

## 504 Parent/Student Rights

*Section 504* refers to a part of the *Rehabilitation Act of 1973*. The primary purpose of the *Rehabilitation Act of 1973* is to ensure that persons with disabilities are not discriminated against. *Section 504* states,

*“No otherwise qualified individual with a disability in the United States...shall, solely by reason of his or her disability, be excluded from the participation in, denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance...”*

*You have the right to:*

1. Have the school system advise you of your rights under *Section 504*;
2. Have your child with disabilities take part in, and receive benefits from, public education programs without discrimination because of the disability;
3. Receive all information in your native language or other primary mode of communication;
4. Have your child receive a free, appropriate public education (FAPE);
5. Have your child be given an equal opportunity to participate in school programs and extracurricular activities sponsored by the school;
6. Receive notice before the school identifies or evaluates your child or changes your child's educational placement;
7. Inspect and review all your child's educational records, including the right to obtain copies at a reasonable cost. You will not be charged for a copy of your child's record if the cost would prevent you from inspecting and reviewing the records;
8. Request an amendment to the record if you believe information contained in the record is inaccurate or misleading or violates your child's privacy or other rights. If the school system refuses to amend the record, you have the right to request a hearing and/or to place in the record a statement of why you disagree with the information it contains;
9. Have educational evaluation and placement decisions based on information from a variety of sources and by persons who know your child's educational needs, the meaning of the evaluation information, and the placement options available in the school system;
10. Have the *504 Plan* revised periodically, if one is developed, and have the plan periodically re-evaluated before any significant change is made in your child's placement;
11. Be included in decisions or actions regarding your child's identification, evaluation, educational program or educational placement, and
12. Appeal:

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