

Name _____

Dear Mr. Henshaw
Reading Vocabulary Study Guide
Reading is Fundamental



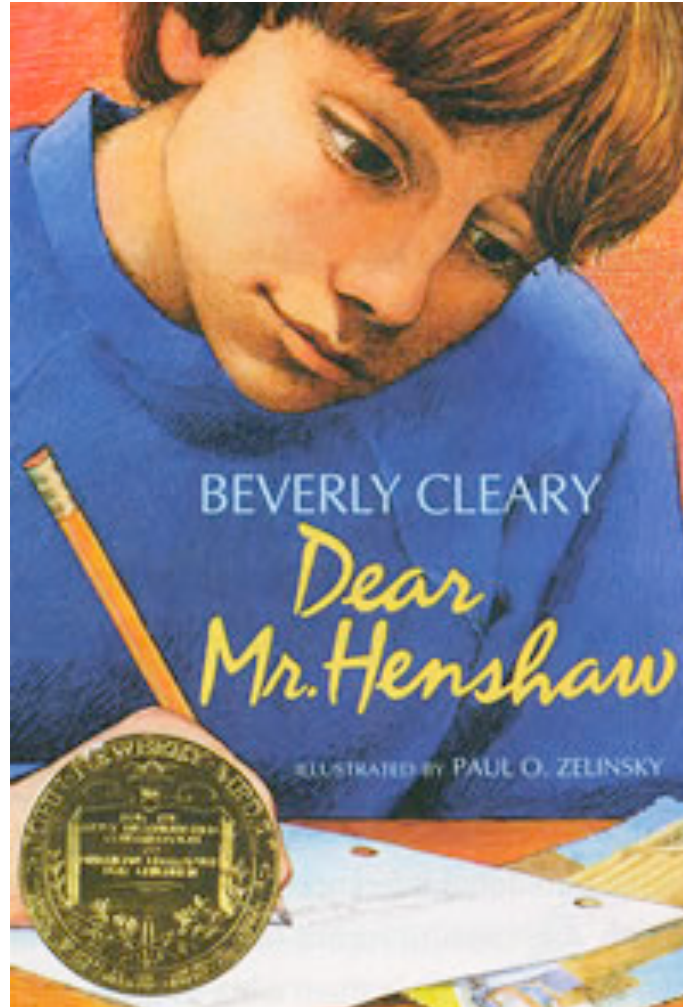
Date Due

Grading Sheet! For Teacher Use Only!		
Criteria	Points Possible	Points Earned
Did the student write his or her name on each page of this Reading Study Guide along with the date that this Reading Study Guide is due?	20	_____
Did the student read the story introduction article; "A World of Writing", and then correctly answer each question?	30	_____
Did the student write each vocabulary word and accurately complete each vocabulary assignment?	162	_____
Did the student read the story introduction article; "A World of Writing", and then correctly answer each question?	40	_____
Did the student read the story, listen to the story and accurately answer the comprehension questions?	200	_____
Did the student get a "Parent Signature" for this reading study guide?	50	_____
Total Points	502	_____
Percentage Correct	100%	_____

What is the Grade that you earned on this assignment?

In Elementary School you would earn..	In Junior and Senior High School you would earn..	
85-100% = "3"	90-100% = "A"	60-69% = "D"
60-84% = "2"	80-89% = "B"	0-59% = "F"
0-59% = "1"	70-79% = "C"	

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Selection Summary

After years of corresponding with and writing in his diary to Mr. Henshaw, Leigh finally has the chance to meet with a writer when he wins “Honorable Mention” in a writing contest at school.

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Selection Introduction

**Open your Reading Book to Page 414 - Read the article “A World of Writing”
After reading this article answer the following questions.**

1. Do you keep a diary or journal? If so, how valuable is it to you?

2. What kind of writing can be a good way to appreciate the events of your life?

3. Have you written a story, or some other kind of creative prose or poetry?

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Vocabulary

Become familiar with these words and their meanings
Rewrite the Vocabulary Words

diary - diaries

disappointed

experience

prose

reject - rejected

snoop

splendid

submitted

understand - understanding

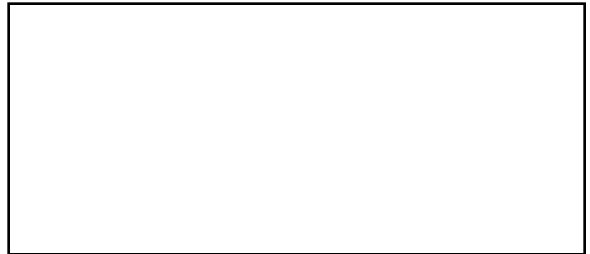
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Using the Glossary in your Reading Book. Write the definition of these Vocabulary Sentences. Draw a picture about the word that illustrates the word for how it is used in the story. Then use the word in a sentence. The sentence could be from the glossary or could be one of your own!

diary - diaries

Definition

Picture and Sentence



disappointed

Definition

Picture and Sentence



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experience

Definition

Picture and Sentence



prose

Definition

Picture and Sentence



reject - rejected

Definition

Picture and Sentence



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snoop

Definition


Picture and Sentence



splendid

Definition

Picture and Sentence



submitted

Definition

Picture and Sentence



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<p style="font-size: 1.2em; margin: 0;">understand - understanding</p> <p style="text-align: center; margin: 5px 0;">Definition</p> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/>	<p style="text-align: center; margin: 0;">Picture and Sentence</p> <div style="border: 1px solid black; height: 120px; margin: 10px 0;"></div> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/>
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Vocabulary Matching

Place the letter of the Vocabulary Word on the line next to it's correct definition.

- | | | |
|--------------------------------|-------|---|
| a. diary - diaries | _____ | ordinary spoken or written language as opposed to verse or poetry |
| b. disappointed | _____ | excellent |
| c. experience | _____ | knowledge of something; being aware of why something is the way it is |
| d. prose | _____ | a daily record or journal |
| e. reject - rejected | _____ | offered one's work to someone who might publish it |
| f. snoop | _____ | made unhappy by seeing one's hopes come to nothing |
| g. splendid | _____ | turned down; did not accept |
| h. submitted | _____ | something that happens to someone; personal involvement in an event |
| i. understand
understanding | _____ | someone who tries to find out about other people's doings in a sneaky way |

Dear Mr. Henshaw**Reading Vocabulary Study Guide**
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The following are sentences from the story. Fill in the blank of each sentence with the correct vocabulary word as it was used in this story.

**diary or diaries - disappointment - experience - prose - reject or rejected
snoop - splendid - submitted - understand or understanding**

First in those letters, and now in his _____, Leigh has been describing his life in a house beside a gas station in Pacific Grove, California, a town know mainly for the monarch butterflies who spend the winter there.

I thought I might write about them in _____ instead of poetry, but on the way home I got to thinking about Dad and one time when he took me along when he was hauling grapes and what a great day it had been.

Next I tried to start a story called *The Great Lunchbox Mystery*, but I couldn't seem to turn my lunchbox _____ into a story because I don't know who the thief (thieves) was (were), and I don't want to know.

I said, "Sure, if I don't keep things picked up," Mom is not a _____.

I was really _____ about not getting to meet the mysterious Famous Author, but I liked seeing my name in print.

Miss Neely explained that the teachers discovered that the winning piece had been copied out of a book and wasn't original so the girl who _____ it would not be allowed to go and would I like to go in her place?

'A Day on Dad's Rig' was _____ work for a boy your age.

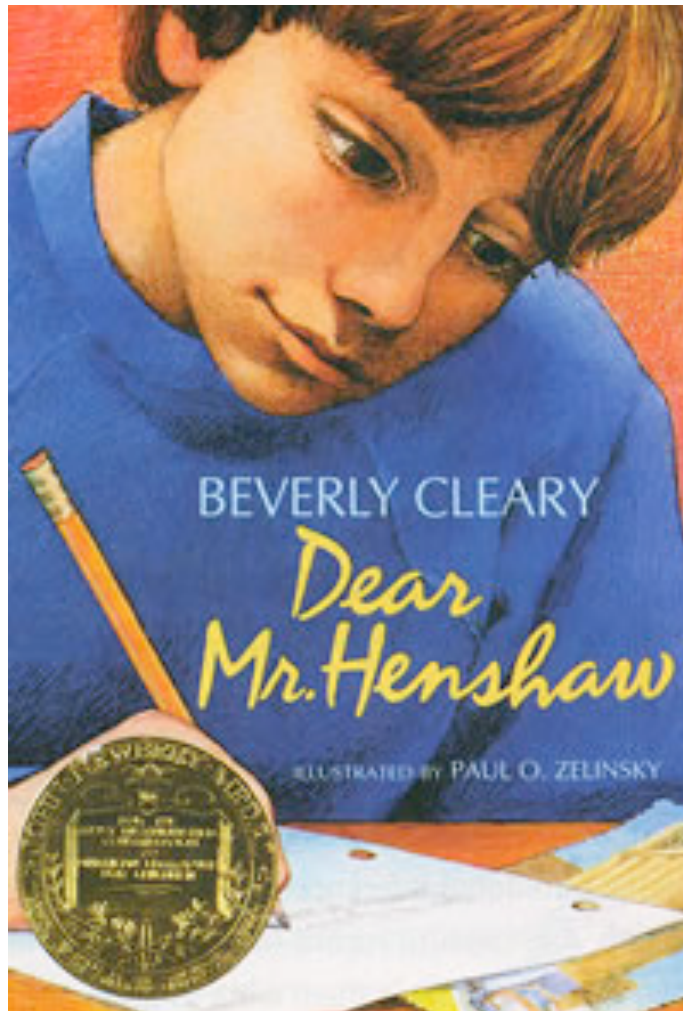
The ability to write stories comes later, when you have lived longer and have more _____.

Everyone got over being shy and began to ask Mrs. Badger if she wrote in pencil or on the typewriter and did she ever have books _____ and were her characters real people and did she ever have pimples when she was a girl like the girl in her book and what did it feel like to be a famous author?

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Reading and Comprehension

**Open your Reading Book to Page 416 and Read the Story,
“Dear Mr. Henshaw”, by Beverly Cleary.
Illustrated by Paul O. Zelinsky**



Mark this box with an X when you have completely read the story, “Dear Mr. Henshaw”.

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After reading the story, answer the following comprehension questions.

For the Young Writers' contest, Leigh wrote about the time...

- A. he caught the person who was stealing things from his lunchbox.
- B. his father took another boy and his mother out for pizza.
- C. he rode with his father while he was trucking grapes.
- D. he had to move to a new town and go to a new school.

Why was Barry's mother being driven crazy by Barry's burglar alarm?

- A. Barry's sisters thought it was fun to set it off.
- B. It sometimes went off even if no one opened Barry's door.
- C. It only went off when she tried to open Barry's door.
- D. She could no longer snoop in Barry's room.

Leigh's mother said she and Leigh's father wouldn't remarry because...

- A. Leigh's father would never grow up.
- B. Leigh's father never seemed to get lonely.
- C. Leigh's father was a "bad man".
- D. they no longer needed one another.

At first, why was Leigh glad that Mr. Henshaw wasn't the famous author?

- A. He didn't want to share Mr. Henshaw with the other students.
- B. He hadn't won a prize and the chance to meet the Famous Author.
- C. He feared he wouldn't be able to think of any questions to ask Mr. Henshaw.
- D. He was afraid the others wouldn't think of Mr. Henshaw as a Famous Author.

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Leigh was able to go to lunch in place of a girl because the girl had...

- A. become ill at the last moment.**
- B. refused to go to lunch once she found out who the author was.**
- C. refused to eat only salad for lunch.**
- D. submitted a poem that wasn't original.**

During lunch, what did Mrs. Badger call Leigh?

- A. an author**
- B. a friend**
- C. a winner**
- D. an accomplishment**

What was one reason Mrs. Badger liked a "A Day on Dad's Rig"?

- A. Leigh had turned an ordinary experience into a story.**
- B. Leigh's story had been useful to her.**
- C. Leigh had written with an understanding beyond his years.**
- D. Leigh had written honestly about something he knew.**

Mrs. Badger said Leigh had a mark of a good writer. What was it?

- A. He had the ability to combine facts with fiction.**
- B. He didn't try to imitate someone else's writing.**
- C. He didn't use unnecessary details.**
- D. He had the ability to write stories.**

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Leigh finally managed to ask Mrs. Badger if she ever...

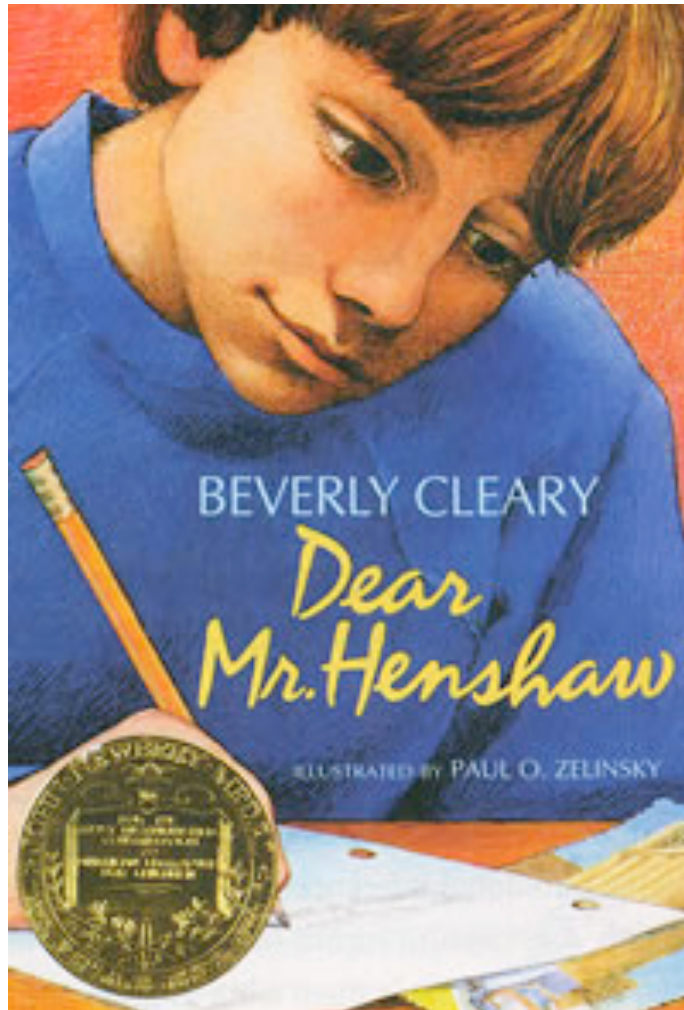
- A. read any of Mr. Henshaw's books.**
- B. met Boyd Henshaw.**
- C. kept a diary.**
- D. tried to copy Mr. Henshaw's writing.**

According to Mrs. Badger, Mr. Henshaw had...

- A. "a look of loneliness about him".**
- B. "an author's spirit".**
- C. "a pleasant smile".**
- D. " a wicked twinkle in his eye".**

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Listening



Mark this box with an X when you have completely listened to followed along in your book as the story, “Dear Mr. Henshaw” is read to you.

Name _____

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Extra Cougar Cash

You have the opportunity to earn some Cougar Cash. Take a Reading Book Home along with this Reading Study Guide. Reread the Story. Have a parent sign this certificate. Earn \$50 in Cougar Cash!

For Parent use only!

Certificate of Home Reading

I certify that my student read the story,
“Dear Mr. Henshaw”.

Parent Signature

Mom or Dad

Your student has the opportunity to earn \$50 in Cougar Cash. Please review this Reading Comprehension Study Guide with your child and sign the “Certificate of Completion” and they will receive \$50 in Cougar Cash!

For Parent use only!

Certificate of Completion

I certify that this Reading Comprehension Study Guide for the story,
“Dear Mr. Henshaw” is complete.

Parent Signature