

## READER RESPONSE LOG (DIALECTICAL JOURNAL)

You are required to complete a reader response log for the summer reading book. The chart below provides instructions.

Feature	<i>Reader Response Log</i>
<b>Benefits of this process</b>	<ol style="list-style-type: none"> <li>1. Responding in written form while reading helps you focus on what you are reading so that you can respond to it more insightfully.</li> <li>2. You are more likely to remember facts and ideas that you write down; consequently, you will be more likely to do well on summer reading tests and essays.</li> <li>3. Since your teacher will probably be requiring a similar process for material that you read during the year, practicing the system on the summer reading will make the transition into the regular school year even easier.</li> </ol>
<b>Location</b>	Notes are <b>handwritten</b> on separate paper or in a notebook (no typed responses allowed)
<b>Structure</b>	<ol style="list-style-type: none"> <li>1. Divide your paper into three columns: page number, quote, reaction.</li> <li>2. When something you have read causes you to react, make a note of it (either a quote or a specific concrete detail). Include the page number. (Since the notes are outside the book, this step is necessary to enable you to connect your notes to the part of the text to which they refer).</li> <li>3. In the right column, record your reaction, which can be a statement or a question.</li> </ol>
<b>Content</b>	Reading logs can contain much of the same information as annotations. However, you may wish to write reactions a little more fully since they are not joined to their context in the book. Reader response logs were originally developed to record emotional and subjective responses to the literature, but there is no reason why you can't also use them for responses of a more analytical nature.
<b>Frequency</b>	One reaction for every two pages of text is a <b>minimum</b> expectation. Some pages may not cause you to react at all, while others may cause you to react ten times.
<b>Accountability</b>	The primary way in which you are held accountable for summer reading is through the essays and tests given near the beginning of the school year. Students who are diligent in their annotations or log comments will normally do better on the summer reading essays and tests. Your teacher will hold you directly accountable by collecting your reading logs and assigning a grade for them.
<b>Samples</b>	Attached is an example of a reading log page.

# Reading

# Log

<u>Page</u>	<u>Quotes / Detail</u>	<u>Reaction</u>
	Title	What is the meaning? Is it a symbol?
34	"I forgot..."	Who is speaking?
34	"Everything except the shoes"	Author puts emphasis on the forgotten shoes.
34	Uncle Nacho/Precious Blood Church	New character/setting - at a baptism
34	"Mama dances, laughs, dances"	Repetitive
34	"too many this and tilts his thumb to his lips"	Drunk mom
34	"old saddle shoes..."	Her shoes make her feel ashamed.
34	"My feet growing bigger and bigger"	Figurative language: feet aren't actually growing.
34	"My feet swell big and heavy like plungers..."	Simile
34	"everyone says, wow... until I forget..."	The praise helps her enjoy the dance.
34	"who is proud to be my mother"	Others are proud of her and she should be too.