

I PROMISE THAT I HAVE CHECKED THIS WORK HONESTLY AND CAREFULLY...

Self _____

English 10 1st Assessment Period

Peer _____

Signature _____

Signature _____

<u>Page</u>	<u>Title</u>	<u>Standard/Skill</u>	<u>Peer Assessment</u>	<u>Self Assessment</u>
8-9	Pres. Obama Notes	Can you identify important statements in an argument designed to persuade you to believe or do something?		
Reason why:				
10	Pres. Obama Analysis	Can you identify the main idea/claim/thesis of a persuasive argument and state it clearly? Can you identify the reasons being offered to support the argument?		
Reason why:				
11	Black Eyed Peas Analysis	Can you identify the main idea/claim/thesis of a persuasive argument and state it clearly? Can you identify the reasons being offered to support the argument?		
Reason why:				
12	Comparison and Evaluation	What persuades you? How is your ability to make important judgments at this stage in your life? Do you care more about dangerous pleasures or responsibility and long term success? Do you clearly explain your position?		
Reason why:				
13	Goals, Actions, Changes	Are you willing to set educational goals, plan actions that will help you succeed, and give up immature habits from your younger years?		
Reason why:				
13	Parent Signature	Did a loved one sign the goals, hopefully following a conversation about them?		
Reason why:				
14	Introduction Notes	Can you ask questions of a person to get DETAILS about important, yet not too personal, aspects of their life, and can you take notes?		
Reason why:				

I PROMISE THAT I HAVE CHECKED THIS WORK HONESTLY AND CAREFULLY...

Self _____

1st Assessment Period

Peer _____

Signature _____

Page 2

Signature _____

15-16	Persuasive Vocab Notes	Can you clearly focus to copy important notes in a limited period of time, or are you willing to follow up and complete notes if you lost focus?		
Reason why:				
18-19	Samaritans Analysis	Can you identify the main idea/claim/thesis of a persuasive argument and state it clearly? Can you identify the reasons being offered to support the argument? Can you tell if you are being misled?		
Reason why:				
20-22	Persuasive Vocab Notes	Can you clearly focus to copy important notes in a limited period of time, or are you willing to follow up and complete notes later if you lost focus?		
Reason why:				
B4	LAYouth Practice Journal	Can you summarize 30 minutes of reading, explaining important details and omitting those less important? Can you react and question?		
Reason why:				
B5	Pleasure Practice Journal	Can you summarize 30 minutes of reading, explaining important details and omitting those less important? Can you react and question?		
Reason why:				
B6-9	Pleasure Journal Homework	Were you responsible enough to do 2 sessions of homework per week for 2 weeks? Can you summarize 30 minutes of reading, explaining important details and omitting those less important? Can you react and question?		
Reason why:				
All	Notebook	Is the notebook whole, complete, and free of graffiti or other defacement(s)?		
Reason why:				

General Rubric

<p style="text-align: center;">A</p> <p style="text-align: center;">90-100%</p>	<p>Work EXCEEDS the standard, giving more than asked for when possible. Work is neat, excellent and demonstrates complete understanding of the standard. Shows ADVANCED understanding.</p> <p>Notes are copied neatly and completely, and are organized in the notebook in a study friendly manner, with centering, bold or large words, underlining, or highlighting to assist readability.</p>
<p style="text-align: center;">B</p> <p style="text-align: center;">80-89%</p>	<p>Work MEETS the standard. Work is neat, precise and demonstrates a good understanding of the standard. Shows PROFICIENT understanding.</p> <p>Notes are copied neatly and completely, and are organized in the notebook in a study friendly manner.</p>
<p style="text-align: center;">C</p> <p style="text-align: center;">70-79%</p>	<p>Work mostly meets the standard, but may have some small errors. Shows a BASIC understanding of the standard.</p> <p>Notes are copied and can be read. Some small element may be missing.</p>
<p style="text-align: center;">F</p> <p style="text-align: center;">10-69%</p>	<p>Work does NOT YET meet the standard and needs to be improved. Shows a BELOW BASIC OR FAR BELOW BASIC understanding of the standard.</p> <p>Notes are missing SOME important elements or are illegible.</p>
<p style="text-align: center;">M</p> <p style="text-align: center;">0%</p>	<p>Work or notes are completely missing and need to be completed.</p>
<p style="text-align: center;">EX</p> <p style="text-align: center;">No Mark</p>	<p>Work or notes are completely missing and need to be completed, but, a legitimate reason exists why extra time should be provided.</p> <p>Please provide a reason.</p>

Page 8-9 Obama Notes Rubric

A 90-100%	Includes more than 4 quotes from the speech that are accurate and more than just 2-3 words. Analysis explains in more than one sentence how the quote is important to the student.
B 80-89%	Includes 3-4 quotes from the speech that are accurate. Analysis explains in more than one sentence how the quote is important to the student.
C 70-79%	Includes 2-3 quotes from the speech that are accurate. Analysis explains in at least one sentence how the quote is important to the student and does not simply say “because it is important.”
F 10-69%	Work does NOT YET meet the standard and needs to be improved. Shows a BELOW BASIC OR FAR BELOW BASIC understanding of the standard. Notes are missing SOME important elements or are illegible.
M 0%	Work or notes are completely missing and need to be completed.
EX No Mark	Work or notes are completely missing and need to be completed, but, a legitimate reason exists why extra time should be provided. Please provide a reason.

Page 10 – Obama Analysis

<p>A 90-100%</p>	<p>Claim must include the words “work hard” or “act responsibly” and “school” or “education” and leave out all reasoning or unneeded words. 3 or more Reasons are well quoted in Obama’s words. One or more counter arguments show an understanding of other points of view.</p>
<p>B 80-89%</p>	<p>Claim must include the words “work hard” or “act responsibly” and “school” or “education” and leave out most reasoning or unneeded words. 3 Reasons are quoted or paraphrased close Obama’s words. One or more counter arguments show an understanding of other points of view.</p>
<p>C 70-79%</p>	<p>Claim is missing the words “school” or “education” or “work hard”, but instead focuses on “success” or “be successful” or includes other reasoning in the claim answer. 2-3 Reasons paraphrase Obama’s ideas accurately. Includes one or more counter arguments show an understanding of other points of view.</p>
<p>F 10-69%</p>	<p>Work does NOT YET meet the standard and needs to be improved. Shows a BELOW BASIC OR FAR BELOW BASIC understanding of the standard. Notes are missing SOME important elements or are illegible.</p>
<p>M 0%</p>	<p>Work or notes are completely missing and need to be completed.</p>
<p>EX No Mark</p>	<p>Work or notes are completely missing and need to be completed, but, a legitimate reason exists why extra time should be provided. Please provide a reason.</p>

Pg 11 – Peas Analysis

A 90-100%	Answer is clear and short. “The Peas want us to party every day.” Includes 3-5 reasons, quoted as correctly as possible from the lyrics, i.e. “let’s have a ball”, “tonights gonna be a good night”, “I feel stressed out and I want to let it go.”, “I got some money...”, etc. Counter arguments understand the dangers of every day partying.
B 80-89%	Answer includes the correct answer “party every day”, but may also include some of the reasoning or other unneeded wording. Includes 3 or more correct reasons from the song or video, but are not quoted exactly. At least one reasonable counter argument is suggested.
C 70-79%	Answer includes the correct answer “party”, but may also include some of the reasoning or other unneeded wording and is missing “every day”. Includes 2-3 or more correct reasons from the song or video, but are not quoted exactly. At least one reasonable counter argument is suggested.
F 10-69%	Work does NOT YET meet the standard and needs to be improved. Shows a BELOW BASIC OR FAR BELOW BASIC understanding of the standard. Notes are missing SOME important elements or are illegible.
M 0%	Work or notes are completely missing and need to be completed.
EX No Mark	Work or notes are completely missing and need to be completed, but, a legitimate reason exists why extra time should be provided. Please provide a reason.

Pg12 Comparison and Evaluation Rubric

A 90-100%	<p>Student clearly selects one argument as more persuasive.</p> <p>Student clearly explains more than one reason why choose that claim.</p> <p>Student clearly explains at least one reason why they didn't choose the other claim.</p> <p>Student adds one other detail about their own judgment and values to explain why they found one argument more persuasive than the other.</p>
B 80-89%	<p>Student clearly selects one argument as more persuasive.</p> <p>Student clearly explains at least one reason why choose that claim.</p> <p>Student clearly explains at least one reason why they didn't choose the other claim.</p> <p>Student adds one other detail about why they found one argument more persuasive than the other.</p>
C 70-79%	<p>Student may be missing the final answer.</p> <p>Answers provided to the first three questions may be brief and lack detail.</p>
F 10-69%	<p>Work does NOT YET meet the standard and needs to be improved.</p> <p>Shows a BELOW BASIC OR FAR BELOW BASIC understanding of the standard.</p> <p>Notes are missing SOME important elements or are illegible.</p>
M 0%	<p>Work or notes are completely missing and need to be completed.</p>
EX	<p>Work or notes are completely missing and need to be completed, but, a legitimate reason exists why extra time should be provided.</p> <p>Please provide a reason.</p>

No Mark	
---------	--

Pg13 - Goals Rubric

<p align="center">A</p> <p align="center">90-100%</p>	<p>Includes 3-4 clear and specific goals related to career and education. Includes 3-4 clear and specific actions, including times or days when possible that will lead to success. Includes 2 or more changes that need to be made in order to improve.</p>
<p align="center">B</p> <p align="center">80-89%</p>	<p>Includes 3 clear and specific goals related to career and education. Includes 2-3 clear and specific actions that will lead to success. Includes 2 or more changes that need to be made to improve.</p>
<p align="center">C</p> <p align="center">70-79%</p>	<p>Includes 2 or 3 goals that are general (not specific), i.e. graduate from high school, pass all my classes, get a job. Includes at least 2 actions that will help with success. Includes at least 1 change that needs to be made to improve.</p>
<p align="center">F</p> <p align="center">10-69%</p>	<p>Contains 1 or 2 goals. Contains 1 or no actions. Contains 1 or no changes.</p>
<p align="center">M</p> <p align="center">0%</p>	<p>Work or notes are completely missing and need to be completed.</p>
<p align="center">EX</p> <p align="center">No Mark</p>	<p>Work or notes are completely missing and need to be completed, but, a legitimate reason exists why extra time should be provided. Please provide a reason.</p>

Pg14 Introduction Notes Rubric

A 90-100%	Work shows a lot of detailed information about the student. It goes beyond trivial matters like food, sports, and favorite music and includes other information like family, very detailed goals, or other important qualities.
B 80-89%	Work shows a lot of detailed information about the student to meet the requirements of the assignment, including some about their academic and professional goals, actions, and/or changes.
C 70-79%	Work shows some information about the student, but is not very detailed.
F 10-69%	Work does NOT YET meet the standard and needs to be improved. Shows a BELOW BASIC OR FAR BELOW BASIC understanding of the standard. Notes are missing SOME important elements or are illegible.
M 0%	Work or notes are completely missing and need to be completed.
EX No Mark	Work or notes are completely missing and need to be completed, but, a legitimate reason exists why extra time should be provided. Please provide a reason.

Pg 15-16 Persuasive Vocab Rubric

A 90-100%	Notes are copied neatly and completely, and are organized in the notebook in a study friendly manner, with centering, bold or large words, underlining, or highlighting to assist readability.
B 80-89%	Notes are copied neatly and completely, and are organized in the notebook in a study friendly manner.
C 70-79%	Notes are copied and can be read. Some small element may be missing.
F 10-69%	Notes are missing SOME important elements or are illegible.
M 0%	Work or notes are completely missing and need to be completed.
EX No Mark	Work or notes are completely missing and need to be completed, but, a legitimate reason exists why extra time should be provided. Please provide a reason.

Pg18-19 Samaritan Analysis Rubric

A 90-100%	<ul style="list-style-type: none">- Quotes or clearly states that the claim of the argument is that a “law” is needed to “force” or “require” people to help others in serious need.- Accurately quotes or paraphrases 4 or more reasons.- Judges the argument as not credible because it recognizes the lack of factual evidence and the misleading false scenarios.
B 80-89%	<ul style="list-style-type: none">- Quotes or clearly states that the claim of the argument is that a “law” is needed to “force” or “require” people to help others in need.- Accurately quotes or paraphrases 3 reasons that are not the claim.- Judges the argument as not credible because it recognizes the lack of factual evidence and the misleading false scenarios.
C 70-79%	<ul style="list-style-type: none">- incorrectly states that people should help others in need, but fails to explain that the authors want a law to require it.- Accurately quotes or paraphrases at least 2-3 reasons that are not the claim.- Judges the argument as credible because they were misled by the lies presented as evidence.
F 10-69%	<p>Work does NOT YET meet the standard and needs to be improved. Shows a BELOW BASIC OR FAR BELOW BASIC understanding of the standard.</p> <p>Notes are missing SOME important elements or are illegible.</p>
M 0%	<p>Work or notes are completely missing and need to be completed.</p>
EX No Mark	<p>Work or notes are completely missing and need to be completed, but, a legitimate reason exists why extra time should be provided.</p> <p>Please provide a reason.</p>

Pg20-22 Persuasive Vocab Rubric

<p>A</p> <p>90-100%</p>	<p>Notes are copied neatly and completely, and are organized in the notebook in a study friendly manner, with centering, bold or large words, underlining, or highlighting to assist readability.</p>
<p>B</p> <p>80-89%</p>	<p>Notes are copied neatly and completely, and are organized in the notebook in a study friendly manner.</p>
<p>C</p> <p>70-79%</p>	<p>Notes are copied and can be read. Some small element may be missing.</p>
<p>F</p> <p>10-69%</p>	<p>Notes are missing SOME important elements or are illegible.</p>
<p>M</p> <p>0%</p>	<p>Work or notes are completely missing and need to be completed.</p>
<p>EX</p> <p>No Mark</p>	<p>Work or notes are completely missing and need to be completed, but, a legitimate reason exists why extra time should be provided.</p> <p>Please provide a reason.</p>

Reading Journal Rubric

<p style="text-align: center;">A</p> <p style="text-align: center;">90-100%</p>	<p>All assigned journals are completed well.</p> <p>Header is complete, shows 8 or more pages of reading in 30 or more minutes.</p> <p>Summary explains important details and leaves out trivial ones. The main characters and events are clearly explained to understand the story well.</p> <p>The reaction is to a specific detail from the text.</p> <p>A relevant, interesting question is asked.</p>
<p style="text-align: center;">B</p> <p style="text-align: center;">80-89%</p>	<p>All assigned journals are completed.</p> <p>Header is complete, shows 5 or more pages of reading, in 20-30 minutes of reading.</p> <p>Summary explains important details and leaves out most trivial ones. The main characters and events are explained enough to understand the story.</p> <p>The reaction may be to the text in general, but is clearly stated.</p> <p>A relevant question is asked.</p>
<p style="text-align: center;">C</p> <p style="text-align: center;">70-79%</p>	<p>One assigned journal may be missing or incomplete.</p> <p>Header may be missing some important information, or show fewer than 5 pages of reading, or less than 20 minutes.</p> <p>Summary does not explain enough to understand the reading and includes trivial details.</p> <p>The reaction or question may be missing, but not both.</p>
<p style="text-align: center;">F</p> <p style="text-align: center;">10-69%</p>	<p>More than one journal is missing or all journals are significantly incomplete.</p>
<p style="text-align: center;">M</p> <p style="text-align: center;">0%</p>	<p>Work is completely missing and need to be completed.</p>