

APUSH

UNITS 6-SILVER & GOLD: THE U.S IN THE INDUSTRIAL AGE (1865-1900)

Newman Assignment #3 (Tuesday, March 3 , 2008)

CHAPTER 16

(1) Read pp. 310-322.

(2) Make Identification/Significance notecards (including a page reference *in Bailey*—yes, I know you hate this part!) for the following key terms on pg. 325: *Comstock Lode; Chinese Exclusion Act; barbed wire, Oklahoma Territory; Frederick Jackson Turner/frontier thesis; reservations; Little Big Horn; A Century of Dishonor; Dawes Severalty Act; Ghost Dance Movement; Wounded Knee; Jim Crow Laws; grandfather clause/poll tax/literacy test/crop-price deflation*

(3) For Multiple-Choice questions 1-6 on pp. 303-305, state the correct answer (make sure it is correct! your answers will be graded for accuracy!), explain why the answer you have chosen is the best possible selection from the five given and provide a page reference from *any* APUSH text (including Newman itself!) similar to the format of a Corrections Assignment.

(4) Answer the “Analyzing the Documents” questions (all) on page 332.

Newman Assignment #4 (Monday, March 10, 2008)

CHAPTER 16

(1) Read pp. 322-325.

(2) Make Identification/Significance notecards (including a page reference *in Bailey*—yes, I know you hate this part!) for the following key terms on pg. 325: *National Grange Movement; commercial farming (note: you may not find it called this in Bailey, but look at what this is and you'll find a reference!); cooperatives; Granger Laws; Munn v. Illinois; Wabash v. Illinois; Interstate Commerce Act; farmers' alliances; National Alliance; Ocala Platform*

(3) For Multiple-Choice questions 7-10 on pp. 303-305, state the correct answer (make sure it is correct! your answers will be graded for accuracy!), explain why the answer you have chosen is the best possible selection from the five given and provide a page reference from *any* APUSH text (including Newman itself!) similar to the format of a Corrections Assignment.

(4) Answer essay question #4 on pg. 327 as if it were an FRQ Exam. I will score it like this: 7-9=110% points possible!; 6=100% points possible; 5=90% points possible; 4=75% points possible; 1-3=50% points possible.

CHAPTER 19

(1) Read pp. 383-392.

(2) Make Identification/Significance notecards (including a page reference *in Bailey*—again, yes, I know you hate this part!) for the following key terms on pg. 392: *billion-dollar Congress*; *McKinley Tariff*; *Sherman Silver Purchase Act*; *Populist Party*, *Omaha Platform*; *Panic of 1893*; *gold drain*, *Coxey's Army*; *"Cross of Gold" speech*; *free silver*; *"Gold Bug"*; *William McKinley*; *Mark Hanna*

(3) For Multiple-Choice questions 4-10 on pp. 393-394, state the correct answer (make sure it is correct! your answers will be graded for accuracy!), explain why the answer you have chosen is the best possible selection from the five given and provide a page reference from *any* APUSH text (including Newman itself!) similar to the format of a Corrections Assignment.