

POLICY: HIGH SCHOOL GRADUATION REQUIREMENTS

High School Diplomas: The Board shall award a high school diploma to every student who meets the graduation requirements established by state law and this policy.

Graduation requirements in effect at the time a student commences 9th grade shall be in effect until the student graduates, unless such period is in excess of ten years.

A. West Valley High School

Course offerings at West Valley High School are divided into two curriculum areas: a core curriculum, providing common learning essential to all students; and an elective curriculum, allowing students to explore a variety of subjects or concentrate on subjects of individual interest.

GRADUATION REQUIREMENTS

Credit	4-year College Admissions
Requirements	<u>Requirements</u>
4	4
3.5	3
3*	3 (through 2 nd year
	algebra)
2	2 (3 rd year
	recommended)
1	
2	
	2
1	1
0	
<u>6</u>	
22.5	
	Requirements 4 3.5 3* 2 1 2 1 0 6

^{*1} math-based credit required in senior year

Adopted: 10/8/2014

B. Spokane Valley High School

Students graduating from Spokane Valley High School must successfully complete credits as specified below:

	All-Day Prog	gram	Contract Prog	ram
CORE CURRICULUM	Credit Requir	ements	Credit Require	ements
	Graduating (Class	Graduating (Class
	<u>2013-15</u>	<u>2016</u>	<u>2013-15</u>	<u>2016</u>
English	4.0	4.0	4.0	4.0
Mathematics	3.0	3.0	3.0	3.0
Science	2.0	2.0	2.0	2.0
Occupational Education	1.0	1.0	1.0	1.0
Fine, Visual, or Performing Arts	1.0	1.0	1.0	1.0
Health and Fitness	2.0	2.0	2.0	2.0
Social Studies	2.5	3.0	2.5	3.0
Electives	<u>6.5</u>	<u>6.0</u>	<u>4.5</u>	<u>4.0</u>
Total credits	22.0	22.0	20.0	20.0

C. Dishman Hills High School

The course offerings at Dishman Hills High School divided into two curriculum areas: A core curriculum required of all graduates, and an elective curriculum, allowing students to explore a variety of subjects or concentrate on subjects of individual interest.

CORE CURRICULUM	Credit Requirements	Credit Requirements
	Graduating Class	Graduating Class
	<u>2013-15</u>	<u>2016</u>
English	3.0	4.0
Mathematics	3.0	3.0
Science	2.0	2.0
Occupational Education/Career Portfolio	1.0	1.0
Fine, Visual or Performing Arts	1.0	1.0
Health & Fitness	2.0	2.0
Social Studies	2.5	3.0
Elective Curriculum	<u>5.5</u>	<u>4.0</u>
Total Credits	20.0	20.0

D. Additional requirements

In addition to the minimum credit requirements, each student must complete:

High School and Beyond Plan

In the eighth grade each student shall develop an educational plan for his/her high school experience, including what he/she expects to do the year following graduation. The education plan will be included in the portfolio and be customized each year.

Adopted: 10/8/2014

Culminating Project

Each student may complete a culminating project for graduation to demonstrate both his/her learning competencies and that the skills to:

- think analytically, logically and creatively and can integrate experiences and knowledge to form reasoned judgments and solve problems, and
- understand the importance of work and how performance, effort, and decisions directly affect career and educational opportunities.

Assessment Criteria: Through the culminating project, the student will demonstrate a broad range of integrated skills in reading, writing, communication, technology, reasoning, problem solving, and research. The project will entail the documentation and defense of a significant body of work. Each building will develop appropriate criteria for evaluating the quality of the culminating project and provide that information to students and parents.

Washington State Assessment

Each student will pass the required sections of the Washington State Assessment or alternative assessment.

E. Home School Graduation Requirements: West Valley Schools

The Board recognizes that home school students may request to access Running Start through the West Valley School District during their junior and/or senior year. If a student requests a high school diploma, it will be granted to the student only after it has been determined that all credit requirements for the specific school have been satisfied. For each semester that the student accesses Running Start the student must complete a minimum of ½ credit per semester at the specific school site.

F. Running Start

Pursuant to state law the district shall award one high school credit for every five quarter hour credits or three semester hour credits earned through a college or West Valley secondary schools shall provide all tenth and eleventh grade students and their parents with information about the Running Start Program.

G. Equivalency Credits

Specific high school graduation requirements may be met through equivalency credits upon compliance with appropriate administrative procedures.

H. Waiver Process

Pursuant to WAC 180-51, a waiver of graduation requirements for an individual student may be approved by the principal. Any requests for waivers or exceptions to the graduation requirements must be presented to the principal in writing.

Adopted: 10/8/2014

I. Withholding Diploma

Any pupil who has lost or willfully cut, defaced, or injured any property may have his/her diploma withheld until the pupil or the pupil's parent or guardian has paid for the damages. A program of voluntary work for the pupil shall be provided, in lieu of the payment of monetary damages, if the district determines the pupil and parent or guardian are unable to pay for the damages.

LEGAL REFERENCES:	RCW 28A.230.090	High school graduation requirements or equivalencies – Reevaluation and report by state board of education— Credit for courses taken before attending high school— Postsecondary credit equivalencies
	RCW 28A.230.120	Option to receive final transcripts – Notice
	RCW 28A.600.300-400	Running Start
	RCW 28A.635.060	Defacing or injuring school property – Liability of parent or guardian
	WAC 392-410	Course of studies and equivalencies
	WAC 180-51	High school graduation requirements
	WAC 392-348	Secondary Education – Standardized high school transcript
	WAC 392-169	Running Start

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