

Hello Parents and Students!

A book report is due

Tuesday Feb. 26 2013

The book report form is attached.

Please help your child select an appropriate book that is at a comfortable reading level for him/her. Use complete sentences and your neatest printing. Be sure to turn in the report on time. Thank you!



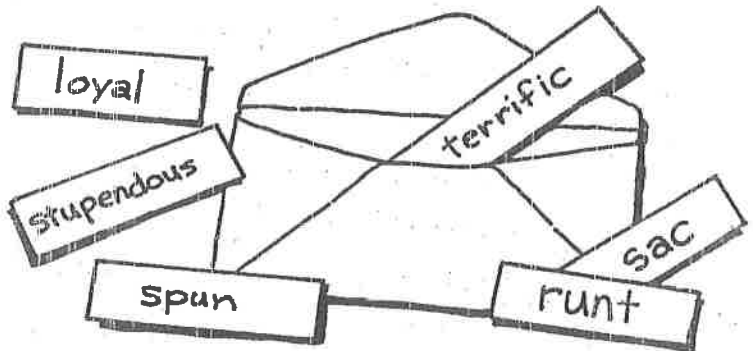
See other side for
directions. →

DIORAMA

Use a shoe box to create a 3-dimensional diorama of your favorite scene from the book you have read. Be sure to tell why you chose this scene and why this scene is important to the story. Write this information in a short essay and paste it on the back of the shoe box.

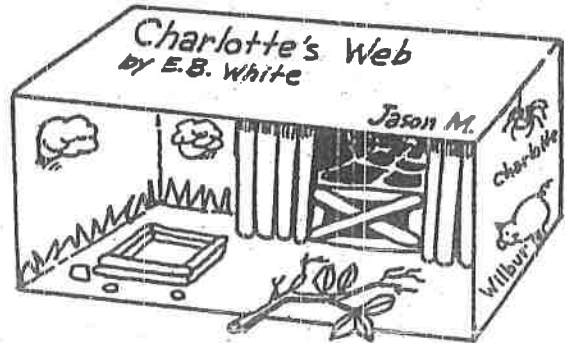
You need:

a shoebox or other small box
colored construction paper
white paper
crayons
glue
an envelope
pebbles, twigs, cotton, or other
objects to make scenery



Directions:

1. Line the inside of the box with light-colored construction paper. Use crayons to add details for a background scene.
2. Use pebbles, twigs, cotton, or other objects to build a three-dimensional scene relating to the book inside the box.
3. Cover the outside of the box with different colors of construction paper.
4. Write the title, author, and your name on white paper to fit on the top of the box. Glue it on.
5. Write a summary of the book to fit on the back of the box. Glue it on.
6. Draw and label the characters to fit on one end of the box. Glue them on.
7. Cut ten strips of white paper to fit inside the envelope. Write ten important words from the story on the strips. Put them in the envelope. Glue the envelope on the other end of the box.



Book
Project

Monthly Record for:

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Please record daily reading in minutes (up to a limit of 60 minutes per day). Write the number of minutes, and have an adult initial in each square of the calendar. Total all reading time that has been recorded. You can add across each week and down for the monthly total. Return this log on the last school day of each month with an adult's signature. We will keep track of and reward individual and class progress. Have fun!

Weekly Minutes _____

Weekly Minutes _____

Weekly Minutes _____

Weekly Minutes _____

Weekly Minutes _____

Monthly Total _____

* Adult Signature _____

(I have checked the math for this month!)

1. *When You Send a Valentine*

by: Mildred J. Hill

When you send a valentine—
That's the time for fun!
Push it underneath the door,
Ring the bell and run, run, run!
Ring the bell and run!

2. *My Valentine*

by: Mary Catherine Parsons

I have a little valentine
That some one sent to me.

It's pink and white and red and blue,
And pretty as can be.

Forget-me-nots are round the edge,
And tiny roses, too;
And such a lovely piece of lace—
The very palest blue.

And in the center there's a heart,
As red as red can be!

3. *The House of the Mouse*

by: Lucy Sprague Mitchell

The house of the mouse
is a wee little house,
a green little house in the grass,
which big clumsy folk
may hunt and may poke
and still never see as they pass
this sweet little, neat little,
wee little, green little,
cuddle-down hide-away
house in the grass.



4. *Holding Hands*

by: Lenore M. Link

Elephants walking
Along the trails

Are holding hands
By holding tails.

Trunks and tails
Are handy things

When elephants walk
In Circus rings.

Elephants work
And elephants play

And elephants walk
And feel so gay.

And when they walk—
It never fails

They're holding hands
By holding tails.

5. WARNING

*Inside everybody's nose
There lives a sharp-toothed snail.
So if you stick your finger in,
He may bite off your nail.
Stick it farther up inside,
And he may bite your ring off.
Stick it all the way, and he
May bite the whole darn thing off.*

6. Who

*Who can kick a football
From here out to Afghanistan?
I can!
Who fought tigers in the street
While all the policeman ran and hid?
I did!
Who will fly and have X-ray eyes—
And be known as the man no bullet can kill?
I will!
Who can sit and tell lies all night?
I might!*



7. Mean Maxine

*There's no one mean as mean Maxine,
she smells like old cigars,
her brain is smaller than a bean,
I wish she'd move to Mars.*

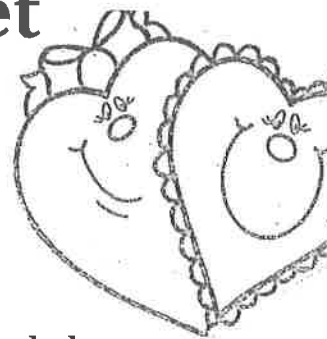
*Some day I'll list the things I hate,
and that is where I'll list her,
I'd like to pack her in a crate—
too bad Maxine's my sister.*

8. Early Bird

*Oh, if you're a bird,
be an early bird
And catch the worm
for your breakfast plate.
If you're a bird,
be an early early bird—
But if you're a worm,
sleep late.*

2nd Grade Homework Packet

February 4 – February 7, 2013



Monday

Study this week's spelling list for Friday's test. Complete the "Spelling ABC" worksheet. Have an adult check and sign your homework, after it is corrected. Read!

Tuesday

Study your spelling words. Complete Math Problem Solving pages 61, 62, 63 and 64. Have an adult check your work for errors and sign after you make corrections. Read!

Wednesday

Read the selection about sharks aloud to an adult. Working together, and using the map, answers the questions, writing complete sentence answers on the lines. Have an adult check all work, then sign after you correct it. All homework is due tomorrow. Read!

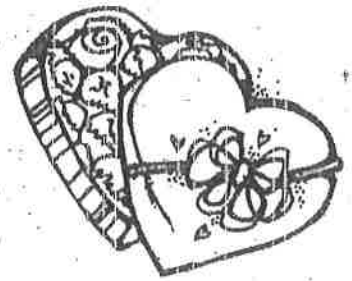
Thursday

This is a paper-free night! Review the spelling words to be ready for tomorrow's test. Practice math facts with an adult to increase speed and accuracy! Review counting coins such as pennies, nickels, dimes and quarters. Try to make different amounts with the fewest coins possible. Pretend to make change! Read!



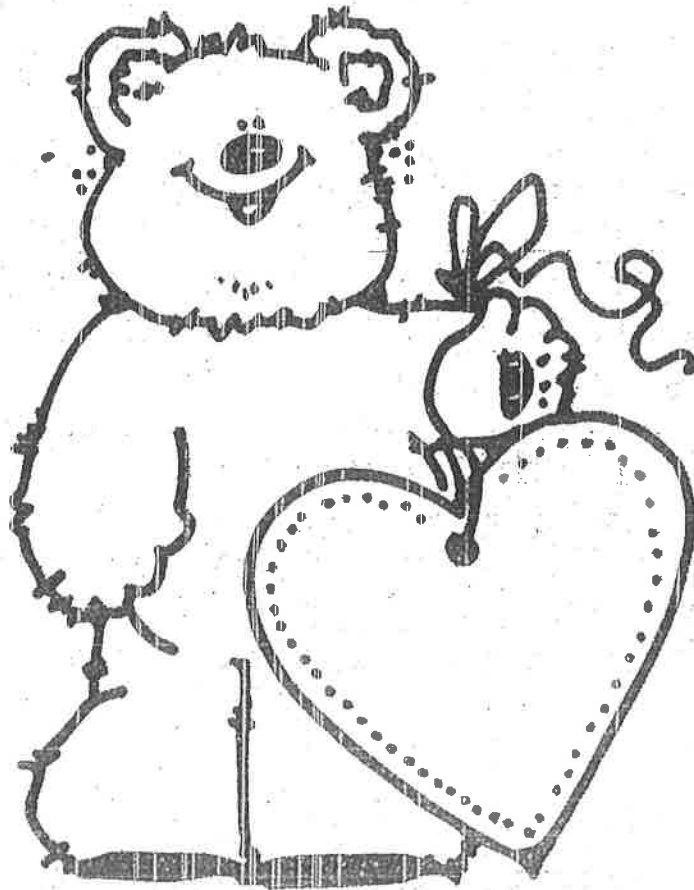
Lesson 18

Vowels with "r" -ar, er



Spelling Words

- | | |
|------------|--------------|
| 1. march | 11. hungry |
| 2. sister | 12. fields |
| 3. brother | *13. brought |
| 4. hard | *14. rough |
| 5. serve | *15. believe |
| 6. start | |
| 7. large | |
| 8. water | |
| 9. under | |
| 10. part | |



Name: _____

Date: _____

Spelling Lesson 18 - Vowels with "r" -ar, er

Word List

ABC Order

Vowels Syllables

	Word List	Vowels	Syllables	ABC Order
1	march			
2	sister			
3	brother			
4	hard			
5	serve			
6	start			
7	large			
8	water			
9	under			
10	part			
11	hungry			
12	fields			
*13	brought			
*14	rough			
*15	believe			

More 2-Digit Addition

Solve.

1. Laura had 57¢. She found 25¢ on the sidewalk. How much money does she have now?

82 ¢

tens	ones
1	
5	7
+	2
2	5
8	2

2. Nathan saved 65¢. This week he will save 12¢. How much money will he have then?

_____ ¢

tens	ones
□	
	¢
	¢
	¢

3. Carol has 72 pennies in a bowl. She has 19 pennies in her pocket. How much money does she have in all?

_____ ¢

tens	ones
□	
	¢
	¢
	¢

Mark the best answer.

4. The band members sold 46 large shirts and 29 extra-large shirts. How many shirts did they sell in all?

 56

 75

 65

 76

5. The band members sold 38 white caps and 50 blue caps. How many caps did they sell in all?

 43

 85

 58

 88

Understand Plan Solve Check

Use Mental Math to Find Sums

Use mental math to solve the following problems.

1. Janine has 66 trading cards. She buys 21 more. How many trading cards does she have in all?

$$\underline{60} + \underline{20} = \underline{80}$$

$$\underline{6} + \underline{1} = \underline{7}$$

$$\underline{80} + \underline{7} = \underline{87}$$

2. Lisa has 48 stickers. Her uncle brings her 36 more. How many stickers does she have in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3. Raul has 23 stamps. June gives him 72 more. How many stamps does Raul have in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4. Connie has 46 model cars. She receives 12 more for her birthday. How many cars does she have in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Mark the correct answer.

5. Which is the sum?

$$53 + 38 = \underline{?}$$

15

25

81

91

6. Which is the sum?

$$72 + 11 = \underline{?}$$

93

83

61

63

Practice Adding 2-Digit Numbers

	Girls	Boys
Grade 2	35	45
Grade 3	41	28

Use the chart to answer the questions.

1. How many children are in Grade 2?

80 children

2. How many boys are there in the two grades?

_____ boys

3. How many girls are there in the two grades?

_____ girls

4. How many children are in Grade 3?

_____ children

Mark the correct answer.

5. There are 26 girls and 29 boys in Grade 5. How many children are there in all?

45

55

65

6. There are 36 boys and 40 girls in Grade 1. How many children are there in Grade 1?

40






64

76

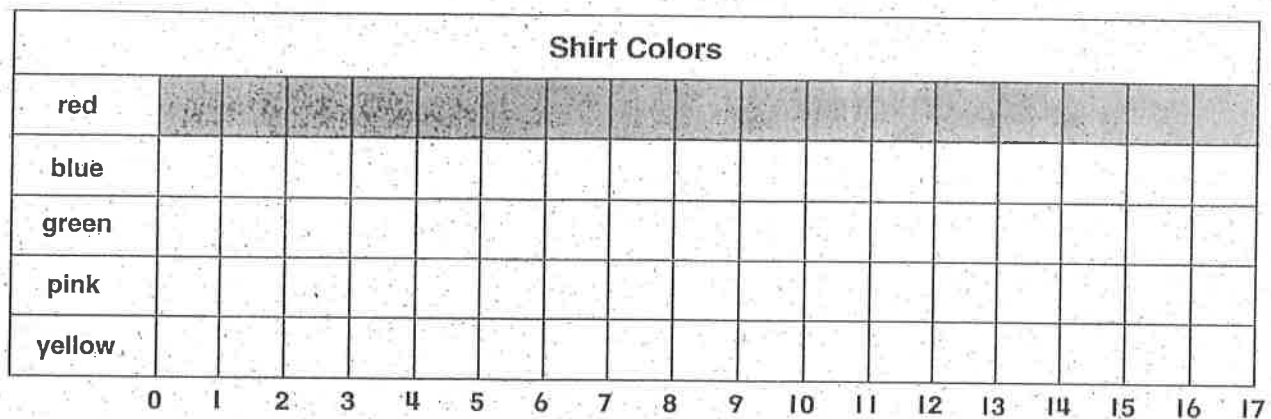
Understand **Plan** **Solve** **Check**

Reading Strategy • Use Graphic Aids

Juan's class counted the children who wore colored shirts to school. Use the table and the graph to help you solve.

Shirt Colors		
red		17 children
blue		11 children
green		16 children
pink		10 children
yellow		14 children

- How many children in all wore red or green shirts? _____
- How many children in all wore pink or yellow shirts? _____
- Complete the graph to show how many children wore each color shirt.



Use the graph to answer the questions.

- How many more children wore green than blue? _____ children
- How many more children would have to wear pink to equal the number of children who wore red? _____ children
- How many children did Juan's class count in all? _____ children



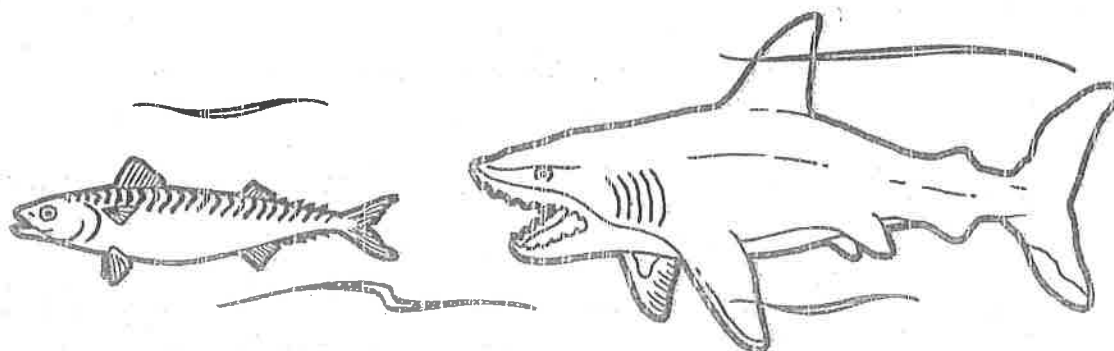
Sharks: Mighty Hunters of the Sea

Sharks are great hunters. Two-thirds of their brain is devoted to smell. And they have a nerve that runs from their head to their tails. It helps them to follow other animals' electrical vibrations. Luckily sharks do not have big appetites. They can go a month between meals.

Sharks are a kind of fish. Many people don't know that. They think that sharks are mammals. This is because they give birth to live young. Only one pup is born to a sand tiger shark. Why? The first pup that hatches in its mother's womb eats all of the others!

Do you know that sharks swim even while sound asleep? They have to. If they stop swimming, they will sink to the bottom of the sea. A shark with one small and one tall dorsal fin on its back can swim faster than a shark with two dorsal fins of the same size. If you rub a shark's skin from head to tail, it feels smooth. This helps it to glide through the water. But if you rub a shark's skin from tail to head, it feels like sandpaper!

There are 400 kinds of sharks. But don't worry. Only 24 of those are a danger to humans. In fact, each year more people die from bee stings than shark bites.





Sharks: Mighty Hunters of the Sea

1. What is it about sharks that makes them such good hunters?
 - a. They can smell prey and sense its vibrations.
 - b. They can hunt even while sleeping.
 - c. They give birth to live young.
2. What happens to a shark that stops swimming?
 - a. It flips over.
 - b. It floats.
 - c. It sinks.
3. Why is it a good thing that sharks only eat about once a month?
 - a. Otherwise they could not find enough prey to survive.
 - b. Otherwise they would kill too many other animals.
 - c. Otherwise they would not be able to swim very fast.
4. More people die from bee stings than shark bites. True or False? Tell why.

5. Look at the map. Which continent does not have sharks along its coast? If a boy is afraid of sharks, would he rather live on the coast of Asia or Australia?

6. Some types of sharks are in danger of dying out. Should we do things to stop that from happening? Why or why not?

Sharks: Mighty Hunters of the Sea

