

Spanish 1
Señor Rutt
2014-2015
williamrutt@gmail.com

Goal

To enhance students foundation in the Spanish language and to attain a deeper understanding of the Hispanic/Latino culture through engagement, activities, speaking, listening, reading, and writing. Students will be able to communicate and understand the language for a variety of purposes, acquire a more advanced vocabulary and grammar in the subject matter and skills that will allow them to make connections between their everyday lives and that of others. A key to their acquisition of the language will be through cultural sensitivity, awareness and appreciation of the local and international Hispanic/Latino populations through exposure, art, literature, historic events, and language. Additionally, our class has three mission statements: mine, yours, and ours.

Teacher Mission Statement

To contribute to your healthy and helpful understanding of the relevance and importance of language acquisition for its own sake as well as to your daily life, educational goals, and future career.

Student Mission Statement

To take ownership of my own aggressive educational goals and taking daily steps to achieve them by practicing as much as I can and understanding as much as I can.

Our Mission Statement

To support each other in learning Spanish and exploring Latin American culture.

Competencies and Objectives

Metropolitan Arts Institute is adopting the Common Core State Standards as of the school year 2012-2013. The Common Core State Standards are defined by the National Governors Association Center for Best Practices (<http://www.azed.gov/standards-practices/foreign-native-language/>). The Common Core mission statement is well worth observing:

"The Common Core State Standards provide a consistent, clear understanding of what students are expected to learn, so teachers and parents know what they need to do to help them. The standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in college and careers. With American students fully prepared for the future, our communities will be best positioned to compete successfully in the global economy."

To be able to satisfy the main Foreign and Native Language Standards, which are: Communication, Culture, Comparisons, and communities, in all sense of the word. Students will

be able to ask and answer questions that provided basic information regarding information about themselves, emotions, likes and dislikes and descriptions of their environment. Using the target language, students will also demonstrate increasing ability, fluency, accuracy in formulating original thoughts and opinions. Students will also be able to identify cultural differences, traditions, customs among Hispanic/Latino populations of North America, Central America, South America and Europe. Finally, the students will be motivated by their classroom experience to continue their interest in other cultures and languages. Standards assessed: IFL-E1—IFL-E6; IFL-P1—1FL-P6; 2FL-E1—2FL-E4; 2FL-P1—2FL-P4; 3FL-E1—3FL-E5; 3FL-P1—3FL-P3; 4FL-E1—4FL-E7; 4FL-P1—4FL-P5; 5FL-E1—5FL-E2; 5FL-P1—5FL-P3; 6FL-E1—6FL-E4; 6FL-P1—6FL-P3; 7FL-E1—7FL-E5; 7FL-P1—7FL-P4.

Prerequisites

- Spanish 1
- Open mind, willingness to participate and try, and the ability to laugh at yourself.

Materials

All students are required to bring to class every day:

- Three ring binder with a Spanish section.
- Composition notebook
- Black/Blue pens, #2 pencils, erasers

Please keep the following points in mind about your classroom materials:

- It is critical you come prepared to class every day ready to engage with the material. Choosing to come to class without all necessary supplies will earn you an automatic lunch detention.
- You will want to keep all of your homework, quizzes, exams, and study guides within your 3-ring binder. All of this information is an excellent source for review of material before exams.

Methods and Procedures

Students are enrolled in Spanish courses in order to learn and practice speaking, writing, and understanding the Spanish language. Students are encouraged to give feedback about their own learning styles and material that they would like to learn about.

Our class will use the textbook Realidades 1, which is aligned to the new Common Core standards. We will also use teacher created materials, worksheets, and a variety of online resources.

Students will be expected to take notes during all lectures given in class. Lectures will consist of grammar, vocabulary, music, art, history and other topics presented each week. Weekly there will be at least some type of assessment (quiz, graded listening or speaking exercise, or graded in class activity). Homework will be given out 2-3 times per week. There will be at least two projects throughout each semester.

Classroom/School Rules & Consequences

All classroom and school rules support the creation of a classroom environment where cooperative learning can occur. Please observe and internalize the following classroom rules, school rules, and consequences:

Mr. Rutt's Classroom Rules for Students

TIMELY BEGINNING

When class begins (when the hall music stops and/or Señor Rutt's clock says it is time), I am sitting in my seat, materials on my desk, silently working on the warm up exercise.

BRING MATERIALS DAILY

Every day class meets I will bring my composition book, three ring binder, notebook paper, pencils, and completed homework. If I need paper or pencil, I will borrow the materials from Señor Rutt's desk area, signing my name and writing the date that I needed the materials.

ONE SPEAKER AT A TIME

In order to support an environment of respect, I will honor the expectation of 'one speaker at a time'

RAISE HAND

When I want to contribute to the discussion, I will raise my hand and wait silently for Señor Rutt to call on me before speaking. In general, I should not be talking during class unless I raise my hand and am called upon, or if Señor Rutt specifically assigns a group activity.

ACTIVE LISTENING

When Señor Rutt or any speaker is speaking, I am actively listening without multitasking.

SUPPORT EACH OTHER

I will support my classmates as we strive to learn and use Spanish.

NO MULTITASKING

I may have a water bottle with a screw top lid; unless indicated by Señor Rutt, I will not access cell phones, iPods, food, drink, books, journals, or art projects during the class period.

CALL FOR ATTENTION

When Señor Rutt asks for the attention of the entire class, I will immediately stop talking, face Señor Rutt, and give him my full attention. I respect Señor Rutt's speaking time, much like I appreciate when others give me their full attention when I am speaking.

END OF CLASS

I will clean up my surrounding area and pack up your belongings. Place your chair on the table and your text book underneath the chair.

SEÑOR RUTT'S DESK AND BELONGINGS

At no point should I cross the red line behind Señor Rutt's desk without asking for his permission. At no point should I touch Señor Rutt's personal things. RESPECT OF SCHOOL

RESPECT OF PROPERTY

I will respect all school property in Señor Rutt's classroom, this includes writing on desks, leaving trash on the floor and touching anything that is not mine.

In class behaviours that earn a '¡Gracias!'

- Choosing to contribute relevant and meaningful observations to the discussion.
- Choosing to ask good on topic questions.
- Choosing to offer how you understand a Spanish concept in order to help others better understand.
- Choosing to support my classmates in our shared educational goals.
- Choosing to talk to Señor Rutt after class about any special concerns I have.

In class behaviours that earn a detention or parent phone call and/or email

- Choosing to be tardy to class.
- Choosing to use an online translator or online dictionary for anything but the definition a single word or short phrase.
- Choosing not to bring my materials (paper, pencil) to class.
- Choosing to interrupt the speaker by talking out of turn.
- Choosing to multitask (working on work from other classes or work unrelated to the lecture).
- Choosing to access any electronic device (cell phone, iPod, etc.) during class. The teacher will confiscate the device I must get the device after school from the administration office.
- Choosing to bring food or drink to class (other than a water bottle).
- Choosing NOT to separate my trash from my recycling
- Choosing to verbalize any form of harassment or content inappropriate for Señor Rutt's 7 year old prima.
- Earning a failing grade on any test.
- Any instance of cheating/plagiarism/lying will earn lunch detention, parent conference, and possible suspension.

EVALUATION

Grading Structure

10%	Final Exam	
20%	Assessments	(Unit Tests, Test Corrections, Quizzes)
20%	Projects	(2 per semester)
30%	Assignments	(Workbook Completion and Homework)
20%	Engagement	(Attendance, Participation, Warm-Up completion, Attempt to speak Spanish)

Homework (Tarea)

Each homework assignment given during the week will be worth 10 points and homework assigned over the weekend will be worth 15 points.

Every graded assignment will be given a percentage as well as a letter grade. Percentage scores allow for accurate calculation of overall grades, however the school will only report letter grades as follows:

A	90-100%	Highly Proficient
B	80 – 89.9%	Above Average Proficiency
C	70 – 79.9%	Average Proficiency
D	60 – 69.9%	Below Average Proficiency
F	0 – 59.9%	Failing Metro Social Contract

*In addition to the Metro Social Contract, each student is expected to pass the class with at least Average Proficiency. If you have questions about class material, I welcome you to visit me during my office hours during lunch or after school. Any student whose grade falls below Average Proficiency will be invited to attend a parent/teacher conference to discuss methods to increase performance with after school tutoring.

Extra Credit

Students are welcome to come up with their own extra credit projects pending approval from Señor Rutt. Students may submit latino themed art, write a paper or any other creative project to receive extra credit. Extra credit opportunities will also be given periodically throughout the year.

*****Students wishing to do extra credit must have all missing assignments in before receiving extra credit.****

Absences, Tardies, and Participation

- If your absence is excused, you have as many days as you were absent to turn in the assignment or take the exam.
- If your absence is unexcused, you may not make up work missed on that day, including tests.
- Whether your absence is excused or unexcused, it is your responsibility to speak with Señor Rutt after an absence to make up for missed notes, assignments, exams, etc. It is not Señor Rutt's job to track you down and give you your missing work.
- Each student will receive a participation grade out of ten at the end of the week. This will be evaluated according to the student's participation in class, conduct, and overall effort put forth throughout the week. Not participating due to missing materials or incomplete homework is not a valid reason for lack of participation.
- If you are not present in class for multiple meetings in the week you will receive a blank grade for the week (does not help you or hurt you). If a student you would like to earn those points they can meet with Señor Rutt outside of the class time.

Incomplete Homework

- Homework is always due immediately at the beginning of each hour. If your homework is not complete and ready to be turned in when you walk into class, you automatically lose 50% of points possible.
- Señor Rutt reserves the right to give students detention if homework is incomplete in class.
- Late homework is always accepted for 50% of the available points.

Tests, Assignments, and in Class

Learning a new language can be extremely difficult and frustrating. It requires us to make lots of mistakes. The most important part is that you attempt to read, speak, and write Spanish. This class is founded on the belief that unless you try to speak, write and read Spanish you cannot learn Spanish. PARTIAL CREDIT IS ALWAYS GIVEN.

If you have an unexcused absence on the day of a test, you earn a zero for the test. If you have an excused absence on the day of a test, you have until the next class period to schedule a time to come in during lunch or after school to take the test; otherwise you earn a zero.

If you earn below a 70% on the test, you are required to perform 'test corrections' within a week of receiving the test back.

Academic Schedule

Each quarter will be broken into two or three units. There will be a unit test at the end of each unit. Students will also complete a group or individual project each semester.