

Antes de ver el video

Actividad 1

During the video, Teresa, Claudia, Pedro, and Esteban describe each other in e-mails. How would you describe yourself? Below is a list of descriptive words. Check off the words that describe you.

- Soy...
- | | | |
|--|--|---|
| <input type="checkbox"/> artístico, -a | <input type="checkbox"/> impaciente | <input type="checkbox"/> simpático, -a |
| <input type="checkbox"/> atrevido, -a | <input type="checkbox"/> inteligente | <input type="checkbox"/> sociable |
| <input type="checkbox"/> deportista | <input type="checkbox"/> ordenado, -a | <input type="checkbox"/> talentoso, -a |
| <input type="checkbox"/> desordenado, -a | <input type="checkbox"/> paciente | <input type="checkbox"/> trabajador, -ora |
| <input type="checkbox"/> estudioso, -a | <input type="checkbox"/> reservado, -a | |
| <input type="checkbox"/> gracioso, -a | <input type="checkbox"/> serio, -a | |

¿Comprendes?

Actividad 2

Fill in the blanks with the appropriate word or phrase from the bank. You may have to watch the video several times to remember each character well.

misteriosa	reservado	ordenados	inteligente
serio	trabajadora	sociable	
simpática	hablar por teléfono	buena	



1. A Pedro no le gusta ni bailar ni cantar. Es _____.

Pero él escribe: "Soy muy gracioso. No soy muy _____."





Realidades **1**

Nombre _____ Hora _____

Capítulo 1B

Fecha _____

VIDEO



2. Teresa, desde un cibercafé en la Ciudad de México, escribe: "Yo soy *Chica* _____."

3. Ella es la _____ amiga de Claudia.

4. Le gusta _____, pero no le gusta ir a la escuela.



5. En la computadora, Claudia se llama *Chica* _____.

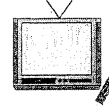
6. A ella le gusta la escuela; es muy _____, estudiosa

y _____.



7. También le gustan los chicos inteligentes y _____.

8. A Pedro le gusta *Chica misteriosa*. Ella también es una chica _____.



Actividad 3

According to Esteban, Pedro is quiet and reserved. Yet, in his e-mail, he writes the opposite. Read what he writes about himself in his e-mail. Then, write what he is really like by filling in the blanks.

Me llamo Chico sociable. ¡Qué coincidencia! Me gusta pasar tiempo con mis amigos... Me gusta escuchar música. Según mis amigos soy muy gracioso. No soy muy serio. Escríbeme.

1. *Chico sociable*, el _____ de Esteban, se llama _____.
2. Según Esteban, él no es un chico _____. Él es _____.
3. A Pedro no le gusta ni _____ ni _____.
4. Pedro no es muy _____. Él es muy _____.

Y, ¿qué más?

Actividad 4

Describe people you know using each of the adjectives from the following list. Follow the model.

paciente inteligente sociable impaciente deportista

Modelo La profesora de español es muy inteligente.

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Actividad 5

You are a volunteer for a service at your school that helps new students meet other new students in order to make the transition easier. People who are interested in participating in this program have left messages describing themselves. Listen as the students describe themselves, and put a check mark in at least two columns that match what each student says. Then write the names of the most well-matched students. You will hear each statement twice.

BUENOS AMIGOS

	CARMEN	PABLO	ANA	ANDRÉS	RAQUEL	JORGE
1. serio(a)						
2. reservado(a)						
3. deportista						
4. estudioso(a)						
5. talentoso(a)						
6. gracioso(a)						
7. atrevido(a)						
8. trabajador(a)						
9. artístico(a)						
10. sociable						
11. romántico(a)						

BUENOS AMIGOS:

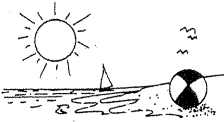











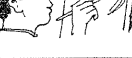
1. _____ y _____
2. _____ y _____
3. _____ y _____

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Actividad 6

What is your favorite season of the year? Your choice could say a lot about you. Listen as talk-show psychologist Doctor Armando describes people according to their preferred season (estación preferida) of the year. What characteristics go with each season? Listen and put a check mark in the appropriate boxes. By the way, is it true what he says about you and your favorite season? You will hear each statement twice.

Mi estación preferida es _____. Según el Dr. Armando, yo soy _____.



Capítulo 1B

AUDIO



Actividad 7

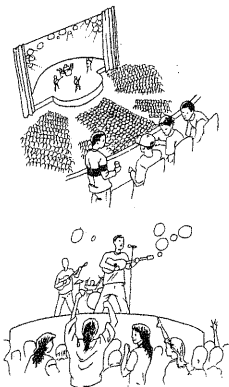
Your Spanish teacher encourages you to speak Spanish outside of class. As you walk down the hall, you hear parts of your classmates' conversations in Spanish. Listen to the conversations and decide whether they are talking about a boy, a girl, or if you can't tell by what is being said. Place a check mark in the appropriate box of the table. You will hear each statement twice.

	#1	#2	#3	#4	#5	#6	#7	#8

Actividad 8

Listen as Nacho describes his ex-girlfriend. How many things do they have in common? Put an X on the pictures that show ways in which they are very different and put a circle around the pictures that show ways they are very similar. You will hear each set of statements twice.

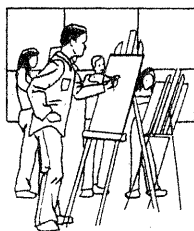
1.



2.



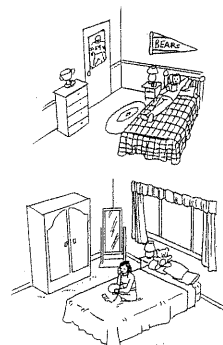
3.



4.



5.

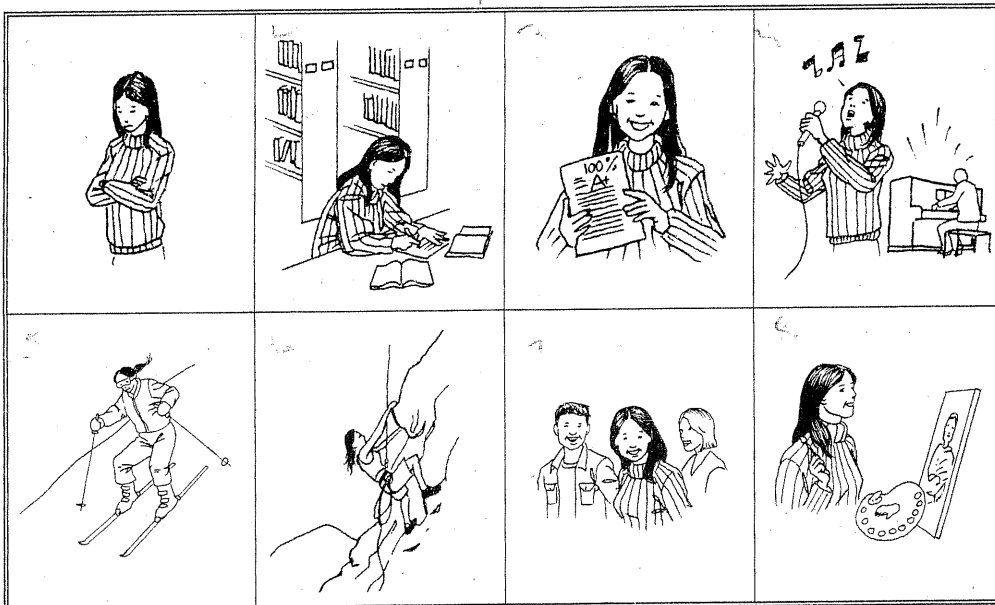




Actividad 9

Some people say we are what we dream! Listen as Antonieta calls in and describes her dream (sueño) to Doctor Armando, the radio talk show psychologist. Draw a circle around the pictures below that match what she dreams about herself.

After you hear Antonieta's call, tell a partner what kinds of things would be in a dream that reveals what you like to do and what kind of person you are. You might begin with "En mi sueño, me gusta...". You will hear this dialogue twice.





Actividad 10

A. Fill in the words using the art as clues.



1. Marta es una chica _____.



5. Alejandro es muy _____.



2. Cristina es mi amiga _____.



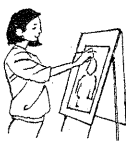
6. Carlos es un chico _____.



3. Alicia es muy _____.



7. Kiko es _____.



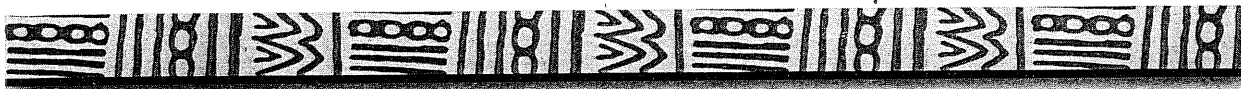
4. Isa es una chica _____.



8. Pepe es mi amigo _____.

B. Now, check your answers by finding them in the word search.

N E P M V P I Q U U T D
 T R A B A J A D O R A E
 A S O I D U T S E D G S
 L A K U X M A L E A R O
 E M D I C Z P P O C A R
 N T P A O X O J Z I C D
 T I U M N R U F R T I E
 O Q K I T E I T E S O N
 S M X I E T D G P I S A
 A O S L U R M R Y T O D
 P T L A E U U J O R H O
 A S O C I A B L E A E T



Actividad 11

Frida and Diego, who are opposites, are talking on the phone. Frida, the sociable one, is doing all the talking. Using the pictures of the friends below, write what Frida might be saying about herself and about Diego. Follow the models.



Modelo Yo soy deportista. _____

Modelo Tú eres paciente. _____

1. _____
2. _____
3. _____
4. _____
5. _____

1. _____
2. _____
3. _____
4. _____
5. _____



Capítulo 1B

WRITING



Actividad 12

Answer the following questions. Be sure to use the definite or indefinite article where appropriate. Follow the model.

Modelo ¿Cómo es tu mamá (*mother*)?

Ella es simpática y graciosa.

1. ¿Cómo eres tú?

2. ¿Cómo es tu profesor(a) de español?

3. ¿Cómo es tu mejor amigo(a)?

4. ¿Cómo es el presidente?

5. ¿Cómo es el director/la directora (*principal*) de tu escuela?

6. ¿Qué te duele?

7. ¿Cuál es la fecha de hoy?

8. ¿Cuál es la fecha del Día de la Independencia?

9. ¿Cuál es tu estación favorita?

10. ¿Qué hora es?



Actividad 13

A reporter for the school newspaper has asked you and several other students in your classroom to submit an article for the paper. The article is about personality traits and activities people like and dislike.

A. Think about your own personality traits. Write four adjectives that describe what you are like and four that describe what you are not like.

SOY

NO SOY

Four horizontal lines for writing adjectives under 'SOY'.

Four horizontal lines for writing adjectives under 'NO SOY'.

B. Now, write four things that you like to do and four things that you do not like to do.

ME GUSTA

NO ME GUSTA

Four horizontal lines for writing activities under 'ME GUSTA'.

Four horizontal lines for writing activities under 'NO ME GUSTA'.

C. Now, write your article using the information you have compiled about yourself.

Multiple horizontal lines for writing the article.