

World Languages

The first two years of language study are devoted to acquiring the fundamental skills of conversation, grammar, reading, and writing as well as an understanding of the culture. The advanced levels include more comprehensive oral responses and the student examines, more intently, the literature and culture of the country. The ability to communicate with people from many different countries in an increasingly global economy has many advantages, including personal satisfaction and professional rewards. Whether in the public sector, private industry, or a service profession, knowing a second language is truly a remarkable skill that gives one an advantage when applying to many job opportunities. All world language classes require daily homework and frequent exams.

CHINESE 1

DP, SB, SM

Grades: 9-12

This course is an online course at www.mylanguage360.com. Chinese 1 blends live instruction with the latest technology to create an interactive and immersive educational experience. Students meet with their teacher and classmates in online classrooms, communicating face-to-face using live video and the latest social networking tools. Through a secure web portal, students have anywhere, anytime access to course information, class schedules, assignments, grades, and teacher feedback. This course follows the ACTFL standards and incorporates the 5 C's (communication, cultures, connections, comparisons and communities) so that students receive the most out of their language.

FRENCH 1, 2 (P)

DP, SB, SM

Grades: 9-12

Stresses communication and interpersonal relationships in meaningful cultural contexts. Features an integrated video program, emphasis on daily life themes, cooperative learning strategies and an emphasis on self-expression.

FRENCH 3, 4 (P)

DP, SB, SM

Grades: 9-12

Prerequisite: "C" or better in French 1, 2

Provides students with a strong linguistic base for communication. Features fully integrated video, authentic listening materials, varied reading materials, opportunities for self-expression, cooperative learning activities, and a development of global awareness and multi-cultural perspectives of the French world.

FRENCH 5, 6 (P)

DP, SB, SM

Grades: 9-12

Prerequisite: "C" or better in French 3, 4

Immerses students in authentic cultural contexts, extended study of French art, music, history, language, and other aspects of French culture designed to develop and expand effective communication in French. The program develops a strong linguistic base by providing extensive reading opportunities, varied writing practice, thematic vocabulary and language development through a wide range of communicative activities.

FRENCH (AP)

DP, SB, SM

Grades: 9-12

Prerequisite: "B" or better in French 5, 6 or instructor's approval

An advanced course given entirely in French. Students prepare for the annual Advanced Placement examination as they develop their writing, reading, listening, and speaking skills. A solid knowledge of grammar is stressed at the same time that oral proficiency is developed. Reading skills are enhanced by a study of excerpts from the press. Listening skills are ameliorated through the use of T.V. 5, a French public T.V. channel.

LATIN 1, 2 (P)

DP, SB, SM

Grades: 9-12

Introduces and develops basic grammatical concepts through Latin texts pertaining to Roman life in Pompeii, Britain, and Egypt. English vocabulary is emphasized.

LATIN 3, 4 (P)**DP, SB, SM****Grades: 9-12***Prerequisite: "C" or better in Latin 1, 2*

Continues to develop grammatical concepts and extend vocabulary through Latin texts pertaining to Britain and Rome. English vocabulary is emphasized.

LATIN 5, 6 (P)**DP, SB, SM****Grades: 9-12***Prerequisite: "C" or better in Latin 3, 4*

Broadens grammatical concepts and provides reading selections from various authors, including Pliny, Ovid, Catullus, Vergil, Tacitus, Livy, Cicero and Caesar.

LATIN VERGIL (AP)**DP, SB, SM****Grades: 9-12***Prerequisite: Latin 5-6*

Reviews selected grammatical concepts as they are met in reading Vergil's *Aeneid*, *Catullus*, *Ovid* and *Caesar's Gallic Wars*.

SPANISH 1, 2 (P)**DP, SB, SM****Grades: 9-12**

1st year course: Recommended for college bound students as well as career-minded students. Introductory course that presents the basic elements of Spanish and the various cultures. Students begin the sequential development of skills needed to read, write and understand a foreign language. Grammatical concepts covered are present tense through simple preterit tense. No previous knowledge of Spanish required.

SPANISH 3, 4 (P)**DP, SB, SM****Grades: 9-12***Prerequisite: "C" or better in Spanish 1, 2*

2nd year course: Continuation of study in the Spanish language- class is conducted at least 50% in Spanish. The ability to understand and speak the foreign language is further developed through the introduction of additional vocabulary and grammar. Recommended for college bound students. Grammar begins with simple preterit tense through subjunctive tenses. Includes more intensive reading, writing, listening and comprehension activities. Students should be able to carry on a simple conversation and read effectively with a dictionary.

SPANISH 3, 4 (Spanish for native speakers) (P)**DP, SB, SM****Grades: 9-12**

2nd year course: Students begin to develop competency in the Spanish skills of listening, speaking, reading and writing. Language is used for more meaningful communication. Grammar reviews all tenses that students are learning. Intensive study of grammar, as well as reading and writing activities. Students are expected to do a considerable amount of discussion, reading and writing on a variety of topics. Class is taught in Spanish.

SPANISH 5, 6 (P)**DP, SB, SM****Grades: 9-12***Prerequisite: Spanish 3, 4*

3rd year course: Students continue to develop competency in the Spanish skills of listening, speaking, reading and writing. Language is used for even more meaningful communication. Grammar reviews all the previous tenses and all remaining verb tenses are learned. Intensive study of grammar, as well as advanced reading and writing activities. Students are expected to do a considerable amount of discussion, reading and writing on a variety of topics. Class is taught at least 75% in Spanish.

SPANISH 5, 6 (Spanish for Native Speakers) (P)**DP, SB, SM****Grades: 9-12***Prerequisite: Native or semi-native speaker that would like to improve their written expression and vocabulary.*

3rd year course: Students begin to gain competency in the written expression. Listening, speaking, reading and writing skills are developed through practice. Written language, reading comprehension and bilingual error correction are the main focus. Language is taught so that students can identify parts of speech and use more formal language. Students are expected to do a considerable amount of discussion, reading and writing on a variety of topics. Class is taught in Spanish.

SPANISH LANGUAGE (AP)**DP, SB, SM****Grades: 9-12***Prerequisite: "C" or better in Spanish 5, 6*

4th year course: Usage in all verb tenses is refined. This class is equivalent to a 3rd year college course. Advanced Spanish, reading, writing and conversation encompassing aural/oral skills, comprehension, grammar and composition. Class is taught in Spanish.

SPANISH LITERATURE (AP)

SB

Grades: 11-12

Prerequisite: "B" or better in Spanish Language AP or instructor's approval

A survey of literature course given entirely in Spanish for the student who wishes to pursue the study of Spanish and Latin American Literature. Literary works from the Middle Ages through the 20th century will be read and analyzed in preparation for the AP Literature exam in May. Analytical skills and the study of literary devices will be emphasized. Relevant films in Spanish may be viewed and discussed.

SPANISH 103

(SBCC Dual Enrollment)

SM

Grades: 10-12

Prerequisite: "C" grade or better in Spanish 5,6 or teacher recommendation.

This course, which is taught almost exclusively in Spanish, is a comprehensive review of Spanish grammar, including all the verb tenses, from the simple present tense to the imperfect subjunctive; complex structures such as relative pronouns and "if" clauses are also included. Class work involves reading literary selections of increasing difficulty and complexity as well as writing weekly essays of a minimum of 200 words in length on a wide variety of topics. Students are expected to engage in conversations about both formal and informal topics and to give periodic oral presentations.

SPANISH 104

(SBCC Dual Enrollment)

SM

Grades: 10-12

Prerequisite: "C" or better in Spanish 103

This course covers the second half of the textbook, *Imagina*, which is used for Spanish 103. Conducted primarily in Spanish, the course includes extensive reading and writing in Spanish at an advanced level along with activities designed to enhance students' ability to speak and understand Spanish.