

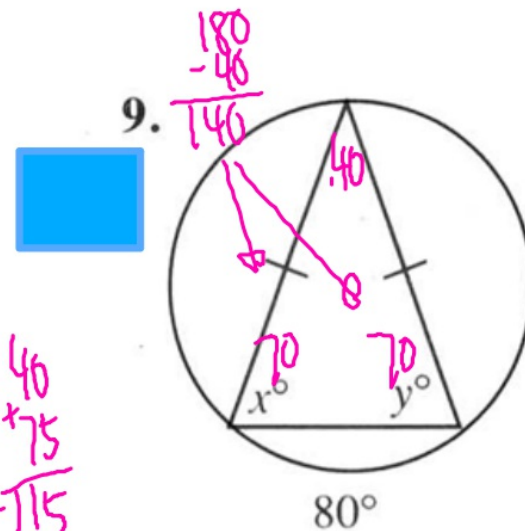
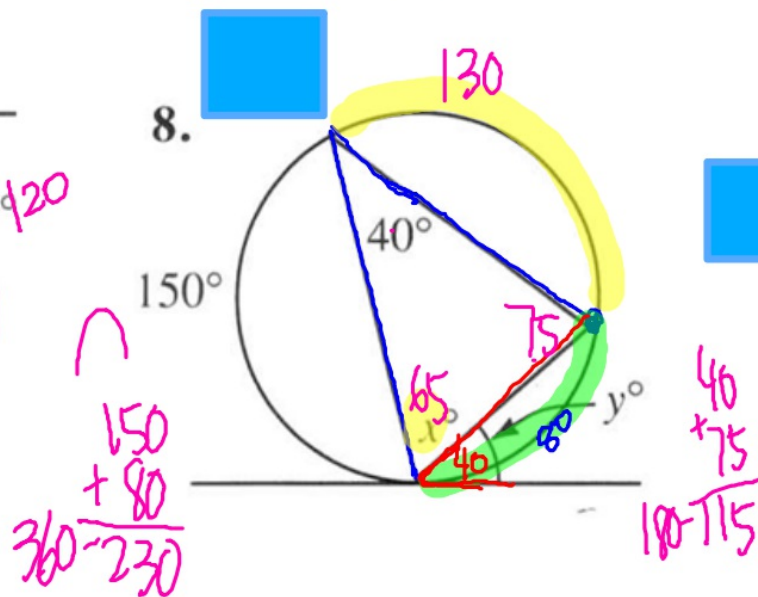
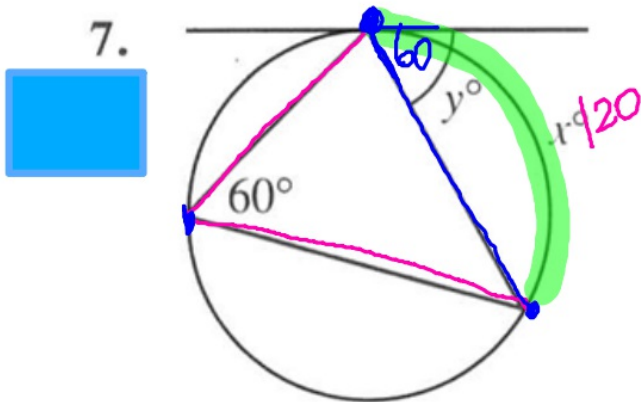
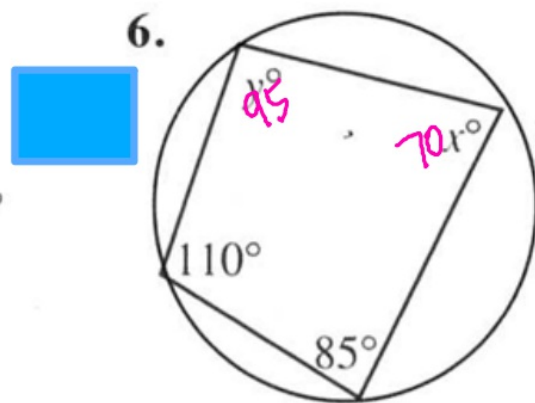
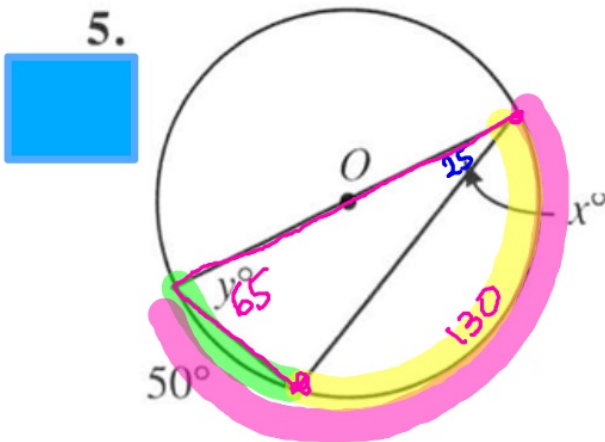
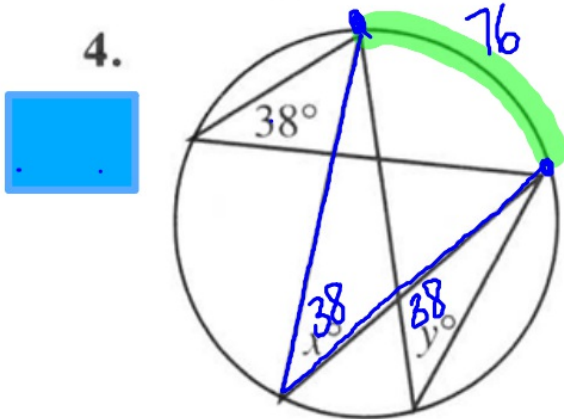
SECTION 9.6: OTHER ANGLES

Standards:

7.0 - Students prove and use theorems involving the properties of parallel lines cut by a transversal, the properties of quadrilaterals, and the properties of circles.

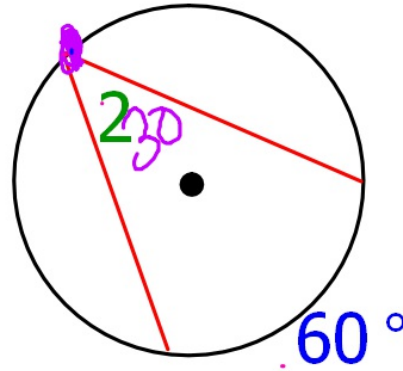
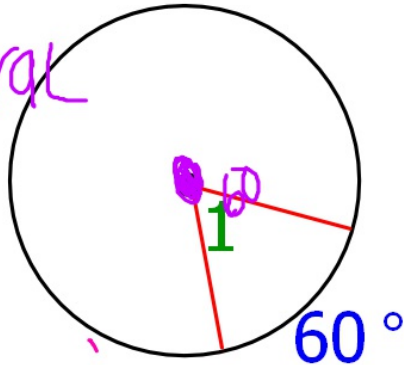
WARMUP #6

Tangents and chords are shown. Find the values of x and y . In Exercise 5, O is the center of the circle.

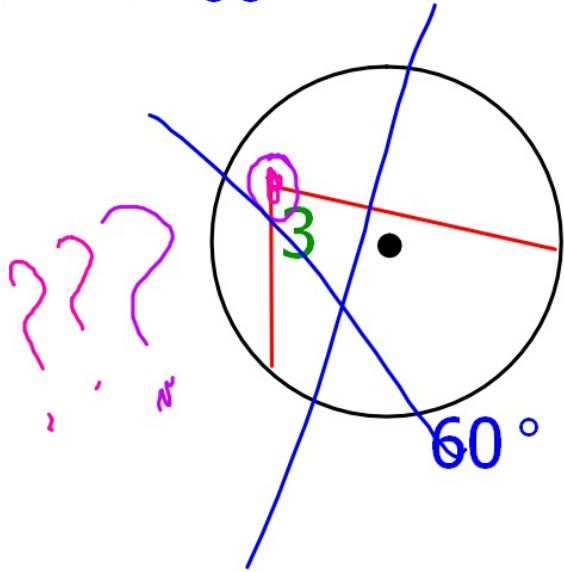


Central

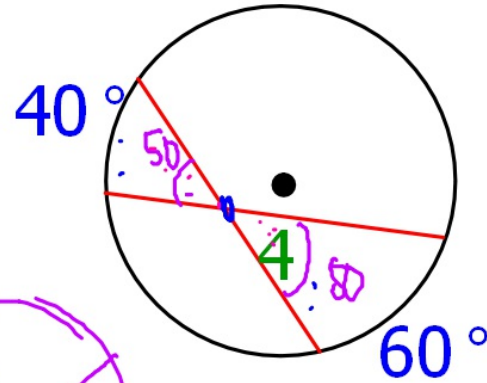
4



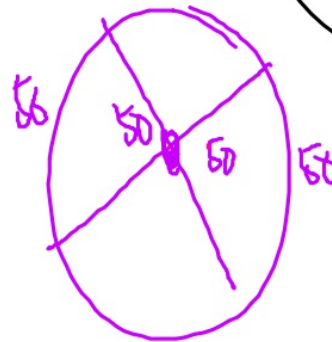
Inscribed
4 (Half)



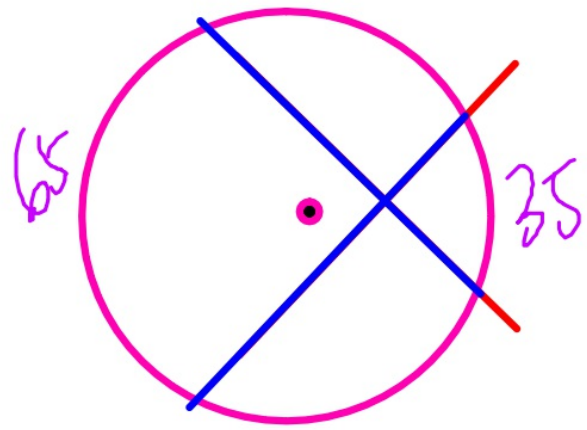
???

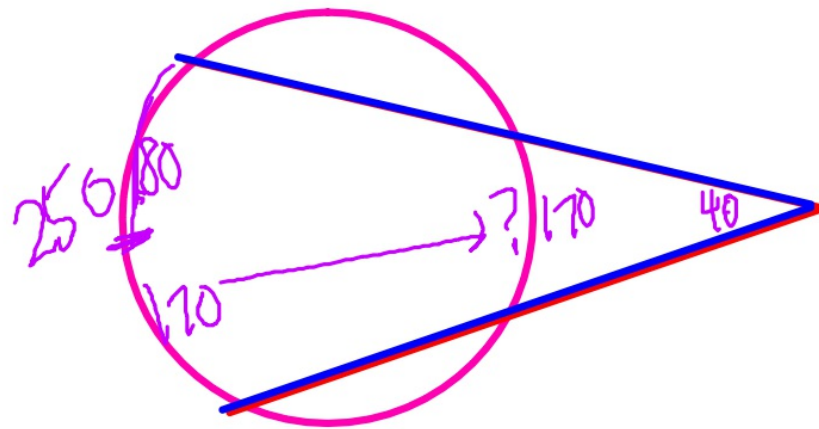


100
↙ ↘



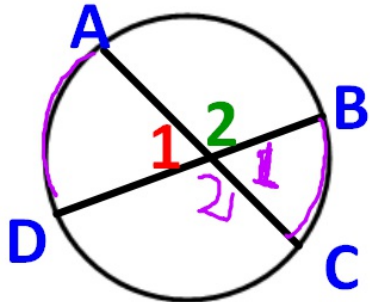
Average





THEOREM

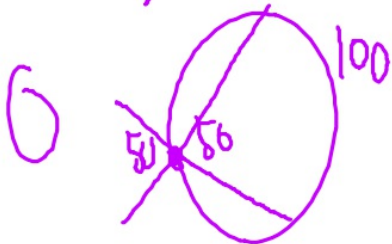
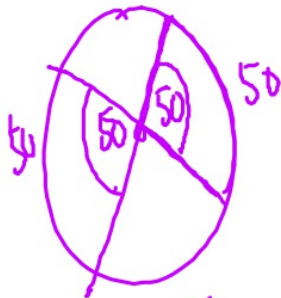
The measure of an angle formed by 2 chords that intersect inside a circle = $\frac{1}{2}$ the sum of the measures of the intercepted arcs.



$$m\angle 1 = \frac{1}{2} (m(\widehat{AD}) + m(\widehat{BC}))$$

(Average)

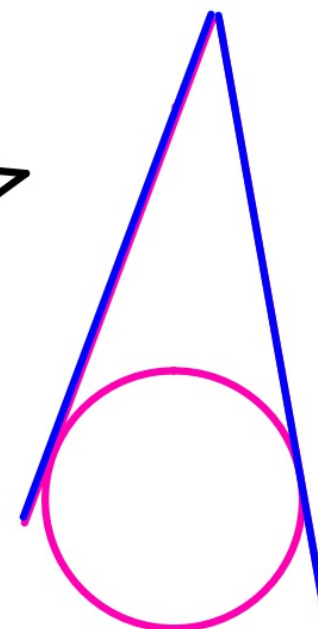
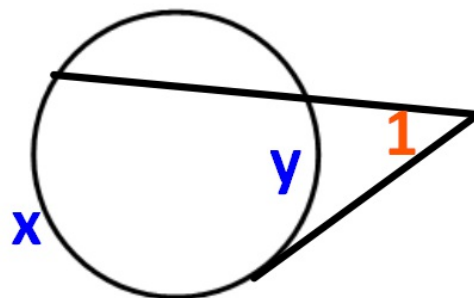
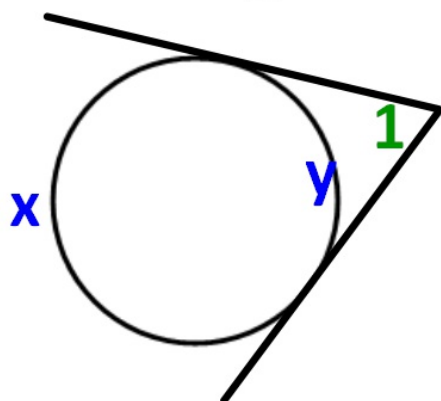
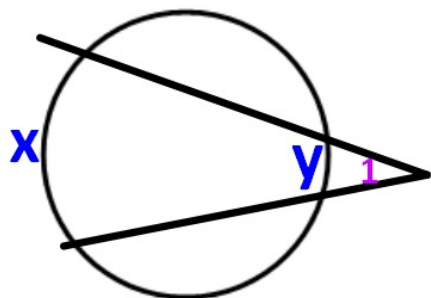
$$m\angle 2 = \frac{1}{2} (m(\widehat{AB}) + m(\widehat{DC}))$$



THEOREM

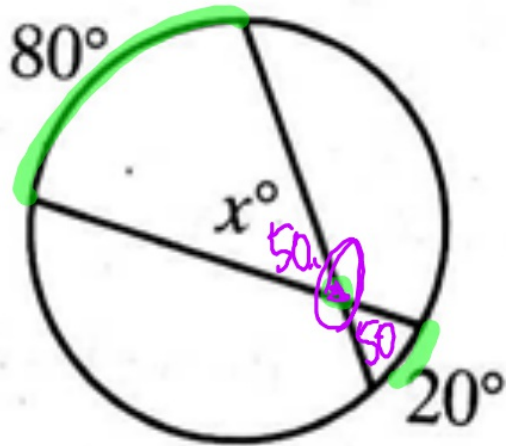
The measure of an angle formed by two secants, two tangents or a secant and a tangent drawn from a point outside a circle = $\frac{1}{2}$ the difference of the measures of the intercepted arcs.

$$m\angle 1 = \frac{1}{2}(x - y)$$



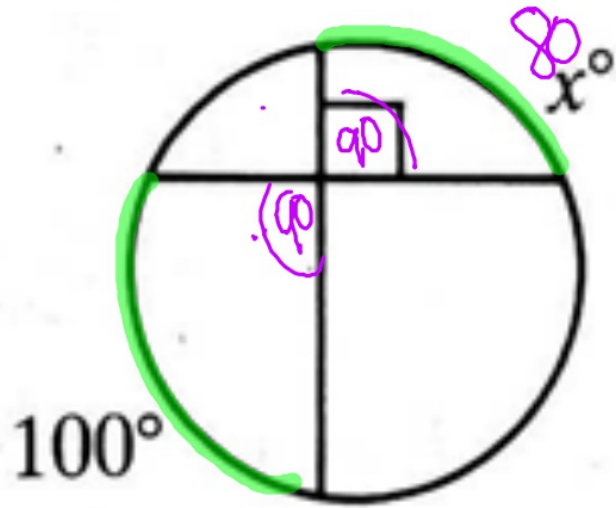
Find the value of x .

1.



$$80 + 20$$

2.

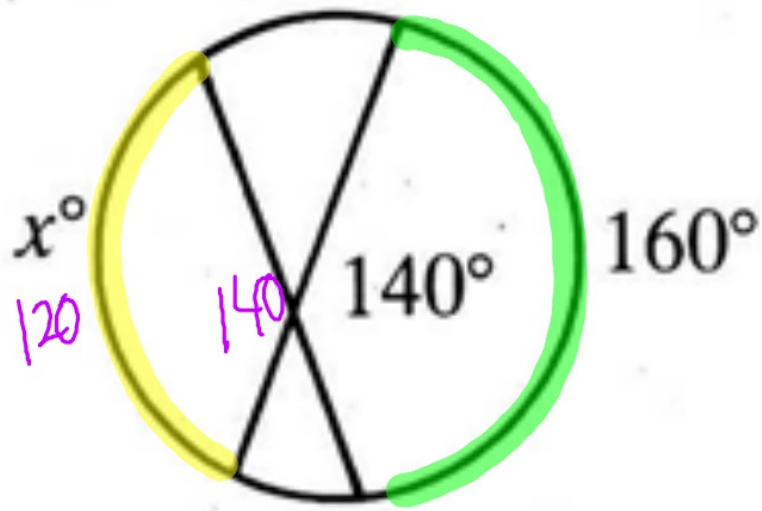


$$100 + x = 2(90)$$

$$\begin{array}{r} 100 + x = 180 \\ -100 \quad -100 \end{array}$$

$$x = 80$$

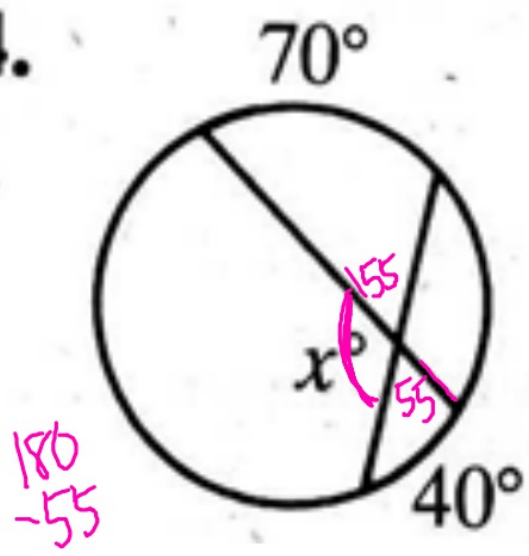
3.



120



4.



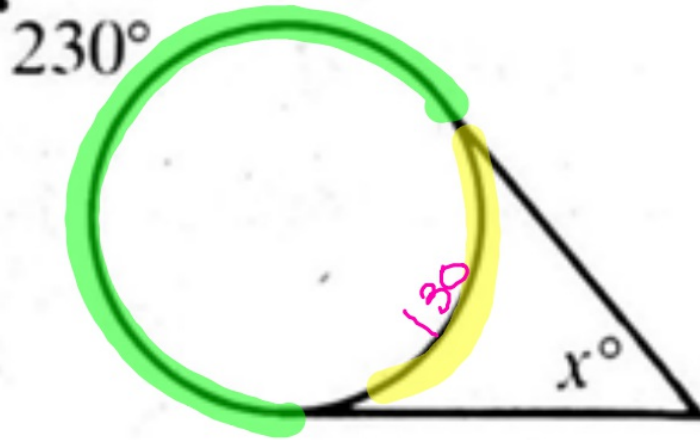
$$\frac{x}{55}$$



125

Find the value of x .

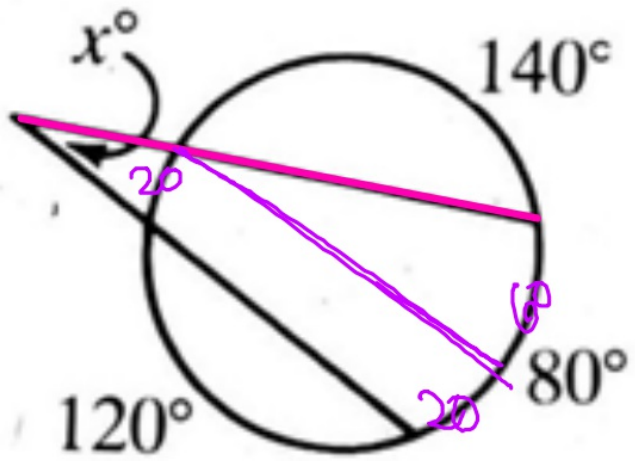
5.



50

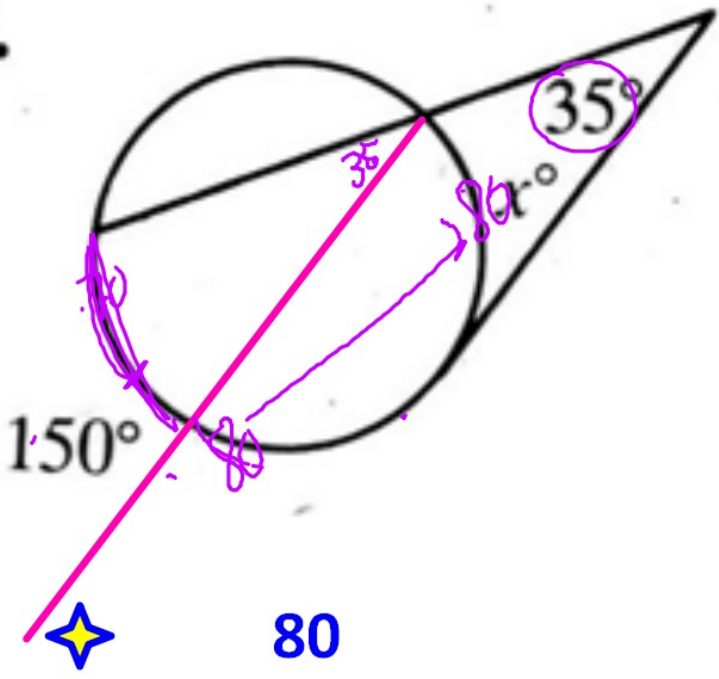
$$\begin{array}{r} 230 \\ -130 \\ \hline 100 \\ \swarrow \\ 50 \end{array}$$

6.

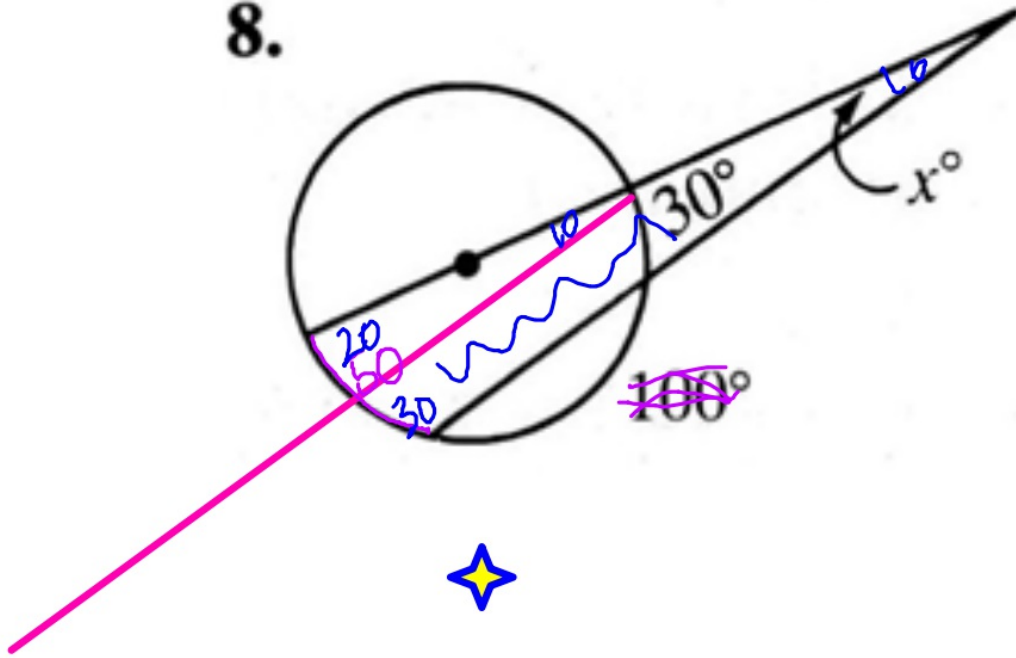


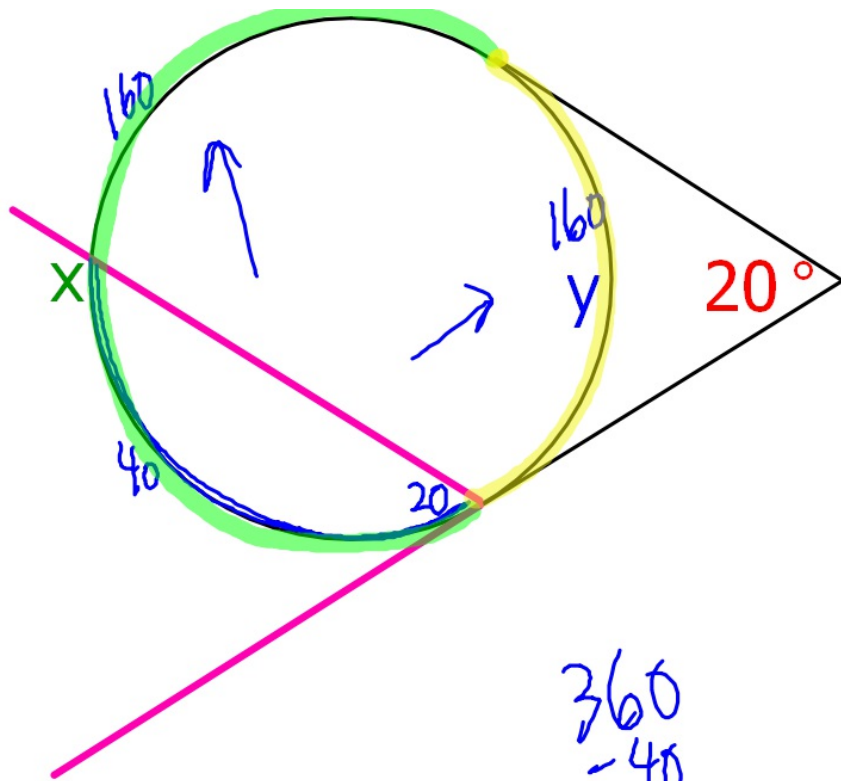
✦ 30

7.

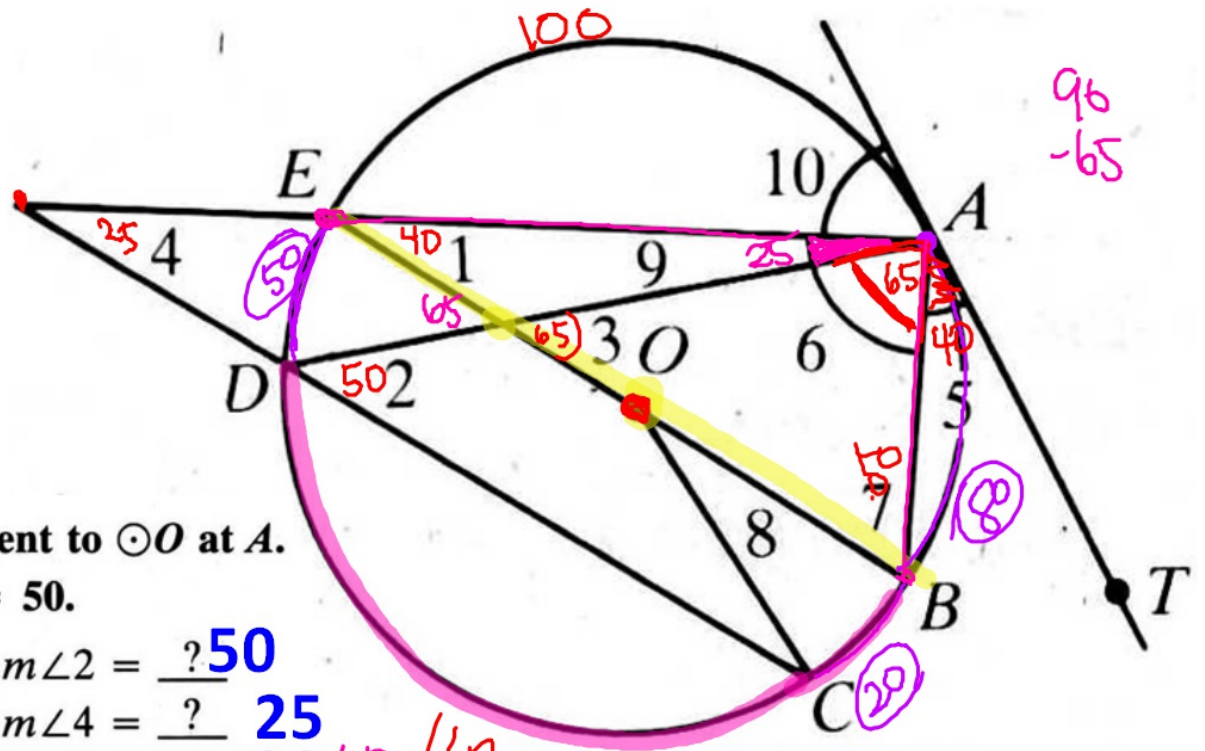
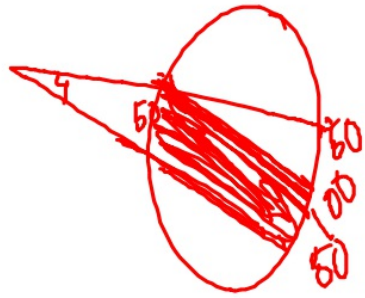


8.





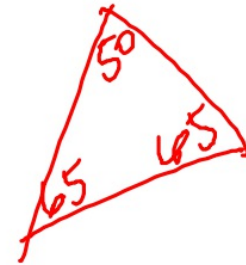
$$\begin{array}{r} 360 \\ - 40 \\ \hline 320 \end{array}$$



\overline{BE} is a diameter of $\odot O$. \overleftrightarrow{AT} is tangent to $\odot O$ at A .
 $m\widehat{AB} = 80$, $m\widehat{BC} = 20$, and $m\widehat{DE} = 50$.

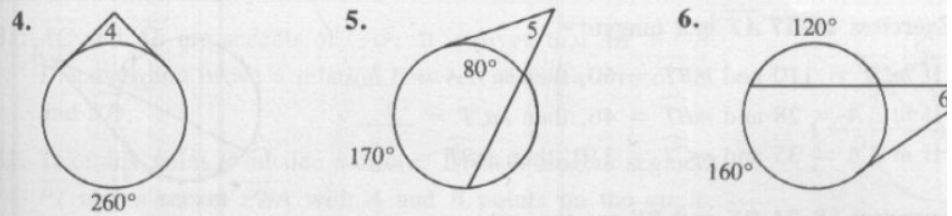
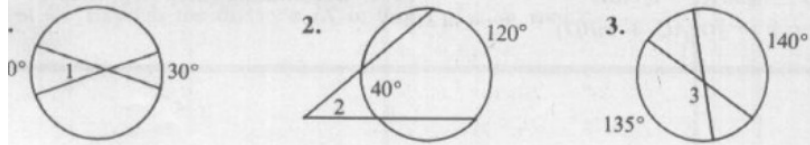
- 12. $m\angle 1 = \underline{\quad ? \quad} \mathbf{40}$
- 13. $m\angle 3 = \underline{\quad ? \quad} \mathbf{65}$
- 14. $m\angle 5 = \underline{\quad ? \quad} \mathbf{40}$
- 15. $m\angle 7 = \underline{\quad ? \quad} \mathbf{50}$
- 17. $m\angle 9 = \underline{\quad ? \quad} \mathbf{25}$

- 16. $m\angle 2 = \underline{\quad ? \quad} \mathbf{50}$
- 18. $m\angle 4 = \underline{\quad ? \quad} \mathbf{25}$
- 19. $m\angle 6 = \underline{\quad ? \quad} \mathbf{90}$ ~~90~~ $65 \ 110$
- 20. $m\angle 8 = \underline{\quad ? \quad} \mathbf{20}$
- 21. $m\angle 10 = \underline{\quad ? \quad} \mathbf{50}$

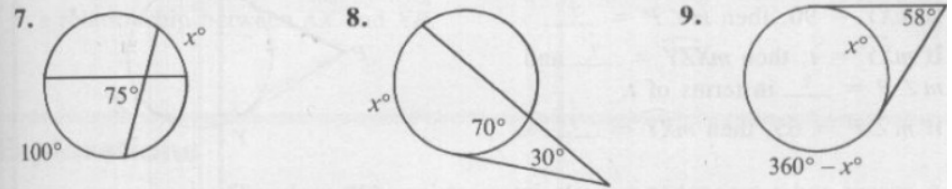


Classroom Exercises

Find the measure of each numbered angle.

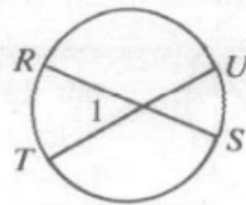


State an equation you could use to find the value of x . Then solve for x .



Complete.

11. If $m\widehat{RT} = 80$ and $m\widehat{US} = 40$, then $m\angle 1 = \underline{\quad?}$.
12. If $m\widehat{RU} = 130$ and $m\widehat{TS} = 100$, then $m\angle 1 = \underline{\quad?}$.
13. If $m\angle 1 = 50$ and $m\widehat{RT} = 70$, then $m\widehat{US} = \underline{\quad?}$.
14. If $m\angle 1 = 52$ and $m\widehat{US} = 36$, then $m\widehat{RT} = \underline{\quad?}$.



HW 9.6

■ Pg. 358

(CE): # 1-9

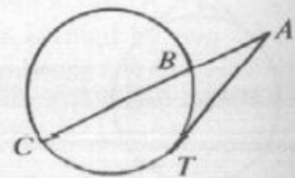
■ Pg. 359

(WE):

#1-17

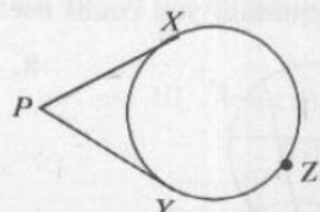
In Exercises 15–17 \overline{AT} is a tangent.

15. If $m\widehat{CT} = 110$ and $m\widehat{BT} = 50$, then $m\angle A = \underline{\quad?}$.
16. If $m\angle A = 28$ and $m\widehat{BT} = 46$, then $m\widehat{CT} = \underline{\quad?}$.
17. If $m\angle A = 35$ and $m\widehat{CT} = 110$, then $m\widehat{BT} = \underline{\quad?}$.



In Exercises 18–21 \overline{PX} and \overline{PY} are tangents.

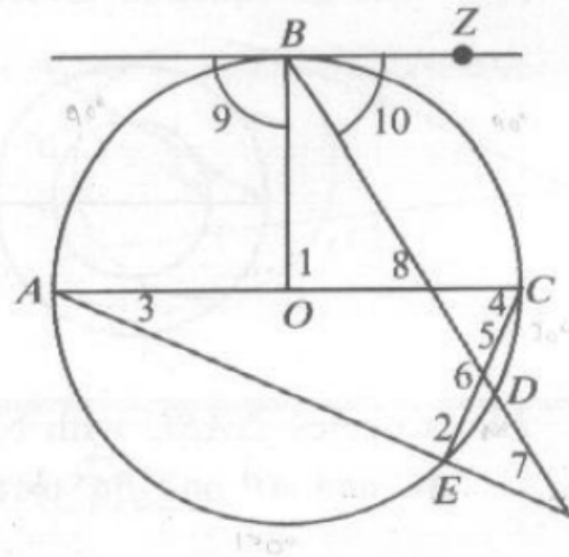
18. If $m\widehat{XZY} = 250$, then $m\angle P = \underline{\quad?}$.
19. If $m\widehat{XY} = 90$, then $m\angle P = \underline{\quad?}$.
20. If $m\widehat{XY} = t$, then $m\widehat{XZY} = \underline{\quad?}$ and $m\angle P = \underline{\quad?}$ in terms of t .
21. If $m\angle P = 65$, then $m\widehat{XY} = \underline{\quad?}$.



***P359 1-10

Written Exercises

- 1-10. \overleftrightarrow{BZ} is tangent to $\odot O$; \overline{AC} is a diameter;
 $m\widehat{BC} = 90$; $m\widehat{CD} = 30$; $m\widehat{DE} = 20$.
 Draw your own large diagram so that you
 can write arc measures alongside the arcs.
 Find the measure of each numbered angle.



***P359 I-10

