

BISHOP MCGUINNESS CATHOLIC HIGH SCHOOL

Guide for Prospective College Athletes and Parents



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Bishop McGuinness Guide for Prospective College Athletes and Parents

This guide was developed by the Bishop McGuinness Athletic Department to provide students and parents with information about the college recruiting process for Division I, II, and III along with Junior College, the NCAA Guidelines with regard to recruiting rules and what to expect, academic eligibility information, NCAA Eligibility Center information, and guidelines for how to gauge if a college is interested in a prospective athlete. As with any athletic matter, you may feel free to contact the Athletic Department at (336) 564-1020 with any questions you have or for any assistance you need. A great deal of specific information can also be found at the NCAA Website at www.ncaa.org. In addition, the NCAA website has a "NCAA Guide for the College-Bound Student-Athlete which can be accessed by going to ["http://www.ncaapublications.com/productdownloads/CB11.pdf."](http://www.ncaapublications.com/productdownloads/CB11.pdf) This guide, though lengthy, is a great source of information and likely has the answer to many of your questions as well. The information contained in this guide is based on current NCAA Legislation at the time of print, and we will revise the guide as NCAA rules change

Many students and parents often become confused over the various information they hear about how a student who wants to compete at the next level can obtain exposure to college coaches. Generally speaking, the "if you are good enough, they will find you" quote is actually true. Most college coaches will confirm this. The college coach's main source of information about prospective athletes for most sports is still the high school coach. Many college coaches rely heavily on information sent to them from high school coaches, and many of them also rely heavily on the prospect questionnaires the colleges send to the high school coach in addition to the relationships that the college coaches develop with the high school coaches. However, it is not the job of a high school coach to get the high school player a scholarship.

Division I College coaches do also sometimes use some of the recruiting services, but not to a great extent. Division II and Division III coaches rely on them even less. Certain scouting services where a student has to pay to be listed are not generally taken seriously by college coaches, especially at the Division I Level. Therefore, paying lots of money for a recruiting service may not always be the best investment of money. College coaches will make their own evaluations, so being rated by a scouting or recruiting service carries little weight with a college coach. Your student's high school coach will assist the student and parents with the recruiting process, give the student and parent a realistic evaluation of the student's ability to play at the next level, and assist with the process of getting the student exposure to college programs if the student is capable of playing at the college level. Students and parents should also be active participants in this process. While we encourage and promote the idea of having our student athletes participate in multiple sports, participation in out of season leagues and tournaments, college camps, combines, and showcases can be beneficial with regard to exposure for some athletes who have the demonstrated ability to play at the college level. For lacrosse, playing on fall/summer travel teams that travel North of NC is highly recommended.

Is my child a legitimate Recruit?

This information is something that Tommy Norwood, the head football coach at Ragsdale High School, gathered from several universities, and we think it is quite helpful also. The following is from a Division I perspective and can be used as a guide to gauge if your son or daughter is a high, average, low, or no priority to certain institutions. This section is not a definitive guide, and while this was designed more for football prospects, it can still be generally applicable and serve to give you some ideas.

	<u>Level of Interest</u>
1. Received a questionnaire/camp brochure during 9 th or 10 th grade.	Normal
2. Received a questionnaire/camp brochure during 11 th grade along occasional mail.	Normal
3. Invited to attend college games in his or her sport during 11 th grade.	Above Average
4. Invited to attend college games not in his or her sport, spring practice, or Junior Day.	Above Average
5. Received phone call from college coach during Evaluation Period of Junior Year.	High
6. Did not receive a phone call during Evaluation Period.	Below Average or none
7. Receiving mail during senior year.	Above Average or high
8. Invited to attend college game in his or her sport during senior year.	Above Average
9. Received a phone call every week from an institution's assistant coach during senior year.	High
10. Received a phone call from an institution's head coach.	Very High
11. Sporadic phone calls from an institution's head coach.	Above Average
12. No phone calls from an institution's assistant coach.	Below Average or none
13. Invited to make an Official Visit to an institution during the season.	Very High
14. Invited to make an Official Visit but not during the season or late in the normal period in which visits are set up for your sport.	Above Average
16. Received e-mail from the coach.	Above Average
17. Offered a scholarship by the head coach.	Extremely High

If you have received an offer of a scholarship from a school, there will be no question in your mind of the offer. The recruiting coach will make it extremely clear that you have been offered.

Estimated Probability of Competing in Athletics Beyond the High School Interscholastic Level

Most student athletes will not compete beyond high school. A very small percentage of student athletes get to compete at the college level and of course, only a miniscule percentage will have the opportunity to play at the professional level. Below is a chart that demonstrates just how small the numbers are.

Estimated Probability of Competing in Athletics Beyond the High School Interscholastic Level

Student-Athletes	Men's Basketball	Women's Basketball	Football	Baseball	Men's Ice Hockey	Men's Soccer
High School Student Athletes	545,145	444,809	1,112,303	473,184	36,475	383,824
High School Senior Student Athletes	155,756	127,088	317,801	135,195	10,421	109,664
NCAA Student Athletes	16,911	15,381	64,879	29,816	3,945	21,601
NCAA Freshman Roster Positions	3,758	4,395	18,537	8,519	1,127	6,172
NCAA Senior Student Athletes	3,780	3,418	14,418	6,626	877	4,800

NCAA Student Athletes Drafted	44	32	250	600	33	76
Percent High School to NCAA	2.1%	3.4%	5.8%	6.3%	10.8%	5.6%
Percent NCAA to Professional	1.1%	0.9%	1.7%	9.0%	3.8%	1.5%
Percent High School to Professional	0.00028%	0.00025%	0.0008%	0.004%	0.0009%	0.0007%

Note: These percentages are based on estimated data and should be considered approximations of the actual percentages.

Recruiting Terms and Regulations

The following is a list of recruiting terms with which you should be familiar in addition to the current recruiting regulations for all sports for Division I, II, and III. This will assist you in becoming familiar with what is and what is not permitted during the recruiting process.

Recruiting Regulations

Introduction

College coaches must follow the rules outlined in this section. You are expected to follow these rules as well.

Recruiting Terms

Contact. A contact occurs any time a coach has any face-to-face contact with you or your parents off the college's campus and says more than hello. A contact also occurs if a coach has any contact with you or your parents at your high school or any location where you are competing or practicing.

Contact period. During this time, a college coach may have in-person contact with you and/or your parents on or off the college's campus. The coach may also watch you play or visit your high school. You and your parents may visit a college campus and the coach may write and telephone you during this period.

Dead period. The college coach may not have any in-person contact with you or your parents at any time in the dead period. The coach may write and telephone you or your parents during this time.

Evaluation. An evaluation is an activity by a coach to evaluate your academic or athletics ability. This would include visiting your high school or watching you practice or compete.

Evaluation period. The college coach may watch you play or visit your high school, but cannot have any in-person conversations with you or your parents off the college's campus. You and your parents can visit a college campus during this period. A coach may write and telephone you or your parents during this time.

Official visit. Any visit to a college campus by you and your parents paid for by the college. The college may pay the following expenses:

- Your transportation to and from the college;
- Room and meals (three per day) while you are visiting the college; and

- Reasonable entertainment expenses, including three complimentary admissions to a home athletics contest.
- Before a college may invite you on an official visit, you will have to provide the college with a copy of your high school transcript (Division I only) and SAT, ACT or PLAN score.

Prospective student-athlete. You become a "prospective student-athlete" when:

- You start ninth-grade classes; or
- Before your ninth-grade year, a college gives you, your relative or your friends any financial aid or other benefits that the college does not provide to students generally.

Quiet period. The college coach may not have any in-person contact with you or your parents off the college's campus. The coach may not watch you play or visit your high school during this time. You and your parents may visit a college campus during this time. A coach may write or telephone you or your parents during this time.

Unofficial visit. Any visit by you and your parents to a college campus paid for by you or your parents. The only expense you receive from the college is three complimentary admissions to home athletics contest. You may make as many unofficial visits you like and may take those visits at any time. The only time you cannot talk with a coach during an unofficial visit is during a dead period.

Recruiting Calendars

To look at recruiting calendars for all sports, go to www.NCAA.org

NCAA RECRUITING CHART

	DIVISION I MEN'S BASKETBALL	DIVISION I WOMEN'S BASKETBALL	DIVISION I FOOTBALL	DIVISION I OTHER SPORTS	DIVISION II	DIVISION III
Evaluations and Contacts	<p>130 recruiting-person days during academic year.</p> <p>~Not more than seven recruiting opportunities (contacts and evaluations combined) during the academic year per prospect during junior and senior years.</p> <p>~Practice/competition site restrictions.</p>	<p>100 recruiting-person days during academic year.</p> <p>~Not more than seven recruiting opportunities (contacts and evaluations combined) during the academic year per prospect and not more than three of the seven opportunities may be contacts.</p> <p>~Practice/competition site restrictions.</p> <p>~ All communication prohibited during the July evaluation periods.</p> <p>~ Evaluations at non-scholastic events and non-institutional camps or clinics that occur on a Division I campus are prohibited.</p>	<p>42 evaluation days during fall evaluation period.</p> <p>168 evaluation days during spring evaluation period.</p> <p>~Limit of three evaluations during academic year.</p> <ul style="list-style-type: none"> ▪ One evaluation during fall. ▪ Two evaluations - April 13 through May 31 (one evaluation to assess athletics ability and one evaluation to assess academic qualifications). <p>~Not more than six off-campus contacts per prospect at any site.</p> <p>~ During spring evaluation period (April 15 through May 31), FBS head coach or head coach-in-waiting may not:</p> <ul style="list-style-type: none"> ▪ engage in off-campus recruiting. ▪ participate in off-campus coaching clinics. ▪ visit a prospective student-athlete's educational institution, or ▪ meet with a prospective student-athlete's coach at an off-campus location. <p>~Practice/competition site restrictions.</p>	<p>50 evaluation days in softball between August 1 through July 31.</p> <p>80 evaluation days in women's volleyball or women's sand volleyball between August 1 through July 31 (for institutions that sponsor only one of the two sports).</p> <p>80 evaluation days and 20 additional evaluation days (of sand volleyball competition only) between August 1 through July 31 (for institutions that sponsor both sports).</p> <p>~Seven recruiting opportunities (contacts and evaluations combined) per prospect and not more than three of the seven opportunities may be contacts.</p> <p>~Practice/competition site restrictions.</p>	<p>~There is no limitation on the number of evaluations.</p> <p>~There is no limit on the number of off-campus contacts.</p> <p>~ Practice/competition site restrictions.</p>	<p>~There is no limit on the number of evaluations.</p> <p>There is no limit on the number of off-campus contacts.</p> <p>~ Practice/competition site restrictions.</p>

DIVISION I MEN'S BASKETBALL	DIVISION I WOMEN'S BASKETBALL	DIVISION I FOOTBALL	DIVISION I OTHER SPORTS	DIVISION II	DIVISION III
<p>Recruiting Materials</p> <ul style="list-style-type: none"> June 15 at the conclusion of sophomore year. <p>Telephone Calls</p> <ul style="list-style-type: none"> At institutional discretion beginning June 15 following sophomore year. If PSA's educational institution follows a nontraditional calendar, at institutional discretion beginning day after conclusion of sophomore year. 	<p>Recruiting Materials</p> <ul style="list-style-type: none"> September 1. <p>Telephone Calls</p> <ul style="list-style-type: none"> One call in April on or after the Thursday following Women's Final Four. One call in May of junior year. One call from June 1 through 20 of junior year. One call from June 21 through 30 of junior year. Three calls during the month of July following junior year with not more than one call per week or, if PSA's educational institution uses a nontraditional calendar, one call per week beginning opening day of classes for senior year.* <p>* Outside a contact period; unlimited during a contact period.</p>	<p>Recruiting Materials</p> <ul style="list-style-type: none"> September 1. <p>Telephone Calls</p> <ul style="list-style-type: none"> One call between April 15 and May 31. 	<p>Women's Ice Hockey Telephone Calls</p> <ul style="list-style-type: none"> One call to an international prospect from July 7 through July 31 following her sophomore year. <p>Men's Ice Hockey: Recruiting Materials</p> <ul style="list-style-type: none"> June 15 following sophomore year. 	<p>Recruiting Materials</p> <ul style="list-style-type: none"> September 1. <p>Telephone Calls</p> <ul style="list-style-type: none"> June 15 immediately preceding junior year. No limit on the number of telephone calls after the first permissible date. <p>Off-Campus Contact</p> <ul style="list-style-type: none"> June 15 immediately preceding junior year. 	<p>Recruiting Materials</p> <ul style="list-style-type: none"> September 1. <p>Off-Campus Contact</p> <ul style="list-style-type: none"> Following completion of junior year.
<p>Recruiting Materials</p> <ul style="list-style-type: none"> June 15 at the conclusion of sophomore year. <p>Telephone Calls</p> <ul style="list-style-type: none"> At institutional discretion beginning June 15 following sophomore year. If PSA's educational institution follows a nontraditional calendar, at institutional discretion beginning day after conclusion of sophomore year. 	<p>Recruiting Materials</p> <ul style="list-style-type: none"> September 1. <p>Telephone Calls</p> <ul style="list-style-type: none"> One call in April on or after the Thursday following Women's Final Four. One call in May of junior year. One call from June 1 through 20 of junior year. One call from June 21 through 30 of junior year. Three calls during the month of July following junior year with not more than one call per week or, if PSA's educational institution uses a nontraditional calendar, one call per week beginning opening day of classes for senior year.* <p>* Outside a contact period; unlimited during a contact period.</p>	<p>Recruiting Materials (sports other than Men's Ice Hockey)</p> <ul style="list-style-type: none"> September 1. <p>Telephone Calls</p> <ul style="list-style-type: none"> Once per week beginning July 1 (July 7 in women's ice hockey) following junior year, or opening day of senior year, whichever is earlier, for all sports except men's ice hockey.* <p>Men's Ice Hockey</p> <ul style="list-style-type: none"> Once per month through July 31 after junior year or, if PSA's educational institution follows a nontraditional calendar, once per month until opening day of classes for senior year. 	<p>Women's Ice Hockey Telephone Calls</p> <ul style="list-style-type: none"> One call to an international prospect from July 7 through July 31 following her sophomore year. <p>Men's Ice Hockey: Recruiting Materials</p> <ul style="list-style-type: none"> June 15 following sophomore year. 	<p>Recruiting Materials</p> <ul style="list-style-type: none"> September 1. <p>Telephone Calls</p> <ul style="list-style-type: none"> June 15 immediately preceding junior year. No limit on the number of telephone calls after the first permissible date. <p>Off-Campus Contact</p> <ul style="list-style-type: none"> June 15 immediately preceding junior year. 	<p>Recruiting Materials</p> <ul style="list-style-type: none"> September 1. <p>Off-Campus Contact</p> <ul style="list-style-type: none"> Following completion of junior year.
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The following information is from the NCAA and can also be found on their website.

Division I

Division I member institutions classified as Football Bowl Subdivision (FBS, formerly Div. I-A) have to sponsor at least sixteen varsity sports including football; minimum of six male/mixed, minimum eight all female or seven male/mixed teams and seven all female teams; minimum of two all male/mixed team sports and two all female team sports. Division I member institutions classified as Football Championship Subdivision (FCS, formerly known as Div. I-AA), or those Division I institutions who do not sponsor football, have to sponsor seven sports for men and seven for women (or six for men and eight for women) with two team sports for each gender. Each playing season has to be represented by each gender as well. There are contest and participant minimums for each sport, as well as scheduling criteria. For sports other than football and basketball, Division I schools must play 100 percent of the minimum number of contests against Division I opponents -- anything over the minimum number of games has to be 50 percent Division I. Men's and women's basketball teams have to play all but four games against Division I teams; for men, they must play one-third of all their contests in the home arena. Schools that have football are classified as Football Bowl Subdivision (formerly Division I-A) or NCAA Football Championship Subdivision (formerly Division I-AA). Football Bowl Subdivision schools are usually fairly elaborate programs. Football Bowl Subdivision teams have to meet minimum attendance requirements (average 15,000 people in actual or paid attendance per home game), which must be met once in a rolling two-year period. NCAA Football Championship Subdivision teams do not need to meet minimum attendance requirements. Division I schools must meet minimum financial aid awards for their athletics program, and there are maximum financial aid awards for each sport that a Division I school cannot exceed.

Division II

Division II institutions have to sponsor at least five sports for men and five for women, (or four for men and six for women), with two team sports for each gender, and each playing season represented by each gender. There are not attendance requirements for football, or arena game requirements for basketball. There are maximum financial aid awards for each sport that a Division II school must not exceed. Division II teams usually feature a number of local or in-state student-athletes. Many Division II student-athletes pay for school through a combination of scholarship money, grants, student loans and employment earnings. Division II athletics programs are financed in the institution's budget like other academic departments on campus. Traditional rivalries with regional institutions dominate schedules of many Division II athletics programs.

Division III

Division III institutions have to sponsor at least five sports for men and five for women, with two team sports for each gender, and each playing season represented by each gender. There are minimum contest and participant minimums for each sport. Division III athletics features student-athletes who receive no financial aid related to their athletic ability and athletic departments are staffed and funded like any other department in the university. Division III athletics departments place special importance on the impact of athletics on the participants rather than on the spectators. The student-athlete's experience is of paramount concern. Division III athletics encourages participation by maximizing the number and variety of athletics opportunities available to students, placing primary emphasis on regional in-season and conference competition.

The National Letter of Intent

The following information regarding National Letters of Intent is from the NCAA and can also be found on their website.

The NCAA Eligibility Center manages the daily operations of the NLI program while the Collegiate Commissioners Association provides governance oversight of the program. 616 Division I and II institutions are members of the National Letter of Intent—all D I institutions except some schools in the Patriot League and the Ivy League Schools. The NLI Website is <http://www.ncaa.org/wps/wcm/myconnect/nli/NLI/About+the+NLI>.

The National Letter of Intent (NLI) is a binding agreement between a prospective student-athlete and an institution in which the institution agrees to provide a prospective student-athlete who is admitted to the institution and is eligible for financial aid under NCAA rules athletics aid for one academic year in exchange for the prospect's agreement to attend the institution for one academic year. All colleges and universities that participate in the NLI program agree to not recruit a prospective student-athlete once he/she signs an NLI with another college or university. Therefore, a prospective student-athlete who signs an NLI should no longer receive recruiting contacts and calls and is ensured an athletics scholarship for one academic year. The NLI must be accompanied by an institutional financial aid agreement. If the student-athlete does not enroll at that institution for a full academic year, he/she may be subject to specific penalties, including loss of a season of eligibility and a mandatory residence requirement.

If you sign a National Letter of Intent, you are committed to attend that institution for your initial year of collegiate enrollment. If you do not attend the signing institution or attend that institution for less than one academic year, and you enroll in another college that participates in the National Letter of Intent program there may be eligibility ramifications. The basic penalty may preclude you from representing the second college until you have completed one academic year in residence at the latter institution and you may lose one season of competition in all sports.

NCAA Eligibility Center-Initial Eligibility and Amateurism Certification

Any students who are interested in trying to participate in Division I or Division II Athletics (not needed for Division III or Junior College) **must** register/be certified in both initial eligibility and amateurism with the NCAA Eligibility Center before they can participate. Prospective student-athletes may register with the Eligibility Center via the Internet at the beginning of their junior year in high school. In addition, with the influx of college athletes from foreign countries, the NCAA also designed an NCAA Amateurism Certification Section of the Eligibility Center to be sure that a student athlete has not participated as a professional athlete. However, all prospective Division I and Division II athletes must now complete both the initial eligibility and amateurism sections regardless of whether or not that athlete is coming to the NCAA from an American high school or from abroad. Please note that amateurism must be certified by the NCAA for **EACH** sport in which a student-athlete wishes to participate in the Div. I or Div. II level (for example, football/track...volleyball/basketball.... etc.) **For the purposes of amateurism, track & field and cross country are two different sports.**

Information about the Eligibility Center can be found in the Guide for the College-Bound Student-Athlete at the website address listed at the beginning of this guide. The NCAA national office does not handle initial-eligibility certifications. Please do not contact the NCAA main/national office with inquiries regarding an individual's initial eligibility status, including whether transcripts, student release forms, etc., were received or about when you will be cleared. The Eligibility Center branch of the NCAA maintains and processes all of the initial-eligibility certifications. Also, please note that The NCAA has adopted new legislation that will require prospects who intend to enroll at NCAA Division I and Division II institutions to supply ACT or SAT scores to the Eligibility Center directly from the testing agencies. Test scores on an official high school transcript will no longer be usable for eligibility purposes. When students register for the SAT or ACT, they can include the NCAA Eligibility Center as one of the institutions to which they want their scores sent. The code for the NCAA Eligibility Center is "9999."

As part of the NCAA Eligibility Center Amateurism Certification process, each prospect will be asked to answer several questions regarding his or her sports participation history. Early registration with the Eligibility Center and the completion of the athletics participation questions will allow institutions to have preliminary information regarding a prospect's amateurism status, which will promote consistency in the recruiting process. Final certifications of amateur status will occur at the end of the prospective student-athlete's senior year of high school **beginning in April** or approximately two to three months prior to initial full-time enrollment at an NCAA Division I or II institution.

For more information, access the NCAA Eligibility Center website at <https://www.eligibilitycenter.org>. Our Guidance Office at 564-1003 can also assist our students and parents with the NCAA Eligibility Center.

NCAA Initial Eligibility Academic Requirements

Any students wishing to participate in Division I or II Athletics must meet NCAA Initial Eligibility Requirements with regard to what high school credits and courses they have taken. Students must graduate from high school, complete the required amount of core courses (see listing below), earn a minimum required GPA in those core courses, and earn a combined SAT or ACT sum score that matches your core-course grade-point average and test score sliding scale. Please be sure to check with the Guidance Office before signing up for any courses not being offered directly by Bishop McGinness (summer classes, correspondence classes...).

Attached is an NCAA Eligibility Center Quick Reference Guide; all prospective student athletes who will graduate BEFORE 2016 will be required to meet the current minimum standard of core courses, GPA, SAT/ACT scores, and GPA/SAT/ACT index. Beginning in 2016...incoming freshmen for 2012 must meet stricter academic eligibility standards, including a higher minimum GPA, SAT/ACT, and a higher minimum GPA/SAT/ACT index. In addition, incoming freshman for 2012 must complete 10 of their 16 core courses prior to the beginning of their senior year (before seventh semester), and 7 of the 10 must be English, Math, or Natural/Physical science.

In 2016, there will be three eligibility standards: qualifier, non-qualifier, and academic redshirt.

- **A qualifier is eligible for practice, competition, and athletics aid:**
- **A non-qualifier is NOT eligible for practice, competition, nor athletics aid;**
- **An academic redshirt is eligible for practice and athletics aid...but NOT competition in his/her first year of enrollment.**

Beginning in 2016, a prospective student-athlete who meets the NEW minimum requirements will be certified as a qualifier; beginning in 2016, a prospective student-athlete who does not meet the CURRENT minimum requirements will be certified as a non-qualifier; beginning in 2016, a prospective student-athlete who meets the current minimum requirements....but NOT the new minimum requirements....will be certified as an academic redshirt.

Please note that there are no Initial Eligibility Academic Requirements for D III. The student-athlete must be accepted to the D III institution and meet the institution's academic requirements.

The record of the courses and course grades must be certified by the Eligibility Center using an official high school transcript or official correspondence forwarded directly from the high school or upon a high school transcript forwarded by an institution's admissions office.

OTHER IMPORTANT INFORMATION

- In Division II, there is no sliding scale. The minimum core grade point average is 2.000. The minimum SAT score is 820 (Verbal and Math sections only) and the minimum ACT sum score is 68.
- Students first entering a Division II collegiate institution on or after August 1, 2013, must meet the 16 core-course rule (one additional English, Math, Natural or Physical Science for a total of three, and one additional core course for a total of four).
- The SAT combined score is based on the Verbal and Math sections only. The new writing section will not be used.

NCAA ELIGIBILITY CENTER QUICK REFERENCE GUIDE



Eligibility Center

Divisions I and II Initial-Eligibility Requirements

Core Courses

- **NCAA Division I requires 16 core courses. NCAA Division II currently requires 14 core courses.** Division II will require 16 core courses for students enrolling on or after August 1, 2013. See the charts below.
- **NCAA Division I will require 10 core courses to be completed prior to the seventh semester** (seven of the 10 must be a combination of English, math or natural or physical science that meet the distribution requirements below).
 - *Beginning August 1, 2016, it will be possible for a Division I college-bound student-athlete to still receive athletics aid and the ability to practice with the team if he or she fails to meet the 10 course requirement, but would not be able to compete.*

Test Scores

- **Division I** uses a sliding scale to match test scores and core grade-point averages (GPA). The sliding scale for those requirements is shown on Page No. 2 of this sheet.
- **Division II** requires a minimum SAT score of 820 or an ACT sum score of 68.
- The SAT score used for NCAA purposes includes only the critical reading and math sections. The writing section of the SAT is not used.
- The ACT score used for NCAA purposes is a sum of the following four sections: English, mathematics, reading and science.
- **When you register for the SAT or ACT, use the NCAA Eligibility Center code of 9999 to ensure all SAT and ACT scores are reported directly to the NCAA Eligibility Center from the testing agency. Test scores that appear on transcripts will not be used.**

Grade-Point Average

- **Be sure** to look at your high school's List of NCAA Courses on the NCAA Eligibility Center's website (www.eligibilitycenter.org). Only courses that appear on your school's List of NCAA Courses will be used in the calculation of the core GPA. Use the list as a guide.
- **Division I** students enrolling full time **before August 1, 2016**, should use Sliding Scale A to determine eligibility to receive athletics aid, practice and competition during the first year.
- **Division I** GPA required to receive athletics aid and practice on or after August 1, 2016, is 2.000 (corresponding test-score requirements are listed on sliding scale B on Page No. 2 of this sheet).
- **Division I** GPA required to be eligible for competition on or after August 1, 2016, is 2.300 (corresponding test-score requirements are listed on sliding scale B on Page No. 2 of this sheet).
- **The Division II** core GPA requirement is a minimum of 2.000.
- Remember, the NCAA GPA is calculated using NCAA core courses only.

DIVISION I 16 Core Courses

- 4 years of English.
- 3 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 1 year of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).

DIVISION II 14 Core Courses

- 3 years of English.
- 2 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 2 years of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 3 years of additional courses (from any area above, foreign language or comparative religion/philosophy).

DIVISION II 16 Core Courses (2013 and After)

- 3 years of English.
- 2 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 3 years of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).

Sliding Scale A		
Use for Division I prior to August 1, 2016		
NCAA DIVISION I SLIDING SCALE		
Core GPA	SAT Verbal and Math ONLY	ACT
3.550 & above	400	37
3.525	410	38
3.500	420	39
3.475	430	40
3.450	440	41
3.425	450	41
3.400	460	42
3.375	470	42
3.350	480	43
3.325	490	44
3.300	500	44
3.275	510	45
3.250	520	46
3.225	530	46
3.200	540	47
3.175	550	47
3.150	560	48
3.125	570	49
3.100	580	49
3.075	590	50
3.050	600	50
3.025	610	51
3.000	620	52
2.975	630	52
2.950	640	53
2.925	650	53
2.900	660	54
2.875	670	55
2.850	680	56
2.825	690	56
2.800	700	57
2.775	710	58
2.750	720	59
2.725	730	59
2.700	730	60
2.675	740-750	61
2.650	760	62
2.625	770	63
2.600	780	64
2.575	790	65
2.550	800	66
2.525	810	67
2.500	820	68
2.475	830	69
2.450	840-850	70
2.425	860	70
2.400	860	71
2.375	870	72
2.350	880	73
2.325	890	74
2.300	900	75
2.275	910	76
2.250	920	77
2.225	930	78
2.200	940	79
2.175	950	80
2.150	960	80
2.125	960	81
2.100	970	82
2.075	980	83
2.050	990	84
2.025	1000	85
2.000	1010	86

For more information, visit the NCAA
Eligibility Center website at
www.eligibilitycenter.org.

Sliding Scale B			
Use for Division I beginning August 1, 2016			
NCAA DIVISION I SLIDING SCALE			
GPA for Aid and Practice	GPA for Competition	SAT	ACT Sum
3.550	4.000	400	37
3.525	3.975	410	38
3.500	3.950	420	39
3.475	3.925	430	40
3.450	3.900	440	41
3.425	3.875	450	41
3.400	3.850	460	42
3.375	3.825	470	42
3.350	3.800	480	43
3.325	3.775	490	44
3.300	3.750	500	44
3.275	3.725	510	45
3.250	3.700	520	46
3.225	3.675	530	46
3.200	3.650	540	47
3.175	3.625	550	47
3.150	3.600	560	48
3.125	3.575	570	49
3.100	3.550	580	49
3.075	3.525	590	50
3.050	3.500	600	50
3.025	3.475	610	51
3.000	3.450	620	52
2.975	3.425	630	52
2.950	3.400	640	53
2.925	3.375	650	53
2.900	3.350	660	54
2.875	3.325	670	55
2.850	3.300	680	56
2.825	3.275	690	56
2.800	3.250	700	57
2.775	3.225	710	58
2.750	3.200	720	59
2.725	3.175	730	60
2.700	3.150	740	61
2.675	3.125	750	61
2.650	3.100	760	62
2.625	3.075	770	63
2.600	3.050	780	64
2.575	3.025	790	65
2.550	3.000	800	66
2.525	2.975	810	67
2.500	2.950	820	68
2.475	2.925	830	69
2.450	2.900	840	70
2.425	2.875	850	70
2.400	2.850	860	71
2.375	2.825	870	72
2.350	2.800	880	73
2.325	2.775	890	74
2.300	2.750	900	75
2.275	2.725	910	76
2.250	2.700	920	77
2.225	2.675	930	78
2.200	2.650	940	79
2.175	2.625	950	80
2.150	2.600	960	81
2.125	2.575	970	82
2.100	2.550	980	83
2.075	2.525	990	84
2.050	2.500	1000	85
2.025	2.475	1010	86
2.000	2.450	1020	86
	2.425	1030	87
	2.400	1040	88
	2.375	1050	89
	2.350	1060	90
	2.325	1070	91
	2.300	1080	93