

Pleasanton Unified School District
LCAP Listening Campaign
Classified Employees Communication Council
3/4/15

In groups of three, please provide your responses to the questions posed in the presentation.

Group	What speaks the “loudest” as you review and reflect upon the data?	What further questions do you have?	What could our District do to better support all our students?	What could our District do to better support students in these targeted groups (English Learners, Socioeconomically Disadvantaged, Foster Youth)?
1	Is the number of EL and SED students who are achieving some success in these AP courses and overcoming their obstacles. Also that these students are not showing signs of being EL or SED students.	What are we doing to further help the entire population that are not in AP courses. How are we following the progress and assistance these students need.	The district can better support all students by focusing on the individual student rather than a population or specific targeted group.	To increase and outreach to not only the students but the family as a whole. Also to look into agencies that may be able to provide support out of the district current scope. Get early intervention to help the students achieve higher learning.
2	You would think AP, advanced classes should reflect the entire population but have other factors that play into this.	What percentage of the entire population is in AP courses, and is the % of EL students a percentage of AP students or percentage of the EI population?	Consider students as individuals and not a statistic dealing with individual needs and not collective needs.	Do more student/family outreach on an individual level where parents feel comfortable sharing personal information. Have staff collaborate on processes that work.
3	The SED students that are English Learners and the Hispanic English learners that are also special Ed. The Hispanic population is really high.	On the data chart “Ethnicity of English Language Learners” there is no data about African Americans, so do we not have any African American students in ELL? How many students are taking	We have a large population to be reached out to. Make a difference by offering more extra curricular activities to better perform. This could possibly help with participate in class.	Increase/outreach to the parents for EL parents. Figure out a way to help students for after school programs. This would give the students a chance to have extra help.

		advanced math out of our 15, 382 students?		
4	We are not meeting the needs of the African and Hispanic there is a very large discrepancy	Do we have a plan to align them with their peers. At what point do we recognize them to give them the additional support they need?	A suggestion: Homework club to meet the needs of students after school and to begin early in the school year rather than later.	<p>Early intervention within the first quarter of the school year!</p> <p>Lab classes offered to students for their homework questions etc.</p> <p>Reach out to the parents early as well. Educate them !</p>