

2013-14 Texas Academic Performance Report

District Name: **ROBSTOWN ISD**

Campus Name: **ROBERT DRISCOLL JR EL**

Campus Number: **178909105**

2014 Accountability Rating: **Met Standard**

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District Name: ROBSTOWN ISD
 Campus Name: ROBERT DRISCOLL JR EL
 Campus Number: 178909105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 696
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	63%	65%	*	64%	*	-	-	*	*	*	64%	*
	2013	81%	70%	66%	-	67%	*	-	-	-	*	50%	66%	*
Mathematics	2014	71%	67%	66%	*	65%	*	-	-	*	*	*	65%	*
	2013	70%	53%	51%	-	51%	*	-	-	-	*	*	52%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	60%	55%	-	55%	*	-	-	-	*	*	53%	*
	2013	72%	63%	59%	*	59%	*	*	-	-	-	*	59%	*
Mathematics	2014	71%	55%	55%	-	55%	*	-	-	-	*	54%	53%	*
	2013	69%	62%	56%	*	56%	*	*	-	-	-	*	56%	42%
Writing	2014	73%	65%	66%	-	66%	*	-	-	-	*	46%	65%	*
	2013	70%	67%	67%	*	67%	*	*	-	-	-	*	67%	58%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	60%	61%	*	61%	71%	-	-	*	63%	37%	60%	54%
	2013	77%	59%	60%	*	60%	50%	*	-	-	*	29%	60%	48%
Reading	2014	76%	59%	60%	*	59%	*	-	-	*	*	27%	59%	*
	2013	80%	62%	62%	*	63%	*	*	-	-	*	32%	62%	43%
Mathematics	2014	78%	64%	61%	*	60%	*	-	-	*	*	41%	59%	*
	2013	79%	65%	54%	*	54%	*	*	-	-	*	27%	54%	43%
Writing	2014	72%	54%	66%	-	66%	*	-	-	-	*	46%	65%	*
	2013	63%	41%	67%	*	67%	*	*	-	-	-	*	67%	58%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	20%	20%	*	19%	*	-	-	*	*	*	18%	-
Reading	2014	45%	25%	25%	*	23%	*	-	-	*	*	*	23%	-

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 School Type: Elementary

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STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2014	39%	20%	26%	*	24%	*	-	-	*	*	*	23%	-
Writing	2014	35%	15%	23%	-	23%	*	-	-	-	*	*	21%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	6%	8%	*	7%	*	-	-	*	*	*	7%	*
Reading	2014	15%	6%	7%	*	7%	*	-	-	*	*	*	6%	*
Mathematics	2014	17%	6%	12%	*	11%	*	-	-	*	*	*	10%	*
Writing	2014	8%	*	*	-	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	56%	45%	-	44%	*	-	-	-	*	*	46%	*
	2013	62%	52%	46%	*	45%	*	-	-	-	-	*	n/a	-
Mathematics	2014	60%	52%	66%	-	66%	*	-	-	-	*	*	65%	*
	2013	59%	50%	29%	*	29%	*	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	15%	11%	-	10%	*	-	-	-	*	*	10%	*
	2013	15%	10%	13%	*	12%	*	-	-	-	-	*	n/a	-
Mathematics	2014	18%	12%	25%	-	25%	*	-	-	-	*	*	25%	*
	2013	16%	7%	6%	*	7%	*	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	34%	21%	-	21%	-	-	-	-	*	*	21%	*
	2013	43%	33%	20%	*	17%	*	-	-	-	-	*	20%	*
Mathematics	2014	46%	38%	31%	-	32%	-	-	-	-	*	*	32%	*
	2013	46%	37%	18%	-	18%	-	-	-	-	-	*	18%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	89%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics													
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	85%	*	-	*	-	-	-	-	-	-	*	-

District Name: ROBSTOWN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 696
 Grade Span: PK - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	60%	61%	54%	54%	-	-	-	-	-	-	-	54%	54%
	2013	77%	59%	60%	51%	51%	-	-	-	-	-	-	*	51%	48%
Reading	2014	76%	59%	60%	*	*	-	-	-	-	-	-	-	*	*
	2013	80%	62%	62%	46%	46%	-	-	-	-	-	-	*	46%	43%
Mathematics	2014	78%	64%	61%	*	*	-	-	-	-	-	-	-	*	*
	2013	79%	65%	54%	46%	46%	-	-	-	-	-	-	*	46%	43%
Writing	2014	72%	54%	66%	*	*	-	-	-	-	-	-	-	*	*
	2013	63%	41%	67%	64%	64%	-	-	-	-	-	-	*	64%	58%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	20%	20%	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	45%	25%	25%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	39%	20%	26%	-	-	-	-	-	-	-	-	-	-	-
Writing	2014	35%	15%	23%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	6%	8%	*	*	-	-	-	-	-	-	-	*	*
Reading	2014	15%	6%	7%	*	*	-	-	-	-	-	-	-	*	*
Mathematics	2014	17%	6%	12%	*	*	-	-	-	-	-	-	-	*	*
Writing	2014	8%	*	*	*	*	-	-	-	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	56%	45%	*	*	-	-	-	-	-	-	-	*	*
Mathematics	2014	60%	52%	66%	*	*	-	-	-	-	-	-	-	*	*

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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	15%	11%	*	*	-	-	-	-	-	-	-	*	*
Mathematics	2014	18%	12%	25%	*	*	-	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	34%	21%	*	*	-	-	-	-	-	-	-	*	*
	2013	43%	33%	20%	*	*	-	-	-	-	-	-	-	*	*
Mathematics	2014	46%	38%	31%	*	*	-	-	-	-	-	-	-	*	*
	2013	46%	37%	18%	*	*	-	-	-	-	-	-	-	*	*

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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	*	100%	100%	-	-	*	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	*	93%	78%	-	-	*	100%	95%	92%	76%
Not Included in Accountability													
Mobile	4%	4%	7%	*	7%	22%	-	-	*	0%	5%	8%	24%
Other Exclusions	2%	0%	0%	*	0%	0%	-	-	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	*	0%	0%	-	-	*	0%	0%	0%	0%
Absent	1%	2%	0%	*	0%	0%	-	-	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	*	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	*	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	92%	95%	93%	*	93%	80%	*	-	-	*	100%	93%	67%
Not Included in Accountability													
Mobile	4%	4%	5%	*	4%	20%	*	-	-	*	0%	5%	8%
Other Exclusions	3%	1%	3%	*	3%	0%	*	-	-	*	0%	3%	25%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	93.3%	95.7%	*	95.8%	93.6%	*	-	*	*	94.1%	95.7%	96.1%
2011-12	95.9%	93.1%	95.3%	-	95.2%	*	-	-	-	-	91.7%	95.1%	*

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2013-14 Campus Profile

Total Students: 696
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 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	696	100.0%	2,968	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	127	18.2%	8.6%	4.4%
Kindergarten	102	14.7%	6.4%	7.6%
Grade 1	127	18.2%	9.1%	8.0%
Grade 2	128	18.4%	8.0%	7.7%
Grade 3	110	15.8%	7.8%	7.6%
Grade 4	102	14.7%	6.6%	7.5%
Grade 5	0	0.0%	7.1%	7.5%
Grade 6	0	0.0%	6.3%	7.3%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	8.5%	7.4%
Grade 9	0	0.0%	8.4%	7.9%
Grade 10	0	0.0%	6.4%	7.1%
Grade 11	0	0.0%	5.1%	6.4%
Grade 12	0	0.0%	5.0%	5.9%
Ethnic Distribution:				
African American	3	0.4%	0.7%	12.7%
Hispanic	659	94.7%	96.9%	51.8%
White	27	3.9%	1.9%	29.4%
American Indian	1	0.1%	0.1%	0.4%
Asian	0	0.0%	0.0%	3.7%
Pacific Islander	3	0.4%	0.1%	0.1%
Two or More Races	3	0.4%	0.2%	1.9%
Economically Disadvantaged	621	89.2%	76.9%	60.2%
Non-Educationally Disadvantaged	75	10.8%	23.1%	39.8%
English Language Learners (ELL)	45	6.5%	4.2%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	2.0%	1.6%
At-Risk	413	59.3%	63.1%	49.9%
Mobility (2012-2013)	95	17.4%	16.6%	17.1%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.8%	2.5%	2.0%	8.3%	15.0%	8.9%
Grade 1	3.5%	8.6%	4.4%	8.3%	17.4%	8.3%
Grade 2	3.9%	5.6%	2.9%	12.5%	14.3%	4.0%
Grade 3	2.1%	5.7%	2.2%	0.0%	4.2%	1.8%
Grade 4	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 5	-	2.5%	1.5%	-	0.0%	1.2%
Grade 6	-	0.6%	0.8%	-	3.6%	1.0%
Grade 7	-	0.0%	1.0%	-	0.0%	1.1%
Grade 8	-	3.8%	1.1%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.2	17.6	19.4
Grade 1	18.2	17.9	19.5
Grade 2	18.5	18.5	19.3
Grade 3	18.2	17.9	19.3
Grade 4	20.7	20.1	19.3
Grade 5	-	19.6	21.2
Grade 6	-	16.8	20.6
Secondary:			
English/Language Arts	-	18.2	17.4
Foreign Languages	-	19.2	18.9
Mathematics	-	17.2	18.1
Science	-	20.7	19.1
Social Studies	-	19.8	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	80.3	100.0%	100.0%	100.0%
Professional Staff:	54.8	68.2%	55.6%	64.2%
Teachers	42.6	53.0%	41.0%	51.0%
Professional Support	9.2	11.4%	9.8%	9.3%
Campus Administration (School Leadership)	3.0	3.7%	3.2%	2.9%
Educational Aides:	25.5	31.8%	14.1%	9.4%
Total Minority Staff:	71.0	88.4%	90.1%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.5%	9.6%
Hispanic	37.6	88.3%	83.3%	25.2%
White	5.0	11.7%	14.3%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	2.3	5.4%	21.7%	23.3%
Females	40.3	94.6%	78.3%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	14.1%	8.1%	8.3%
1-5 Years Experience	10.1	23.8%	24.5%	25.3%
6-10 Years Experience	9.0	21.1%	15.3%	22.8%
11-20 Years Experience	5.4	12.6%	22.5%	27.0%
Over 20 Years Experience	12.1	28.4%	29.5%	16.5%
Number of Students per Teacher	16.3	n/a	14.3	15.4

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.7	13.8	11.2
Average Years Experience of Teachers with District:	10.7	11.0	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,982	\$36,511	\$43,480
1-5 Years Experience	\$36,561	\$36,843	\$45,379
6-10 Years Experience	\$40,970	\$40,956	\$47,855
11-20 Years Experience	\$46,936	\$48,665	\$51,493
Over 20 Years Experience	\$54,110	\$54,291	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$43,987	\$45,257	\$49,692
Professional Support	\$46,125	\$49,443	\$58,551
Campus Administration (School Leadership)	\$58,848	\$62,881	\$72,764
Instructional Staff Percent:	n/a	58.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	44	6.3%	4.0%	17.1%
Career & Technical Education	0	0.0%	25.1%	22.2%
Gifted & Talented Education	31	4.5%	9.5%	7.6%
Special Education	57	8.2%	9.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	11.7%	8.7%	5.8%
Career & Technical Education	0.0	0.0%	4.5%	4.2%
Compensatory Education	4.0	9.4%	7.1%	3.0%
Gifted & Talented Education	1.0	2.3%	1.4%	1.9%
Regular Education	28.0	65.8%	65.2%	72.7%
Special Education	4.6	10.8%	9.7%	9.1%
Other	0.0	0.0%	3.3%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.