

## My Autoethnography

Autoethnography is an opportunity for students to examine and express their identities. It is a way for us to critically think about who we are, what we stand for, and why. Autoethnography helps us recognize and understand our racial, cultural and gendered social relations in a very diverse world. We will explore our own lived experiences as well as the experiences of those around us, *in order to gain insight of ourselves and others in our classroom community.*

### Directions

#### Part 1: 1-2 pages

You will write an essay that shares something you have learned *about yourself* (auto), from within your *cultural context* (ethno), *written about yourself* as a member of a larger social group (graphy). As you reflect and write, consider how you personally experience the world. What is your salient identity? Or in other words, what part of yourself do you consider most influential when interacting with others and the world at large? It might be your...

- Gender
- Race
- Culture
- Religion
- Neighborhood
- Family
- Hobbies/Passions
- Talents/Gifts
- (Teacher-approved)

#### Part 2: 1 page

In addition to the written portion of your autoethnography, include an artistic element to further express your salient identity. Some ideas may be...

- Music Playlist
- Family Recipes
- Food Menu
- Photos
- 5 Words
- Movie/TV show
- Lyrics/Quotes
- Drawing/Painting
- (Teacher-approved)

Be sure to include a short paragraph at the end explaining why you chose to share each song, picture, food item, word, etc.

### Questions to Consider

Answer these questions to help write and create your autoethnography:

- What narratives or stories from your life and personal experiences can you share to help illustrate your salient identity?
- How has your identity been affected by your community and society at large? How do you think society perceives your identity and why?
- What other groups of people do you think you can identify with and why?

**My Autoethnography is due on \_\_\_\_\_.**

*(Check the attached rubric for further guidance.)*

## My Autoethnography RUBRIC

Category	20 points	15 points	10 points	5 points
<b>Identity</b>	A clear identity is well chosen and thoughtfully described. This salient identity demonstrates the student's examining of his/her lived experiences and insight of his/her self.	A clear identity is chosen and described. The salient identity mostly demonstrates the student's examining of his/her lived experiences and insight of his/her self.	An identity is chosen and described. The salient identity somewhat demonstrates the student's examining of his/her lived experiences and insight of his/her self.	The chosen identity is unclear. The salient identity barely demonstrates the student's examining of his/her lived experiences and insight of his/her self.
<b>Part 1: Essay</b>	The essay shares what the student has learned about his/her self as a member of a larger social group. The writing reflects how the student personally views and experiences the world through his/her identity.	The essay follows the prompt and requirements for the most part. The writing shows great effort and thought but is not quite executed properly.	The essay somewhat follows the prompt and requirements. The writing shows effort and thought but is not executed properly.	The essay barely follows the prompt and requirements. The writing shows little effort and thought and is executed poorly.
<b>Part 2: Artistry</b>	The artistic component is a clear extension of the written autoethnography and displays thoughtful creativity. At the end is a short paragraph explaining why each item is included and shared.	The artistic component follows the prompt and requirements for the most part and displays a great effort at creativity.	The artistic component somewhat follows the prompt and requirements and displays effort at creativity.	The artistic component barely follows the prompt and requirements and displays little to no effort at creativity.
<b>Brainstorm &amp; Outline</b>	The brainstorm web is neatly organized and clearly shows what the autoethnography will be about. The outline is neatly organized and shows how the essay and artistic parts will be constructed.	The brainstorm web and outline are neat and organized for the most part and give a pretty good idea of what the autoethnography will be about and how it will be constructed.	The brainstorm web and outline are somewhat neat and organized and give an unclear idea of what the autoethnography will be about and how it will be constructed.	The brainstorm web and outline are not neat and organized and give no idea of what the autoethnography will be about nor how it will be constructed.
<b>Format &amp; Structure</b>	Times New Roman 12 pt font Double spaced 1-inch margins Organized paragraphs Name, Date, Period, Title 2-3 pages total	The paper follows most of the format & structure guidelines and demonstrates great effort in doing so.	The paper follows some of the format & structure guidelines and demonstrates effort in doing so.	The paper barely follows the format & structure guidelines and demonstrates little to no effort in doing so.

**Total Score:**