

## Advanced Placement European History 2014-2015

**Teacher:** Mr. Daniel Tillman

**Contact Information:** The best way to reach me is via email. The website is a resource for students and parents and includes a calendar of events, tests, projects, class topics, as well as notes and handouts for each chapter.

**Website – [moodle.tillmadmct.org](http://moodle.tillmadmct.org)**

**E-mail:** [tillmad@mcgill-toolen.org](mailto:tillmad@mcgill-toolen.org) **(preferred method of contact)**

**School Phone:** 251-445-2900 **Voice Mail #:** 2812

**Course Description:** AP European History is a survey course that concentrates on chronological developments in Europe from 1450 to the present. Course content will focus on the chronological scope of major events, figures, and trends in both Eastern and Western Europe within the context of major themes. We will explore political, social, cultural, economic, religious, intellectual, and artistic aspects of Europe ranging from the 15<sup>th</sup> century to the 21<sup>st</sup> century. Student objectives include developing a solid understanding of the events, figures, and principle themes, relating them to one another, and uncovering the establishment of modern Europe. The material will primarily cover events as they pertain to Europe itself, but also as they relate to the outside world (i.e. discovery of the New World, colonization, global trade, etc.) Additionally, the students will be trained in historical analysis and be expected to express their understanding of the content and primary source documents through persuasive writing.

\*Students and parents, this is a college-level course. Therefore, the material and workload are designed to parallel an introductory survey course at the freshmen collegiate-level. Correspondingly, the students will be expected to read and write (essays) more than is normally expected at the college prep or honors levels.

**Course Objectives:** As a result of this class, students should improve their critical thinking, reasoning, and essay writing skills. All students are encouraged to take the AP European History Exam in the Spring.

**Textbooks:** *The Western Heritage Since 1300 (AP Edition)* 11<sup>th</sup> Edition – Kagan

**Course Projects/Requirements:** Students should highlight any information in the notes that is found in the textbook, and add important information from the textbook that is not found in their notes. Students are REQUIRED to annotate their notes before 8am on the day of the test in order to take any MC test. There may be other projects assigned throughout the course. Students will also write weekly essays that will be turned in online at Turnitin.com and will be due at 8am on Monday mornings. – SEE GRADING PROCEDURES FOR MORE INFORMATION

**Course Website:** The course website [moodle.tillmadmct.org](http://moodle.tillmadmct.org) will be a valuable resource for students and parents. Upcoming assignments, homework, and notes will all be found on the website.

**Class Grading Procedures:** This class will use percentage grading.

Essays	40% (Weekly Essays)
MC Test	25% (3 or 4 per quarter)
Quizzes	15% (Can be Vocabulary, Chronology, or Reading Quizzes)
Notes	10% (Annotations required to take the chapter MC Test)
Misc	10% (Participation, Projects, Other Assignments)

**Essay –** Essay assignments will be given weekly. For any take home essay assignment, students will turn in the essay at Turnitin.com. The essays will be due by 8am on Monday mornings. Any late essays will lose 1 letter grade per 24 hour period after the due date.

**Multiple Choice Tests** – MC Tests will be given 3 or 4 times per quarter. Students MUST turn in their annotated notes prior to taking these tests. Failure to do so means that the student is unable to take the test.

**Quizzes** – Chronology & Vocab Quizzes will be announced ahead of time, Reading Quizzes will be at random, although some may be announced ahead of time. Reading Quizzes will count for less than a Vocabulary or Chronology Quiz.

**Notes** – Notes will be collected at 8am on the day of the MC Test. Failure to turn them in by 8am will result in a deduction on the test score. If the notes are not turned in by the testing period, the student will be unable to take the test during the class period and will need to make up the test on the following day. For every extra day that is taken, a letter grade will be deducted. After the 3<sup>rd</sup> extra day, the student will receive a 0 on the test.

**Misc** – This will include any other grades for the quarter. There may be a project each quarter. This category also includes class participation. Participation is expected in an AP class.

**Replacement Test Policy** – At the end of each quarter, students will be able to take a replacement test on their lowest unit Multiple Choice grade. In order to take the replacement test, students MUST do the following things: 1. Complete a review packet for that unit. 2. Show up before school on the assigned day to take the retest. This replacement test policy is offered because the tests will not be scaled. Students will not be able to replace a test that they earned a 0 on.

**Extra credit/ special grades:** Extra credit may be given on occasion. Generally this will involve reading a suggested book dealing with the current topic and writing an essay relating the book to the class.

**School Grading System:** refer to student handbook.

**School Procedures for make-up/excused absences:** refer to student handbook.

**Teacher specifics:** Students are encouraged to come in the morning to take tests or quizzes early if they will be missing the test due to an early dismissal. Any makeup tests given after the date of the original testing period will be different. Students should plan ahead for missed days that they are informed of ahead of time. Once we begin writing essays, essays will be due at 8am on Monday morning at Turnitin.com. Late essays will not be graded, unless I have given prior approval.

#### **Course Outline: First Semester**

Unit 1 – Renaissance, New Monarchs, Age of Exploration

Unit 2 – Reformation & Wars of Religion

Unit 3 – Constitutionalism & Absolutism

Unit 4 – Scientific Revolution

Unit 5 – Ancien Regime, Agricultural Rev., Early Industrial Rev. & Atlantic Economy

Unit 6 – Enlightenment & Enlightened Monarchs

Unit 7 – French Revolution & Napoleon

#### **Course Outline (tentative): Second Semester**

Unit 8 – Age of Metternich & Industrial Revolution (1800-1850)

Unit 9 – Age of Realpolitik

Unit 10 – 2<sup>nd</sup> Industrial Revolution (Post 1850), Life in the Mid/Late 19<sup>th</sup> Century

Unit 11 – Imperialism

Unit 12 – World War I

Unit 13 – Interwar Period, Totalitarianism, World War II

Unit 14 – Cold War & Beyond

## Website Policy

Dear Parents and students,

Please read the website information. After reading, please email me to indicate that you understand and can access the website.

My email address is [tillmad@mcgill-toolen.org](mailto:tillmad@mcgill-toolen.org). Email is my preferred method of contact.

The main website [moodle.tillmadmct.org](http://moodle.tillmadmct.org) is a resource for students and parents. The website will be a central part of the course. It will be extremely helpful if all students have access from home as many assignments will be done on the website for homework. **Each student will have an individual login, based upon their school email address. The password will be the same as their school email password.** The website will be used to administer quizzes and tests as well. This is beneficial to students because they will be able to review their quizzes when studying.

There is a parent login to the website, which will allow you to see the site and view the upcoming assignments and any class announcements.

Username –parent

Password – parent

If you have any questions or concerns, please do not hesitate to contact me.

Mr. Daniel Tillman

[tillmad@mcgill-toolen.org](mailto:tillmad@mcgill-toolen.org)

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