

## **2<sup>nd</sup> Grade Homework Packet**

**May 12 - May 15, 2014**

### **Monday**

Study this week's spelling list for Friday's test. Complete the "Spelling ABC" worksheet and the "Write 8 sentences" worksheet. Have an adult check your homework for errors, and sign after you correct it. Read 20 minutes.

### **Tuesday**

Complete 4 math worksheets. Have an adult check your homework for errors, and sign after you correct it. Read 20 minutes.

### **Wednesday**

Tonight, you will do "family homework". Read "Story 1 & 2", then do the work. Have an adult check all work, then sign after you correct it. Read 20 minutes.

### **Thursday**

This is a paper-free night! Review the spelling words to be ready for tomorrow's test. Practice, play spelling games, and take a test on this week's words. Work on time, money, and math facts. Read 20 minutes.



air

ear

pitch

resonate

sound

vibrate

waves

amplify

cochlea

instruments

Name \_\_\_\_\_

# \_\_\_\_\_

Moses Goes to a Concert

Write words neatly 3 times each

air

ear

pitch

resonate

sound

vibrate

waves

Name \_\_\_\_\_

# \_\_\_\_\_

Moses Goes to a Concert

Write words neatly 3 times each

amplify

cochlea

instruments

Name \_\_\_\_\_

Directions:

Write 8 sentences using as many words from the list as you can. You need to use at least 10 spelling words and underline them.



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

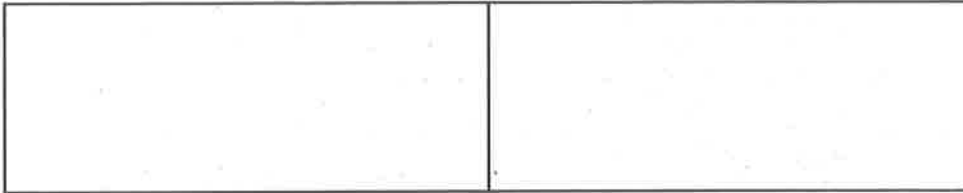
8. \_\_\_\_\_

Understand Plan Solve Check

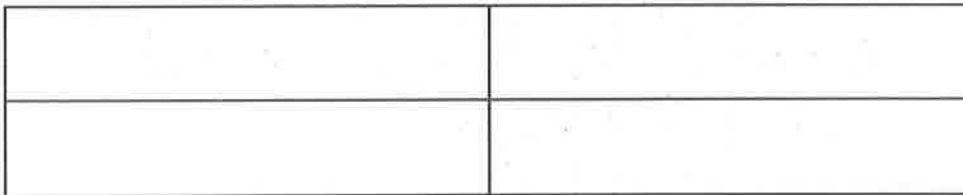
## Other Fractions

Color to show the fraction.

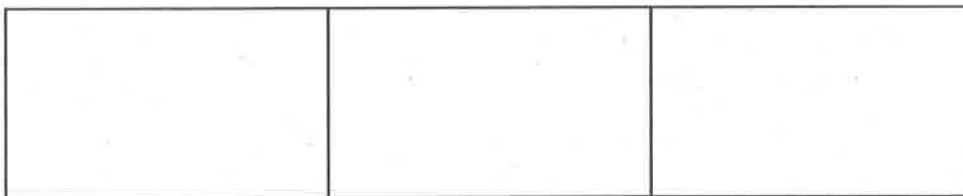
1. Amy makes a flag that is  $\frac{1}{2}$  red and  $\frac{1}{2}$  blue.



2. Irene makes a flag that is  $\frac{1}{4}$  green and  $\frac{3}{4}$  yellow.

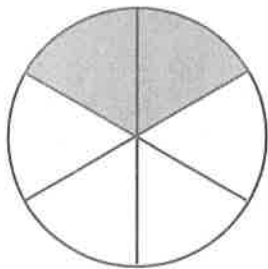


3. Todd makes a flag that is  $\frac{1}{3}$  red and  $\frac{2}{3}$  yellow.



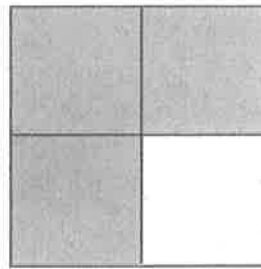
Mark the correct answer.

4. Which fraction matches the picture?



- $\frac{2}{3}$   
  $\frac{2}{4}$   
  $\frac{2}{6}$   
  $\frac{1}{6}$

5. Which fraction matches the picture?



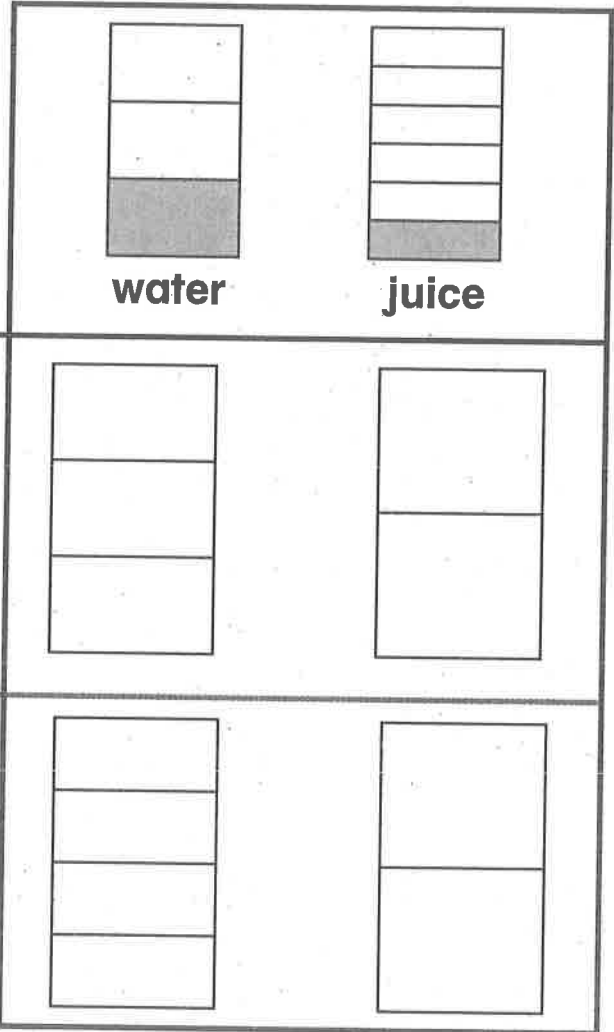
- $\frac{3}{4}$   
  $\frac{2}{4}$   
  $\frac{1}{4}$   
  $\frac{1}{6}$

# Compare Unit Fractions

Color to solve. Write the correct answer.

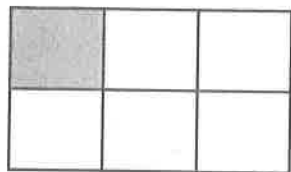
1. Tessa drank  $\frac{1}{3}$  cup of water and  $\frac{1}{6}$  cup of juice. Did she drink more water or juice?

water



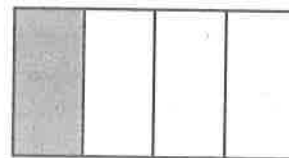
Mark the correct answer.

4. What part is shaded?



- $\frac{1}{5}$                         $\frac{1}{4}$   
  $\frac{1}{8}$                         $\frac{1}{6}$

5. What part is shaded?



- $\frac{1}{2}$                         $\frac{1}{4}$   
  $\frac{1}{3}$                         $\frac{1}{6}$

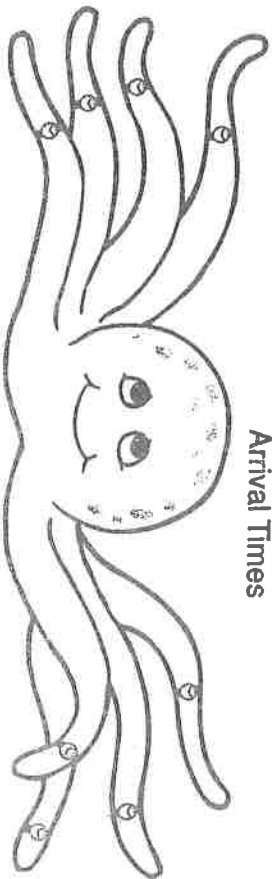
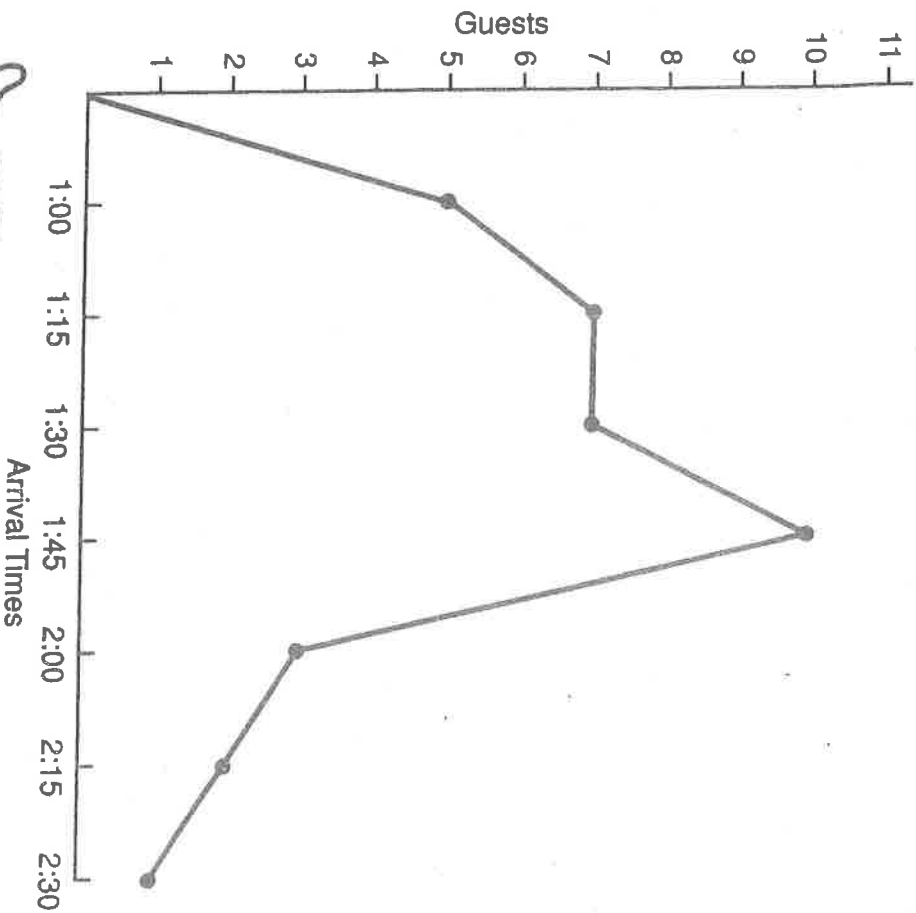
Name \_\_\_\_\_

# \_\_\_\_\_

### Who's on Time?

Solve each problem.  
Show your work.  
Use the graph to help you.

- |                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------|
| 1. The picnic started at 1:30. How many guests arrived early?<br>_____ guests                                         |
| 2. How many guests arrived late?<br>_____ guests                                                                      |
| 3. All the fish arrived early. Two of the early guests were not fish. How many fish came to the picnic?<br>_____ fish |



- |                                                                                                             |
|-------------------------------------------------------------------------------------------------------------|
| 4. How many more guests arrived at 1:45 than at 2:15?<br>_____ guests                                       |
| 5. All of the octopuses arrived right on time. No one else did. How many octopuses came?<br>_____ octopuses |
| 6. All of the snails and lobsters came at 1:45. Six snails came. How many lobsters came?<br>_____ lobsters  |



Name \_\_\_\_\_

# \_\_\_\_\_

Multiply across and down to find the missing numbers.  
The first one has been done for you.

2	4
5	3

8

15

10

12

7	
	8

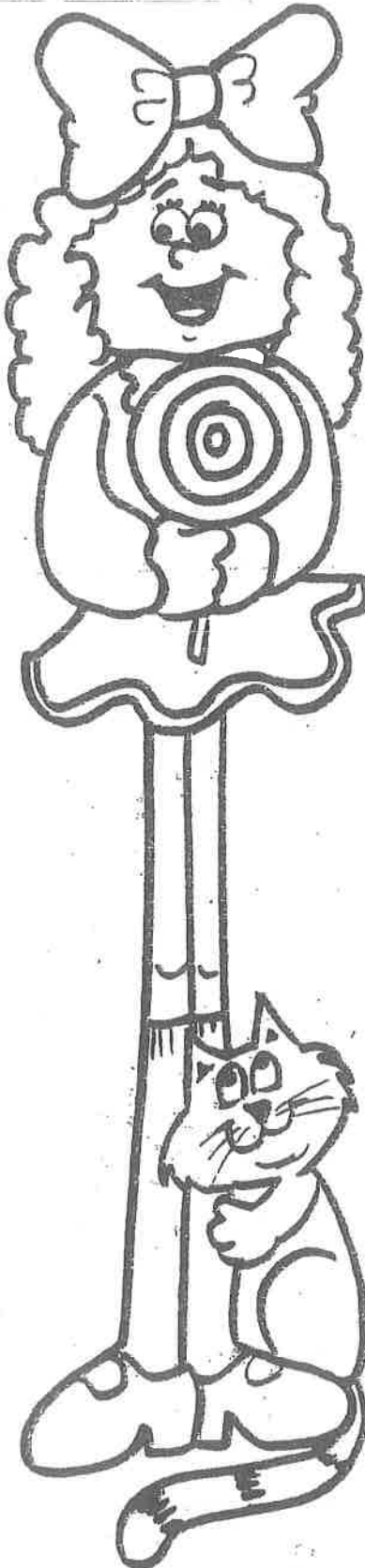
14

24

3	
	2

12

6



3	

3

18

2

	9
3	

18

27

	2
3	

0

14

Read the next two stories. Think about how the stories are the same and how they are different. Then answer Numbers 17 through 22.

## Story 1: Coyote and the Corn— A North American Folktale

The sun was shining brightly. Coyote was resting in the shade of a tall cactus. He was very hungry. He saw Horned Toad walk by. Horned Toad was carrying an armload of corn.

“Horned Toad,” said Coyote, “give me some of your corn. I’m hungry.”

Toad said, “I worked hard to grow this corn. You should grow your own corn.”

Coyote was lazy. He did not want to work. “That takes a long time,” said Coyote. “I am VERY hungry now.”

Toad knew Coyote was lazy. She did not want to give Coyote her corn. “Go away,” she told him.

Coyote was now VERY, VERY hungry. He looked to the left. He looked to the right. No one was watching. He grabbed Toad. Coyote swallowed her whole.

Now Coyote could eat the corn. He ate and ate and ate. His belly grew big. Coyote was stuffed. He felt sleepy. He laid down to take a nap.

Just then he felt a pain. Something sharp was in his belly. It was Toad. Toad was inside Coyote. Toad had sharp horns. She poked Coyote.

Poke. “Ouch,” cried Coyote. Poke, poke, poke. “Stop,” yelled Coyote. “That hurts!”

Coyote felt sick. Out came all the corn. Out jumped Horned Toad. “You can’t have corn without work,” said Toad. Coyote ran away. And he was still VERY, VERY, VERY hungry.



## Story 2: Anansi and the Melon— An African Folktale

Anansi was a spider who lived in Africa. One day, Anansi was sitting in a thorn tree. He was watching Elephant. Elephant was in his garden, tending his melons. “Sweet, juicy melons,” thought Anansi.

Anansi loved to eat melons. But Anansi was lazy. Growing melons was too much work. So Anansi watched Elephant. He waited. Elephant worked hard. Then Elephant took a nap.

Anansi dropped into the garden. “I will make a tiny hole in a melon. Elephant will never see it,” said Anansi.

Anansi made a hole in one of Elephant’s melons. He climbed inside the melon. He started to eat. It tasted sweet. It was very juicy. Anansi ate and ate.

“I better leave now,” said Anansi. “Elephant will wake up soon.”

Anansi tried to get out of the hole. He wiggled. He squiggled. But he could not get out. Surprise, Anansi! He had eaten too much melon. Only a small spider could get in and out. Now Anansi was too fat.

Soon Elephant woke up. He looked at Anansi’s melon.

“What a nice juicy melon,” said Elephant. “I will eat it right now.”

Elephant bit the melon. Surprise, Elephant! Out jumped Anansi. Elephant saw him right away. Anansi tried to run away, but he was too fat. So Elephant caught Anansi.



17. These stories happen

- Ⓐ on the same day.
- Ⓑ in different places.
- Ⓒ in the forest.
- Ⓓ in Africa.

18. Read this sentence from Story 1.

Horned Toad was carrying an armload of corn.

In this sentence, what does armload mean?

- Ⓐ as much as someone can carry
- Ⓑ one piece
- Ⓒ a grain or seed
- Ⓓ a plant with flowers

21. Coyote and Anansi were BOTH

- Ⓐ lazy.
- Ⓑ hard workers.
- Ⓒ proud.
- Ⓓ smarter than other animals.

19. At the beginning of the stories, BOTH Coyote and Anansi are

- Ⓐ brave.
- Ⓑ lonely.
- Ⓒ tired.
- Ⓓ hungry.

20. How would the END of Story 2 be different if Anansi had not climbed inside the melon?

- Ⓐ Anansi would not be lazy.
- Ⓑ The Elephant would not catch Anansi.
- Ⓒ The Elephant would stop growing melons.
- Ⓓ Anansi would not like melons.

22. Read this sentence from Story 2.

Elephant saw him right away.

In this sentence, right means

- Ⓐ in a straight line.
- Ⓑ correct and true.
- Ⓒ not left.
- Ⓓ at once.