

Our School's History

In 1884, Austin had a population of 14,000 and was booming. After several devastating floods, a sturdy bridge was built across the Colorado River, connecting the north and south parts of town. Growth south of the river brought more families and businesses, and the need for a school. In 1886, thanks to the support of county judge and school superintendent Zachary Taylor Fulmore, the South Austin Ward School opened on Brackenridge Street, a few blocks north of its present location. The one-room, white frame schoolhouse had a bell tower and a handful of students. The school joined the city school system in 1892. A horse-drawn buggy brought principal and teacher Miss Mollie Dawson to school each day. Mollie Dawson Elementary on South First Street is a memorial to her. On August 4, 1902, the South Austin Ward School was renamed Fulmore. By 1911 a new brick building replaced the old school. It was three stories high and had 12 rooms. Though Fulmore has continued to grow and change over the decades, the front of the original brick building is still visible in the library. During World War I, Fulmore was used to register army troops. Women wrapped bandages on the first floor. From 1920 until 1926, John Henry Faulk was a student at Fulmore. A brilliant writer and champion of the First Amendment, Faulk became the school's most famous graduate. Additions were made in 1939 (by the Works Progress Administration), in 1956, and once again after an extensive fire in 1972. In the early 1980s, the school expanded to include a new office area, cafeteria, art and music rooms and two gyms. Finally, in 2001, a new wing was added between the music rooms and the main office. These new classrooms are often called "the eighth grade building."

The Humanities and Law Magnet for International Studies

Two parts form the whole of Fulmore's unique middle school structure: the Comprehensive Program and the Magnet Humanities and Law for International Studies. Established in 2001 by Superintendent Pat Forgione, the Magnet Program does not operate in a separate physical building, nor is it one of those "schools within a school."

Students who apply and are accepted into the Magnet Program are scheduled solely with other magnet students in language arts and social studies classes. Placement in pre-AP math or science is contingent upon assessments, grades and teacher recommendations from the prior year. Comprehensive and magnet students may be mixed in those classes. High school credit courses such as French, Japanese, Spanish, Chinese, Sign Language, Algebra I, geometry, and keyboarding are designed for high achievers who wish to choose an advanced degree. Magnet electives, designed to challenge and engage the accelerated learner, are open to all Fulmore Falcons that have the ability and desire to take those courses. They are demanding, creative, fun, and include offerings in law, government, the justice system, film, philosophy, mythology and anthropology, to name a few.

Magnet students may sample courses from the various Magnet Program strands: humanities, law, and international studies. In humanities, classes focus on the fine arts, literary expression, and film and video. International studies focuses on languages other than English (LOTE) and cultural anthropology. Our law strand focuses on history, government, and various types of law.

Fulmore is proud to be home to over three hundred magnet students. Program acceptance and continuance is based upon standards in the areas of attendance, academic achievement, and behavior. Any student in good standing who has the interest and motivation to enter the Magnet Program may apply for admission; however, only serious students who demonstrate interest and motivation while being able to perform the necessary thinking required of our accelerated and specialized courses will thrive.

All Fulmore students, both magnet and comprehensive, are encouraged to complete a minimum of ten hours of volunteer community and service work each year.

With applications available in October and the application deadline in early February, many opportunities to explore Fulmore's Magnet Program exist throughout the year. Visit the Fulmore website and click on the MAGNET tab to learn more.

School Safety

School Resource Officer (AISD Police)

Our School Resource Officer (SRO) is an AISD police department officer who patrols the Fulmore Campus to promote safety and security. All AISD officers are certified Texas officers, not security guards, and have the authority to make arrests on or off AISD campuses. The AISD Police Department has been in existence since 1986.

School Identification Cards (I.D.s)

In our continued effort to increase safety on our campus, we have purchased our own identification card-making machine. We provide all staff and students with their own I.D. for use in the school library, cafeteria, school store, field trips, No Tardy Parties, hall pass validation, sporting events and school-sponsored activities. I.D.s must be in the student's possession at all times and should be presented upon request. A small replacement fee of \$2.00 will be required if lost and \$1.00 for a lanyard. Replacements are delivered once a week by the front office.

Campus Hours

School officially starts with the first bell ringing at 8:03 a.m. Students are dismissed at 3:34 p.m. Students should leave the campus unless they are being supervised by a staff member or teacher.

Before and After School

School front office hours are 7:30 a.m. - 4:30 p.m., Monday - Friday. **Staff members do not supervise students who arrive before 7:45 a.m. or stay on campus after 3:45 p.m. unless students are enrolled in our before/after-school programs or in tutoring with a teacher.** We strongly advise parents to make arrangements for their child outside of school hours to ensure their safety. **Students are not allowed to leave campus to go to the store and then return to campus before or after school.**

Students can access the library during their lunch period by obtaining a pass from the librarian before lunch or the day before. Lunch passes are limited to ten students per lunch period. The library is open after school from 3:45 p.m. to 4:30 p.m. Monday – Thursday and until 4:00 p.m. on Fridays. The library will be closed for Staff Meetings on the second Thursday of the month.

Buses

Students who are bus riders and plan to ride home with a friend, ride a different bus or get off at a different stop **must** have a note from their parent/guardian. The note should contain the student's name, grade level, date, and information about the route change, parent/guardian's signature and a telephone number. **The note should be taken to the office in the morning before school begins** so that students can get a permit for the bus driver. Austin ISD Bus Phones: North Terminal 414-6520; Southeast 414-8510, Southwest 414-6500 (all serve Fulmore). Students must comply with AISD rules regarding safe conduct on the buses. Any student who does not follow rules, risks losing his/her bus riding privilege.

Arrival and Departure of Students

To help facilitate the flow of traffic, car riders must be dropped off on the West Mary and Brackenridge sides (flagpole side) of the school in the traffic loop. Only bus riders are dropped off on the Leland (or south) side. The east side gates on Brackenridge, between the cafeteria and the main academic building, will remain locked at all times and are not an entrance. Once students are on campus in the morning, they are not permitted to leave. If students need to go to the store, they must do so before coming on campus. **Students are not allowed off campus once they arrive.**

At the end of the day students must be off campus by 3:45 p.m. unless they are participating in a supervised after-school activity. Car riders will be picked up at the morning drop off location facing West Mary. Bus riders must get on their buses immediately. Students must have a late bus pass from an approved after-school teacher to ride the late bus. Walking to the store and returning to campus invalidates a student's ability to ride the late bus. Visitor parking is available in the Leland Street parking lot with Visitor labels on the curb.

Bell Schedule

C-Day (Regular) Bell Schedule (Monday, Tuesday, Friday)

48 minutes per class; five minute announcements

1 st period	8:07 - 8:55
2 nd period	8:59 - 9:47
3 rd period	9:51 - 10:39

(Announcements 10:39-10:44)

A-Lunch 10:44-11:14	4 th period 10:48-11:36	4 th period 10:48-11:36
4 th period 11:18-12:06	B-Lunch 11:36-12:06	5 th period 11:40-12:28
5 th period 12:10-12:58	5 th period 12:10-12:58	C-Lunch 12:28-12:58

6 th period	1:02 - 1:50
7 th period	1:54 - 2:42
8 th period	2:46 - 3:34

A-Day (Block) Bell Schedule (Wednesday)

90 minutes per class; 37 minute advisory; five minute announcements

1 st period	8:07 – 9:37
3 rd period	9:41 – 11:11

A-Lunch 11:11-11:41	5 th period 11:15–12:00	5 th period 11:15–12:49
5 th period 11:45-1:19	B-Lunch 12:00–12:30	C-Lunch 12:49-1:19
	5 th period 12:34–1:19	

Advisory	1:23 - 2:00
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(Announcements 1:23-1:28)

7 th period	2:04 - 3:34
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B-Day (Block) Bell Schedule (Thursday)

90 minutes per class; 37 minute advisory; five minute announcements

2 nd period	8:07 – 9:37
4 th period	9:41 – 11:11

A-Lunch 11:11-11:41	6 th period 11:15–12:00	6 th period 11:15–12:49
6 th period 11:45-1:19	B-Lunch 12:00–12:30	C-Lunch 12:49-1:19
	6 th period 12:34–1:19	

Advisory	1:23 - 2:00
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(Announcements 1:23–1:28)

8 th period	2:04 - 3:34
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Attendance

Daily attendance is a high priority at Fulmore. Students must be in class all day in order to receive the high quality curriculum and instruction we offer.

State law requires that students be in school every day. Regular attendance is essential for a student to make the most of his/her education—to benefit from classroom instruction and school activities, to build each day’s learning on the previous day’s, and to grow as an individual. To receive credit in a class, a student must attend at least 90% of the days the class is offered as mandated by state law. State law also mandates if a student is absent **without** excuse for ten or more days or parts of days within a six month period, the school **must** file juvenile and/or criminal truancy charges on the parent(s) and/or the student.

If a student is to be absent, please do the following:

- Call the attendance desk at **414-3439** before 10:00 a.m. to report the absence.
- When returning to school, students who have been absent should come to the office to get a permit to enter before the next school day begins.
- Send a note with the student explaining the absence. Each note must include: student’s first and last name, grade level, and the date of the absence, parent/guardian signature, reason for the absence, and phone number to reach parent/guardian. All notes must be submitted within 3 days for attendance to be amended – No Exceptions.

Only three notes per semester written by parents will count as excused absences. We request that after the third parent note, you provide a doctor’s note or additional documentation for your child’s excessive absences.

If a student receives a permit to enter classes without a written note excusing the absence, it will be an **unexcused** absence.

Absences are excused for the following reasons:

1. Medical: The student has a personal illness, doctor’s appointment, or an appointment with a health care professional, and provides a written note.
2. Religious Holy Day: The student is observing a religious holy day.
3. Court Appearance: The student is involved in court proceedings or is participating in an activity related to those court proceedings.
4. College Campus Visit: A high school junior or senior may visit a college campus two days each year of those years.
5. Citizenship Activities: The student is engaged in the process to secure U.S. citizenship or participating in a naturalization ceremony; serves as an election clerk, or participates in a military funeral by playing Taps.
6. Military Dependent: Student has a parent or legal guardian who is an active duty military member who has been called for deployment, is on leave from, or immediately returned from a combat zone or combat supporting post.
7. Pre-Approved Reason: A student may be excused for a temporary absence with prior approval of the child’s principal.
8. Suspension: A student is absent due to suspension by campus administration.

Recorded Phone Announcements

Fulmore uses an automated phone system that will call the student’s home when a student is absent. Don’t be alarmed – you will receive the call regardless of whether the absence is excused or unexcused. Please make sure your contact information is up to date so you can receive these calls.

Messages and Deliveries to Students

Delivering messages to students in classrooms disturbs educational time. **Only emergency messages will be delivered to students.** Students cannot take balloon/flower deliveries to class; these will remain in the office. Bringing foods of

minimal nutritional value (such as cupcakes) to share at lunch is not allowed. See AISD's website for more examples of foods of minimal nutritional value. No messages will be accepted or delivered after 3:15 p.m. for students. Please make any after school arrangements ***before*** your child leaves for school.

Permission to Leave During the School Day

If your child must leave campus with you during the school day for any reason, such as a doctor's visit, he/she must get a permit to leave campus. Please send a note explaining the reason. Your child should come to the office before school begins to get this permit. Parents may also come to the office to get the permit when they pick up the student.

Upon return, please do the following:

- Provide a note to be given to the attendance specialist.
- Obtain a white "Permit to Enter" pass from the front office.
- Meet with teachers to obtain any make-up work missed during the absence and submit the make-up work according to the teacher's procedures.

Tardy Policy

Rewards:

- Positive praise
- No Tardy Party
- Falcon Bucks

Consequences:

- 1st: Warning
- 2nd: Reflection and teacher calls parent
- 3rd: Teacher detention
- 4th: Office Referral

Requesting Homework for a Sick Child

To request homework for a sick child, please call the main office (414-3207). We will collect work for students who are absent at least three days. Please state the number of days your child will be absent and what day you plan to pick up the work. **Please allow 24 hours for the work to be gathered.** For example, if you call at 8:00 a.m. on Tuesday, the work will be ready to be picked up by 8:00 a.m. on Wednesday.

Late and Make-Up Work Policy

"Teachers will accept and award at least partial credit for late work turned in within three consecutive school days of the due date. Because of differences in short-term assignments, teachers have the option of giving students an alternative assignment that will be due within the same time frame as the original assignment. Students will be made aware of the deadline established by the teacher. The parents and the school share responsibility for helping students succeed." LDU 2013.06 EIA Local

Lockers

Students will be assigned lockers by request on a first come, first served basis. A locker application can be secured and submitted at the front office. Students with lockers are responsible for bringing their own combination locks and for safeguarding any items kept in their lockers. Locker privileges can be revoked if a student commits a serious school offense, damages a locker, or shares his/her locker. School officials may search lockers at any time and are not responsible for damage to the lock.

Student Agendas

All students are issued an agenda. Agendas should be used daily to record homework assignments and due dates. The agenda serves as an important communication tool between teachers, students, and parents. Replacement agendas may be purchased in the Fulmore office for \$5.00.

Schedule Change Procedures

Schedule change requests are only accepted at the beginning of the Fall and Spring semesters. The schedule change periods include the first two weeks of the fall semester and the first week of the spring semester. Changes will only be permitted if there are discrepancies in the student's schedule outside of the specified time frames. Other reasons for changes will be reviewed and approved by the Principal and the Comprehensive Director or the Magnet Director.

Immunizations

The Texas Department of Health has ruled that students must be current with immunizations in order to attend school unless an exemption has been filed with the school in accordance with Texas Education Code. If a child's immunizations are not current by the first day of school the parents will be asked to obtain the needed immunizations **before their child is allowed to return to school**. All waivers from your physician must be received **before your student is allowed to return to school**. Fulmore will periodically host a clinic at the beginning of the school year to help obtain the necessary immunizations. Please check with the front office for dates and times.

Taking Medicine at School

The school does not provide any medication to students. Only medicines provided by parents with a written request by the parent and the physician will be given by the school nurse. The written request to our nurse should include the student's name, the name of the medication, the purpose and dosage, an expiration date, when it should be taken and how (with food, no milk, etc.). All medication must be sent in the original container, with the appropriate label, and must be kept in the school clinic. With the exception of inhalers, **students may not carry the medication or store it in their locker**; Students with inhalers should still notify the nurse that they use them.

Our registered nurse or assistant can be reached at **414-3450**. Your child should *never* share any medication, even Advil or Tylenol, which could cause another child an adverse reaction. If your child is on daily medication, please provide the nurse's office with your child's class schedule, in case she must call to remind them. Please do not send more than two week's worth of medications. Always notify the nurse if your child has any major medical condition such as epilepsy, asthma, severe food allergies, sickle cell anemia, etc.

Electronic Equipment

The Fulmore Electronic Device Policy is the same as the current Austin ISD policy, which states that **cell phones and other electronic devices will remain turned off and out of sight during school hours**. Fulmore reserves the right to confiscate the device(s) and require a surcharge of \$15 per item from students who do not adhere to this policy. There is a two-day waiting period before the electronic device will be returned. Students must have a student ID for identification in order to claim their devices. Fulmore Middle School is not responsible for the loss of electronic devices on campus.

Students: Think about leaving cell phones and other expensive electronic devices at home. This policy is intended to preserve an uninterrupted atmosphere of learning and study in the classroom. **We will not use school resources to locate lost or stolen property**. Students are subject to disciplinary action for failure to comply with the district electronics policy.

Appointments with Administrators

We value your time and share a common interest in your education as well as your safety while at Fulmore Middle School. To ensure sufficient time to discuss your issues and concerns, we encourage you to call our office at 414-3207 for an appointment with an administrator. We regret that we might not be available to meet with you if you do not have a previously scheduled appointment.

Academic Honesty

Fulmore will follow district policy on issues related to academic dishonesty as follows:

“A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or test and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.” LDU 227901 EIA Local

Grading Guidelines

School Board Policy:

The Superintendent or designee shall ensure that each campus or instructional level develops guidelines for teachers to follow in determining grades for students. These guidelines shall ensure that grading reflects student achievement and that a sufficient number of grades are taken to support the grade average assigned. Guidelines for grading shall be clearly communicated to students and parents. Students shall not receive academic credit for any activity that does not directly relate to the District curriculum. In secondary schools, grades shall reflect academic achievement and shall not be based on nor adjusted for nonacademic criteria, such as discipline, attendance, tardiness, or participation in extracurricular activities, except as provided by state law and set out in administrative regulations. The purpose of grading and reporting student progress is to engage educators, students, and parents in the process of increasing student achievement. An effective system allows educators to clearly communicate student progress towards predefined curriculum standards in a form that is equitable, accurate, and useful. A minimum of seven grades per grading period (or one grade for each course taken each grading period) will be recorded for each student in secondary courses.

Fulmore Grading Belief Statements:

- The grading system should be multi-faceted and designed to reach and motivate students.
- The grading system represents both formative and summative assessments.
- The grading system reports to parents the progress of their student toward the achievement of the Texas Essential Knowledge and Skills (TEKS) standards as assessed by the State of Texas Assessments of Academic Readiness (STAAR) each spring semester, if applicable, or to the TEKS solely as in the case of the elective areas.
- The quality of student work is always defined for the student through clear expectations communicated through rubrics, exemplars, and criteria charts.

Fulmore Grading Guideline for All Classes:

I.	Formative Assessments:	45%
	○ Homework (10%)	
	○ Daily Assignments & Quizzes (35%)	
II.	Summative Assessments:	45%
	○ Major tests	
	○ Projects	
	○ Essays	
	○ Research papers	
III.	Comprehensive Assessments and/or culminating activity:	10%
	TOTAL:	<u>100%</u>

Report Cards

Yes, we still have report cards. They are sent to the student's home address after each grading period of the academic school year. (That's why you must tell the school if you change your address. Call 414-3439.) Students who are failing, or close to it, may also receive a progress report after the third week. This report is given to students each Wednesday in SEL and is designed to give students and parents enough time to correct the problems and schedule meetings with teachers, if necessary.

Academic Recognition & Awards

We expect high achievement at Fulmore. Students' efforts are recognized through the Honor Roll, Falcon Cards, Falcon Pride Awards, the National Junior Honor Society and Award and Recognition Ceremonies at the end of the semester and end of the year.

Honor Roll

The district sets Honor Roll standards. Students in middle school are eligible for the Honor Roll if they reach the following grade point averages:

First Honor Roll:	3.875 and above
Second Honor Roll:	3.333 to 3.8749
Third Honor Roll:	2.833 to 3.3332

End of Year Awards for Honor Rolls are based upon the average calculated after the first five marking periods.

Falcon Pass

Students who make all 90's and 80's can earn one Falcon Card each 6-weeks. Falcon Card holders enjoy access to the courtyard area during their lunch period for a six week period. Students are expected to keep the courtyard clean and remain seated in order to maintain their privileges.

Falcon Pride Bucks

Teachers distribute Falcon Pride Bucks to students that demonstrate exceptional behavior. Students can redeem their Falcon Pride Bucks in the school store for privileges and school supplies. Privileges include free tickets to sporting events and eat outside with a friend tickets. Students can also use Falcon Pride Bucks to erase up to two tardies in order to attend the No Tardy Parties. The School Store is located in the lobby and is open before school from 7:45 a.m. to 8:00 a.m. every Monday, Wednesday and Friday. Students must have a valid school I.D. in order to purchase items in the school store.

Discipline

Fulmore Middle School takes pride in its long tradition of achievement and success in learning for its *Mighty Falcons*. This tradition is made possible by consistent adherence to rules of appropriate school behavior. All students will meet high behavioral expectations. Inappropriate behavior on the Fulmore Middle School campus will not be tolerated. Mild to moderate behavioral infractions will be dealt with in the following manner:

- Warning
- Parent Contact, Reflection sheet
- Parent Contact, Teacher Restitution
- Team Conference, Student Action Plan
- Office Referral

Moderate to severe behavioral infractions or safety concerns will be immediately referred to the grade level principal for disciplinary action. Infractions could include but are not limited to: leaving the classroom without permission, cutting class, fighting, using profanity towards the teacher, being in possession of or under the influence of any controlled substance, being in possession of a weapon, gang related activities, and destruction of school property.

Code of Conduct

At all times, I will...

- Choose peace over conflict.
- Respect myself, others and property.
- Follow the instructions of all adults.
- Demonstrate appropriate behavior.

Positive Behavior Intervention and Support (PBIS) is the school behavior system that creates a safe and consistent plan for student success in the classroom. All school rules are grounded in these principles and students are expected to follow the 5P's: Be Prepared, Be Punctual, Be Polite, Be Productive, Be Positive. A Student Code of Conduct with extensive details will be distributed the first week of school. Students are expected to follow AISD's Student Code of Conduct.

Student Expectations, Rewards and Consequences

Arrival Expectations:

- Enter the campus from the flagpole, bus or track areas.
- Attach your Student ID in a visible place on your person.
- Remain on campus once you have arrived.
- Eat breakfast in the cafeteria.
- Wait in assigned areas for class to begin (field, basketball courts, lobby) for class to begin (does not include portables area or Brackenridge Street).
- Respect other students and property.
- Avoid following other students in large groups.
- Put electronic devices away and out of sight when the first bell rings.
- Food and beverages other than water must be stored out of sight.
- Arrive on time to each class.

Hallway Expectations:

- No passes issued the first ten nor the last ten minutes of class.
- Walk on the right side at all times.
- Use respectful language to adults and peers.
- Use inside voices.
- Keep hands, feet and objects to self.
- Go directly to class.
- Follow teacher directions.
- Have a Falcon Hall Pass and a visible student I.D in order to be in the hallways during class time.

Restroom Expectations:

- Go during passing periods. Students with emergency needs must present a Falcon Hall Pass and a Student ID to the teacher.
- FLUSH - Students should flush toilets and dispose of trash in the garbage cans before leaving.
- WASH - Students will wash hands before leaving the restroom.
- LEAVE - Students will leave the restroom immediately after washing hands.

Cafeteria Expectations:

- Walk at all times.
- Remain seated.
- Eat only your own food.
- Clean up your area.
- Consume food and drink only in the cafeteria.
- Listen silently to speakers.

Departure Expectations:

- Leave campus by 3:45 p.m. unless you have an assigned after-school activity.
- Once you leave campus, you must remain off campus. (Going to 7-11 and returning to campus is not allowed).
- Report to your assigned after-school activity immediately.
- Obtain a pass for permission to be on campus from the adult in charge of after-school activity.
- Participate in sporting/dance events by leaving campus & returning at the start time. Dances will end at 5:15 p.m.; you can be banned from future events if you are not picked up within 15 minutes of the end of the event.
- Make prior arrangements for a ride home.
- Late buses leave at 5:30 p.m. Students must have a late bus pass to ride.
- Approval for bus riders to accompany another rider home requires a written note from a parent and a permission slip from the office before school on the day of ride.

Rewards:

- Falcon Cards (A and B honor roll)
- Falcon Pride Bucks
- Positive praise by a teacher
- Choice of where to wait for school to begin
- Attendance Rewards
- End of Year celebrations
- Recognition in Award Ceremony
- No Tardy Party
- Open Lunch
- Perfect Attendance
- Falcon Pride Award

Possible Consequences:

- Verbal warning
- Time-out in hall with a teacher
- Assigned seating for all students in cafeteria
- Teacher or lunch room detention
- Loss of privileges: restroom, after-school, Falcon Card
- Parent phone call
- BMC – Behavioral Modification Center
- Office referral
- CTW – Criminal trespass warning
- ISS – In School Suspension
- ALC – Alternative Learning Center
- HSS – Home School Suspension
- Officer Citation
- In-Team Suspension

Student Dress Code

- Students will wear clothing that promotes a positive educational environment focused on learning and teaching.
- Underwear must not be visible.
- All pants, skirts, dresses, and other clothing must extend to the knee.
- Clothing may not advertise, condone, depict, or promote the use of alcohol, tobacco, drugs, and overt or implied material that is explicit in nature.

Pants & Jeans: You can wear clothing that extends to the knee with the following conditions:

- Baggy pants (over 4" extra leg room) are not permitted
- Sagging pants of any kind are not permitted
- Pants with tears that show skin are not permitted

Shirts: Short or long-sleeved shirts are allowed. All shirts must completely cover the shoulders with sleeves. Fulmore Middle School organization T-shirts (such as Student Council, Band, Choir, etc.) will be allowed. Shirts should be standard or classic fit, to properly and comfortably fit student. All shirts must be worn as designed.

The following are prohibited with regard to shirts:

- Spaghetti or strapless tops.
- Muscle shirts.
- Low-cut blouses.
- Tank tops.
- Tube tops.
- Halters.
- Midriff or short shirts.
- Bare-back shirts (stomach and back should not be visible).
- See-through clothing.
- Visible underclothing.

Winter coats: May be worn during periods of cold weather. Hoods may be worn outside the building but should be removed upon entering the building. Sweaters or light coats can be carried to a “cold” classroom only.

Shoes: Closed shoes (or sandals which provide ample coverage for the foot) must be worn at all times. The following shoes are prohibited:

- Steel-toed shoes, boots, or house slippers.
- Shoes with wheels.

Prohibited items include but are not limited to:

- Shorts, skirts, etc. above the knee.
- Leggings or jeggings.
- Hats, bandanas, caps, scarves or any other head covering indoors.
- Pajamas.
- Steel-toed shoes, boots, or house slippers are not allowed in an effort to promote safety.
- Wallets attached to chains, heavy jewelry (such as ball bearing necklaces or bracelets), and accessories with metal studs, chains attached at the waist area, or dog collars, with or without metal studs.
- Any item of clothing designated as gang-associated clothing or colors by the SRO or administration. Parents will be notified if any further restrictions are deemed necessary.
- Clothing or jewelry promoting obscenity, sex, drugs, alcohol, racism or death are prohibited.
- Clothing with vulgar or obscene language or with images or writings that promote disruption of the educational setting.

School Dances

Several times a year we have school dances that are sponsored by various school organizations. Dances are monitored by Fulmore parents, teachers, administrators, and security personnel. Tickets can be purchased during the student’s lunch during the week of the dance. Tickets will not be sold at the door. Students who have been on suspension, including being in the Behavior Management Center (BMS), the week before and the week of the dance will not be eligible to attend. Students must be present on campus the day of the dance in order to attend. Students will need to wear their ID to gain access to school dances. Snacks and soft drinks are available for purchase. If a child’s behavior becomes a problem, parents will be called to the school. Students must be in dress code. **Dances always begin at 4:00 p.m. and end at 5:15 p.m.** to allow students to catch our 5:30 p.m. late buses home. Students who are not picked up by 5:30 p.m. will not be allowed to attend the next dance or after school event.

Athletics

Fulmore offers competitive sports for 7th and 8th grade students through University Interscholastic League (UIL) events. Boys compete in football, basketball, soccer, tennis and track; girls compete in basketball, volleyball, tennis, soccer and track. Students must be passing their classes to be eligible.

All students who wish to compete in UIL-sanctioned events must have a **current physical**, and the information must be on a UIL physical form. Simply having a letter from a doctor or a physical from a sports camp is not enough. You can download the UIL form from the AISD Athletics website or get one from the Fulmore coaches.

For further information about AISD athletics, including current schedules for all middle school teams, check out their website or call the AISD Athletics office at 414-1050.

Fulmore Tutorials

Tutorials are offered for each grade level. Students attending after-school tutorials are eligible to ride the late bus. Tutorials are from 3:45 to 5:15 p.m. as follows: Monday – English Language Arts, Tuesday – Math, Wednesday – Science/Social Studies, Friday – Electives.

Websites

The GradeSpeed website, for parent direct access to student grades, is available through the AISD website Parent Connection. www.gradespeed.austinsisd.org/pc/. You can access attendance, tardy reports, grade and teacher contact information. Please look for your access information via US Mail.

The Fulmore website is: <http://www.austinschools.org/campus/fulmore>

The Fulmore Magnet site is: www.fulmoremagnet.typepad.com

And remember, together we put the *more* in Fulmore!