

A. R. Gurney's *Love Letters*: Discussion QuestionsAct I: Begin to ask, **What is each main character's PERSONALITY TYPE?**

1. When does it take place?
2. When does it begin?
3. What is the difference between Andy and Melissa?
4. What does each see or like in the other?
5. Which character needs the other more?
6. Why is this play so popular?
7. What does each one's attitude about letter-writing say about him/her?
8. What does each learn from the parents?
9. What are Andy's values:  
*regarding/concerning* rowing  
re. writing letters at camp  
re. family, country, self
10. What are Melissa's values:  
re. telephone vs. letters  
re. reaction to strict schools  
re. what she puts in letters  
re. feelings, art, individuals
- 10a. PREDICT what you think will happen in Act II.

## Act II:

11. Are there any symbols in the play? (Yes.) What are some of the symbols?
12. What did Andy's father teach him as a philosophy of life?
13. What is the play about, besides growing up?
14. What is the significance of their names?  
Andy Makepeace Ladd, III  
Melissa Gardner
15. How does her art change?
16. What does "Land of Oz" mean here?
17. Which one has the bigger problems?
18. Does each help the other? Explain.
19. How is the play about freedom versus order?
20. What is a WASP?
21. What are WASP values, according to this play?
22. How do Melissa's values differ from the above?
23. Do her values change? Explain.
24. What is the significance of Egypt? the East Coast? Los Angeles?
25. What about Darwin, the Japanese girl, boys schools and girls schools? Melissa's art media (clay, etc.)
26. What is important about the ending?
- 27. \*What does this play have to say about writing?**
28. What does the play have to say about self-expression or ways of self-expression?
29. **What is each main character's PERSONALITY TYPE?**