

Repaso del capítulo

Vocabulario

jcd-0099



To prepare for the test, check to see if you . . .

- recognize the vocabulary
- can perform the tasks on p. 23

En la escuela

to greet someone

Buenos días.	Good morning.
Buenas noches.	Good evening.
Buenas tardes.	Good afternoon.
¡Hola!	Hello!
¿Cómo te llamas?	What is your name?
Me llamo . . .	My name is . . .
Encantado, -a.	Delighted.
Igualmente.	Likewise.
Mucho gusto.	Pleased to meet you.
señor, Sr.	sir, Mr.
señora, Sra.	madam, Mrs.
señorita, Srta.	miss, Miss

to ask and tell how someone is

¿Cómo está Ud.? (<i>formal</i>)	How are you?
¿Cómo estás? (<i>familiar</i>)	How are you?
¿Qué pasa?	What's happening?
¿Qué tal?	How are you?
¿Y tú? / ¿Y usted (Ud.)?	And you?
(muy) bien	(very) well
nada	nothing
regular	okay, so-so
gracias	thank you

to say good-bye

¡Adiós!	Good-bye!
Hasta luego.	See you later.
Hasta mañana.	See you tomorrow.
¡Nos vemos!	See you!

to tell time

¿Qué hora es?	What time is it?
Es la una.	It's one o'clock.
Son las . . . y / menos . . .	It's . . . (<i>time</i>).
y cuarto / menos cuarto	quarter past / quarter to
y media	thirty, half-past

to count up to 100 (Turn to p. 7.)

to talk about the body (Turn to p. 9.)

En la clase

to talk about the classroom

el bolígrafo	pen
la carpeta	folder
el cuaderno	notebook
el estudiante,	student
la estudiante	
la hoja de papel	sheet of paper
el lápiz	pencil
el libro	book
el profesor, la profesora	teacher
el pupitre	(student) desk
la sala de clases	classroom

to say the date

el año	year
el día	day
el mes	month
la semana	week
¿Qué día es hoy?	What day is today?
¿Cuál es la fecha?	What is the date?
Es el (<i>number</i>) de	It's the . . . of . . .
(<i>month</i>).	
Es el primero de	It's the first of . . .
(<i>month</i>).	
hoy	today
mañana	tomorrow

to say the days of the week and the months of the year

 (Turn to p. 14.)

other useful words

¿cuántos, -as?	how many?
en	in
hay	there is / there are
por favor	please

to ask for help

¿Cómo se dice . . . ?	How do you say . . . ?
Se dice . . .	You say . . .
¿Cómo se escribe . . . ?	How is . . . spelled?
Se escribe . . .	It's spelled . . .
¿Qué quiere decir . . . ?	What does . . . mean?
Quiere decir . . .	It means . . .

Más práctica

- Core Puzzle p. 10, Organizer p. 11
- **Communication** Integrated Performance Assessment p. 226

- Tutorial
- Puzzles
- Self-test
- Web Code: jcd-0007

El tiempo

to talk about the weather

¿Qué tiempo hace?	What's the weather like?
Hace calor.	It's hot.
Hace frío.	It's cold.
Hace sol.	It's sunny.
Hace viento.	It's windy.
Llueve.	It's raining.
Nieva.	It's snowing.

to talk about the seasons

la estación	season
el invierno	winter
el otoño	fall, autumn
la primavera	spring
el verano	summer

Preparación para el examen

Interpretive



1 Escuchar On the exam you will be asked to listen to and understand people as they greet each other and introduce themselves. To practice, listen to some students greet people in the school halls. Answer these questions about each greeting: Is it morning or afternoon? Was the greeting directed to an adult? How did that person respond?
To review, see pp. 2–5 and Actividades 1, 4.

Interpretive



2 Escuchar You will be asked to listen to and understand someone announcing the current date and time. To practice, listen to the message and answer the questions: What is the time of day? What is the date?
To review, see pp. 7–8 and Actividad 12; pp. 14–16 and Actividad 10.

Interpretive



3 Leer You will be asked to read and understand a description of the weather for a given day. To practice, read the weather forecast below. Answer the questions: What is the date? What are the high and low temperatures? What is the weather like?

*El dos de septiembre
Hoy en San Antonio hace sol. La temperatura máxima es
75 grados y la mínima es 54. No llueve.*

To review, see pp. 18–21 and Actividades 2–6.

Interpretive



4 Leer You will be asked to read a list of school supplies and identify them. To practice, copy the school supply list below onto a sheet of paper. Please note: *un, una* mean “a” or “an.” Then look to see whether you have any of the items on your desk right now. Make a check mark next to each item you have.

- | | | |
|--------------|-------------|-------------------|
| un cuaderno | un lápiz | una hoja de papel |
| un bolígrafo | una carpeta | un libro |

To review, see p. 10.