

Honors Spanish III Syllabus
Virginia Hodges
2014-2015

Course rationale: Honors Spanish III is an elective class in which students learn the language, geography, and culture of the Spanish-speaking world. Students will study intermediate level grammar and vocabulary as well as participate in intermediate level conversations. Emphasis is placed on the four language skills: reading, writing, listening, and speaking. An increased emphasis on the culture of the Spanish-speaking world will prepare those students who plan to take the AP Test in the spring of 2016.

Grades and assessments: The grading system is based on Total Points. Daily grades, homework grades, and class participation are worth 10 points each. Quizzes will be worth 40-60 points. Major tests, projects, and essays are worth 100 points. All major grades are announced in advance.

Make-up policy: Make-up tests due to excused absences will be before or after school by appointment. It is the student's responsibility to communicate with me before or after class about make-up work. Handbook policy applies.

Class materials: Students will use the Buen Viaje 3 textbook (Glencoe Spanish). There is a website that corresponds to the textbook at spanish.glencoe.com. Also required on a daily basis are writing utensils and a notebook with pockets. Formal papers, tests and projects should be neatly written or typed in blue or black ink.

Classroom procedures: Enter and exit in an orderly fashion, be ready to begin class as soon as we finish the prayer, respect yourself and others by keeping your area tidy, listen silently to all announcements, and bring all required materials to class everyday.

Parent/Teacher communication: My preferred method of communication is by email (hodgesv@mcgill-toolen.org). However, if you prefer to meet in person, please contact the office to schedule an appointment. I look forward to seeing you all at the Meet the Teacher night, August 20. Thank you for the opportunity to teach your child!

Objectives for Spanish III are from the Alabama Course of Study and the Buen Viaje 3 (including ancillary materials). In consideration and anticipation of the AP test, we will use some cultural objectives recommended by the AP course. Students will be able to communicate about the following topics:

1. Geography of the Spanish-speaking world
2. Culture of the Spanish-speaking world
3. History of the Spanish-speaking world
4. Travel and transportation
5. Comparing and contrasting cultural products and perspectives

6. Mass media and its influences
7. Maya, Aztec, Inca, and Kuna cultures
8. Volcanoes
9. Marine and wildlife
10. Clothing-fabric and construction
11. Office settings and occupations
12. Money and finance
13. Social activities
14. Legends
15. Cars and highway
16. Agricultural products
17. Environmental issues
18. Immigration issues