

Teaching School-Wide Expectations Restroom Lesson Plan

Step 1: *Identify the expected behavior.*

Ready	Respectful	Responsible
<ul style="list-style-type: none"> ★ Carry a hall pass when by yourself ★ Use restroom closest to where you are 	<ul style="list-style-type: none"> ★ Voice level 0-1 ★ Keep hands and feet to yourself (KHAFAOOTY) ★ Wait your turn ★ Value privacy of others 	<ul style="list-style-type: none"> ★ Leave no trace of your visit ★ Use restroom and leave promptly ★ Wash hands with soap and water

Step 2: *Rationale for Teaching the Rule*

Using the flipchart on the J:// Drive, lead students in a discussion – guide them toward the above expected behaviors using the following prompt:

- “MWES students are ready, respectful and responsible. Being ready always means being prepared. Being respectful always means being polite and cooperative. Being responsible means being dependable and trustworthy. Tell me what “Respectful, Responsible, and Ready might look, feel, or sound like in the restroom.”

Step 3: *Identify a Range of Examples*

Positive Teaching Examples	Negative Teaching Examples
<p>Make a T-Chart of the Positive vs. Negative Examples</p> <p>1. Respectful – Students pick some positive examples that fall under the respectful expectations:</p> <ul style="list-style-type: none"> • Examples: <ul style="list-style-type: none"> ○ Keeping your voice level low so you don’t disturb nearby classes. ○ Knocking on the stall door. ○ Waiting by the entrance until a stall is free. <p>2. Responsible – Students pick some positive examples that fall under the responsible expectations:</p> <ul style="list-style-type: none"> • Examples: <ul style="list-style-type: none"> ○ Throwing away any trash. ○ Flushing the toilet. ○ Making sure hands are clean when you leave so you don’t spread germs. <p>3. Ready – Students pick some positive examples that fall under the ready expectations:</p> <ul style="list-style-type: none"> • Examples: <ul style="list-style-type: none"> ○ Having a hall pass. ○ Going to the restroom your teacher tells you to go to. 	<p>Make a T-Chart of the Positive vs. Negative Examples</p> <p>1. Respectful – Students pick some non-examples that fall under the respectful expectations:</p> <ul style="list-style-type: none"> • Examples: <ul style="list-style-type: none"> ○ Yelling and making lots of noise. ○ Pushing others out of the way. ○ Breaking in front of others to use the restroom. <p>2. Responsible – Students pick some non-examples that fall under the responsible expectations:</p> <ul style="list-style-type: none"> • Examples: <ul style="list-style-type: none"> ○ Making a mess in the bathroom and not letting anyone know. ○ Leaving without washing hands. ○ Talking with friends instead of using the restroom.. <p>3. Ready - Students pick some non-examples that fall under the ready expectations:</p> <ul style="list-style-type: none"> • Examples: <ul style="list-style-type: none"> ○ Going to the farthest bathroom from where you are. ○ Leaving your hall pass in the classroom.

Step 4: *Practice/Role Playing Activities*

1. Take students to the closest restroom to your classroom. Let them practice waiting outside the door until their turn and following the other bathroom expectations.
2. Debrief with students any questions. “Are there any questions you have about using respectful, responsible, and ready behavior in the bathroom?”

Step 5: *Prompt/Remind Expected Behavior*

1. Call attention to the positive behaviors of students following expectations.
 - Examples:
 - “I like the way <Insert Student Name> quickly used the restroom.
 - “Remember to be ready, respectful and responsible in the restroom.”
 - “<Insert Student Name>, let’s look at the bathroom expectations posted on the wall.”
 - “I noticed our class was doing a great job being Warrior <Insert Ready, Respectful, and/or Responsible>, but we need to work on being Warrior < Insert Ready, Respectful, and/or Responsible>.