

Vuoso

Name:

English 9 Spring Final Exam Information

On your final exam day, you will write a five paragraph essay proving/addressing one of the following prompts. You must prepare a response to each prompt, as you will not know which prompt you will be assigned until the day of your exam. This preparation is worth a total of 20 points (10 points each) and is due the day of your exam. You must include at least one quote and one literary device (in addition to theme) in each body paragraph. The essay is worth 100 points. A Scantron section, worth 60 points, will precede the essay. This section will include questions about *Bees*, *R&J*, poetry, short stories, vocabulary, and literary devices. You will have 90 minutes to complete the exam.

Prompt 1

Think carefully about the issue presented in the following excerpt and the assignment below.

If an old tradition is still around today, we can assume that it deserves to remain in existence. Well-established customs, styles that are still popular, and ideas that people still find sensible survive because these traditions are strong enough to survive. Continuity guarantees quality. Old-fashioned hospitality, old-fashioned politeness, old-fashioned honor in business—all these traditions have qualities of survival. Fortunately, these will always be with us.

Adapted from Jacob Braude, *Jacob Braude's Second Encyclopedia of Stories, Quotations, and Anecdotes*

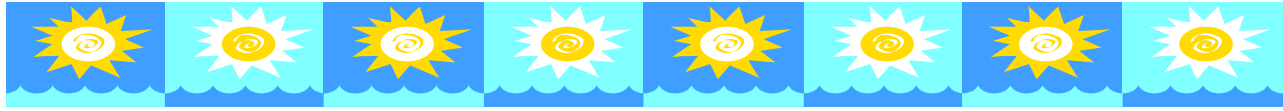
Assignment: Do all established traditions deserve to remain in existence? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading (You may use any or all of the following: *The Secret Life of Bees*, *To Kill a Mockingbird*, *Romeo & Juliet*, short stories from the school year). [SAT November 2008]

Prompt 2

Examine the Emily Dickinson poem below, “I took my Power in my Hand—”, and answer the following questions in essay form: **What does the poem mean? How is this revealed?**

I took my Power in my Hand—
And went against the World—
'Twas not so much as David—had—
But I—was twice as bold—

I aimed my Pebble—but Myself
Was all the one that fell—
Was it Goliath—was too large—
Or was myself—too small?



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Honors English 9 Spring Final Exam Information

On your final exam day, you will write a five paragraph essay addressing one of the following prompts. You must prepare a response to each prompt, as you will not know which prompt you will be assigned until the day of your exam. You must include at least one quote and one literary device (in addition to theme) in each body paragraph. The essay is worth 100 points. A Scantron section, worth 60 points, will precede the essay. This section will include questions about *Bees*, *R&J*, poetry, short stories, vocabulary, and literary devices. You will also be asked to explicate a poem, worth an additional 25 points [You will mark the poem up, but you will NOT have to write an additional essay]. You will have 90 minutes to complete the exam.

Prompt 1

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Prompt 2

In *The Writing of Fiction* (1925), novelist Edith Wharton states the following:

At every stage in the progress of his tale the novelist must rely on what may be called the illuminating incident to reveal and emphasize the inner meaning of each situation. Illuminating incidents are the magic casements of fiction, its vistas on infinity.

Choose a novel or play that you have studied and write a well-organized essay in which you describe an “illuminating” episode or moment and explain how it functions as a “casement,” a window that opens onto the meaning of the work as a whole. Avoid mere plot summary. (AP 2011 Form B)
[You may use ONE of the following: *Mockingbird*, *Bees*, *R & J*]

Prompt 3

In great literature, no scene of violence exists for its own sake. Choose a work of literary merit that confronts the reader or audience with a scene or scenes of violence. In a well-organized essay, explain how the scene or scenes contribute to the meaning of the complete work. Avoid plot summary. (AP 1982) [You may use ONE of the following: *Mockingbird*, *Bees*, *R & J*]