

## Pompeii News

CCSS RH 2: Provide an accurate summary of a primary source distinct from prior knowledge or opinions.

CCSS RH 7: Integrate visual information (e.g., in charts, photographs, videos, or maps) with other information in print.

Objective: to be able to write a news article about the eruption of Mount Vesuvius using primary source information.

Materials:

- Articles: The final Days of Pompeii & City Destroyed
  - Review questions for articles
  - “Pliny’s Letter About his Uncle” – primary source material
  - News Article Form
  - Notes from Video: “The Last Days of Pompeii”
1. Student’s read the news articles take notes and summarize facts, and Answer the review questions 1-3 from the articles.
  2. Read and discuss “Pliny’s Letter” and using primary source information from the letter answer analysis questions.
  3. Using notes from video and information collected, students will develop a news article about the eruption of Vesuvius from Pliny’s perspective. It will include a picture with a 1-2 sentence caption that students draw and color themselves, an article in their own words describing the events that Pliny wrote about; it will include a direct quote in quotations from the article and a small description and picture of themselves as the author of the article.

Pompeii News Rubric  
40 points

Using the supplied News form the article must include the following:

1. Written in blue or black pen only or typewritten.
2. Title of the Newspaper- 5 points –in color
3. Date of the event below the newspaper banner  
(newspaper name) -2 pts
4. Student-made title of article. 5 points
5. Picture of event or persons describing the event – 5 points
6. 1-2 sentence caption describing the picture- 5 points
7. An article that is written in complete sentences describing in the student's own words Pliny's description of the event. Students must include the 5- W's- 10 points
8. Information about the author- Students can hand draw or past a small photo of themselves in color – 2 points
9. Students must include a short bio describing themselves using bullet points of at least 3 facts about themselves. – 3 points
10. Neatness, punctuation and grammar – 3 points