

NSBA Code of Ethics For School Board Members

As a member of my local board of education, I will strive to improve public education, and to that end I will:

Attend all regularly scheduled board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings;

Recognize that I should endeavor to make policy decisions only after full discussion at publicly held board meetings;

Render all decisions based on the available facts and my independent judgment, and refuse to surrender that to individuals or special interest groups;

Encourage the free expression of opinion by all board members, and seek systematic communications between the board and students, staff, and all elements of the community;

Work with other board members to establish effective board policies and to delegate authority for the administration of the schools to the superintendent;

Communicate to other board members and the superintendent expressions of public reaction to board policies and school programs;

Inform myself about current educational issues by individual study and through the participation in programs providing needed information, such as those sponsored by my state and national school boards associations;

Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff;

Avoid being placed in a position of conflict of interest, and refrain from using my board position for personal or partisan gain;

Take no private action that will compromise the board or administration; and respect the confidentiality of information that is privileged under applicable law; and

Remember always that my first and greatest concern must be the educational welfare of the students attending the public schools.

SOURCE: National School Board Associations

A Code of Ethics for School Board Members

As a member of my local Board of Education, representing all the citizens of my school district, I recognize that:

My fellow citizens have entrusted me with the educational development of the children and youth of this community.

The public expects my first and greatest concern to be in the best interest of each and every one of these young people without distinction as to who they are or what their background may be.

The future welfare of this community, of this State, and of the nation depends in the largest measure upon the quality of education we provide in the public schools to fit the needs of every learner.

My fellow board members and I must take the initiative in helping all the people of this community to have all the facts all the time about their schools, to the end that they will readily provide the finest possible school program, school staff, and school facilities.

Legally the authority of the Board is derived from the State which ultimately controls the organization and operation of the school district and which determines the degree of discretionary power left with the Board and the people of this community for the exercise of local autonomy.

I must never neglect my personal obligation to the community and my legal obligation to the State, nor surrender these responsibilities to any other person, group, or organization; but that, beyond these, I have a moral and civic obligation to the nation which can remain strong and free only so long as public schools in the United States of America are kept free and strong.

In view of the foregoing consideration, it shall be my constant endeavor:

To devote time, thought, and study to the duties and responsibilities of a school board member so that I may render effective and creditable service.

To work with my fellow board members in a spirit of harmony and cooperation in spite of the differences of opinion that arise during vigorous debate of points at issue.

To base my personal decision upon all available facts in each situation; to vote my honest conviction in every case, unswayed by partisan bias of any kind; thereafter, to abide by and uphold the final majority decision of the Board.

To remember at all times that as an individual I have no legal authority outside the meetings of the Board, and to conduct my relationships with the school staff, the local citizenry, and all media of communication on the basis of this fact.

To resist every temptation and outside pressure to use my position as a school board member to benefit either myself or any other individual or agency apart from the total interest of the school district.

To recognize that it is as important for the board to understand and evaluate the educational program of the schools as it is to plan for the business of school operation.

To bear in mind under all circumstances that the primary function of the board is to establish the policies by which the schools are to be administered, but that the administration of the educational program and the conduct of school business shall be left to the employed superintendent of schools and his professional and non-professional staff.

To welcome and encourage active cooperation by citizens, organizations, and the media in the district with respect to establishing policy on current school operation and proposed future developments.

To support my state and national School Boards Association.

Finally, to strive step by step toward ideal conditions for most effective school board service to my community, in a spirit of teamwork and devotion to public education as the greatest instrument for the preservation and perpetuation of our representative democracy.

SOURCE: Wyoming School Boards Association