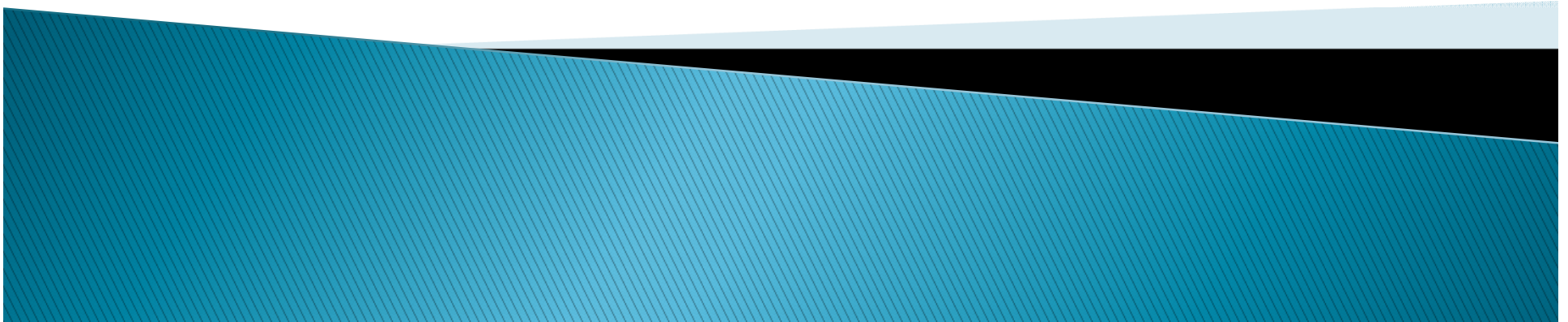


Quality Review Measures

An Evaluation of Career and Technology Education Programs

Pat T. Flora, Education Associate
Office of Career and Technology Education
June 23, 2014



Q – R – What?

- ▶ What are Quality Review Measures (QRM) and who needs to use them?
- ▶ Where do we find the QRM?
- ▶ How do we use the QRM?
- ▶ What is included in the QRM?



Quality Review Measures-QRM

- ▶ Original QRM developed in 2000 -- Aligned with 10 Vision Themes of the 2020 Vision for Career and Technology Education (CATE) in South Carolina
(<http://ed.sc.gov/agency/programs-services/162/2020VisionOverview.cfm>)
- ▶ Designed to provide guidance and direction in establishing, maintaining, and evaluating CATE programs in districts and schools/centers
- ▶ Updated in 2005 to include EEDA components; Revised in September 2013 to be more current and to bridge CATE program quality elements with state and federal compliance and accountability requirements



Districts and Multi-district Centers

- ▶ An annual self-evaluation of CATE programs using the QRM is required for all LEAs that receive state and federal CATE funds (Local Plan Assurances)
- ▶ The QRM help teachers and administrators analyze program effectiveness, take corrective actions where needed, and identify exceptional CATE programs and activities
- ▶ The QRM help to ensure accountability for the uses of state and federal funds to improve CATE programs and CATE student performance
- ▶ A copy of the completed QRM evaluation and results will be requested during scheduled on-site monitoring visits conducted by the Office of Career and Technology Education (OCTE)



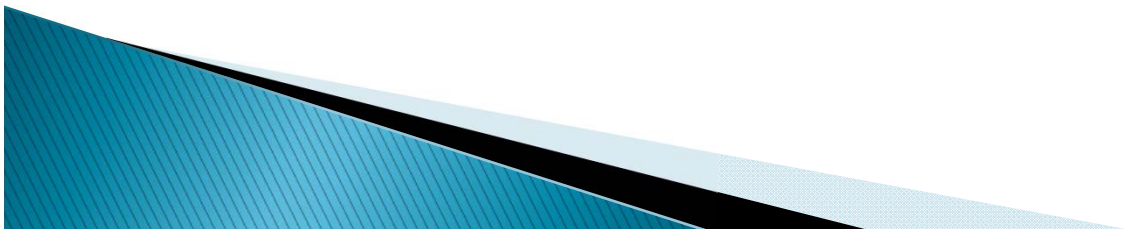
The QRM Evaluation Procedures and Instrument are on the CATE Web

<http://ed.sc.gov/agency/programs-services/162/QualityReviewMeasures.cfm>



Evaluation Procedures

- ▶ CATE Coordinator/Director should lead the annual evaluation process to ensure appropriate individuals complete the applicable QRM sections
- ▶ Allow time in the review schedule for all QRM components to be completed and returned to the CATE Coordinator/Director for evaluation and determination of where improvement is needed
- ▶ Discuss the results and recommendations among the QRM review participants and with the CATE Advisory Council and Superintendent for support in implementing needed action



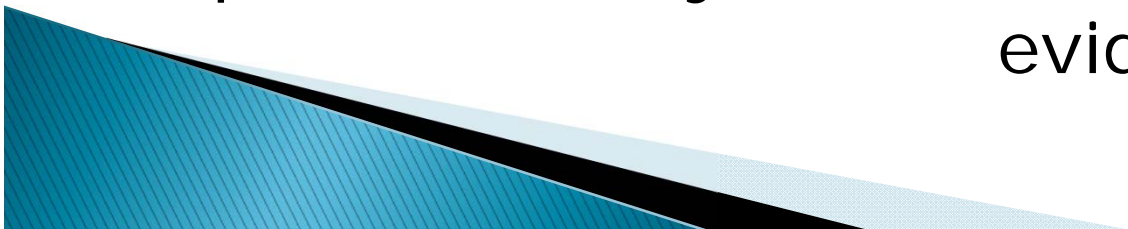
Evaluation Instrument Addresses 4 Components

- **Section A—School District Administration**
 - Completed by District/MDCC CATE Administrators
- **Section B—High School/Career Center Administration**
 - Completed by High School/Career Center Administrators
- **Section C—Student Services**
 - Completed by Guidance, Career Development, Placement Personnel
- **Section D—Curriculum and Instruction**
 - Completed by CATE Teachers



Each Section Consists of 2 Parts

- ▶ **Measures** applicable to each component
- ▶ **Evidence** that can be used as documentation to support each Measure
- ▶ The examples of Evidence included for selected Measures are intended to illuminate strengths **and** where potential problems may exist (if limited or no evidence is available)



Measures and Evidence by Section

- ▶ See Handout – Print Copy of the 2013 QRM
- ▶ Highlights of “New” 2013 Measures and examples of Evidence for these (or others)
- ▶ Share **Your** Experiences with the QRM
- ▶ Ask Any Questions You May Have Today



Thanks for Your Attention!

