

2nd Grade Homework Packet

September 24 – 28, 2012

Monday

No School For Students – Professional Development Day

Tuesday

Study this week's spelling list for Friday's test. Complete the "Spelling ABC" worksheet, following these directions: In neat D'Nealian, copy each word to its right as many times as it will fit. In the next column, write down all vowels in the word. Then, write how many syllables are in the word. Finally, put the words into an alphabetized (ABC order) list, as we practiced in class. If there is more than one word starting with the same letter, remember to look at the second letters so you'll know which one comes first. Have an adult check and sign your homework, after it is corrected. You will return your homework packet on Thursday morning. Also, complete the "Rocketing Off!" work sheet.

Complete the math Problem Solving paper. It reviews class Lessons 2.5 , 3.1, 3.2 and 3.3

Wednesday

Tonight, you will do "family homework". Ask a parent to work with you. Complete the word web for the following prompt: **I am special because.** Think of three reasons that make you special and record them in the boxes labeled, First, Second and Finally. You may want to include a sport or musical instrument that you play. Perhaps you may want to include a character trait that you may have such as a wonderful laugh or a unique talent that you have. Using your word web, complete the paragraph frame. Be sure to include a **Title** for your paragraph and use complete sentences that begin with capital letters and end with the correct punctuation marks. **A topic sentence and concluding sentence have been provided.** Once you have completed your paragraph, **reread** it to be sure that it makes sense. Now you are ready to write your **Final Copy**. Your parent may help guide you!

Thursday

This is a paper-free night! Review the spelling words to be ready for tomorrow's test. Practice several "Fact Families" with an adult. For example: $3+7=10$ $7+3=10$ $10-3=7$ $10-7=3$.

Reminders

Homework is a daily task, and must be returned every Thursday morning. You need to develop a daily homework discipline. A parent signature is expected. Please establish this routine together!

Lesson 4

Short Vowel o

Spelling Words

1. lost

2. job

3. lock

4. cost

5. drop

6. song

7. rock

8. soft

9. clock

10. hop

* 11. thought

* 12. caught

Name: _____ Date: _____ # _____

Spelling Lesson 4 - Short Vowel o

Word List

ABC Order

Vowels Syllables

	Word List	Vowels	Syllables	ABC Order
1	lost			
2	job			
3	lock			
4	cost			
5	drop			
6	song			
7	rock			
8	soft			
9	clock			
10	hop			
*11	thought			
*12	caught			
13				
14				
15				

Rocketing Off!

Name _____

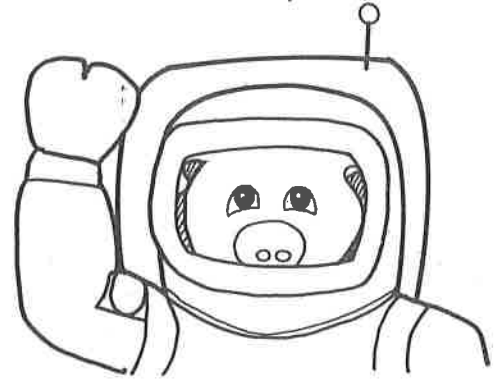
Word List

job pop box rock
got sock cob lot fox hop

My Own Special Words

Read each bold-printed word. Use the Word List to write the words that rhyme. Circle the letters that rhyme.

1. **lox** _____
2. **rob** _____
3. **hot** _____
4. **cop** _____
5. **block** _____



Read each sentence. Circle the misspelled word. Write the word correctly on the line.

1. The little rabbit likes to hip in the garden. _____
2. The fex ran behind a big rock. _____
3. We have a lat of cakes for the bake sale. _____
4. Bob gat the box of rice out of the cupboard. _____
5. The lizard likes to lay on top of a warm reck. _____
6. Please put the gift in that bux. _____
7. There is a hole in the toe of my seck. _____
8. Her jib is to stack the boxes where they belong. _____
9. A balloon will pup if it is poked with a pin. _____
10. We like to eat corn on the cab. _____

Write the words in alphabetical order.

1. _____ 4. _____ 7. _____ 9. _____
2. _____ 5. _____ 8. _____ 10. _____
3. _____ 6. _____

Let's Write! On a separate sheet of paper, write a story about what you see while rocketing through space.

Number Expressions

Write the missing numbers.

1. Albert and Bobby have 11 marbles in all.
Show different ways for them to have 11 marbles.

$$\underline{5} + \underline{6}$$

$$\underline{\quad} + \underline{\quad}$$

$$\underline{\quad} + \underline{\quad}$$

$$\underline{\quad} + \underline{\quad}$$

$$\underline{\quad} + \underline{\quad}$$

$$\underline{\quad} + \underline{\quad}$$

2. Ben, Sam and Kim have 14 rocks in all.
Show different ways for them to have 14 rocks.

$$\underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad}$$

Mark the correct answer.

3. Which is a way to show 9?

5 + 3

11 - 4

6 + 2 + 1

15 - 4

4. Which is a way to show 13?

9 + 5

7 + 5 + 3

11 + 1

17 - 4

Understand

Plan

Solve

Check

Remember Addition Facts

Complete the number sentence.

1. Dexter has 8 toy boats.
His mother buys him 5 more.
How many toy boats does
Dexter have?

$$\underline{8} + \underline{5} = \underline{13}$$

boats

2. Nicki has 4 video games.
Kevin gives her 4 more. How
many video games does Nicki
have?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

games

3. Jimmy has 6 trading cards.
Tommy gives him 2 more. How
many trading cards does
Jimmy have now?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

cards

4. Cindy finds 11 dolls in her
closet. She finds 0 dolls under
her bed. How many dolls does
Cindy find?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

dolls

Mark the correct answer.

5. Which is the sum for
 $9 + 2$?

- 9
 11
 12
 14

6. Which is the sum?
 $5 + 3 + 8 =$ _____

- 11
 15
 16
 20

Understand **Plan** **Solve** **Check**

Missing Numbers

Draw a picture.

Then complete the number sentence.

1. There are 17 horses on a farm.
9 are inside the barn. How many
are outside the barn?

$$9 + \underline{8} = 17$$

2. There are 14 horse saddles.
5 are fixed. The rest are broken.
How many saddles are broken?

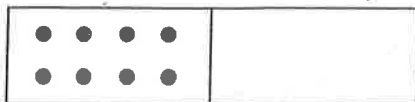
$$5 + \underline{\quad} = 14$$

3. There are 14 horses.
7 are baby horses. The rest are
mother horses. How many
mother horses are there?

$$7 + \underline{\quad} = 14$$

Mark the correct answer.

4. Which is the missing number?



$$8 + \underline{\quad} = 13$$

 3

 8

 5

 13

5. Ed has 11 horses. 2 are black.
The rest are brown. How
many are brown?

$$2 + \underline{\quad} = 11$$

 7

 11

 9

 13

Remember Subtraction Facts

Write the number sentence.

1. Linda has 11 crayons.
Her teacher takes 3 of them.
How many crayons does
Linda have now?

$$\underline{11} - \underline{3} = \underline{8}$$

2. Stanley has 9 sheets of paper.
He gives all of them to Tim.
How many sheets of paper
does Stanley have left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

3. Max has 14 books. He gives
away 7 of them. How many
books does Max have left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

4. Karen has 7 pieces of fruit.
She eats 2 of them. How
many pieces of fruit does
Karen have left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Mark the correct answer.

5. If $6 + 5 = 11$, then

$$11 - 6 = \underline{\quad}$$

- 6
 5
 4
 3

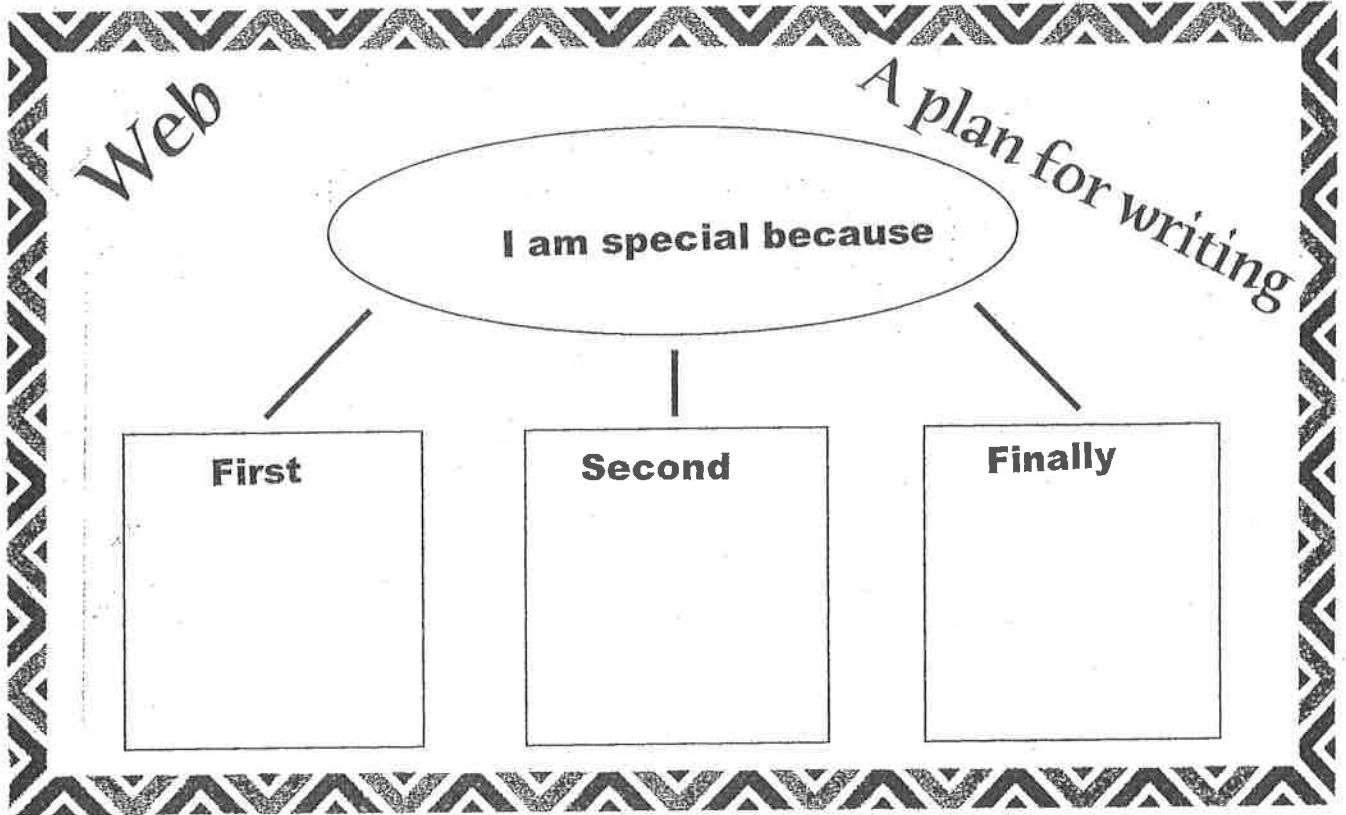
6. Which is the difference?

$$15 - 0 = \underline{\quad}$$

- 15
 13
 5
 0

Name _____

Date _____



(Title)

There are many things that are special about me. First,

_____. **Second,** _____

_____. **Finally,** _____

_____. **It's fun being me!**

Final Copy

A series of horizontal lines, likely representing a table or a list of items, spanning the width of the page. The lines are evenly spaced and extend across most of the page's width.