

Seventh Grade On-demand Response to Literature Rubric

Name: \_\_\_\_\_

	4	3	2	1
Interpretation (Intro)	Engages reader; strong hook. Introduction includes title, author, plot/character description, and arguable thesis.	Introduction includes title, author, plot/character description, and arguable thesis.	Introduction includes arguable thesis.	Introduction does not include arguable thesis.
Supporting Argument/ Organization	Includes two concrete details per paragraph (with correct MLA citation).	Includes one concrete detail per paragraph (with correct MLA citation).	Includes paraphrased details from the story without proper citation.	Writes a summary of information from the story.
	Includes thoughtful commentary with evidence of analysis (two for each CD).	Includes thoughtful commentary that relates to CD (two for each CD).	Includes one commentary sentence related to the CD.	No commentary present or unrelated commentary.
	Each CD is introduced with a transition and context-rich lead-in	At least one CD is introduced with a transition and lead-in	Inappropriately chosen or incomplete transitions and/or lead-ins.	No evidence of attempt to use transition or lead-in language.
Conclusion	Reaches a conclusion based upon evidence; demonstrates a deeper understanding of the literature.	Reaches a conclusion based upon evidence.	Conclusion is overly repetitive or unclear.	No conclusion.
Voice and Style	Advanced sentence structure.	Variety of sentence structure.	Lack of variety in sentence structure.	Writing is composed of all simple sentences.
	Advanced word choice; vivid language	Strong word choice; attempts to incorporate vivid language	Commonplace word choice; some attempts to incorporate vivid language	Elementary word choice; no vivid language
	Indented paragraphs	Distinct paragraph separation	At least one paragraph is distinctly separated	No paragraph separations.
Grammar, Usage, and Spelling	Maintains 3rd person and present tense throughout essay.	Maintains 3rd person and present tense.	Inconsistent 3rd person and/or verb tense	Consistent 1st and 2nd person and/or lacks present tense.
	Spelling, capitalization, punctuation, and grammar errors are of an editing nature.	Errors in spelling, capitalization, punctuation, and grammar do not detract from content.	Errors in spelling, capitalization, punctuation, and grammar confuse the reader.	Excessive errors in spelling, capitalization, punctuation, and grammar confuse the reader.

