

**GOSHEN LOCAL SCHOOL DISTRICT  
PARENTAL INVOLVEMENT PLAN/COMPACT**

1. Goshen Local School District will take the following actions to involve parents in the joint development of its district-wide parental involvement plan under Section 1112 of the ESEA:

*Parent participation in planning is solicited by the Title I, Part A Parent Involvement Coordinator. Questionnaires concerning the design, development and implementation of the following year's program are sent to a random sampling of Title I parents. Title I Parent Advisory Committees convene annually.*

2. Goshen Local School District will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:

*Teachers encourage parents to serve as volunteers in the classrooms of both Title I, Part A buildings. Parents are included on both the District Leadership Team (DLT) and Building Leadership Team (BLT) as well as in the writing of the district improvement plan.*

3. Goshen Local School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

*A part-time Parent Involvement Coordinator serves as a liaison, providing technical assistance and coordinating activities involving staff, parents and students. Parent surveys are distributed each spring; results are shared at the annual Fall Family Title I, Part A Night.*

4. Goshen Local School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: Clermont County Head Start and Pre-school programs as well as the Goshen Learning Academy.

*These agencies operate units housed in Marr/Cook Elementary; open houses and registrations are conducted simultaneously for parent convenience. In addition to sharing facility, LEA shares curricular strategies with other agencies.*

5. Goshen Local School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement and to revise, if necessary (and with the involvement of parents), its parental involvement policies.

*The district Literacy Coach, with assistance from Title I, Part A teachers and the Title I, Part A Parent Involvement Coordinator, distributes parent and teacher evaluation surveys in the spring. Results are shared at the fall Title I, Part A Family Night. To accommodate parents with limited English proficiency, the survey and subsequent results will be translated to the applicable language.*

6. Goshen Local School District will build capacity of school staff and parents to create strong parental involvement programs, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement. The following strategies will be used:

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph:

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Title I, Part A,
- how to monitor their child's progress, and
- how to work with educators.

***The district conducts OAA Nights, Literacy Nights and Family Math/ Science Nights. In addition, buildings employ newsletters, Friday Folders and school websites to provide assistance to parents. Ohio Achievement Assessment family reports are mailed; Terra Nova home reports are mailed.***

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their child to improve their child's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by

***Giving all parents online access to their child's grades; providing all Title I, Part A parents with an informational folder; providing summer reading programs (with books) in both Title I, Part A buildings; conducting math camp; conducting annual Fall Title I, Part A Family Night and Literacy Nights***

C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by

***Employing a Literacy Coach and Title I, Part A Parent Involvement Coordinator who provide professional development and technical assistance to teachers, aides and administrators***

D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their child, by

***Distributing PIRC and Head Start brochures at Parent Information Nights (Open Houses, Parent/Teacher Conferences, Title III Orientation, Title I, Part A Family Night, Literacy Nights);***

***Sharing facilities with Clermont County Pre-school and Head Start programs***

E. The school district will take the following actions to ensure that information related to the school and parental involvement programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format,

including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

***To the extent feasible, a district interpreter attends Parent Information Nights (Open Houses, Parent/Teacher Conferences, Title III Orientation, Title I, Part A Family Night, Literacy Nights.) The district utilizes the ODE contractor to translate documents as needed.***

F. The school district will provide other reasonable support for parental involvement activities under Section 1118 as parents may request.

***Title I, Part A activities/services are provided for all homeless students, regardless of building location. The McKinney-Vento liaison works with building principals to ensure that homeless students receive Title services.***

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### Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on parent/school advisory groups.

### Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read every day.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

#### **PART IV. ADOPTION**

This district-wide parental involvement plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs. This plan was adopted by the Goshen Local School District in August 2010. The school district will make this plan available to all parents of participating Title I, Part A children on or before August 19, 2010.

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*Signature*

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*Date*

Please note that signatures are not required