

**Grade 7**  
**The North & the South**  
**Chapters 12, 13, 14.4**

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*The test scheduled for Friday, May 24, 2013 will consist of four short answer questions (like the last part of any other test, only this time, four). You will choose to answer **three**; the questions from which you will select will be based on the main objectives below.*

**You will be able to use this sheet and any notes you take on this sheet on the test.**

Objective 1: Explain how Industrialization changed working life in the North.

Industrial Revolution  
Richard Arkwright  
Samuel Slater  
Eli Whitney  
Interchangeable parts  
Manufacturing  
Lowell System

Objective 2: Explain how new inventions changed the speed at which Americans traveled, communicated, and produced goods.

Steam engine, steam boats, steam ships  
Gibbons v. Ogden  
Coal industry  
Growing towns  
Telegraph  
Morse Code  
Singer sewing machine

Objective 3: Explain the risks and benefits of the cotton dependent Southern economy.

Profits  
Cotton Gin  
Demand  
Risks  
Few roads  
Dependence  
Cash crops

Objective 4: Describe life in the South.

Planters  
Yeomen farmers  
Free African Americans  
Slavery, conditions, slave culture, and religion, attempts at rebellion

Objective 5: Explain the contributions of Northern and Southern abolitionists.

Abolition

William Lloyd Garrison

American Anti-Slavery Society

Grimke sisters

Frederick Douglass

Sojourner Truth

Underground Railroad, Harriet Tubman

John Quincy Adams