

Student Name \_\_\_\_\_

Student No. \_\_\_\_\_ Period \_\_\_\_\_

Literature – Mr. Maxwell

Due Date: \_\_\_\_\_

# The Giver

## Ch. 1-2

by: Lois Lowry

**A. Vocabulary** Use each of the following vocabulary words correctly in the sentences below: adherence, aptitude, enhance, palpable, wheedle.

1. Watching the fighter planes streak across the horizon, the civilians felt a moment of \_\_\_\_\_ terror.
2. By smiling and offering to help, the little girl hoped to \_\_\_\_\_ another cookie from the baker.
3. A quick blood transfusion will \_\_\_\_\_ the injured soldier's chance of survival.
4. In most communities, the police are responsible for enforcing \_\_\_\_\_ to the law.
5. It's important to choose a career based upon your own natural \_\_\_\_\_.

**B. Short Answer:** Using complete sentences, respond to each of the following questions with a short answer (1-3 sentences).

1. Why might the arrival of a jet be a terrifying experience for the entire community?
2. What do you think might happen to someone who is released from the community?

3. Name one thing you learned about the community from the discussion during the ritual telling of feelings?
4. What was unique about the way children are born and infants are cared for in the community?
5. Why was it so difficult to get rules changed in the community?
6. What two things did the committee consider when giving children their life assignments?
7. **Hook** — How does the hook in *The Giver* draw you into the novel?
8. **Cliffhanger** — What is the cliffhanger in Chapter Two?