

ACADEMIC EXCELLENCE INDICATOR SYSTEM (AEIS) 2008-2009 REPORT

OUR MISSION

The Tomball Independent School District has provided the context for our improvement efforts through our mission, belief statements, and goals.

Mission Statement

Tomball ISD serves students through a culture that provides an innovative, personally rigorous and individually valuable education, reflective of community standards.

Belief Statements

- ◆ We believe that character, convictions, and values are anchored by American democracy, individual freedom, and the right to pursue religious beliefs of choice.
- ◆ We believe that values are essential to the educational process.
- ◆ We believe that each person is unique and of equal worth.
- ◆ We believe that everyone can learn.
- ◆ We believe that all life has value.
- ◆ We believe that success requires commitment to quality.
- ◆ We believe that learning is a life-long process.
- ◆ We believe that growth and development are enhanced by family and individuals who provide love, security, and a sense of belonging.

OUR MISSION

- ◆ We believe that individuals are responsible for their actions.
- ◆ We believe that a positive self-image is essential to success.
- ◆ We believe that our future is dependent on traditions, knowledge, and the ability to change.

TISD Goals

- ◆ Tomball ISD students will succeed academically and in the work place.
- ◆ Tomball ISD will promote a climate reflective of community standards.
- ◆ Tomball ISD will retain and recruit quality staff.
- ◆ Tomball ISD will continuously pursue innovative teaching and learning practices.
- ◆ Tomball ISD will be fiscally responsible.

OUR STUDENTS

Student enrollment in Tomball ISD was 9,669 for the 2008-2009 school year. The ethnic distribution in 2008-2009 was 67.2 percent White, 21.3 percent Hispanic, 6.7 percent African American, 4.4 percent Asian, and 0.4 percent Native American. The economically disadvantaged population was 23.1 percent and the limited English proficient population was 10.0 percent.

OUR RESOURCES

The total adopted tax rate for calendar year 2008 was \$1.360. Standard local tax base value per pupil was \$496,001. Total revenues per student for general funds are shown at \$7,591. Local taxes (59.8 percent) and other local resources (4.1 percent) made up 63.9 percent of total budgeted revenues. State funds provided 35.5 percent of the budget and federal money .6 percent.

OUR RESOURCES

In 2008-2009, expenditures for instruction (58.6 percent) and instructional related services (2.4 percent) totaled 61.0 percent of operating expenses. Payroll expenses from the general fund represented 79.4 percent of the total expenditures, with other operating costs and capital outlay expenditures representing 12.3 percent and 8.3 percent, respectively.

OUR RESULTS

- ◆ The 2008-2009 TAKS “met standard” for grades 3-11 are:

ELA/Reading:	95 percent
Mathematics:	87 percent
Writing:	95 percent
Science:	87 percent
Social Studies:	96 percent
- ◆ The attendance rate was 95.6 percent for 2007-2008, the most recently reported year.
- ◆ The annual four-year dropout rate/Grades 9-12, for 2007-2008, the most recently reported year, was 1.5 percent.
- ◆ Of the class of 2008, 70.3 percent took a college entrance exam (SAT/ACT) and 34.6 percent scored at or above the criteria.
- ◆ Of the class of 2008, 78.9 percent received the diploma signifying the Recommended High School Program or the Distinguished Achievement Program.
- ◆ The Completion Rate I (the standard accountability indicator) for the class of 2008 was 92.8 percent.