acknowledgements as you complete these tasks.
8. **Sign and date at the bottom.**
9. Give the plan to your counselor and Keep a copy.

# Pleasanton High School Four Year Plan with Endorsement

Name: \_\_\_\_\_

ID No: \_\_\_\_\_ Expected Graduation Date: \_\_\_\_\_

Date Initiated: \_\_\_\_\_

Date(s) Amended: \_\_\_\_\_

ENDORSEMENT
<input type="radio"/> <b>Arts &amp; Humanities</b> <ul style="list-style-type: none"> <li>• Art</li> <li>• Band</li> <li>• Choir</li> <li>• Theater Arts</li> <li>• Foreign Language</li> <li>• Social Studies (5)</li> </ul>
<input type="radio"/> <b>Business &amp; Industry</b> <ul style="list-style-type: none"> <li>• Ag Mechanics</li> <li>• Animal Science</li> <li>• Horticulture/Land Management</li> <li>• Energy Production</li> <li>• Construction</li> <li>• Audio/video Technology</li> <li>• Business Management</li> <li>• Information Technology</li> <li>• Finance</li> <li>• Journalism</li> <li>• Culinary</li> </ul>
<input type="radio"/> <b>Public Services</b> <ul style="list-style-type: none"> <li>• JROTC</li> <li>• Health Science</li> </ul>
<input type="radio"/> <b>STEM</b> <ul style="list-style-type: none"> <li>• Advanced Math (5)</li> <li>• Advanced Science (5)</li> </ul>
<input type="radio"/> <b>Multidisciplinary</b>

Post-Graduation Plans
<input type="radio"/> Two Year College <input type="radio"/> Technical Training <input type="radio"/> Four Year college <input type="radio"/> Employment <input type="radio"/> Military

Plans for the Future
<b>Testing</b> <input type="radio"/> PSAT <input type="radio"/> SAT <input type="radio"/> ACT <b>College Readiness - TSI</b> <input type="radio"/> Math _____ <input type="radio"/> Reading _____ <input type="radio"/> Writing _____ <b>Financial Aid</b> <input type="radio"/> FAFSA <input type="radio"/> Scholarships <b>College Preparatory Courses</b> <input type="radio"/> Math _____ <input type="radio"/> ELAR _____

Graduation Credit Requirement			
Discipline	Foundation Credits	Foundation + Endorsements Credits	Distinguished Level Credits
English	4	4	4
Mathematics	3	4	4
Science	3	4	4
Social Studies (World Geography, World History, U.S. History, U. S. Government, Economics)	4	4	4
Foreign Language	2	2	2
Fine Art	1	1	1
Physical Education	1	1	1
Speech/Professional Communication	0.5	0.5	0.5
Technology: Business Inform. Mgt. (BIM1)	1	1	1
Electives	6.5	4.5	4.5
<b>Total Credits for Graduation</b>	<b>26</b>	<b>26</b>	<b>26</b>
<b>Top 10% Students • Distinguished • Algebra 2 Credit • Automatic Admissions to 4-year University</b>			

End of Course
<input type="radio"/> English 1 <input type="radio"/> English 2 <input type="radio"/> Algebra 1 <input type="radio"/> Biology <input type="radio"/> U. S. History

Performance Acknowledge SEE COUNSELOR FOR ELIGIBILITY
<input type="radio"/> Dual Credit Courses <input type="radio"/> AP Test <input type="radio"/> PSAT, SAT, or ACT <input type="radio"/> Certificate or License <input type="radio"/> Bilingual Bi-Literacy

**\*NOTE: Speech, PE, Fine Arts, and BIM can be moved to different years if necessary; it is recommended that students complete these as early as possible.**

Pds.	9 <sup>th</sup> Grade Course	Credit	10 <sup>th</sup> Grade Course	Credit	11 <sup>th</sup> Grade Course	Credit	12 <sup>th</sup> Grade Course	Credit
1	English 1		English 2		English 3		English 4	
2	Algebra 1		Geometry		Math Models; Algebra 2		Algebra 2; Advanced Math Class	
3	World Geography		World History		US History		US Government/Economics	
4	IPC or Biology		Biology or Chemistry PAP		Chemistry; Physics; or Physics PAP; Adv. Science		Physics or Advanced Science	
5	Spanish 1		Spanish 2		Health; Human Resources; Or Elective			
6	*BIM 1 (Technology Course)		*Professional Communication/Speech					
7	*Fine Arts							
8	*PE (or PE Equivalent)							
	<b>TOTAL CREDITS</b>		<b>TOTAL CREDITS</b>		<b>TOTAL CREDITS</b>		<b>TOTAL CREDITS</b>	

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

# SAMPLE PLANS, SEE COUNSELOR FOR MORE ENDORSEMENTS.

Pleasanton High School Four Year Plan				Endorsement: ARTS & HUMANITIES	Pathway/Focus: ART (4)
9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade		
English 1	English 2	English 3	English 4		
Algebra 1	Geometry	•Math Models or •Algebra 2	•Algebra 2 or •Advanced Math Class		
World Geography	World History	US History	US Government/ Economics		
•Integrated Physics & Chemistry (IPC) or •Biology Pre-AP	•Biology or •Chemistry Pre-AP	•Chemistry •Physics Or •Physics Pre-AP •Advanced Science	•Physics or •Advanced Science		
Spanish 1	Spanish 2	ELECTIVE	ELECTIVE		
*BIM 1 (Technology Course)	*Professional Communications (Speech) & MONEY MATTERS	•HEALTH & •HUMAN RESOURCES or •ELECTIVE	ELECTIVE		
*Fine Arts ART 1	ART 2	ART 3	ART 4		
*PE (or PE Equivalent)	ELECTIVE	ELECTIVE	ELECTIVE		

Pleasanton High School Four Year Plan				Endorsement: ARTS & HUMANITIES	Pathway/Focus: MUSIC/BAND
9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade		
English 1	English 2	English 3	English 4		
Algebra 1	Geometry	•Math Models or •Algebra 2	•Algebra 2 or •Advanced Math Class		
World Geography	World History	US History	US Government/ Economics		
•Integrated Physics & Chemistry (IPC) or •Biology Pre-AP	•Biology or •Chemistry Pre-AP	•Chemistry •Physics Or •Physics Pre-AP •Advanced Science	•Physics or •Advanced Science		
Spanish 1	Spanish 2	ELECTIVE	ELECTIVE		
*BIM 1 (Technology Course)	*Professional Communications (Speech) & MONEY MATTERS	•HEALTH & •HUMAN RESOURCES or •ELECTIVE	•AP MUSIC THEORY or •ELECTIVE		
*PE (or PE Equivalent) BAND 1	*Fine Arts BAND 2	BAND 3	BAND 4		
•JAZZ BAND 1 or •ELECTIVE	•JAZZ BAND 2 or •ELECTIVE	•JAZZ BAND 3 or •ELECTIVE	•JAZZ BAND 4 or •ELECTIVE		

Pleasanton High School Four Year Plan				Endorsement: ARTS & HUMANITIES	Pathway/Focus: MUSIC/CHOIR
9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade		
English 1	English 2	English 3	English 4		
Algebra 1	Geometry	•Math Models or •Algebra 2	•Algebra 2 or •Advanced Math Class		
World Geography	World History	US History	US Government/ Economics		
•Integrated Physics & Chemistry (IPC) or •Biology Pre-AP	•Biology or •Chemistry Pre-AP	•Chemistry •Physics Or •Physics Pre-AP •Advanced Science	•Physics or •Advanced Science		
Spanish 1	Spanish 2	ELECTIVE	ELECTIVE		
*BIM 1 (Technology Course)	*Professional Communications (Speech) & MONEY MATTERS	•HEALTH & •HUMAN RESOURCES or •ELECTIVE	•AP MUSIC THEORY or •ELECTIVE		
*PE (or PE Equivalent)	*Fine Arts	ELECTIVE	ELECTIVE		
CHOIR 1	CHOIR 2	CHOIR 3	CHOIR 4		

Pleasanton High School Four Year Plan				Endorsement: ARTS & HUMANITIES	Pathway/Focus: FOREIGN LANGUAGE (4)
9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade		
English 1	English 2	English 3	English 4		
Algebra 1	Geometry	•Math Models or •Algebra 2	•Algebra 2 or •Advanced Math Class		
World Geography	World History	US History	US Government/ Economics		
•Integrated Physics & Chemistry (IPC) or •Biology Pre-AP	•Biology or •Chemistry Pre-AP	•Chemistry •Physics Or •Physics Pre-AP •Advanced Science	•Physics or •Advanced Science		
SPANISH 1	SPANISH 2	SPANISH 3	SPANISH 4		
*BIM 1 (Technology Course)	*Professional Communications (Speech) & •MONEY MATTERS	•HEALTH & •HUMAN RESOURCES or •ELECTIVE	ELECTIVE		
*Fine Arts	ELECTIVE	ELECTIVE	ELECTIVE		
*PE (or PE Equivalent)	ELECTIVE	ELECTIVE	ELECTIVE		



SAMPLE PLANS, SEE COUNSELOR FOR MORE ENDORSEMENTS.

Pleasanton High School Four Year Plan      Endorsement: ARTS & HUMANITIES      Pathway/Focus: SOCIAL STUDIES (5)			
9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	•Math Models or •Algebra 2	•Algebra 2 or •Advanced Math Class
World Geography	World History	US History	US Government/ Economics
•Integrated Physics & Chemistry (IPC) or •Biology Pre-AP	•Biology or •Chemistry Pre-AP	•Chemistry •Physics Or •Physics Pre-AP •Advanced Science	•Physics or •Advanced Science
Spanish 1	Spanish 2	ELECTIVE	•PSYCHOLOGY & •SOCIOLOGY
*BIM 1 (Technology Course)	*Professional Communications (Speech) & •MONEY MATTERS	•HEALTH & •HUMAN RESOURCES or •ELECTIVE	BIBLE LITERACY
*Fine Arts	ELECTIVE	ELECTIVE	ELECTIVE
*PE (or PE Equivalent)	ELECTIVE	ELECTIVE	ELECTIVE

Pleasanton High School Four Year Plan      Endorsement: ARTS & HUMANITIES      Pathway/Focus: THEATER ARTS (4)			
9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	•Math Models or •Algebra 2	•Algebra 2 or •Advanced Math Class
World Geography	World History	US History	US Government/ Economics
•Integrated Physics & Chemistry (IPC) or •Biology Pre-AP	•Biology or •Chemistry Pre-AP	•Chemistry •Physics Or •Physics Pre-AP •Advanced Science	•Physics or •Advanced Science
Spanish 1	Spanish 2	ELECTIVE	ELECTIVE
*BIM 1 (Technology Course)	*Professional Communications (Speech) & •MONEY MATTERS	•HEALTH & •HUMAN RESOURCES or •ELECTIVE	ELECTIVE
*Fine Arts THEATER 1	THEATER 2	THEATER 3	THEATER 4
*PE (or PE Equivalent)	ELECTIVE	ELECTIVE	ELECTIVE

Pleasanton High School Four Year Plan      Endorsement: BUSINESS & INDUSTRY      Pathway/Focus: AG MECHANICS			
9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	•Math Models or •Algebra 2	•Algebra 2 or •Advanced Math Class
World Geography	World History	US History	US Government/ Economics
•Integrated Physics & Chemistry (IPC) or •Biology Pre-AP	•Biology or •Chemistry Pre-AP	•Chemistry •Physics Or •Physics Pre-AP •Advanced Science	•Physics or •Advanced Science
Spanish 1	Spanish 2	*Fine Arts	•HEALTH & •HUMAN RESOURCES or ELECTIVE
*BIM 1 (Technology Course)	*Professional Communications (Speech) & •MONEY MATTERS	AGRICULTURE POWER SYSTEMS	PRACTICUM IN AGRICULTURE, FOOD, & NATURAL RESOURCES
PRINCIPLES OF AGRICULTURE, FOOD, & NATURAL RESOURCES	AGRICULTURE MECHANICS & METAL TECHNOLOGIES	•AGRICULTURE FACILITIES DESIGN & FABRICATION &/or •DUAL CREDIT WELDING (CBC)	•PRACTICUM IN AGRICULTURE, FOOD, & NATURAL RESOURCES &/or •DUAL CREDIT WELDING (CBC)
*PE (or PE Equivalent)	ELECTIVE	ELECTIVE	ELECTIVE

Pleasanton High School Four Year Plan      Endorsement: BUSINESS & INDUSTRY      Pathway/Focus: ANIMAL SCIENCE			
9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	•Math Models or •Algebra 2	•Algebra 2 or •Advanced Math Class
World Geography	World History	US History	US Government/ Economics
•Integrated Physics & Chemistry (IPC) or •Biology Pre-AP	•Biology or •Chemistry Pre-AP	•Chemistry •Physics Or •Physics Pre-AP •Advanced Science	•Physics or •Advanced Science
Spanish 1	Spanish 2	*Fine Arts	PRACTICUM IN AGRICULTURE, FOOD, & NATURAL RESOURCES
*BIM 1 (Technology Course)	*Professional Communications (Speech) & •MONEY MATTERS	•HEALTH & •HUMAN RESOURCES or •ELECTIVE	ELECTIVE
PRINCIPLES OF AGRICULTURE, FOOD, & NATURAL RESOURCES	SMALL ANIMAL MANAGEMENT & LIVESTOCK PRODUCTION	ADVANCE ANIMAL SCIENCE	PRACTICUM IN AGRICULTURE, FOOD, & NATURAL RESOURCES
*PE (or PE Equivalent)	ELECTIVE	ELECTIVE	ELECTIVE

SAMPLE PLANS, SEE COUNSELOR FOR MORE ENDORSEMENTS.

Pleasanton High School Four Year Plan      Endorsement: BUSINESS & INDUSTRY      Pathway/Focus: ARTS, AUDIO/VIDEO			
9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	•Math Models or •Algebra 2	•Algebra 2 or •Advanced Math Class
World Geography	World History	US History	US Government/ Economics
•Integrated Physics & Chemistry (IPC) or •Biology Pre-AP	•Biology or •Chemistry Pre-AP	•Chemistry •Physics Or •Physics Pre-AP •Advanced Science	•Physics or •Advanced Science
Spanish 1	Spanish 2	<b>ANIMATION</b>	<b>AUDIO/VIDEO PRODUCTION</b>
<b>*BIM 1 (Technology Course)</b>	<b>*Professional Communications (Speech) &amp; •MONEY MATTERS</b>	•Digital & Interactive Media or •ELECTIVE	•Web Technology or •ELECTIVE
*Fine Arts	<b>COMMERCIAL PHOTOGRAPHY</b>	<b>•HEALTH &amp; •HUMAN RESOURCES or •ELECTIVE</b>	Advanced Art or ELECTIVE
*PE (or PE Equivalent)	<b>•FASHION DESIGN or •ELECTIVE</b>	•CAREER PREP 1 or •ELECTIVE	•CAREER PREP 2 or •ELECTIVE

Pleasanton High School Four Year Plan      Endorsement: BUSINESS & INDUSTRY      Pathway/Focus: CONSTRUCTION			
9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	•Math Models or •Algebra 2	•Algebra 2 or •Advanced Math Class
World Geography	World History	US History	US Government/ Economics
•Integrated Physics & Chemistry (IPC) or •Biology Pre-AP	•Biology or •Chemistry Pre-AP	•Chemistry •Physics Or •Physics Pre-AP •Advanced Science	•Physics or •Advanced Science
Spanish 1	Spanish 2	*Fine Arts	ELECTIVE
<b>*BIM 1 (Technology Course)</b>	<b>*Professional Communications (Speech) &amp; •MONEY MATTERS</b>	<b>•HEALTH &amp; •HUMAN RESOURCES or ELECTIVE</b>	<b>ADVANCED CONSTRUCTION</b>
<b>PRINCIPLES OF AGRICULTURE, FOOD, &amp; NATURAL RESOURCES</b>	<b>CONSTRUCTION</b>	<b>BUILDING MAINTENANCE</b>	<b>ADVANCED CONSTRUCTION</b>
*PE (or PE Equivalent)	<b>•AGRICULTURE MECHANICS &amp; METAL TECHNOLOGIES or •ELECTIVE</b>	<b>•AGRICULTURE FACILITIES DESIGN &amp; FABRICATION or •ELECTIVE</b>	ELECTIVE

Pleasanton High School Four Year Plan      Endorsement: BUSINESS & INDUSTRY      Pathway/Focus: BUSINESS MANAGEMENT			
9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	•Math Models or •Algebra 2	•Algebra 2 or •Advanced Math Class
World Geography	World History	US History	US Government/ Economics
•Integrated Physics & Chemistry (IPC) or •Biology Pre-AP	•Biology or •Chemistry Pre-AP	•Chemistry •Physics Or •Physics Pre-AP •Advanced Science	•Physics or •Advanced Science
Spanish 1	Spanish 2	<b>•BUSINESS LAW &amp; •HUMAN RESOURCES</b>	<b>•WEB TECHNOLOGY or •ELECTIVE</b>
<b>*BIM 1 (Technology Course)</b>	<b>*Professional Communications (Speech) &amp; •MONEY MATTERS</b>	<b>BIM 2</b>	ELECTIVE
*Fine Arts	•DIGITAL & INTERACTIVE MEDIA or •ELECTIVE	•ACCOUNTING 1 or •ELECTIVE	•ACCOUNTING 2 or •ELECTIVE
*PE (or PE Equivalent)	ELECTIVE	•CAREER PREP 1 or •ELECTIVE	•CAREER PREP 2 or •ELECTIVE

Pleasanton High School Four Year Plan      Endorsement: BUSINESS & INDUSTRY      Pathway/Focus: ENERGY PRODUCTION			
9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	•Math Models or •Algebra 2	•Algebra 2 or •Advanced Math Class
World Geography	World History	US History	US Government/ Economics
•Integrated Physics & Chemistry (IPC) or •Biology Pre-AP	•Biology or •Chemistry Pre-AP	•Chemistry •Physics Or •Physics Pre-AP •Advanced Science	•Physics or •Advanced Science
Spanish 1	Spanish 2	*Fine Arts	<b>•HEALTH &amp; •HUMAN RESOURCES or •ELECTIVE</b>
<b>*BIM 1 (Technology Course)</b>	<b>*Professional Communications (Speech) &amp; •MONEY MATTERS</b>	•SCIENTIFIC RESEARCH & DESIGN (STEM 1) or •ELECTIVE	•ENGINEERING DESIGN & PROBLEM SOLVING or •ELECTIVE
<b>PRINCIPLES OF AGRICULTURE, FOOD, &amp; NATURAL RESOURCES</b>	<b>ENERGY AND NATURAL RESOURCES</b>	•BUILDING MAINTENANCE or •AGRICULTURE FACILITIES DESIGN & FABRICATION or •ELECTIVE	•ADVANCED CONSTRUCTION or •AG POWER SYSTEMS or •ELECTIVE
*PE (or PE Equivalent)	•CONSTRUCTION TECHNOLOGY &/or •AG MECHANICS & METAL TECH or •ELECTIVE	•Dual Credit Oil & Gas Tech. (CBC) &/or •Dual Credit Welding or •ELECTIVE	•Dual Credit Oil & Gas Tech. (CBC) &/or •Dual Credit Welding or •ELECTIVE

SAMPLE PLANS, SEE COUNSELOR FOR MORE ENDORSEMENTS.

Pleasanton High School Four Year Plan		Endorsement: BUSINESS & INDUSTRY		Pathway/Focus: FINANCE	
9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade		
English 1	English 2	English 3	English 4		
Algebra 1	Geometry	•Math Models or •Algebra 2	•Algebra 2 or •Advanced Math Class		
World Geography	World History	US History	US Government/ Economics		
•Integrated Physics & Chemistry (IPC) or •Biology Pre-AP	•Biology or •Chemistry Pre-AP	•Chemistry •Physics Or •Physics Pre-AP •Advanced Science	•Physics or •Advanced Science		
Spanish 1	Spanish 2	<b>ACCOUNTING 1</b>	<b>ACCOUNTING 2</b>		
<b>*BIM 1 (Technology Course)</b>	<b>*Professional Communications (Speech) &amp; •HEALTH or •MONEY MATTERS</b>	•BIM 2 or •ELECTIVE	•Statistics AP (Advanced Math) or •ELECTIVE		
*Fine Arts	ELECTIVE	•Digital Interactive Media or •ELECTIVE	•BUSINESS LAW & •HUMAN RESOURCES or •ELECTIVE		
*PE (or PE Equivalent)	ELECTIVE	•CAREER PREP 1 or •ELECTIVE	•CAREER PREP 2 or •ELECTIVE		

Pleasanton High School Four Year Plan		Endorsement: BUSINESS & INDUSTRY		Pathway/Focus: INFORMATION TECH	
9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade		
English 1	English 2	English 3	English 4		
Algebra 1	Geometry	•Math Models or •Algebra 2	•Algebra 2 or •Advanced Math Class		
World Geography	World History	US History	US Government/ Economics		
•Integrated Physics & Chemistry (IPC) or •Biology Pre-AP	•Biology or •Chemistry Pre-AP	•Chemistry •Physics Or •Physics Pre-AP •Advanced Science	•Physics or •Advanced Science		
Spanish 1	Spanish 2	<b>*Professional Communications (Speech) &amp; •MONEY MATTERS</b>	ELECTIVE		
<b>*BIM 1 (Technology Course)</b>	<b>DIGITAL &amp; INTERACTIVE MEDIA</b>	<b>BIM 2</b>	<b>WEB TECHNOLOGY</b>		
*Fine Arts	•Commercial Photography or •ELECTIVE	•Animation or •ELECTIVE	•Audio/Video Production or •ELECTIVE		
*PE (or PE Equivalent)	ELECTIVE	•CAREER PREP 1 or •ELECTIVE	•CAREER PREP 2 or •ELECTIVE		

Pleasanton High School Four Year Plan		Endorsement: BUSINESS & INDUSTRY		Pathway/Focus: HORTICULTURE	
9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade		
English 1	English 2	English 3	English 4		
Algebra 1	Geometry	•Math Models or •Algebra 2	•Algebra 2 or •Advanced Math Class		
World Geography	World History	US History	US Government/ Economics		
•Integrated Physics & Chemistry (IPC) or •Biology Pre-AP	•Biology or •Chemistry Pre-AP	•Chemistry •Physics Or •Physics Pre-AP •Advanced Science	•Physics or •Advanced Science		
Spanish 1	Spanish 2	*Fine Arts or •ELECTIVE	ELECTIVE		
<b>*BIM 1 (Technology Course)</b>	<b>*Professional Communications (Speech) &amp; •MONEY MATTERS</b>	<b>•HEALTH &amp; •HUMAN RESOURCES or •ELECTIVE</b>	<b>PRACTICUM IN AGRICULTURE, FOOD, &amp; NATURAL RESOURCES</b>		
<b>PRINCIPLES OF AGRICULTURE, FOOD, &amp; NATURAL RESOURCES</b>	<b>PRINCIPLES &amp; ELEMENTS OF FLORAL DESIGN (may count as fine arts credit)</b>	<b>•HORTICULTURE SCIENCE &amp; •LANDSCAPE DESIGN &amp; TURF GRASS MANAGEMENT</b>	<b>PRACTICUM IN AGRICULTURE, FOOD, &amp; NATURAL RESOURCES</b>		
*PE (or PE Equivalent)	<b>•WILDLIFE, FISHERIES &amp; ECOLOGY &amp; •RANGE ECOLOGY MANAGEMENT</b>	<b>•ENERGY &amp; NATURAL RESOURCES or •ELECTIVE</b>	ELECTIVE		

Pleasanton High School Four Year Plan		Endorsement: BUSINESS & INDUSTRY		Pathway/Focus: JOURNALISM-NEWSPAPER, YR BOOK	
9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade		
English 1	English 2	English 3	English 4		
Algebra 1	Geometry	•Math Models or •Algebra 2	•Algebra 2 or •Advanced Math Class		
World Geography	World History	US History	US Government/ Economics		
•Integrated Physics & Chemistry (IPC) or •Biology Pre-AP	•Biology or •Chemistry Pre-AP	•Chemistry •Physics Or •Physics Pre-AP •Advanced Science	•Physics or •Advanced Science		
Spanish 1	Spanish 2	*Fine Arts	ELECTIVE		
<b>*BIM 1 (Technology Course)</b>	<b>*Professional Communications (Speech) &amp; •MONEY MATTERS</b>	<b>•HEALTH &amp; •HUMAN RESOURCES or •ELECTIVE</b>	ELECTIVE		
<b>Journalism</b>	<b>•Newspaper 1 &amp;/or •Year Book 1</b>	<b>•Newspaper 2 &amp;/or •Year Book 2</b>	<b>•Newspaper 2 &amp;/or •Year Book 2</b>		
*PE (or PE Equivalent)	ELECTIVE	ELECTIVE	ELECTIVE		

## SAMPLE PLANS, SEE COUNSELOR FOR MORE ENDORSEMENTS.

Pleasanton High School Four Year Plan      Endorsement: PUBLIC, HEALTH, HUMAN SERVICES      Pathway/Focus: HUMAN SERVICES--COSMETOLOGY			
9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	•Math Models or •Algebra 2	•Algebra 2 or •Advanced Math Class
World Geography	World History	US History	US Government/ Economics
•Integrated Physics & Chemistry (IPC) or •Biology Pre-AP	•Biology or •Chemistry Pre-AP	•Chemistry •Physics Or •Physics Pre-AP •Advanced Science	•Physics or •Advanced Science
Spanish 1	Spanish 2	ELECTIVE	Advanced Math or ELECTIVE
<b>*BIM 1 (Technology Course)</b>	<b>*Professional Communications (Speech) &amp; •MONEY MATTERS</b>	<b>•HEALTH &amp; •HUMAN RESOURCES or ELECTIVE</b>	Advanced Science or ELECTIVE
*Fine Arts	<b>•LIFETIME NUTRITION &amp; WELLNESS &amp; •CHILD DEVELOPMENT</b>	ELECTIVE	ELECTIVE
*PE (or PE Equivalent)	ELECTIVE	•ELECTIVE or •Dual Credit Cosmetology Skills (CBC)	•ELECTIVE or •Dual Credit Cosmetology Skills (CBC)

Pleasanton High School Four Year Plan      Endorsement: PUBLIC, HEALTH, HUMAN SERVICES      Pathway/Focus: HUMAN SERVICES--CULINARY			
9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	•Math Models or •Algebra 2	•Algebra 2 or •Advanced Math Class
World Geography	World History	US History	US Government/ Economics
•Integrated Physics & Chemistry (IPC) or •Biology Pre-AP	•Biology or •Chemistry Pre-AP	•Chemistry •Physics Or •Physics Pre-AP •Advanced Science	•Physics or •Advanced Science
Spanish 1	Spanish 2	ELECTIVE	•Advanced Math or •ELECTIVE
<b>*BIM 1 (Technology Course)</b>	<b>*Professional Communications (Speech) &amp; •MONEY MATTERS</b>	<b>•HEALTH &amp; •HUMAN RESOURCES or •ELECTIVE</b>	•Advanced Science or •ELECTIVE
*Fine Arts	<b>•LIFETIME NUTRITION &amp; WELLNESS &amp; •CHILD DEVELOPMENT</b>	<b>CULINARY</b>	<b>CULINARY PRACTICUM</b>
*PE (or PE Equivalent)	ELECTIVE	ELECTIVE	<b>CULINARY PRACTICUM</b>

Pleasanton High School Four Year Plan      Endorsement: PUBLIC, HEALTH, HUMAN SERVICES      Pathway/Focus: HEALTH SCIENCE			
9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	•Math Models or •Algebra 2	•Algebra 2 or •Advanced Math Class
World Geography	World History	US History	US Government/ Economics
•Integrated Physics & Chemistry (IPC) or •Biology Pre-AP	•Biology or •Chemistry Pre-AP	•Chemistry •Physics Or •Physics Pre-AP •Advanced Science	•Physics or •Advanced Science
Spanish 1	Spanish 2	ELECTIVE	•Advanced Math or •ELECTIVE
<b>*BIM 1 (Technology Course)</b>	<b>*Professional Communications (Speech) &amp; •MONEY MATTERS</b>	ELECTIVE	•Advanced Science or •ELECTIVE
*Fine Arts	<b>•PRINCIPLES OF HEALTH SCIENCE &amp; •MEDICAL TERMINOLOGY</b>	<b>•LIFETIME NUTRITION &amp; WELLNESS &amp; •CHILD DEVELOPMENT</b>	<b>•HEALTH &amp; •HUMAN RESOURCES or •ELECTIVE</b>
*PE (or PE Equivalent)	ELECTIVE	•ELECTIVE or •Dual Credit Certified Nursing Assistant-Basic Health Professional Skills (CBC)	•ELECTIVE or •Dual Credit Basic HPS Clinical (CBC)

Pleasanton High School Four Year Plan      Endorsement: PUBLIC, HEALTH, HUMAN SERVICES      Pathway/Focus: PUBLIC SERVICE JROTC			
9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	•Math Models or •Algebra 2	•Algebra 2 or •Advanced Math Class
World Geography	World History	US History	US Government/ Economics
•Integrated Physics & Chemistry (IPC) or •Biology Pre-AP	•Biology or •Chemistry Pre-AP	•Chemistry •Physics Or •Physics Pre-AP •Advanced Science	•Physics or •Advanced Science
Spanish 1	Spanish 2	*Fine Arts	•Advanced Math or •ELECTIVE
<b>*BIM 1 (Technology Course)</b>	<b>*Professional Communications (Speech) &amp; •MONEY MATTERS</b>	<b>•HEALTH &amp; •HUMAN RESOURCES or •ELECTIVE</b>	•Advanced Science or •ELECTIVE
<b>JROTC 1</b>	<b>JROTC 2</b>	<b>JROTC 3</b>	<b>JROTC 4</b>
*PE (or PE Equivalent)	ELECTIVE	ELECTIVE	ELECTIVE

# SAMPLE PLANS, SEE COUNSELOR FOR MORE ENDORSEMENTS.

Pleasanton High School Four Year Plan      Endorsement: STEM (SCIENCE, TECHNOLOGY, ENGINEERING, MATH)      Pathway/Focus: STEM ADV. MATH/CTE			
9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	•Math Models or •Algebra 2	•Algebra 2 or •Advanced Math Class
World Geography	World History	US History	US Government/ Economics
•Integrated Physics & Chemistry (IPC) or •Biology Pre-AP	•Biology or •Chemistry Pre-AP	•Chemistry •Physics Or •Physics Pre-AP •Advanced Science	•Physics or •Advanced Science
Spanish 1	Spanish 2	SCIENTIFIC RESEARCH & DESIGN (STEM 1)	ENGINEERING DESIGN & PROBLEM SOLVING
*BIM 1 (Technology Course)	*Professional Communications (Speech) & •MONEY MATTERS	•HEALTH & •HUMAN RESOURCES or •ELECTIVE	5 <sup>TH</sup> ADVANCED MATH (If not completed)
*Fine Arts	ELECTIVE	ELECTIVE	ELECTIVE
*PE (or PE Equivalent)	ELECTIVE	ELECTIVE	ELECTIVE

Pleasanton High School Four Year Plan      Endorsement: STEM (Science, Technology, Engineering, Math)      Pathway/Focus: STEM ADV. SCIENCE/ CTE			
9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	•Math Models or •Algebra 2	•Algebra 2 or •Advanced Math Class
World Geography	World History	US History	US Government/ Economics
•Integrated Physics & Chemistry (IPC) or •Biology Pre-AP	•Biology or •Chemistry Pre-AP	•Chemistry •Physics Or •Physics Pre-AP •Advanced Science	•Physics or •Advanced Science
Spanish 1	Spanish 2	SCIENTIFIC RESEARCH & DESIGN (STEM 1)	ENGINEERING DESIGN & PROBLEM SOLVING
*BIM 1 (Technology Course)	*Professional Communications (Speech) & •MONEY MATTERS	•HEALTH & •HUMAN RESOURCES or •ELECTIVE	5 <sup>TH</sup> ADVANCED SCIENCE (If not completed)
*Fine Arts	ELECTIVE	ELECTIVE	ELECTIVE
*PE (or PE Equivalent)	ELECTIVE	ELECTIVE	ELECTIVE



## 10. COLLEGE AND CAREER INFORMATION CENTER

**The PHS College and Career Center, located next to the counseling office,** is a resource that provides students, parents, faculty, and staff with information on hundreds of colleges, universities, technical/trade/vocational schools, military opportunities, and employment opportunities. Crucial dates, deadlines, scholarships, testing tidbits, and financial aid opportunities for college can all be found in the **PHS COUNSELING OFFICE AND THE PHS College and Career Information Center**. College, technical/trade/vocational schools, and military and local employment recruiters are scheduled to visit PHS campus regularly and meet in the **PHS College and Career Information Center**. The center provides access to computers and a number of helpful materials that can be used to research any information that is college or career related. Students can also complete their FAFSA and College Applications in the **Center**.

**SEE YOUR COUNSELOR for more information.**