Teaching School-Wide Expectations Hallway Lesson Plan Step 1: *Identify the expected behavior*. Ready Respectful Responsible **★** Carry a hall pass when by **★** Voice level 0-people are working **★** Keep it moving **★** Enjoy bulletin boards with eyes Walk to destination and return yourself Stay with your group not hands promptly Le

	★ Listen and respond adult directions	d politely to	★ Walk on the right side of hallway
Step 2: Rationale for Teaching the Rule			
 Lead students in a discussion – guide them toward the above expected behaviors using the following prompt: "Students learn about always being ready, respectful, and responsible at MWES. Being ready always means being prepared. Being respectful always means being polite and cooperative. Being responsible means being dependable and trustworthy. Tell me what "Respectful, Responsible, and Ready look, feel, or sound like in the hallway." 			
Step 3: Identify a Range of Examples			
Positive Teaching Examples		Negative Teaching Examples	
Choose a couple of students to "show" exfollowing the expectations. Respectful – Have 2-3 students show hallway expectations for being respect to the examples: Students are being silent, so the other classes. Hands are by their side or being respect to the example students a few follow around the classroom (examples the door, etc.) Responsible – Have 2-3 students show the hallway expectations for being respectively. Students are paying attention their class. Walking on the right side. Going quickly to their destinations of the examples: Ready – Have 2-3 students show examples: Students are walking with the outer than the outer than the students are walking with the students are	examples of the examples of the examples of the extful. they don't bother hind their back. It directions to turn left, wait at examples of sponsible. It to staying with eation. It is a staying with eating the examples of the examples	eacher demonstrate expectations (See variety Respectful – Idea respectful. Examples: Student responsible – I responsible – I responsible in the Examples: Examples: Walking into per responsible – Wasting hurrying Ready - Identify Examples: Falling	tion of non-examples of following rideo on J:// Drive). entify the non-examples of not being ts are talking and playing in the hall. It is taken to the directions. It is to the bulletin boards by running in the wall. It is dentify the examples of not being the hallway. It is are turned around not paying on in line. It is good the left side of the hall – running

they have a hall pass.

Step 4: *Practice/Role Playing Activities*

- 1. Have all students line up on the right side of the hallway and have them walk down a hallway and back, with the teacher monitoring.
 - Call attention to positive behaviors (students who are following expectations).
- 2. Debrief with students any questions. "Are there any questions you have about using respectful, responsible, and ready behavior in the hallway?"

Step 5: Prompt/Remind Expected Behavior

- 1. Call attention to the positive behaviors of students following expectations.
 - Examples:
 - o "I like the way <Insert Student Name> is keeping their voice at Level 0."
 - o "Thank you <Insert Student Name> for paying attention and keeping our line moving."
 - o "Be sure to have a hall pass when you're in the hall."
 - o "Remember, enjoy bulletin boards with your eyes."
 - o "Classes are learning. Let's be respectful of their learning."