

Key Concepts-- Chapters 1 and 2

Three *noncollinear* points determine exactly one plane.
The intersection of two planes is a line.

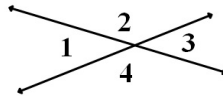
conditional statement **If $n = 2$, then $2n = 4$.**

hypothesis $n = 2$ *conclusion* $2n = 4$

converse **If $2n = 4$, then $n = 2$.**

vertical angles are congruent

$$\angle 1 \cong \angle 3, \angle 2 \cong \angle 4$$

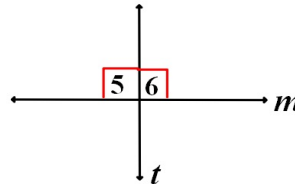


supplementary angles are 2 angles with a sum of 180°

complementary angles are 2 angles with a sum of 90°

perpendicular lines form right angles

$$m \perp t, \angle 5 \cong \angle 6$$



Key Concepts-- Chapter 3

If 2 lines are parallel,

corresponding angles are congruent

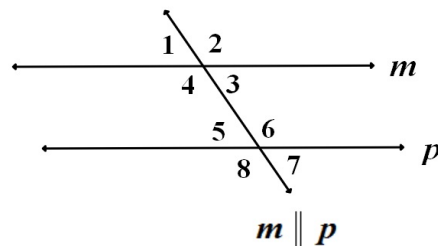
$$\angle 1 \cong \angle 5, \angle 2 \cong \angle 6, \angle 3 \cong \angle 7, \angle 4 \cong \angle 8$$

alternate interior angles are congruent

$$\angle 3 \cong \angle 5, \angle 4 \cong \angle 6$$

same-side interior angles are supplementary

$$m\angle 4 + m\angle 5 = 180, m\angle 3 + m\angle 6 = 180$$

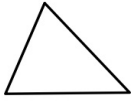


Two lines can be proved parallel if:

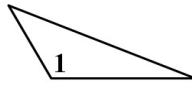
corresponding angles are congruent,
alternate interior angles are congruent,
same-side interior angles are supplementary,
or two lines are perpendicular to the same line.

Triangles

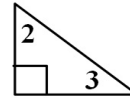
sum of angles of triangle = 180°



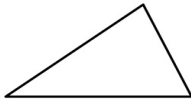
acute triangle
all angles $< 90^\circ$



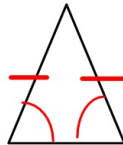
obtuse triangle
 $m\angle 1 > 90$



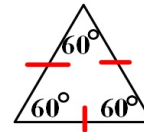
right triangle
 $m\angle 2 + m\angle 3 = 90$



scalene triangle
no = sides



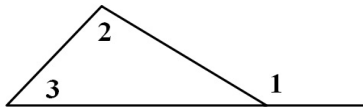
isosceles triangle
2 = legs and
2 = base angles



equilateral triangle
equiangular triangle
all sides = and
all angles 60°

Key Concepts--Chapter 3 CONTINUED

Exterior Angle Theorem



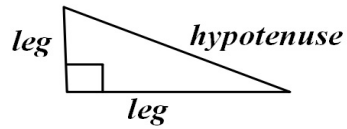
$$m\angle 1 = m\angle 2 + m\angle 3$$

Polygons with n sides

- sum of interior angles is $(n - 2)180$
- sum of exterior angles is 360°

A **regular polygon** has all sides equal and all angles equal.

Key Concepts-- Chapter 4

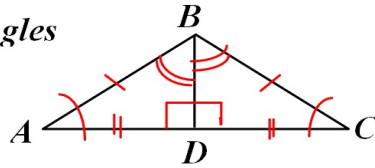


Ways to prove triangles are congruent:

SSS \cong , ASA \cong , SAS \cong , AAS \cong , HL \cong

CPCTC "corresponding parts of congruent triangles are congruent"

Isosceles Triangles



vertex angle $\angle ABC$

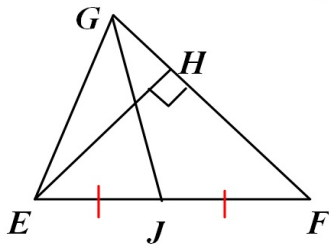
base angles $\angle A \cong \angle C$

base \overline{AC}

legs $\overline{AB} \cong \overline{CB}$

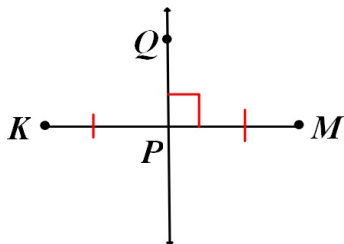
■ In a triangle, congruent sides are opposite from congruent angles.

Key Concepts-- Chapter 4 CONTINUED



\overline{GJ} is a *median* of $\triangle EGF$

\overline{EH} is an *altitude* of $\triangle EGF$

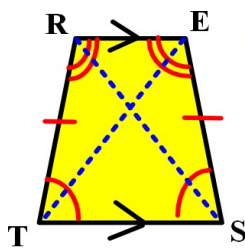


\overline{PQ} is a *perpendicular bisector* of \overline{KM}

Key Concepts-- Chapter 5

PROPERTIES OF QUADRILATERALS

	parallelogram	rectangle	rhombus	square
Opp. sides parallel	X	X	X	X
Opp. sides =	X	X	X	X
All sides =			X	X
Diagonals bisect each other	X	X	X	X
= diagonals		X		X
Perpendicular diagonals			X	X
Diagonals bisect opp. angles			X	X
Opp. angles =	X	X	X	X
4 = right angles		X		X



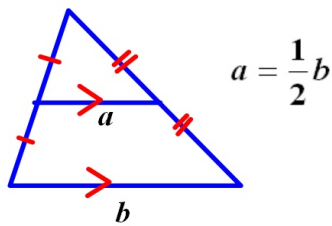
isosceles trapezoid REST

base angles = , legs = , bases parallel

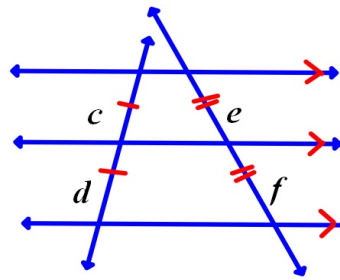
diagonals = (RS = ET)

Key Concepts-- Chapter 5

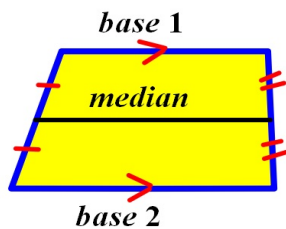
CONTINUED



$$a = \frac{1}{2}b$$



If $c = d$, then $e = f$.



in a trapezoid,

$$\text{median} = \frac{1}{2}(\text{base 1} + \text{base 2})$$

Key Concepts-- Chapter 6

conditional If a quadrilateral has 4 equal angles, then it is a rectangle.

converse

inverse

contrapositive

indirect proof

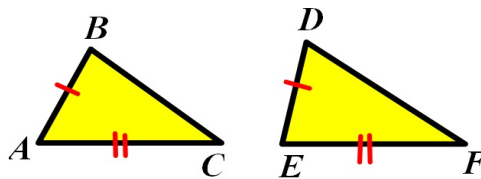
Given: $m\angle 1 + m\angle 2 \neq 90$

Prove: $\angle 1$ and $\angle 2$ are not complementary angles

The first sentence of the indirect proof:

Key Concepts-- Chapter 6 continued

- In a triangle, the longest side lies opposite from the largest angle.
- In a triangle, the sum of any 2 sides is greater than the 3rd side.



SAS Inequality Thm.

If $AB = ED$, $AC = EF$, and $m\angle A < m\angle E$, then $BC < DF$.

SSS Inequality Thm.

If $AB = ED$, $AC = EF$, and $BC < DF$, then $m\angle A < m\angle E$.

Key Concepts-- Chapter 13

For 2 points $A(x_1, y_1)$ and $B(x_2, y_2)$

distance from A to B
or length of \overline{AB} $= \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$

midpoint of \overline{AB} $= \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$

slope of \overline{AB} $= \frac{y_1 - y_2}{x_1 - x_2}$

- parallel lines have equal slopes
- slopes of perpendicular lines are negative reciprocals

Key Concepts-- Chapter 7

- In similar polygons, corresponding sides are in proportion and corresponding angles are equal.

Ways to prove triangles similar: AA^\sim , SAS^\sim , SSS^\sim

