

What is the nature of humanity?  
What happens to humanity in the face of challenge?

1st Edition  
2014-2015

# Course Overview

Welcome to English 10!

In this course, there will be an emphasis on developing both your oral and written communication skills both individually and cooperatively while employing technology.

In addition to the writing process, we will study many forms of literature such as plays, short stories, poetry and novels, which will encompass a variety of themes.

Time will also be spent on increasing your vocabulary and improving your grammar and public speaking skills.

Furthermore, there will be a consistent effort to master and exceed the essential skills established through the California Content and Common Core Standards as well as prepare you for the CAHSEE.

At the end of this course, you will be able to:

- ⇒ plan, produce, present and evaluate group presentations and projects.
- ⇒ read, identify, analyze, critique and interpret literary techniques within a variety of literary works: novels, short stories (fiction and non-fiction), poems and plays.
- ⇒ review, comprehend and utilize technical and consumer materials such as owner's manuals and warranties to produce an effective outcome.
- ⇒ research, organize, create and revise well-planned essays while applying grammar usage rules and utilizing new vocabulary.
- ⇒ employ technology in research, various presentations and writing.

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## Common Core Essential Questions

- Q1: What does it mean to be an individual in society, and how do our actions impact others?
- Q2: What are our individual rights and responsibilities, and what happens to humanity in the absence of rules?
- Q3: How does man respond to adversity?
- Q4: To what extent should we practice tolerance in an increasingly diverse world?

Unit 1/Quarter 1 (Aug-Oct)	Unit 2/Quarter 2 (Oct-Dec)	Unit 3/Quarter 3 (Jan-Mar)	Unit 4/Quarter 4 (Apr-Jun)
Question: What does it mean to be an individual in society, and how do our actions impact others?	Question: What are our individual rights and responsibilities, and what happens to humanity in the absence of rules?	Question: How does man respond to adversity?	Question: To what extent should we practice tolerance in an increasingly diverse world?
Reading (core text): "The Sociology of Leopard Man"	Reading (core text): <i>Lord of the Flies</i> and/or <i>Animal Farm</i>	Reading (core text): <i>The Tempest</i>	Reading (core text): <i>Night</i>
Writing & Language: Informative Essay	Writing & Language: Informative Essay	Writing & Language: Argumentative Essay	Writing & Language: Informative Essay Argumentative Essay
Speaking & Listening Activities	Speaking & Listening Activities	Speaking & Listening Activities	Speaking & Listening Activities
Test Prep: CAHSEE	Test Prep: CAHSEE	Test Prep: CAHSEE	Test Prep: CAHSEE
Common Assessments: Performance Task	Common Assessments: Performance Task	Common Assessments: CAHSEE Performance Task	Common Assessments: Performance Task



# Attendance/Tardies

Attendance and class participation are essential to learning. Absences reflect on your grade since you are responsible for all material, including discussions, videos, lecture, etc.

Therefore, as an incentive for this class, students who have **perfect attendance\*** will have **10 bonus points** added to their **final exam**.

**\*Two (2) tardies will be equal to one (1) absence with this policy.**

In addition, warm-up activities will be given at the beginning of each period. You are responsible for completing these assignments. Even if you are absent, it is your responsibility to complete any missed warm-up.



In the event you are tardy to class, you are expected to enter the room quietly, sign in at the front table, and be seated. **Excessive tardies will result in parent contact and possible administrative consequences.**

Assignments and due dates for major projects, quizzes and tests will be posted in the classroom, on my GVHS website at [www.goldenvalleyhs.org](http://www.goldenvalleyhs.org), or on Infinite Campus. PLEASE GET IN THE HABIT OF CHECKING INFINITE CAMPUS DAILY!

# Late Work

Daily homework assignments will **NOT BE ACCEPTED LATE!**

Major papers and projects are due when specified and will be reduced a **full letter grade per day** if turned in late.

Per the William S. Hart District Policy, make-up work for excused absences will be due within one (1) day of return to school.

Furthermore, work assigned prior to an absence is due immediately upon return to school.

You are encouraged to come in **during brunch or after school** for help or clarification.

"By failing to prepare, you are preparing to fail."

- Benjamin Franklin



# Participation

You will be required to participate in class. Examples of constructive participation include, but are not limited to, the following:

- ✎ contributions to daily class discussions
- ✎ volunteering to assist other students in the classroom
- ✎ volunteering to read or share work
- ✎ bringing in outside materials to be utilized in class lessons
- ✎ being prepared with homework
- ✎ sharing ideas
- ✎ productively participating in group work

# Academic Honor Policy

Golden Valley High School's honor policy regarding plagiarism and/or copying other people's work will be strictly enforced. Any assignments copied or plagiarized will receive an automatic zero and may warrant other disciplinary and/or administrative action. **Please familiarize yourself with the school's policy.**





# Grading

Your grade each marking period will be based on the number of points earned. The percentage will then be converted to the specified letter grade.

Points will be derived from test scores, daily assignments (bell work included), quizzes, homework, projects, formal written papers, outside readings and in-class participation.

The following is an approximate breakdown of the scale:

Tests, Projects	25%
Formal Essays	25%
Quizzes	30%
Classwork	} 20%
Homework	
Participation	

## Grading Scale:

90-100	A
80-89	B
70-79	C
69-60	D
59-0	F

# Core Texts/Materials

In addition to the *Prentice Hall Timeless Voices, Timeless Themes* textbook, other core texts that we will be using throughout the school year are listed in the chart on page 1 of this newsletter. **\*Please note that all plans are tentative and subject to change, if necessary.**

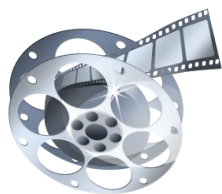
Other materials such as videos, audio selections, expository ties to units, writing handbooks, etc. will also be utilized to produce a well-rounded learning environment for all students.



"That is part of the beauty of all literature. You discover that your longings are universal longings, that you're not lonely and isolated from anyone. You belong."

- F. Scott Fitzgerald

# Video Resources



To enhance the learning experience, various clips of documentaries and movies relating to literature or events being studied in class will be shown. Some of these documentaries and films may have a PG/PG13 rating.

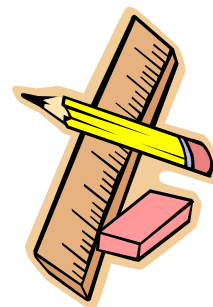
# Academic Help

For those students without access to a computer and/or printer, or just need additional study time, the library is open before school, during brunch and lunch, and also after school.

My conference time is period 4. Furthermore, I am available for help during brunch daily and during lunch on Tuesdays and Thursdays. However, please consider making an appointment to ensure that I am prepared with any materials you may need. **Email is the most efficient way to communicate with me outside of the classroom.**

# Suggested Supplies

- Binder for English only
- Dividers
- Loose-leaf paper
- Pencils
- Pens (blue, black, red)
- Highlighters
- 3 x 5 Lined Index Cards
- White-Out
- Box of Tissues (classroom donation)
- Erasers



[thisted@hartdistrict.org](mailto:thisted@hartdistrict.org)

661/298-8140



Mrs. Histed

Golden Valley High School  
English Teacher/10th Grade Class Advisor  
27051 Robert C. Lee Parkway  
Santa Clarita, CA 91350

Phone: 661/298-8140  
Fax: 661/250-8362  
E-mail: [thisted@hartdistrict.org](mailto:thisted@hartdistrict.org)

Classroom Website:  
[goldenvalleyhs.org](http://goldenvalleyhs.org)



## Classroom Expectations/Rules

1. **No food, candy, etc.** is allowed inside the classroom. **Water is permitted** in an appropriate container (**clear, plastic bottle with a twist cap**).
2. You are expected to be seated and prepared to begin the class **before the tardy bell rings**. This means have your pencils sharpened and materials out on your desk!
3. Cell phones are to be **silenced and stored in a backpack, bag, or purse on the floor under your desk during class**.
4. You are given five (5) minutes in between classes to use the restroom and get to class. Emergency passes will be issued at a minimum to avoid disruption of the learning environment. Those who plan their time wisely and do not use **any** emergency passes will be rewarded. If you have special circumstances, please contact the school nurse. **REMEMBER, WHEN YOU ARE NOT IN THE CLASSROOM, YOU ARE MISSING VALUABLE INSTRUCTIONAL TIME!**
5. You have been given the opportunity to be educated in one of the newest high schools in Santa Clarita. Therefore, any type of destruction to the desks, computer work station, classroom, etc. will result in immediate administrative consequences. So, let's maintain our Grizzly pride and help keep our campus and classroom looking fresh and new.
6. I am not absent from school very often, but in the event that a substitute is required, you are to be on your very best behavior. Instructions are given to the sub **NOT** to give passes, so please do not ask. If I receive your name from the substitute for unacceptable behavior, a phone call home will be initiated. Further unacceptable behavior will result in administrative action.
7. Respect for the teacher, your classmates, and yourself is expected at all times!

Why?



*Because life is filled  
with rules!*

