# Section 4–3 Biomes (pages 98–105)

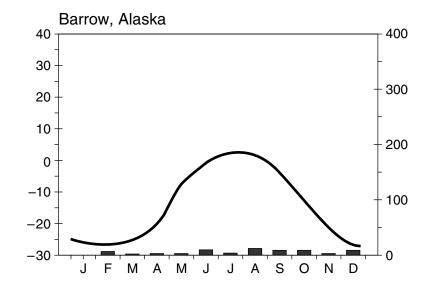
This section describes the unique characteristics of the world's major biomes. It also describes other land areas.

#### Introduction (page 98)

1. What is a biome?

### Biomes and Climate (page 98)

- 2. What does a climate diagram summarize?
- 3. Complete the climate diagram by adding labels to the bottom and both sides of the graph to show what the responding variables are.



4. On a climate diagram, what does the line plot, and what do the vertical bars show?

#### 5. What is a microclimate?

- 6. Circle the letter of each sentence that is true about how each of the world's major biomes is defined.
  - **a.** Each is defined by a unique set of abiotic factors.
  - **b.** Each has a characteristic ecological community.
  - c. Each is defined by the country it is in.
  - **d.** Each is particularly defined by climate.

Use the map in Figure 4–11 on page 99 of your textbook to match the biome with its geographic distribution.

Biome	Geographic Distribution	
7. Tropical rain forest	<b>a.</b> Forest biome that occurs almost exclusively in	
<b>8.</b> Tundra	the Northern Hemisphere	
<b>9.</b> Boreal forest	<b>b.</b> Biome that occurs on or near the equator	
	c. Biome that occurs near or above 60°N latitude	

10. Complete the table about layers of a tropical rain forest.

### LAYERS OF A TROPICAL RAIN FOREST

Layer	Definition		
	Dense covering formed by the leafy tops of tall trees		
	Layer of shorter trees and vines		

- 11. In what kind of place do tropical dry forests grow?
- 12. What is a deciduous tree? \_\_\_\_\_

- **13.** What is another name for tropical savannas? \_\_\_\_\_
- 14. Is the following sentence true or false? Savannas are found in large parts of eastern Africa.
- 15. Circle the letter of each sentence that is true about deserts.
  - **a.** They are hot, day and night.
  - **b.** The soils are rich in minerals but poor in organic material.
  - c. Cactuses and other succulents are dominant plants.
  - d. Reptiles are the only wildlife.
- **16.** What amount of annual precipitation defines a desert biome? \_\_\_\_\_

Nar	me	Class	Date
17	What factors maintain the ab		sites of tomorrows to presslando?
17.	What factors maintain the ch		ity of temperate grasslands?
18.	Why is fire a constant threat ir	ו temperate woodland and	l shrubland?
		-	nown as
21.			
22.	What is humus?		
23.	What is the geographic distri	bution of the northwester	n coniferous forest?
24.	Boreal forests are also called		
25.	What are the seasons like in a	i boreal forest?	
26.	<ul> <li>Circle the letter of each senter</li> <li>a. Dominant plants include s</li> <li>b. They have very high precision</li> <li>c. They have soils that are rise</li> </ul>	pruce and fir. pitation.	eal forests.
27.	<b>d.</b> Dominant wildlife include What is permafrost?	e moose and other large he	
28.	What happens to the ground	in tundra during the sum	nmer?
29.	Why are tundra plants small	and stunted?	
29.	Why are tundra plants small	and stunted?	

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Na	me	Class		Date		
Ot	her Land Areas (page 105)					
30.	When are the polar regions cold?					
31.	What plants and algae can be found	in the polar ice	regions?			
<b>32.</b> In the north polar region, what are the dominant animals?						
33.	The abiotic and biotic conditions of r	nountain range	s vary with			
34.	<b>34.</b> Number the sequence of conditions you would find as you moved from the base to t summit of a mountain. Number the conditions at the base <i>1</i> .					
	<b>a.</b> Stunted vegetation like t	that in tundra				
	<b>b.</b> Grassland					

- \_\_\_\_\_ **c.** Forest of spruce and other conifers
- \_\_\_\_\_ **d.** Open woodland of pines

# **Reading Skill Practice**

You can often increase your understanding of what you've read by making comparisons. A compare-and-contrast table helps you to do this. On a separate sheet of paper, make a table to compare the major land biomes you read about in Section 4–3. The characteristics that you might use to form the basis of your comparison could include a general description, abiotic factors, dominant plants, dominant wildlife, and geographic distribution. For more information about compare-andcontrast tables, see Organizing Information in Appendix A of your textbook.