

VISTA CHARTER PUBLIC SCHOOLS

VISTA students have power in the establishment of their identities. They create the vision of who they are, the path they choose in life, and the reason they have chosen it. They are Critical constructors of knowledge in an ever changing and interconnected society. Their learning and development is constructed and fostered in an environment that focuses upon individual strengths, needs, and desires through a differentiated approach.

**Vista Charter Public Schools
Board of Directors Meeting Agenda
2900 W. Temple Street, Los Angeles, CA 90026
April 27th, 2015---5:00 PM**

- A. Call to Order**
- B. Roll Call**
- C. Introduction of new Board members**

Recommendation to approve the addition of Paul Vieyra and Karen Amaya to the Board of Vista Charter Public Schools

Motion: _____

Second: _____

Vote: _____

- D. Additions/Corrections to the Agenda**

- E. Minutes of the Previous Meeting**

Minutes of the March 23rd Board of Directors Meeting
(Motion to Approve)

It is recommended that the Board approve the minutes of the previous meeting.

Motion: _____

Second: _____

Vote: _____

COMMUNICATIONS & ITEMS FOR INFORMATION

A. Presentations from the Public

Any persons present desiring to address the Board of Directors on any proper matter.

Non-agenda items: No individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Board members will not respond to presentations and no action can be taken.

B. Executive Director’s Report

Vista Charter Middle School – Vahe Markarian

C. Principal’s Report

Vista Charter Middle School – Eduardo Rodriguez

D. Principal’s Report

Vista Heritage Charter Middle School – Lauri Martin

E. Financial Statement Review

Paul Khoury, EdTech

ITEMS SCHEDULED FOR INFORMATION

A. Draft Budget for Vista Charter Middle School

B. Draft budget for Vista Heritage Charter Middle School

ITEMS SCHEDULED FOR ACTION

A. Promissory Note: Loan from Vista Charter Middle School to Vista Heritage Charter Middle School.

Recommendation to approve a loan in the amount of \$500k from Vista Charter Middle School to Vista Heritage Charter Middle School

It is recommended that the Board approve item A.

Motion: _____

Second: _____

Vote: _____

- B. Vista Charter Middle School's 2015-2016 School Year Calendar**
It is recommended that the Board approve item B.

Motion: _____

Second: _____

Vote: _____

- C. Vista Heritage Charter Middle School's 2015-2016 School Year Calendar**
It is recommended that the Board approve item C.

Motion: _____

Second: _____

Vote: _____

- D. Auditor Engagement Contract Approval for 2014-2015**
It is recommended that the Board approve item D.

Motion: _____

Second: _____

Vote: _____

- E. Memorandum of Understanding between Vista Heritage Charter Middle School and Orange County Department of Education**
Recommendation to approve the MOU between VHCMS and OCDE.

It is recommended that the Board approve item E.

Motion: _____

Second: _____

Vote: _____

F. Service Agreement for Special Education Services between Vista Charter Public Schools and DirectEd Educational Services

Recommendation to approve the Service Agreement between VCPS and DirectEd Educational Services.

It is recommended that the Board approve item F.

Motion: _____

Second: _____

Vote: _____

G. Agreement Between CCSA and Vista Charter Public Schools for Civic Affairs Support.

Recommendation to approve the agreement between CCSA and VCPS for Civic Affairs support.

It is recommended that the Board approve item G.

Motion: _____

Second: _____

Vote: _____

H. Agreement between Vista Charter Public Schools and Partnerships for Uplifting Communities for 2 Counselors for the 2015-2016 school year

Recommendation to approve the agreement between VCPS and PUC for contracted counselor service.

It is recommended that the Board approve item H.

Motion: _____

Second: _____

Vote: _____

- I. Agreement between Vista Charter Public Schools and V-Tech Services LLC for network support and maintenance Agreement for the 2015-2016 school year**
Recommendation to approve the agreement between VCPS and V-Tech Services LLC for network support and maintenance services.

It is recommended that the Board approve item I.

Motion: _____

Second: _____

Vote: _____

- J. Agreement between Vista Charter Public Schools and Person for the addition of PowerSchool Student Information Service at Vista Heritage Charter Middle School.**

Recommendation to approve the agreement between VCPS and Pearson for PowerSchool service at Vista Heritage Charter Middle School.

It is recommended that the Board approve item J.

Motion: _____

Second: _____

Vote: _____

- K. Short Term Lease Agreement between Vista Charter Public Schools and Templo Calvario for VHCMS's office**

Recommendation to approve the Short Term Lease Agreement between VCPS and Templo Calvario for Vista Heritage Charter Middle School.

It is recommended that the Board approve item J.

Motion: _____

Second: _____

Vote: _____

CLOSED SESSION

The Board of Directors will move into closed session to discuss matters described in this section. Matters to be discussed are those permitted by Government Code Sections 54956.8, 54956.9, 54956.95, 54957, and 54957.6 – personnel, litigation and/or real property.

Personnel Items:

- A. Vista Charter Public Schools Classified Staff positions and salaries**
- B. Vista Charter Public Schools Certificated Staff positions and salaries**
- C. Vista Charter Public Schools Administrative Staff positions and salaries**

ADJOURNMENT

Americans with Disabilities Act

In compliance with the Americans with Disabilities Act, if you need special assistance, disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public meeting of the Vista Charter Middle School Board of Directors, please contact the main office at (213)201-4000. Notification of 72 hours prior to the meeting will enable VCMS to make reasonable arrangements to ensure accommodations and accessibility to this meeting.

