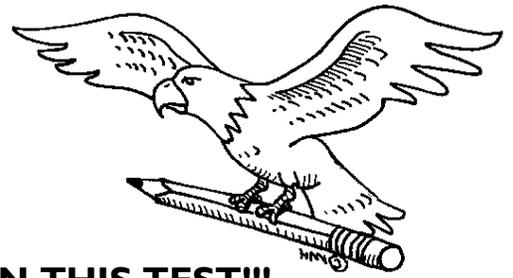


"For me, only excellence will do."



Midterm Review—Learning Lab

YOU WILL BE ABLE TO USE YOUR NOTES ON THIS TEST!!!

But, they have to fit on one STANDARD SIZED index card. You can write as small as you like, write on front and back. Yes, you can include anything on them that will help you ace this test: definitions, names, dates, diagrams, etc. *You may not staple ANYTHING TO THE CARD.*

CARDS must be approved by Ms. Frazier prior to the test.

Terms, People, Places

The Giver (6th Only)	Comfort Object, Release, Dwelling , Family Unit, Assignment, Giver, Receiver, Newchild, Speaker , Rehabilitation Center, House of the Old , Volunteer Hours, Elsewhere, Utopia, Stirrings, Ceremony of Loss, Release
Romeo and Juliet (8th Only)	Shakespeare, Globe Theatre, Stratford on the Avon, Groundlings, Pit, Elizabethan Era, Romeo, Juliet, Lord and Lady Montague, Lord and Lady Capulet, Benvolio, Mercutio, Tybalt, Nurse, Friar Laurence, Paris, Verona, Mantua, Apothecary, Queen Mab, Parallel, Foil, Catalyst, Irony, Soliloquy, Aside, Prologue, Foreshadowing, Coinage, Tragedy
Beowulf	Epic, Beowulf, Grendel, Unferth, Hrothgar, Light, Dark, Good, Evil, Wealhtheow, Hero
The Little Prince	The Pilot, The Little Prince, Baobab, Planet, Rose, Snake, Fox
Class Notes/Reader's Workshop	Genre, Personification, Idiom, Simile, Metaphor, Imagery, Plot, 5 W's, Character Traits, Motives, Emotions, Figurative Language, Setting, Textual Evidence, Antagonist, Protagonist

Other Things to Know

- Where does Jonas live? Who are Jonas's friends and family and what are they like?
- What is Jonas looking forward to at the beginning of the book?
- What do the numbers mean? (Sevens, Fours, Elevens, etc.)
- What is release?
- What is the first memory Jonas receives?
- Who is Gabriel?
- Why does Jonas lie to his parents about using the word 'love'?
- Why was Rosemary's release a disaster for the community?

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- Why was Rosemary's death a disaster for the Giver?
 - What is the hearing-beyond that the Giver speaks of?
 - How does Jonas give people memories?
 - What memory (holiday) is The Giver's favorite?
 - Why can't Jonas communicate with other children anymore?
 - Why does Jonas escape to Elsewhere?
-
- What are the parts of the Shakespearean Tragedy?
 - Who is Romeo in love with at the start of the play? What does this tell us about Romeo?
 - How does Mercutio feel about love? The Nurse? Juliet's Mother?
 - Who all dies in this play? How do they die?
 - What are Mercutio's last words?
 - What are the last words of the play?
 - Who knew about and aided Romeo and Juliet in their affair?
 - What did the parents do after they both discovered Romeo and Juliet dead?
 - What is the Nurse's advice to Juliet after Romeo brawls with Tybalt?
 - Who is the Prince and what role does he play in Romeo and Juliet's deaths?
 - Why does the Friar agree to marry Romeo and Juliet?
 - Why doesn't Romeo receive Juliet's letter?
 - What does Juliet envision as she takes the sleeping potion?
-
- Describe Grendel. What does he represent?
 - What happens to the Hall of Heorot?
 - How does Beowulf use his weaknesses for strength?
 - How does Beowulf defeat his various enemies?
 - What happens to Unferth?
 - What is Grendel's only weapon?
 - How does Beowulf manage to strangle Grendel's mother?
 - What does Beowulf's name mean? How is it symbolic?

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- Who are the characters that the Prince meets and what lessons does he learn from them?
- What is a planet?
- What is a baobab and why must you tend to them daily?
- How does the Prince feel when he learns the truth about his flower?
- How does the Prince approach death?
- How does the pilot meet the Prince?

Essays.

These are the essay topics that will be on the exam. You will have to answer one of these. You have sufficient time to plan a detailed and focused answer. The essays will have to be at least five (5) paragraphs (Intro, Body, Body, Conclusion)

8th grade, you must use the 8-sentence paragraph format

1. In your point of view is pain a negative part of life, something to be avoided at all costs? Or do you see instances when pain can lead to positive development and growth? Use examples from *The Giver* and *Beowulf* to support your point of view.
2. There are many elements of the supernatural in both of *Romeo and Juliet* and *Beowulf*. Act I, in *Romeo and Juliet*, the ball scene closes with an atmosphere of doom. Juliet sees ghosts and signs before taking her potion. Hrothgar has the dream of Heorot. Name and discuss other elements of the supernatural within these stories with evidence from the text.
3. What is a baobab? What are some examples of baobabs that went untended in the texts we have read thus far? Use examples from your texts to support your point of view.

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You will be assessed on the following rubric for your essay.

	40 39 38 37	36 35	34 33 32 31	30 29 28	27-0
Creativity/ Originality _____/40	Reveals vast creativity/originality of response and student investment; some evidence of risk present	Reveals substantial creativity and originality of response.	Reveals sufficient creativity/originality and investment of response ; student "did what he/she had to do"—no more	Reveals limited/ minimal creativity/ originality of response. Response sticks to format and does not show extended knowledge.	Reveals little or no evidence of creativity; copied from teacher model with only minor adjustments
Content & Connection _____/40	Demonstrates sophisticated close reading skills and thoroughly developed personal inferences about text.	Demonstrates substantial close reading skills and sensibly developed personal inferences about text	Demonstrates sufficient close-reading skills and adequately developed personal inferences about text	Demonstrates limited close-reading skills and minimally developed (quality or quantity) personal inferences about text.	Demonstrates inadequate close reading skills and/or makes no personal inferences about text or ones that are not supported by the text
	20 19	18	17 16	15	14-0
Grammar/ Usage _____/20	Only a few minor errors	Only occasional errors	Identifiable patterns of error	Numerous errors that begin to interfere with meaning	Errors are pervasive and greatly interfere with meaning
Total Score: _____/100					
Teacher Comments:					