

Student Name \_\_\_\_\_

Student No. \_\_\_\_\_ Period \_\_\_\_\_

Literature – Mr. Maxwell

Due Date: \_\_\_\_\_

# The Giver

## Chapters 21-23

by: Lois Lowry

**A. Vocabulary** Use the following words to fill in the blanks in the sentences below: augment, fugitives, languid, lethargy, taut.

1. Jonas coaxed Gabe to sleep with the memory of the rhythmic sound of \_\_\_\_\_ water lapping hypnotically against a beach.
2. Facing starvation, Jonas combed the fields to \_\_\_\_\_ the food supply.
3. Together the \_\_\_\_\_ slept through the first dangerous day.
4. After endless miles on the bicycle, Jonas's leg muscles were \_\_\_\_\_.
5. The memory of sunshine helped Jonas shake off the feeling of \_\_\_\_\_ and restored his will to live.

**B. Short Answer:** Using complete sentences, respond to each of the following questions with a short answer (1-3 sentences).

1. How did Father's sweet, sing-song voice affect Jonas on their last evening together?
2. What would have happened to Jonas and Gabe if the searchers found them?
3. In what way was Jonas handicapped by his early departure?
4. How was Jonas able to use memories to foil the search planes?

5. Name two other ways that memories helped Jonas during the journey?

6. What might have been the source of the music that Jonas thought he heard behind him?

7. **Etymologies** - Speakers of English are vigorous borrowers of words from other languages, resulting in the largest vocabulary of any language in the world. This history of a word from its origin to its present use is called its *etymology*. The underlined word in this paragraph from the novel has an interesting etymology:

He tried to use the flagging power of his memory to recreate meals, and managed brief, tantalizing fragments: banquets with huge roasted meats; birthday parties with thick-frosted cakes; and lush fruits picked and eaten, sun-warmed and dripping, from trees.

In Greek mythology **Tantalus** was a wicked king who, as punishment for his crimes, was forced to stand in deep water with grapes growing overhead. The water receded when he was thirsty, and the grapes receded when he was hungry.

- ❖ Look up tantalize in a dictionary. Write its definition below.
- ❖ How does knowing the history of the word enrich the meaning of this paragraph?

8. Why do you think the author ended the story as Jonas was traveling toward his destination?

9. List two questions that the author left unanswered at the end of the book.

10. Did you approve of the ending?